

# First Destinations

## CLASS OF 2020 HIGHLIGHTS

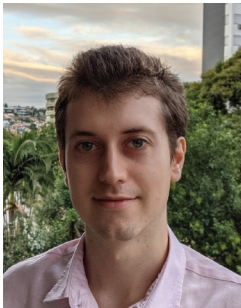


"When I came to Wooster I was not prepared to write as much as was required of me. But, with resources like the writing center and the constant access to professors through office hours, I found a passion for writing about topics and work that mattered to me. Additionally, having constant workshops and resources provided to me through APEX instilled skills

of grit, endurance, and integrity into my character that I will carry with me into my career. I plan to carry out my career with a mission to continuously diversify entertainment but also properly advocate for equity, accurate representation in film, and proper compensation of minority communities."

**- KORRI PALMER**

Communication Studies Major, JUV Consulting,  
Junior Partner, New York, NY



"At Wooster I developed a broad understanding of various fields. Through I.S. and other research experiences, I not only learned how to approach a long research project, but I also learned that with time and effort, even seemingly impossible tasks can be completed. Wooster has taught me that much more can be accomplished by helping and

asking for help. I plan to pursue a Ph.D. in economics after I've completed my master's."

**- PEDRO OLIBONI**

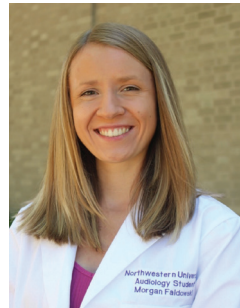
Mathematics & Philosophy Double Major, Master's  
Degree Candidate, Bocconi University, Milan, Italy



"Wooster has prepared me for life after Wooster by teaching me how to solve complex problems using credible resources along with teaching me how to interact with individuals from varying backgrounds, cultures, and professions. I will start medical school at Ohio University Heritage College of Medicine in August 2021."

**- PAULO NUNES MALDONADO**

Biochemistry Molecular Biology Major, OSU Wexner  
Medical Center, Clinical Researcher, Columbus, OH



"My classes in the Communication Sciences and Disorders department at Wooster definitely prepared me for the rigorous academic environment at Northwestern. My time working as a student clinician in the Freedlander Speech and Hearing Clinic helped me develop the professionalism and clinical decision-making skills that I use

every day working in the Northwestern campus clinic (NUCASLL). I will graduate from the Au.D. program in 2023, and I plan to work as an audiologist in a hospital setting."

**- MORGAN FALDOWSKI**

Communication Sciences & Disorders,  
Northwestern University, Doctorate of Audiology  
Candidate, Chicago, IL



# WOOSTER

Advising, Planning, & Experiential Learning

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"The most crucial takeaway for me from my Wooster education was the ability to adapt to new circumstances. The connections I was able to create with my professors, staff and alumni positively contributed to my successful job search in such uncertain times. The education I received at Wooster and the opportunities that came along with that stood out on my resume. I plan on attending graduate school in the near future to pursue a master's degree in conflict resolution and analysis with a focus in peacebuilding."

**- EMILY STOEHR**

Anthropology & Political Science Double Major, United States Institute of Peace, Program Assistant Overseas Safety & Security, Washington, D.C.



"As I head into the dissertation portion of my academics, I feel so grateful for the independent study program at Wooster. In my master's program, we are expected to start, research, write and submit our 15,000 word dissertations between June and mid-August – not a lot of time! We only have two meetings with our advisors and they only review two chapters

of our choosing. Because of the rigorous I.S. process at Wooster, I actually feel very prepared and know exactly where to start and how to progress – something a lot of my peers are struggling with.

I run a travel blog and vlog and I started my own vegan digital marketing business, Vegan Biz Growth, which helps small vegan businesses get organized and launch their e-commerce sites. After I graduate, I'll continue to work on these businesses full time!"

**- ALYSA TARRANT**

Communication Studies & French and Francophone Studies Double Major, Master's Candidate, University of Edinburgh, Edinburgh, Scotland



"Two skills that I have highly utilized in my job as a veterinary tech are my ability to communicate effectively and knowing when to ask for help. My plans for the future include furthering my experience working with and handling animals. Working at a learning veterinary hospital provides me with a collection of opportunities for continuing my

education. I know that my passion lies with animals."

**- VIENNA HOWARD**

Biology Major, Veterinary Rehab Assistant, Friendship Hospital for Animals, Washington, D.C.



"I credit my experience at the College of Wooster with helping me understand how to engage others with empathy and tolerance. I learned to not only work with other people at Wooster, but to actually interact with others on a deeper level, and to form meaningful professional and social relationships. I find that my

comfortability speaking in collaborative environments, asking questions, and leveraging my network is a huge advantage in life at large. I will be entering a graduate program this fall, pursuing a master's degree in Political Communication at American University."

**- NICHOLAS SHEREIKIS**

Communication Studies & Political Science Double Major, Humentum, Marketing & Communications Officer, Washington, D.C./Remote



"My Wooster education prepared me for the "real world" by helping me develop a strong work ethic and the ability to connect with people on a professional level. In particular, the I.S. experience helped to build confidence in my ability to stick to an important project and get it done. Also, between classes, I.S., and writing for the Wooster Voice, I was able

to gain valuable writing experience and develop my skills in this area. Aside from my full-time job, I am also a part-time freelance journalist for the Columbus Jewish News, and my Wooster experiences definitely helped prepare me for this role. In the long run, I would ideally like to write full-time and get into baseball journalism or other baseball media-related pursuits."

**- BENJAMIN BLOTNER,**

English Major, Nationwide Retirement Solutions, Financial Services Representative, Columbus, OH



"Wooster's challenging curriculum helped to strengthen my written and verbal communication skills as well as taught me a wide variety of laboratory techniques that have helped me to succeed as a lab technician. I still have a lot to learn but Wooster helped me generate a solid foundation to learn and grow from. In the future, I plan to further my

education by applying to M.D. or Ph.D. programs in a field where I can utilize my experiences and skills to help others in the best way I can."

**- EMMA HAMBRIGHT**

Neuroscience Major, Weill Cornell Medicine, Lab Technician, New York, NY

# CLASS OF 2020 HIGHLIGHTS



"I focused on theatre scenic design and film studies during my time at Wooster. I am currently working alongside an international and award-winning crew as an art assistant for a film being produced by Pigasus Pictures. Wooster's wide range of art and design courses and focus on research and collaboration prepared me for employment in creative fields of work. I plan on continuing a career in design!."

**- DARIAN HARVEY**

Theatre & Dance Major, The Kalamazoo Civic Theatre,  
Scenic Design Intern, Kalamazoo, MI



"My Wooster education has given me a lot for life after Wooster. My Senior I.S. and experience in SGA prepared me to be able to speak well on my beliefs and ideas which allowed me to interview well for my dream position at the Healthy Community Partnership. I will be pursuing a master's degree in Public Health concentrating in Health Policy and Maternal and Child Health."

**- ROBIN PERRY**

History & Political Science Double Major,  
AmeriCORPS VISTA, Mahoning Valley Healthy  
Community Partnership, Youngstown, OH



"Wooster's I.S. program gave me strong practical skills in research that prepared me for my career. I work in cultural resource management and was asked to be a co-author on the write up for the project I am currently working on. I plan to continue to work in cultural resource management for another year before attending graduate school."

**- KEVIN ROLPH**

Archaeology Major, Terraxplorations,  
Archaeology Field Technician, Baton Rouge, LA



"The well-rounded education I received at Wooster has allowed me to adapt within my job and personal life. I feel as though I'm prepared for any situation in my career! Wooster's rigor also pushed me to develop a work ethic that stands out in the workplace. Ultimately, I would love to be a college counselor and coach field hockey at the same time! I also plan to get my master's--in what exactly, I'm still not quite sure! "

**- GRACE O'LEARY**

Communication Studies & Philosophy Double Major,  
Schuler Scholar Program, Scholar Coach, Waukegan, IL



"The interdisciplinary courses I took while at Wooster gave me knowledge on a variety of topics and made me a well-rounded applicant when looking for jobs. The I.S. process taught me how to set my own deadlines and hold myself accountable in a long-term project. Immediately after graduating, I spent the summer working as a seasonal park ranger at Mount Rainier National Park. I was then hired as the Community Volunteer Ambassador for George Washington Memorial Parkway, another unit of the National Park Service. After this year, I hope to attend graduate school to get a master's in Public Policy and pursue a career in environmental policy."

**- ANNA MEDEMA**

Political Science Major, National Park Service/  
AmeriCORPS, George Washington Memorial Parkway,  
Washington, D.C.



"I work in research now so classes I took such as Social Statistics, Ethnographic Research, and Social Theory as well as the papers and research projects I did (including I.S.!) gave me background knowledge and experience that I use every day at my job. My time at Wooster also prepared me in a more informal way by teaching me things like time management and leadership skills. Right now I'm happy where I'm at, but sometime in the next five years I would like to go to law school or graduate school."

**- LIBBIE MAIN,**

Political Science & Sociology Double Major, NORC at the  
University of Chicago, Survey Assistant, Chicago, IL

# CLASS OF 2020 HIGHLIGHTS



"My Wooster education really provided me with the confidence that I was prepared to deal with anything I might encounter. Graduating in the opening stages of the pandemic was challenging to say the least...but I truly felt prepared to begin my post-collegiate life. I intend to

pursue a career in Higher Ed Administration."

**- AKWIA TILTON**

Sociology Major, City Year, Detroit, MI



"Wooster allowed me to develop the critical thinking skills that I teach every day to my high school students. Whether it is in the classroom, in the boarding house, or during activities, I try to engage my students in the same ways in which my incredible Wooster professors did with me. The plan is to soon complete my teacher certification and

continue my teaching career internationally."

**- MARCO PETICCA**

Global & International Studies Major,  
TASIS-The American School in Switzerland,  
High School Academic & Administrative Intern,  
Lugano, Switzerland



"Wooster helped me get comfortable being uncomfortable, from taking classes in subjects I was unfamiliar with to I.S. experiments that didn't work as planned. These experiences taught me that being wrong is a learning experience and not only is it ok to ask for help, but

it is encouraged! Additionally, my APEX fellowship allowed me to work in my field and truly reflect on the experience. There are many possible modes of practice that I could pursue, but I'm not sure what I want my career to look like just yet."

**- HANNAH HIRSCH**

Biology Major, Doctor of Optometry Candidate,  
Ohio State University College of Optometry,  
Columbus, OH



"My Wooster education prepared me for the professional world by giving me the confidence and ability to learn new things on the fly. The foundational knowledge I gained in the computer science field at Wooster has enabled me to rapidly learn new programming languages and frameworks in order to contribute to professional

applications. In the future, I intend to pursue a master's degree part time while working."

**- AEDAN PETTIT**

Computer Science & Mathematics Double Major,  
Asymmetrik, Ltd., Software Developer,  
Annapolis Junction, MD

# Class of 2020

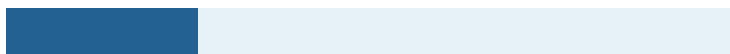


## WHERE ARE THEY NOW?

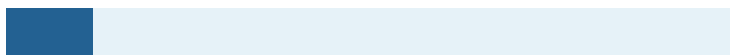
**65%** Entering the workforce



**26%** Attending graduate/ professional school



**9%** Applying for graduate/professional school



## WHERE DID THEY LAND?

California	Iowa	Pennsylvania
Colorado	Louisiana	Tennessee
Connecticut	Maryland	Virginia
Florida	Massachusetts	Washington, D.C.
Georgia	Michigan	West Virginia
Hawaii	Missouri	Wisconsin
Illinois	New York	Japan
Indiana	Ohio	Switzerland

## MONTHS UNTIL EMPLOYED

**94%** of graduates were employed within 6 months of graduation.

## WHO EMPLOYED THEM?

- 80 Acres Farms
- Accenture Federal Services
- American Institutes for Research
- AmeriCorps NCCC
- Ashton Technology Solutions
- BASF
- BETA Inc.
- Boundless Behavioral Health
- Case Western Reserve University
- City Year
- Colorado Coalition for the Homeless
- Conservation Law Foundation
- Conservation Legacy
- Corporation for National and Community Service (Ascend Indiana)
- Critchfield, Critchfield & Johnston, Ltd.
- Cummings Nature Center
- Deloitte Consulting LLP
- Equitas Health
- Erie Bank
- Friendship Hospital for Animals
- Geauga County Public Health Department
- Germantown Friends School
- Globus Medical
- Harlem Lacrosse
- Humentum
- Jessamine County Public Library
- Metro Nashville Public Schools
- National Park Service/AmeriCorps
- Nationwide Retirement Solutions
- Neighborhood House Charter
- Northwestern University
- Ohio Northern University
- Open Doors Academy
- OSU Wexner Medical Center
- Palo Alto Networks
- Student Conservation Association
- TASIS – The American School in Switzerland
- The Automotive Hall of Fame
- The Children's Defense Fund
- The Grand Lake Veterinary Hospital
- The Kalamazoo Civic Theatre
- The University of Pittsburgh
- University of California, Los Angeles
- United States Institute of Peace
- University of Michigan – CS Mott Children's Hospital
- Vision Academy Riverside
- Wayne County Schools Career Center
- Weill Cornell Medicine
- WTOL 11 News
- Yale University School of Medicine
- Yeshiva University
- YWCA

## TOP CHOICE GRAD SCHOOL

**95%** of graduates were accepted in their top choice graduate school.

\*Average in the last 3 years

## WHICH GRAD SCHOOLS ACCEPTED THEM?

- A.T. Still University
- Bocconi University
- Boston University
- Case Western Reserve University
- Chatham University
- Columbia University
- Creighton University
- DePaul University
- Duquesne University
- Georgetown University
- Hebrew Union College
- Imperial College London
- Indiana University
- Johns Hopkins University
- Josef Korbel School of International Studies
- The Robert Larner, M.D. College of Medicine at The University of Vermont
- Lipscomb University
- Michigan State University
- Northwestern University
- The Ohio State University
- Ohio University
- Penn State University
- Penn State World Campus
- Relay Graduate School of Education
- Rutgers University
- Saint Mary's College
- Syracuse University
- The Ohio State University
- The Ohio State University College of Optometry
- University of Cincinnati
- University of Missouri-Kansas City
- University of California, Los Angeles
- The University of Edinburgh
- University of Illinois at Urbana-Champaign
- University of Michigan
- University of North Carolina at Chapel Hill
- University of Southern California
- University of Wisconsin Madison
- Washington University in St. Louis

## TOP 6 INDUSTRIES/AVERAGE STARTING SALARIES\*

Non-Profit/Human Services .....	\$38,230
K-12 Education .....	\$37,646
Research.....	\$38,540
Health Care.....	\$32,000
Computer/High Technology .....	\$60,160
Environmental .....	\$50,960

\*collegegrad.com



Sally Kershner '19 totaled 26 bylines while interning at Ohio Magazine.

## PREFERRED FIELD

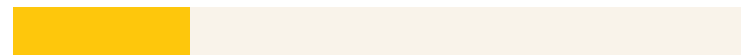
**72%** of graduates are employed in their preferred field.

## TOP DEGREES PURSUED

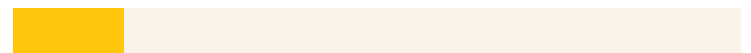
**56%** Master's Degree



**24%** Doctoral Degree



**11%** Other (Nursing, Electrical Engineering)



**9%** Medical Degree

