



Photo: Howardena Pindell, "Untitled #49", 2010.  
Spelman College, Museum of Fine Art - Collection on the Road.

# Spelman College

2021-2022 | Fact Book



Rozeal (Iona Rozeal Brown), "a3 blackface #65", 2003.  
Spelman College, Museum of Fine Art - Collection on the Road.

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# General Information

Spelman College, founded in 1881 as the Atlanta Baptist Female Seminary, is a global leader in the education of women of African descent. Spelman College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Spelman College empowers women to engage the many cultures of the world and inspires a commitment to positive social change through service. We are dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical and leadership development of our students. Spelman College is located in the historic West End community, one of the National Register of Historic Places.” Spelman is a proud member of the Atlanta University Center Consortium (AUCC). The AUCC operates to advance the mission and strategic goals of Spelman College, Clark Atlanta University, Morehouse College, and Morehouse School of Medicine by providing a structure that allows students to cross-register at the other institutions to attain a broader collegiate experience.

### **Mission Statement**

Spelman College, a historically Black college and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Through diverse learning modalities, Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.

### **Accreditation**

Spelman College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Spelman College.

### **Legacy of Excellence**

Spelman College produces extraordinary outcomes for students. Our current graduation rate of 75 percent (6-year average) is the highest among all HBCU’s and is significantly higher than the national graduation rate (58 percent).

### **Academic Rigor**

Spelman College has several interdisciplinary centers that support the institution’s mission of academic excellence. Our [Interdisciplinary Centers of Excellence](#) serve as a vital anchor in strategically coordinating the work of our faculty, students and staff. Our signature academic programs and resources include the Center of Excellence for Minority Women in STEM, Gordon-Zeto Center for Global Education, Center for Leadership and Civic Engagement, Teaching Resource and Research, Women in Spiritual Discernment of Ministry (WISDOM) and Women’s Research and Resource Center.

## Profile

<b>President</b>	Mary Schmidt Campbell, Ph.D.
<b>Founded</b>	April 11, 1881
<b>Control</b>	Private not-for-profit
<b>Affiliation</b>	Independent
<b>Carnegie Classification</b>	Baccalaureate Colleges: Arts & Sciences Focus
<b>Campus</b>	39 Acres, 26 Buildings
<b>Calendar System</b>	Semester
<b>Awards Level</b>	Bachelor's degree
<b>Address</b>	350 Spelman Lane, SW Atlanta, Georgia 30314-4399
<b>Website Address</b>	www.spelman.edu
<b>Accrediting Agency</b>	Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC), 1866 Southern Lane, Decatur, GA 30033, 404-679-4500
<b>Moody Rating</b>	A1
<b>Memberships</b>	Associated Colleges of the South (ACS), Coalition of Women's Colleges, National Association for College Admissions Counseling, National Association of Schools of Music (NASM), National Council for the Accreditation of Teacher Education (NCATE), Georgia Professional Standards Commission (GaPSC), and Georgia Independent College Association (GICA)
<b>Colors</b>	Columbia Blue and White
<b>Student Publications</b>	The Blue Print: A Spelman Spotlight Publication (newspaper), Reflections (yearbook)
<b>Graduation Requirements</b>	Minimal 120 credit hours, minimal 2.00 G.P.A. (with a minimum grade of "C" in all major and/or minor requirements)
<b>Financial Aid</b>	Federal and State Need-Based Financial Aid Programs: Georgia Tuition Equalization Grant, Federal Direct Stafford Loan, Federal Direct Plus Loan, Federal Direct Unsubsidized Stafford Loan, Federal Pell Grant, Federal Perkins Loan, Federal Supplemental Educational Opportunity Grant, and Georgia Student Access Loan
<b>Scholarships</b>	Scholarships: Academic, Bonner, Dean's, Presidential, DeWitt Wallace for International Students, DeWitt Wallace Service, Georgia Hope, Student of Distinction, and other Spelman Funded Scholarships

## Special Programs and Other Resources

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### Honor Societies

Alpha Epsilon Delta, Alpha Lambda Delta, Alpha Sigma Lambda, Beta Kappa Chi, Golden, Key International Honor Society, Kappa Delta Epsilon, Phi Beta Kappa Honor Society, Pi Sigma Alpha Political Science Honor Society, Psi Chi National Honor Society in Psychology, Sigma Tau Delta International English Honor Society, Upsilon Pi Epsilon Honor Society for the Computing Sciences, Phi Alpha Theta National History Honor Society, Iota Iota Iota National Women's Studies Honor Society, Alpha Kappa Delta, Alpha Sigma, Omicron Delta Epsilon, Phi Beta Delta, Phi Sigma Tau, Pi Kappa Lambda, Pi Mu Epsilon, Sigma Delta Pi, Sigma Pi Sigma, and Theta Alpha Kappa

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### Special Programs

ADAMHA-MARC Honors (AUC), Continuing Education, Domestic Exchange, Dual Degree in Engineering, Dual Degree in Nursing with Emory University, Early Acceptance Program with Georgia Regents University College of Nursing, Ethel Waddell Githii Honors, Freshman Studies Program, HBX CORE with Harvard University Business School, International Affairs Center, Neurobiology BS/ Neuroscience MS with Morehouse School of Medicine, Pre-freshmen Summer Science, ROTC, Study Abroad, Summer Science and Engineering, UMARC Honors (AUC), partnership agreements with various medical and nursing schools, including Boston University School of Medicine, University of Connecticut School of Dentistry, Rochester School of Nursing, and Howard University School of Medicine and Dentistry

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### Support Services & Programs

Assessment of Student Learning, Bonner Scholars Program, Career Planning and Development, Center for Academic Planning and Success, Community Service, Comprehensive Writing, Computing and Information Technology, Counseling Services, Disability Services, Foreign Languages Tutorial Services, Freshman Success, Graduate School Relations, Health Careers, Health Services, Mathematics Tutorial Services, Public Safety, Science, Engineering, & Technical Careers, Science Tutorial Services, Spelman College Museum of Fine Arts, Student Affairs, Student Financial Services, Student Success Center, Women's Research and Resource Center, and Fall 2020 Virtual Global Internship

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### Activities & Organizations

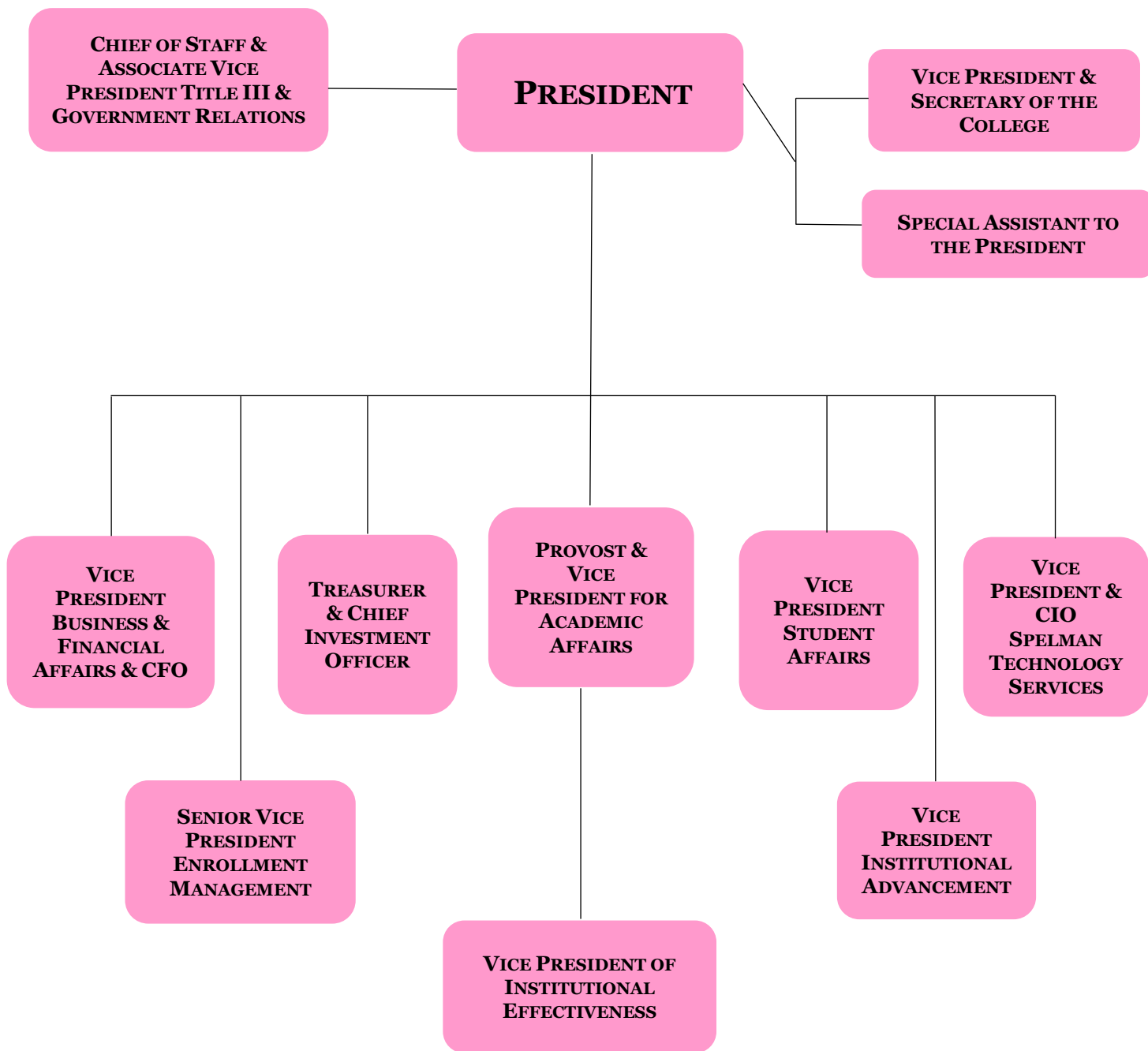
Spelman Student Government Association, The P.U.L.S.E Programming Board, Miss Spelman Advisory, The African Sisterhood (AST), Greek Letter Organizations: Alpha Kappa Alpha, Delta Sigma Theta, Zeta Phi Beta, and Sigma Gamma Rho. Over 85 chartered academic, social, and professional clubs and religious organizations including..." then list the clubs/groups/organizations.

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## Board of Trustees

25 Board of Trustees, 4 Officers of the Board, 3 Representatives, 9 Life Trustees





IMAGINE | INVENT | ASCEND

THEME ONE

DELIVER THE SPELMAN PROMISE

**Ensure** every Spelmanite graduates with a competitive edge  
**Prepare** students for life and career through curricular and co-curricular activities  
**Streamline** student processes  
**Create** robust high school-to-college talent pipeline

THEME TWO

ELEVATE THE SPELMAN DIFFERENCE

**Publicize** expertise in science of learning to provide reputational gains  
**Leverage** expertise to promote institutional investment  
**Anchor** the Spelman narrative in educational excellence and teaching and learning expertise  
**Establish** requirements for and expand number of strategic partnerships

THEME THREE

Enhance Operational Excellence

**Inspire** an efficient, collaborative and results-oriented culture among faculty and staff  
**Invest** in people and infrastructure  
**Transform** the technology environment  
**Cultivate** faculty and staff development and retention

THEME FOUR

Promote Academic Innovation

**Support** scholarly and creative excellence  
**Invest** in art and technology integration  
**Expand** signature academic programs  
**Integrate** living, learning, community engagement and leadership opportunities

<b>#1</b>	Historically Black Colleges and Universities
<b>#4</b>	Top Performers on Social Mobility
<b>#7</b>	Most Innovative Schools
<b>#9</b>	Learning Communities
<b>#24</b>	Best Undergraduate Teaching
<b>#33</b>	Study Abroad
<b>#54</b>	National Liberal Arts College
<b>#54</b>	First-Year Experiences

**Data Sources:** U.S. News & World Report

## July 2021

Spelman's project, **Sub-ver-sive /səb'vərsiv/ - BioFashion for Black Lives**, features a bio designed hoodie that collects biometric data. The individual data collected can be crowdsourced across urban landscapes and used by entities designed to provide therapeutic and protective response mechanisms.

<https://www.spelman.edu/about-us/news-and-events/our-stories/stories/2021/07/24/spelman-team-finishes-second-in-biodesign-challenge>

## August 2021

Spelman College, the leading historically Black liberal arts institution for women of African descent, is expanding its stellar academic model to launch **eSpelman**. The new enterprise will deliver online education and certificates to support the upskilling and career exploration of working adult learners.

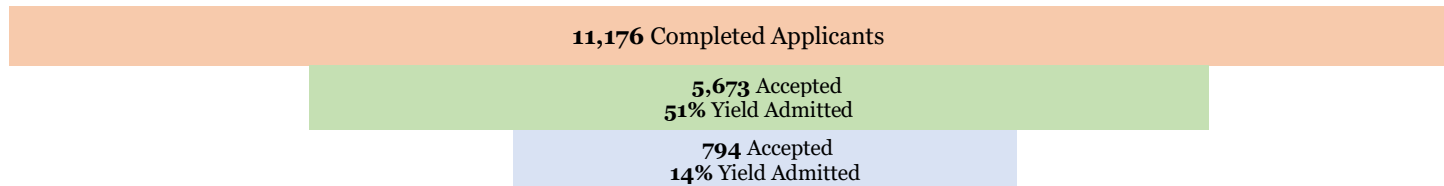
<https://www.spelman.edu/about-us/news-and-events/news-releases/2021/08/11/spelman-college-launches-espelman-online-certificate-enterprise-to-expand-educational-opportunities-for-adult-learners>.



*[Return to TOC](#)*

### Admission

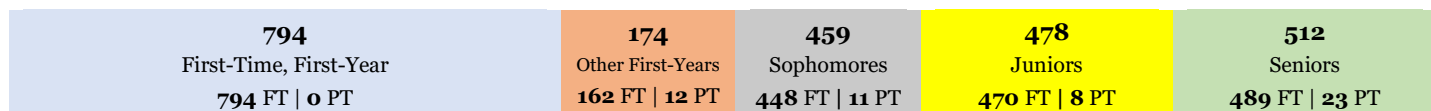
First-Time, First-Year



Transfers: 248 Applicants 89 Accepted 36 Registered

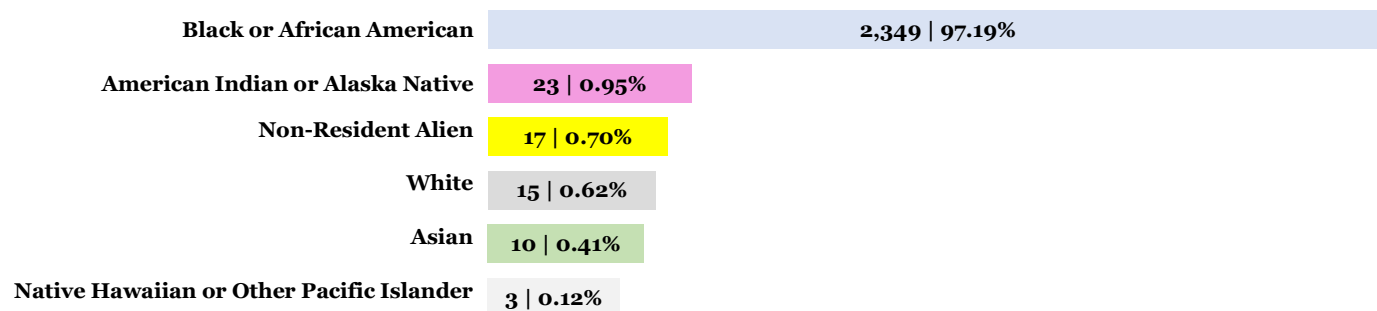
### Enrollment

2,417 Total 2,363 FT | 54 PT



Residency: 639 Georgia 1,761 Other States & Territories 17 Foreign Countries

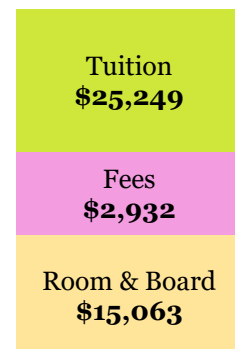
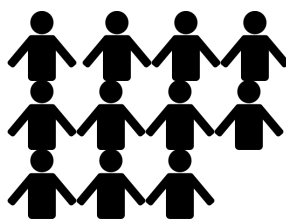
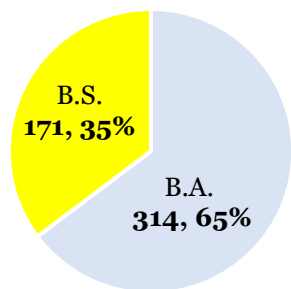
### Ethnicity



2021 Graduates: 485

Student-to-Faculty Ratio: 11:1

Cost of Attendance



### Faculty

267 Total			
183 Full-time		84 Part-Time	
137 Women	46 Men	63 Women	21 Men

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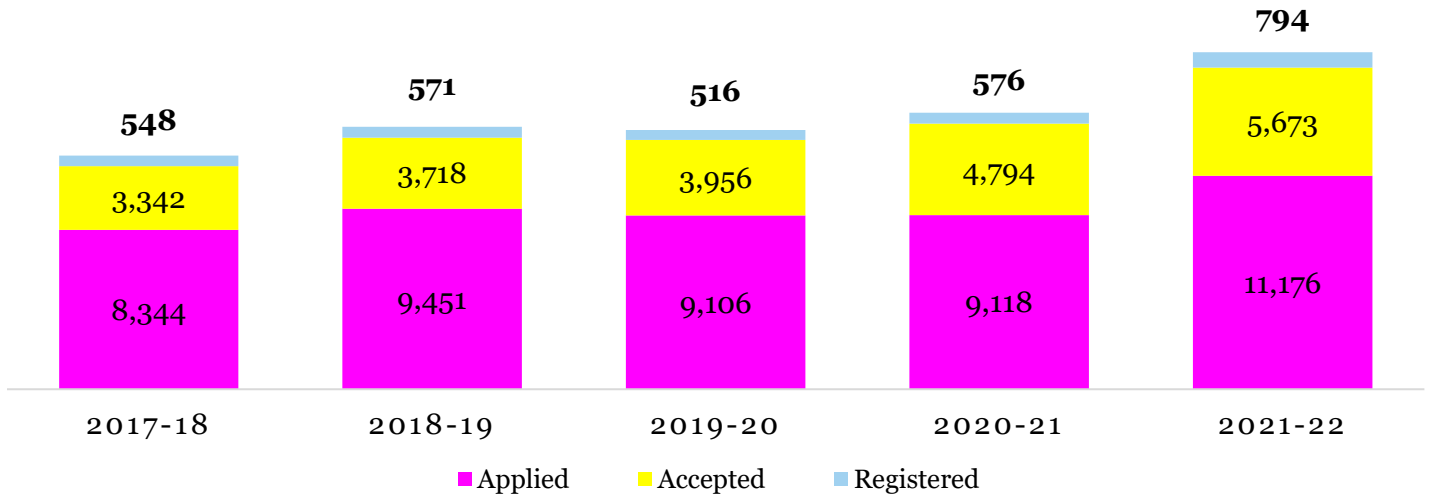
Hale Woodruff, "Giles Hall", 1935.  
Spelman College, Museum of Fine Art.

# Admissions

# Admissions

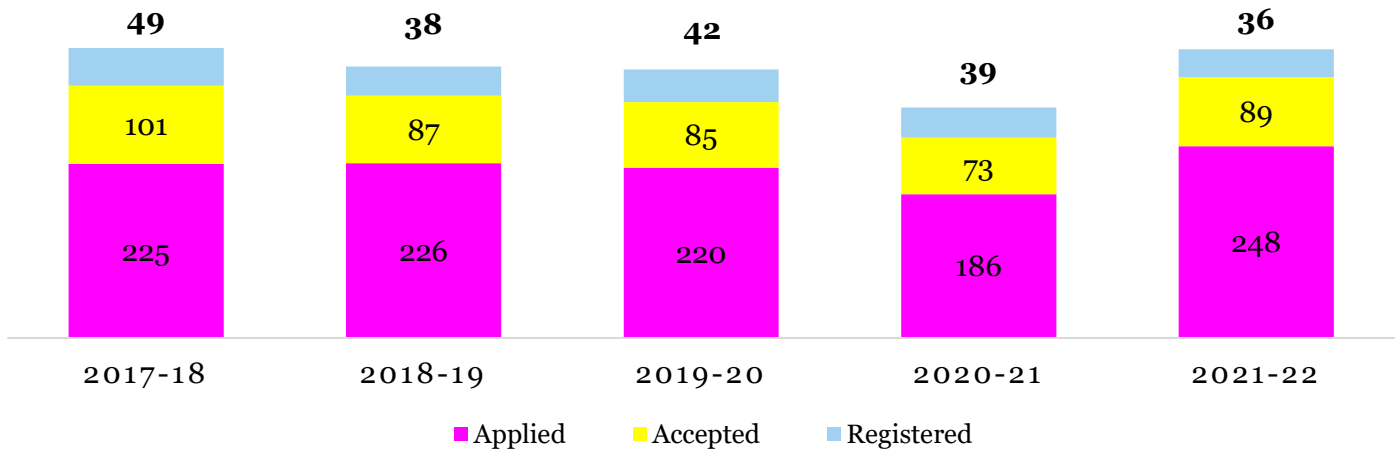
First-Time, First-Year Admission Trend

Academic Year	Applied	Accepted	Yield Accepted	Registered	Yield Admitted
<b>2017-18</b>	8,344	3,342	40%	548	16%
<b>2018-19</b>	9,451	3,718	39%	571	15%
<b>2019-20</b>	9,106	3,956	43%	516	13%
<b>2020-21</b>	9,118	4,794	53%	576	12%
<b>2021-22</b>	<b>11,176</b>	<b>5,673</b>	<b>51%</b>	<b>794</b>	<b>14%</b>



Transfer Students Admission Trend

Academic Year	Applied	Accepted	Yield Accepted	Registered	Yield Registered
<b>2017-18</b>	225	101	45%	49	49%
<b>2018-19</b>	226	87	38%	38	44%
<b>2019-20</b>	220	85	39%	42	49%
<b>2020-21</b>	186	73	39%	39	53%
<b>2021-22</b>	<b>248</b>	<b>89</b>	<b>36%</b>	<b>36</b>	<b>40%</b>

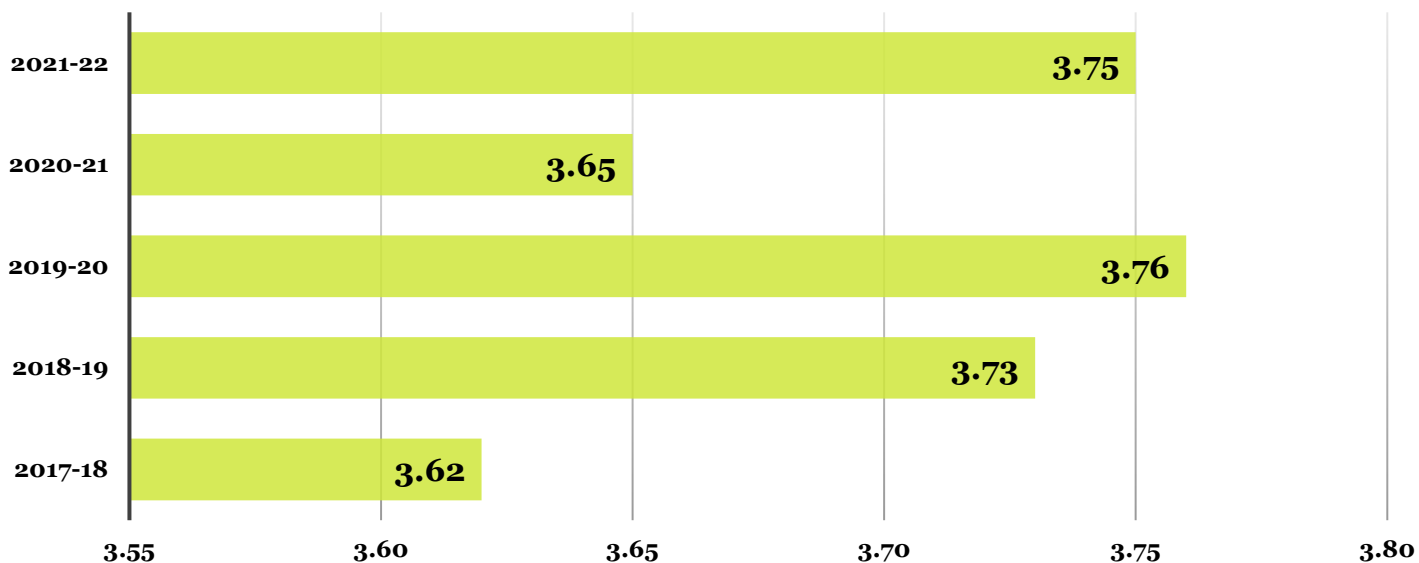


# Admissions

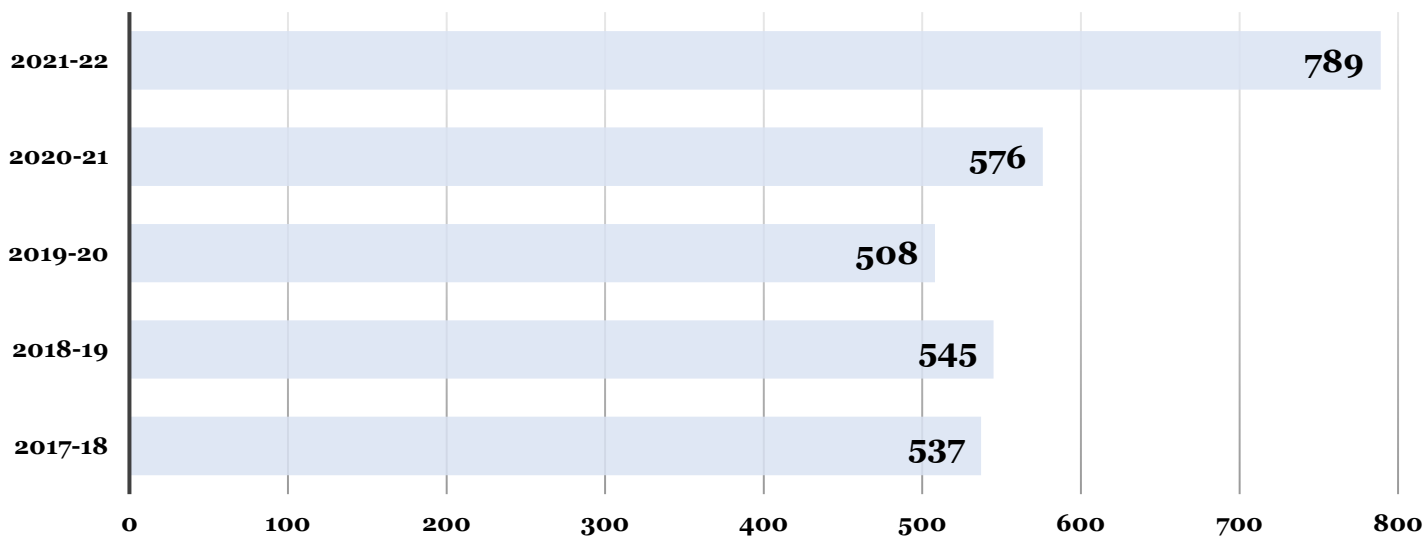
First-Time, First-Year High School Grade Point Average (GPA)

GPA	2017-18		2018-19		2019-20		2020-21		2021-22	
<b>3.50 or Higher</b>	358	67%	412	76%	421	83%	394	68%	<b>684</b>	<b>87%</b>
<b>3.00 - 3.49</b>	155	29%	128	23%	86	17%	178	31%	<b>102</b>	<b>13%</b>
<b>2.50 - 2.99</b>	24	4%	5	1%	1	0%	4	1%	<b>3</b>	<b>0%</b>
<b>2.00 - 2.49</b>	0	0%	0	0%	0	0%	0	0%	<b>0</b>	<b>0%</b>
<b>Below 1.99</b>	0	0%	0	0%	0	0%	0	0%	<b>0</b>	<b>0%</b>
<b>Total</b>	<b>537</b>		<b>545</b>		<b>508</b>		<b>576</b>		<b>789</b>	
<b>Average</b>	<b>3.62</b>		<b>3.73</b>		<b>3.76</b>		<b>3.65</b>		<b>3.75</b>	

First-Time, First-Year Average High School GPA Trend



First-Time, First-Year High School GPA Submission Trend



# Admissions

## First-Time, First-Year Scholastic Aptitude Test (SAT)

Score Range	2017-18	2018-19	2019-20	2020-21	2021-22
1,400 - 1,600	10	11	12	9	7
1,300 - 1,399	17	30	30	26	11
1,200 - 1,299	69	82	91	66	48
1,100 - 1,199	150	169	137	133	48
1,000 - 1,099	90	100	101	151	32
900 - 999	9	10	8	24	13
800 - 899	6	0	0	0	9
700 - 799	0	0	0	0	1
Below 700	0	0	0	0	0
<b>Total</b>	<b>351</b>	<b>402</b>	<b>379</b>	<b>409</b>	<b>169</b>
Nationwide Mean	1,060	1,068	1,059	1,051	1,060
Spelman Mean	1,146	1,156	1,160	1,133	1,147
25th percentile	1,090	1,090	1,090	1,060	1,070
75th percentile	1,200	1,220	1,220	1,190	1,240

## First-Time, First-Year American College Testing (ACT)

Score Range	2017-18	2018-19	2019-20	2020-21	2021-22
29 - 36	27	36	32	25	26
27 - 28	39	30	29	27	11
25 - 26	64	55	32	30	22
23 - 24	87	85	63	57	25
21 - 22	85	69	66	71	38
Below 21	33	42	31	75	43
<b>Total</b>	<b>335</b>	<b>317</b>	<b>253</b>	<b>285</b>	<b>165</b>
Nationwide Mean	21	21	21	21	20
Spelman Mean	23	24	24	23	23
25th Percentile	22	22	22	20	20
75th Percentile	26	26	26	25	26



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Hale Aspacio Woodruff, "Four Figurations", 1969.

# Enrollment



# Enrollment

## First-Time, First-Year by Ethnicity

Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Black/African American</b>	529	556	515	575	<b>751</b>
<b>American Indian/Alaska Native</b>	12	10	0	0	<b>14</b>
<b>White</b>	1	2	0	0	<b>11</b>
<b>Asian</b>	0	0	0	0	<b>8</b>
<b>Nonresident Alien</b>	6	3	1	1	7
<b>Native Hawaiian or Pacific Islander (non-Hispanic)</b>	0	0	0	0	<b>3</b>
<b>Hispanic/Latino</b>	0	0	0	0	<b>0</b>
<b>Total</b>	<b>548</b>	<b>571</b>	<b>516</b>	<b>576</b>	<b>794</b>

## First-Time, First-Year Age Distribution

Age	2017-18		2018-19		2019-20		2020-21		2021-22	
<b>17 &amp; Younger</b>	49	8.9%	39	6.8%	32	6.2%	80	13.9%	<b>62</b>	7.8%
<b>18</b>	438	79.9%	481	84.2%	447	86.6%	473	82.1%	<b>669</b>	84.2%
<b>19</b>	53	9.7%	50	8.8%	35	6.8%	22	3.8%	<b>60</b>	7.6%
<b>20 &amp; Older</b>	8	1.5%	1	0.2%	2	0.4%	1	0.2%	<b>3</b>	0.4%
<b>Total</b>	<b>548</b>		<b>571</b>		<b>516</b>		<b>576</b>		<b>794</b>	



# Enrollment

## Fall 2021 First-Time, First-Year Enrollment by Major

Major	Count
<b>Biology</b>	<b>137</b>
<b>Psychology</b>	<b>135</b>
<b>Political Science</b>	<b>88</b>
<b>Health Sciences</b>	<b>83</b>
<b>Economics</b>	<b>43</b>
<b>Computer and Information Sciences</b>	<b>39</b>
<b>English</b>	<b>29</b>
<b>Undeclared</b>	<b>25</b>
<b>Biochemistry</b>	<b>22</b>
<b>Sociology</b>	<b>20</b>
International Studies	19
Chemistry	18
Theatre & Performance	16
Art	13
Environmental Sciences	12
Documentary Filmmaking	11
Mathematics	9
Sociology & Anthropology	8
Physics	8
Education Studies	8
Comparative Women's Studies	8
Dance Performance & Choreography	7
Elementary Education	6
Art History	5
Photography	4
Philosophy	4
History	4
General Science (DDE)	4
Music	3
Spanish	2
Environmental Studies	2
Human Services	1
French	1
<b>Grand Total</b>	<b>794</b>

First-time,  
First-Year  
Top 10 Majors

# Enrollment

## First-Time, First-Year Enrollment by Major Trend

Major	2017-18		2018-19		2019-20		2020-21		2021-22	
Art	6	1%	3	1%	5	1%	6	1%	<b>13</b>	2%
Art History	0	0%	0	0%	0	0%	1	0%	<b>5</b>	1%
Biochemistry	20	4%	17	3%	10	2%	19	3%	<b>22</b>	3%
Biology	86	16%	97	17%	81	16%	106	18%	<b>137</b>	17%
Chemistry	10	2%	14	2%	16	3%	9	2%	<b>18</b>	2%
Comparative Women's Studies	4	1%	5	1%	4	1%	3	1%	<b>8</b>	1%
Computer and Information Sciences	16	3%	21	4%	23	4%	14	2%	<b>39</b>	5%
Dance Performance & Choreography	1	0%	2	0%	0	0%	5	1%	<b>7</b>	1%
Documentary Filmmaking	2	0%	4	1%	6	1%	1	0%	<b>11</b>	1%
Early Childhood Education	3	1%	1	0%	8	2%	0	0%	<b>0</b>	0%
Economics	25	5%	15	3%	29	6%	23	4%	<b>43</b>	5%
Education Studies	0	0%	7	1%	2	0%	2	0%	<b>8</b>	1%
Elementary Education	0	0%	0	0%	0	0%	7	1%	<b>6</b>	1%
English	26	5%	23	4%	18	3%	19	3%	<b>29</b>	4%
Environmental Sciences	1	0%	0	0%	4	1%	0	0%	<b>12</b>	2%
Environmental Studies	0	0%	0	0%	0	0%	0	0%	<b>2</b>	0%
French	1	0%	1	0%	1	0%	2	0%	<b>1</b>	0%
General Science (DDE)	18	3%	22	4%	20	4%	13	2%	<b>4</b>	1%
Health Sciences	74	14%	66	12%	21	4%	45	8%	<b>83</b>	10%
History	9	2%	8	1%	2	0%	8	1%	<b>4</b>	1%
Human Services	0	0%	0	0%	0	0%	0	0%	<b>1</b>	0%
International Studies	23	4%	26	5%	28	5%	21	4%	<b>19</b>	2%
Mathematics	4	1%	6	1%	6	1%	9	2%	<b>9</b>	1%
Music	5	1%	5	1%	5	1%	6	1%	<b>3</b>	0%
Philosophy	0	0%	2	0%	1	0%	2	0%	<b>4</b>	1%
Photography	1	0%	0	0%	1	0%	0	0%	<b>4</b>	1%
Physics	3	1%	3	1%	3	1%	2	0%	<b>8</b>	1%
Political Science	58	11%	46	8%	48	9%	65	11%	<b>88</b>	11%
Psychology	68	12%	51	9%	55	11%	69	12%	<b>135</b>	17%
Religious Studies	1	0%	2	0%	0	0%	0	0%	<b>0</b>	0%
Sociology	14	3%	15	3%	12	2%	12	2%	<b>20</b>	3%
Sociology & Anthropology	3	1%	4	1%	5	1%	4	1%	<b>8</b>	1%
Spanish	1	0%	1	0%	4	1%	3	1%	<b>2</b>	0%
Theatre & Performance	9	2%	7	1%	11	2%	6	1%	<b>16</b>	2%
Undeclared	56	10%	97	17%	87	17%	94	16%	<b>25</b>	3%
<b>Grand Total</b>	<b>548</b>	<b>100%</b>	<b>571</b>	<b>100%</b>	<b>516</b>	<b>100%</b>	<b>576</b>	<b>100%</b>	<b>794</b>	<b>100%</b>

# Enrollment

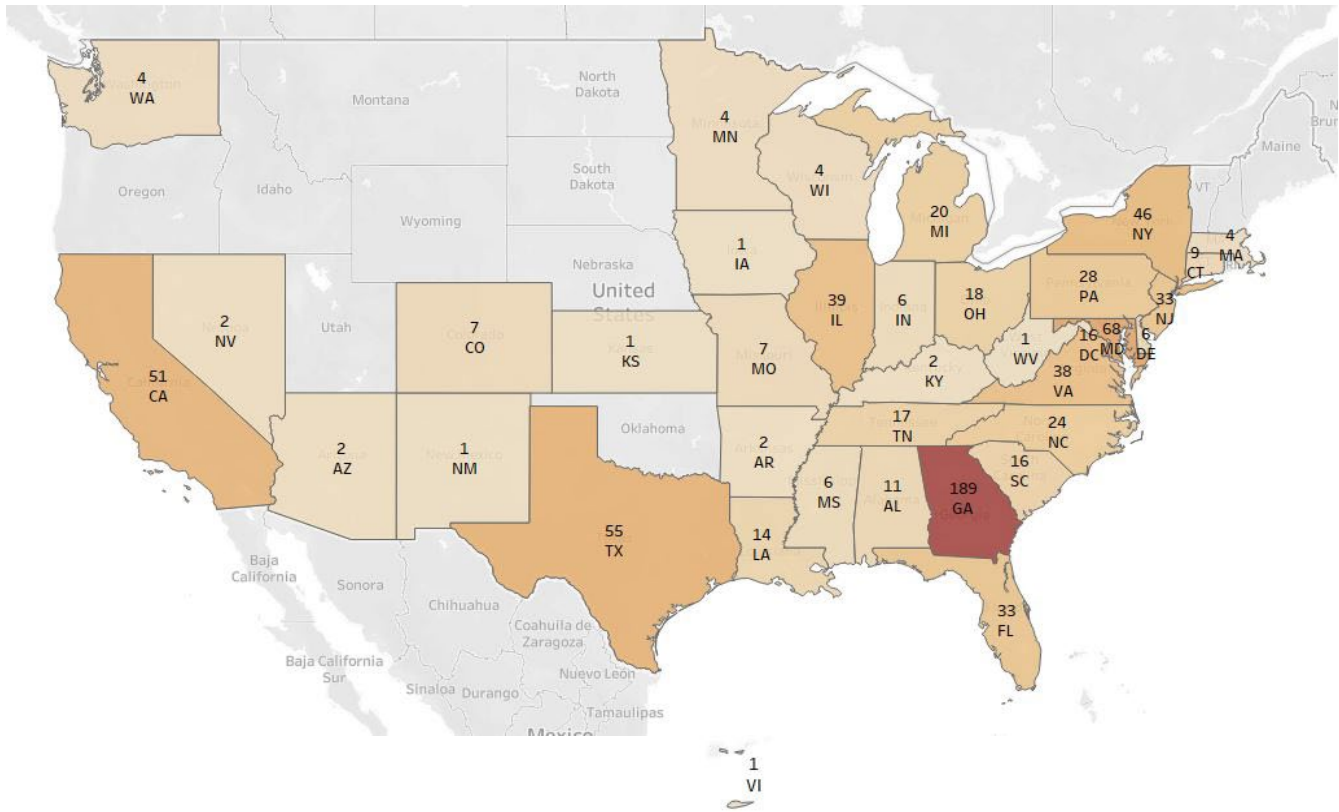
## Fall 2021 First-Time, First-Year Enrollment by State or Territory & Georgia Counties

State or Territory	Headcount
Georgia	189
Maryland	68
Texas	55
California	51
New York	46
Illinois	39
Virginia	38
Florida	33
New Jersey	33
Pennsylvania	28
North Carolina	24
Michigan	20
Ohio	18
Tennessee	17
District of Columbia	16
South Carolina	16
Louisiana	14
Alabama	11
Connecticut	9
Colorado	7
Missouri	7
Foreign	7
Delaware	6
Indiana	6
Mississippi	6
Massachusetts	4
Minnesota	4
Washington	4
Wisconsin	4
Arizona	2
Arkansas	2
Kentucky	2
Nevada	2
Iowa	1
Kansas	1
Military - Pacific	1
New Mexico	1
Virgin Islands	1
West Virginia	1
<b>Total</b>	<b>794</b>

Georgia Counties	Headcount
GA-Fulton	38
GA-Cobb	25
GA-Gwinnett	25
GA-Henry	14
GA-Dekalb	9
GA-Douglas	9
GA-Clayton	8
GA-Chatham	7
GA-Walton	7
GA-Fayette	6
GA-Lowndes	4
GA-Bibb	3
GA-Paulding	3
GA-Rockdale	3
GA-Coweta	2
GA-Muscogee	2
GA-Liberty	2
GA-Bartow	1
GA-Carroll	1
GA-Cherokee	1
GA-Clarke	1
GA-Colquitt	1
GA-Columbia	1
GA-Dougherty	1
GA-Effingham	1
GA-Forsyth	1
GA-Hall	1
GA-Houston	1
GA-Jackson	1
GA-Jefferson	1
GA-Lamar	1
GA-Newton	1
GA-Oconee	1
GA-Troup	1
GA-Thomas	1
GA-Elbert	1
GA-Lee	1
GA-Macon	1
GA-Telfair	1
<b>Total</b>	<b>189</b>

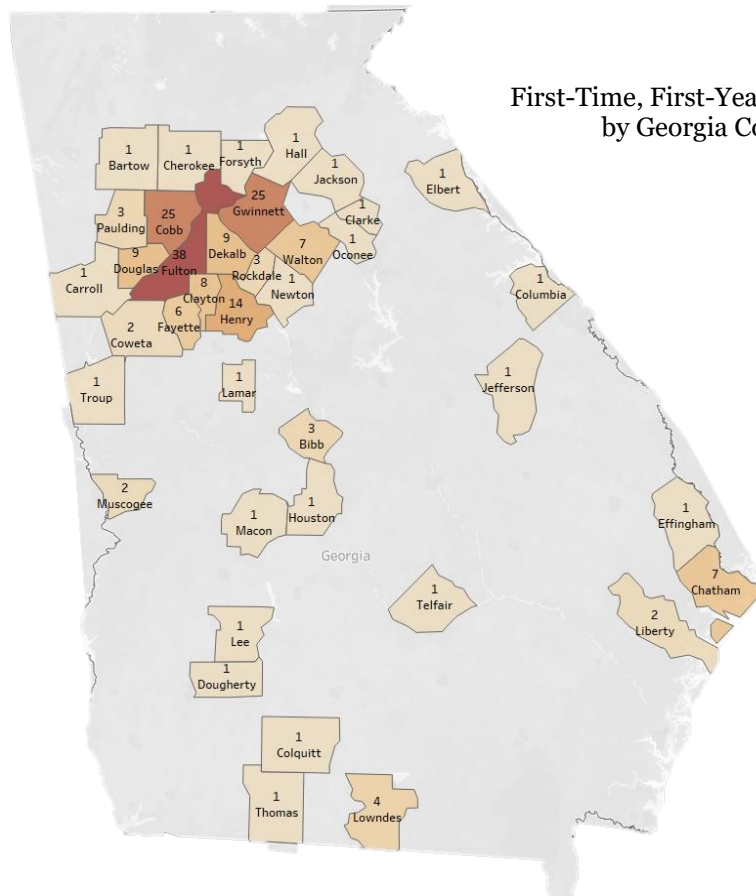
# Enrollment

Fall 2021 First-Time, First-Year Enrollment by State or Territory



## Georgia Counties

First-Time, First-Year Enrollment by Georgia County



# Enrollment

## First-Time, First-Year Enrollment by State or Territory

State or Territory	2017-18	2018-19	2019-20	2020-21	2021-22
Alabama	6	10	8	11	11
Alaska	0	0	1	0	0
Arizona	2	1	5	0	2
Arkansas	3	3	2	4	2
California	30	30	28	47	51
Colorado	2	4	2	1	7
Connecticut	5	2	4	6	9
Delaware	5	2	2	6	6
District of Columbia	16	13	12	20	16
Florida	14	21	19	16	33
<b>Georgia</b>	<b>136</b>	<b>131</b>	<b>129</b>	<b>145</b>	<b>189</b>
Hawaii	0	0	1	0	0
Illinois	25	27	22	34	39
Indiana	4	3	2	0	6
Iowa	1	2	2	0	1
Kansas	0	1	2	1	1
Kentucky	2	3	2	4	2
Louisiana	10	17	11	4	14
Maine	1	0	0	0	0
Maryland	32	44	44	30	68
Massachusetts	5	9	7	13	4
Michigan	19	19	14	16	20
Minnesota	1	5	1	5	4
Mississippi	4	5	3	0	6
Missouri	9	8	2	4	7
Nebraska	0	1	0	0	0
Nevada	6	3	2	1	2
New Hampshire	0	0	0	1	0
New Jersey	20	25	18	27	33
New Mexico	0	0	0	0	1
New York	34	34	27	40	46
North Carolina	30	24	19	20	24
North Dakota	0	0	0	0	0
Ohio	15	18	13	14	18
Oklahoma	3	3	0	1	0
Oregon	0	0	3	4	0
Pennsylvania	21	18	15	21	28
Rhode Island	1	0	0	0	0
South Carolina	11	10	9	9	16
Tennessee	9	12	12	10	17
Texas	36	27	43	24	55
U.S. Virgin Islands	0	0	1	1	1
Utah	0	0	0	0	0
Vermont	0	0	0	0	0
Virginia	18	27	23	30	38
Washington	3	1	0	2	4
West Virginia	0	0	0	0	1
Wisconsin	2	4	5	2	4
Wyoming	0	0	0	0	0
Foreign Countries	1	3	1	1	7
Military - Europe	0	0	0	0	0
Military - Pacific	0	0	0	1	1
Unspecified	6	1	0	0	0
<b>Total</b>	<b>548</b>	<b>571</b>	<b>516</b>	<b>576</b>	<b>794</b>

# Enrollment

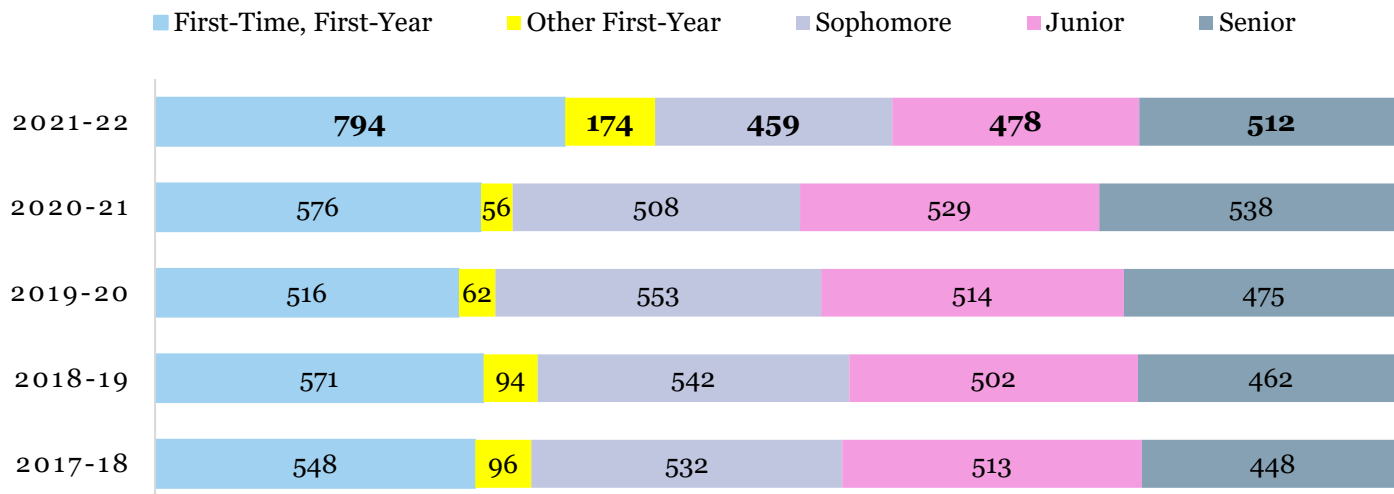
## Total Enrollment by Ethnicity

Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Black/African American</b>	2,071	2,107	2,065	2,173	<b>2,349</b>
<b>American Indian/Alaska Native</b>	33	40	30	18	<b>23</b>
<b>Nonresident Alien</b>	18	17	16	11	<b>17</b>
<b>White</b>	2	3	3	2	<b>15</b>
<b>Asian</b>	0	1	1	1	<b>10</b>
<b>Native Hawaiian or Pacific Islander, non-Hispanic</b>	0	0	0	0	<b>3</b>
<b>Two or More Races</b>	11	1	5	2	<b>0</b>
<b>Hispanic/Latino</b>	2	2	0	0	<b>0</b>
<b>Total</b>	<b>2,137</b>	<b>2,171</b>	<b>2,120</b>	<b>2,207</b>	<b>2,417</b>

## Total Enrollment by Classification

Classification	2017-18		2018-19		2019-20		2020-21		2021-22	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
<b>First-Time, First-Year</b>	548	26%	571	26%	516	24%	576	26%	<b>794</b>	<b>33%</b>
<b>Other First-Year</b>	96	4%	94	4%	62	3%	56	3%	<b>174</b>	<b>7%</b>
<b>Sophomore</b>	532	25%	542	25%	553	26%	508	23%	<b>459</b>	<b>19%</b>
<b>Junior</b>	513	24%	502	23%	514	24%	529	24%	<b>478</b>	<b>20%</b>
<b>Senior</b>	448	21%	462	21%	475	22%	538	24%	<b>512</b>	<b>21%</b>
<b>Total</b>	<b>2,137</b>		<b>2,171</b>		<b>2,120</b>		<b>2,207</b>		<b>2,417</b>	
<b>FTE (IPEDS)</b>	<b>2,106</b>		<b>2,142</b>		<b>2,096</b>		<b>2,161</b>		<b>2,384</b>	
<b>Full-Time</b>	<b>2,086</b>		<b>2,123</b>		<b>2,080</b>		<b>2,132</b>		<b>2,363</b>	
<b>Part-Time</b>	<b>51</b>		<b>48</b>		<b>40</b>		<b>75</b>		<b>54</b>	

## Total Enrollment by Classification



[Return to TOC](#)

# Enrollment

## Total Enrollment by Major Trend

Major	2017-18		2018-19		2019-20		2020-21		2021-22	
<b>Art</b>	28	1%	20	1%	15	1%	22	1%	<b>30</b>	<b>1%</b>
<b>Art History</b>	*	*	*	*	3	0%	7	0%	<b>13</b>	<b>1%</b>
<b>Biochemistry</b>	38	2%	42	2%	35	2%	44	2%	<b>51</b>	<b>2%</b>
<b>Biology</b>	302	14%	303	14%	292	14%	324	15%	<b>359</b>	<b>15%</b>
<b>Chemistry</b>	41	2%	36	2%	41	2%	44	2%	<b>45</b>	<b>2%</b>
<b>Comparative Women's Studies</b>	48	2%	61	3%	63	3%	52	2%	<b>50</b>	<b>2%</b>
<b>Computer and Information Sciences</b>	68	3%	73	3%	82	4%	84	4%	<b>102</b>	<b>4%</b>
<b>Dance Performance &amp; Choreography</b>	8	0%	10	0%	13	1%	19	1%	<b>23</b>	<b>1%</b>
<b>Documentary Filmmaking</b>	2	0%	11	1%	25	1%	28	1%	<b>36</b>	<b>1%</b>
<b>Elementary Education</b>	29	1%	25	1%	33	2%	42	2%	<b>33</b>	<b>1%</b>
<b>Economics</b>	147	7%	146	7%	151	7%	143	6%	<b>158</b>	<b>7%</b>
<b>Education Studies</b>	26	1%	32	1%	25	1%	19	1%	<b>19</b>	<b>1%</b>
<b>English</b>	147	7%	144	7%	133	6%	117	5%	<b>118</b>	<b>5%</b>
<b>Environmental Sciences</b>	12	1%	8	0%	11	1%	9	0%	<b>25</b>	<b>1%</b>
<b>Environmental Studies</b>	6	0%	4	0%	5	0%	5	0%	<b>5</b>	<b>0%</b>
<b>French</b>	5	0%	1	0%	2	0%	3	0%	<b>4</b>	<b>0%</b>
<b>General Science (Dual Degree Engineering)</b>	32	1%	32	1%	33	2%	23	1%	<b>13</b>	<b>1%</b>
<b>Health Sciences</b>	183	9%	216	10%	167	8%	189	9%	<b>247</b>	<b>10%</b>
<b>History</b>	32	1%	32	1%	20	1%	29	1%	<b>24</b>	<b>1%</b>
<b>Human Services</b>	2	0%	3	0%	3	0%	3	0%	<b>6</b>	<b>0%</b>
<b>Independent Major</b>	0	0%	0	0%	3	0%	3	0%	<b>0</b>	<b>0%</b>
<b>International Studies</b>	98	5%	99	5%	102	5%	105	5%	<b>103</b>	<b>4%</b>
<b>Mathematics</b>	89	4%	69	3%	53	3%	52	2%	<b>44</b>	<b>2%</b>
<b>Music</b>	20	1%	20	1%	18	1%	19	1%	<b>12</b>	<b>0%</b>
<b>Philosophy</b>	8	0%	15	1%	15	1%	16	1%	<b>13</b>	<b>1%</b>
<b>Photography</b>	1	0%	0	0%	2	0%	3	0%	<b>7</b>	<b>0%</b>
<b>Physics</b>	16	1%	16	1%	13	1%	8	0%	<b>17</b>	<b>1%</b>
<b>Political Science</b>	231	11%	206	9%	203	10%	223	10%	<b>271</b>	<b>11%</b>
<b>Psychology</b>	291	14%	266	12%	281	13%	303	14%	<b>381</b>	<b>16%</b>
<b>Religious Studies</b>	5	0%	6	0%	6	0%	3	0%	<b>2</b>	<b>0%</b>
<b>Sociology</b>	67	3%	73	3%	64	3%	71	3%	<b>73</b>	<b>1%</b>
<b>Sociology &amp; Anthropology</b>	21	1%	17	1%	32	2%	28	1%	<b>28</b>	<b>1%</b>
<b>Spanish</b>	20	1%	15	1%	21	1%	20	1%	<b>13</b>	<b>3%</b>
<b>Theatre &amp; Performance</b>	32	1%	38	2%	40	2%	29	1%	<b>44</b>	<b>2%</b>
<b>Undeclared</b>	82	4%	132	6%	115	5%	118	5%	<b>48</b>	<b>2%</b>
<b>Total</b>	<b>2,137</b>		<b>2,171</b>		<b>2,120</b>		<b>2,207</b>		<b>2,417</b>	

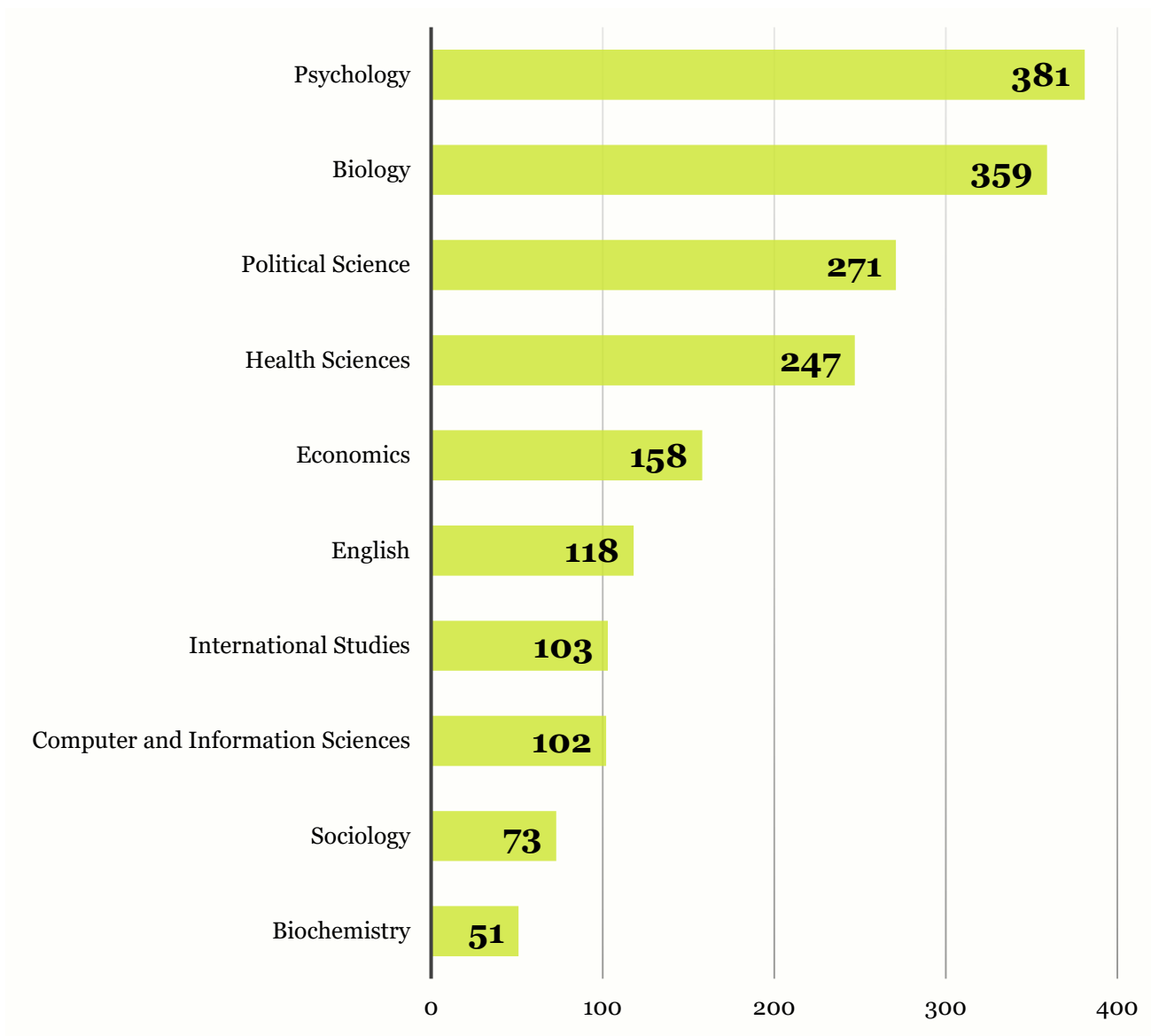


# Enrollment

## 2021-22 Top 10 Majors

Majors	Full-Time	Part-Time	Total
Psychology	373	8	<b>381</b>
Biology	352	7	<b>359</b>
Political Science	267	4	<b>271</b>
Health Sciences	243	4	<b>247</b>
Economics	157	1	<b>158</b>
English	117	1	<b>118</b>
International Studies	102	1	<b>103</b>
Computer and Information Sciences	100	2	<b>102</b>
Sociology	72	1	<b>73</b>
Biochemistry	51	0	<b>51</b>

## 2021-22 Top 10 Majors Selected by All Students



# Enrollment

## 2021-22 Total Enrollment by Major and Classification

Major	New First-Time			Other First-Year	Sophomore	Junior	Senior	Grand Total
	First-Year	+Classified Sophomore	+Classified Junior					
Art	12	1	0	5	3	6	3	30
Art History	4	1	0	2	1	2	3	13
Biochemistry	21	1	0	4	6	11	8	51
Biology	132	4	1	21	67	57	77	359
Chemistry	16	2	0	3	3	9	12	45
Comparative Women's Studies	8	0	0	5	4	15	18	50
Computer and Information Sciences	37	2	0	8	8	27	20	102
Dance Performance & Choreography	7	0	0	1	5	4	6	23
Documentary Filmmaking	10	1	0	1	4	11	9	36
Economics	41	2	0	9	31	35	40	158
Education Studies	8	0	0	0	5	3	3	19
Elementary Education	6	0	0	1	7	13	6	33
English	29	0	0	4	27	23	35	118
Environmental Sciences	10	1	1	1	3	5	4	25
Environmental Studies	2	0	0	1	1	1	0	5
French	1	0	0	1	1	0	1	4
General Science (DDE)	4	0	0	2	5	0	2	13
Health Sciences	80	3	0	18	52	45	49	247
History	4	0	0	1	7	3	9	24
Human Services	1	0	0	2	0	3	0	6
Independent Major	0	0	0	0	0	0	0	0
International Studies	18	1	0	7	25	27	25	103
Mathematics	5	4	0	1	13	7	14	44
Music	3	0	0	1	3	4	1	12
Philosophy	4	0	0	1	2	1	5	13
Photography	3	1	0	0	1	1	1	7
Physics	7	1	0	1	2	3	3	17
Political Science	82	6	0	21	57	52	53	271
Psychology	126	9	0	26	77	73	70	381
Religious Studies	0	0	0	0	0	0	2	2
Sociology	19	1	0	6	8	21	18	73
Sociology & Anthropology	7	1	0	0	10	5	5	28
Spanish	2	0	0	0	4	3	4	13
Theatre & Performance (Drama)	16	0	0	7	8	7	6	44
Undeclared	24	1	0	13	9	1	0	48
<b>Total</b>	<b>749</b>	<b>43</b>	<b>2</b>	<b>174</b>	<b>459</b>	<b>478</b>	<b>512</b>	<b>2,417</b>

+Classified Sophomore – New First-Time students who entered with 30-59 college credit hours.

+Classified Junior – New First-Time students who entered with 60-89 college credit hours.

# Enrollment

## Total Enrollment by State or Territory & Georgia Counties

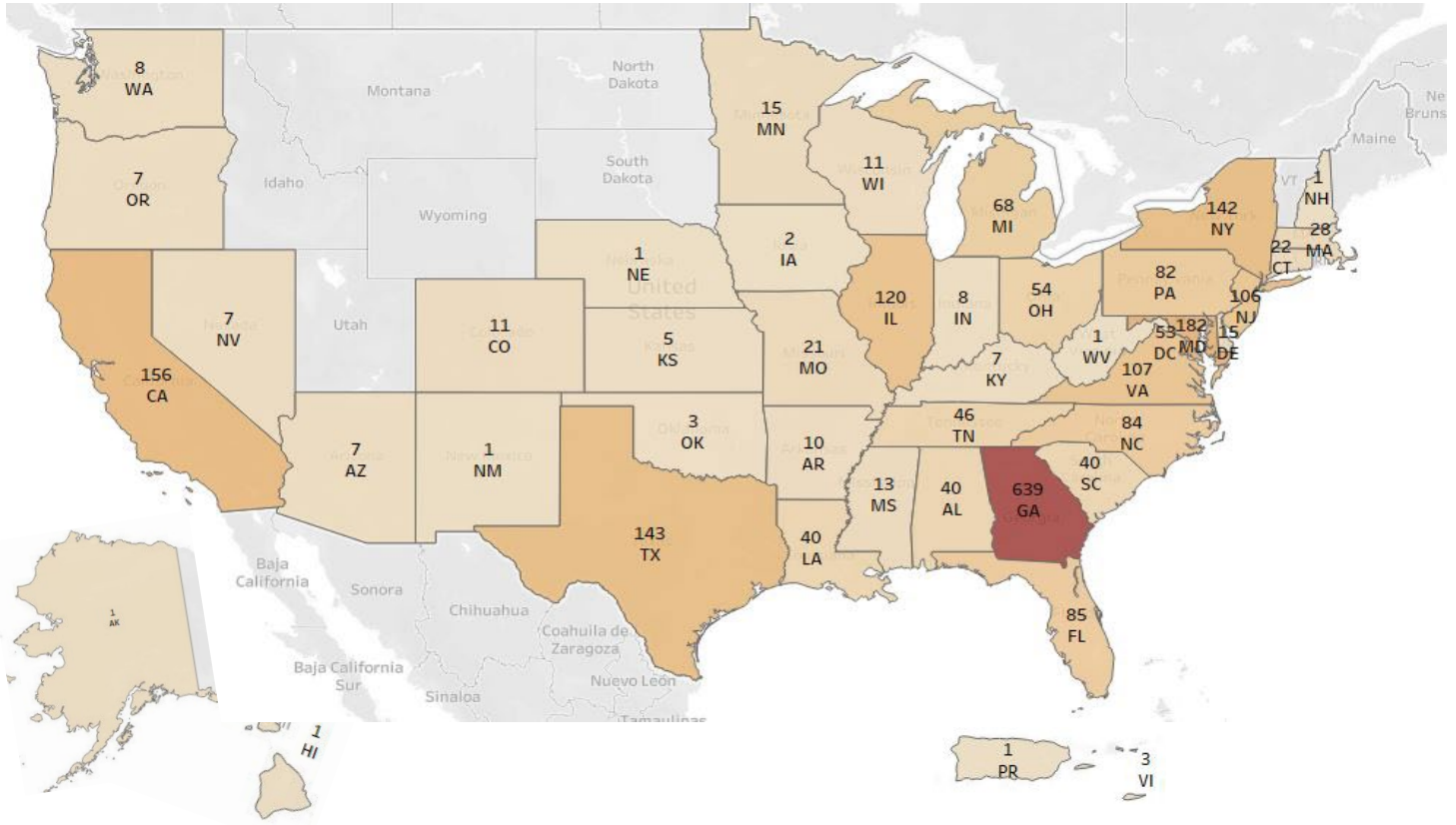
State or Territory	Headcount
Georgia	639
Maryland	182
California	156
Texas	143
New York	142
Illinois	120
Virginia	107
New Jersey	106
Florida	85
North Carolina	84
Pennsylvania	82
Michigan	68
Ohio	54
District of Columbia	53
Tennessee	46
Louisiana	40
Alabama	40
South Carolina	40
Massachusetts	28
Connecticut	22
Missouri	21
Foreign	17
Delaware	15
Minnesota	15
Mississippi	13
Wisconsin	11
Colorado	11
Arkansas	10
Washington	8
Indiana	8
Arizona	7
Oregon	7
Kentucky	7
Nevada	7
Kansas	5
Oklahoma	3
Virgin Islands	3
Iowa	2
Military - Pacific	2
Puerto Rico	1
New Mexico	1
Military - Europe	1
Nebraska	1
West Virginia	1
Alaska	1
Hawaii	1
New Hampshire	1
<b>Total</b>	<b>2,417</b>

Counties	Headcount
GA-Fulton	179
GA-Cobb	71
GA-Gwinnett	66
GA-Dekalb	65
GA-Henry	38
GA-Clayton	25
GA-Douglas	23
GA-Fayette	15
GA-Chatham	14
GA-Walton	11
GA-Paulding	11
GA-Coweta	11
GA-Rockdale	10
GA-Richmond	7
GA-Newton	7
GA-Muscogee	7
GA-Lowndes	5
GA-Cherokee	5
GA-Troup	4
GA-Spalding	3
GA-Hall	3
GA-Bulloch	3
GA-Bryan	3
GA-Bibb	3
GA-Bartow	3
GA-Peach	2
GA-Liberty	2
GA-Lamar	2
GA-Jefferson	2
GA-Jackson	2
GA-Houston	2
GA-Forsyth	2
GA-Effingham	2
GA-Dawson	2
GA-Columbia	2
GA-Colquitt	2
GA-Clarke	2
GA-Carroll	2
GA-Washington	1
GA-Toombs	1
GA-Thomas	1
GA-Telfair	1
GA-Tattall	1
GA-Stephens	1
GA-Screven	1
GA-Oconee	1
GA-Monroe	1

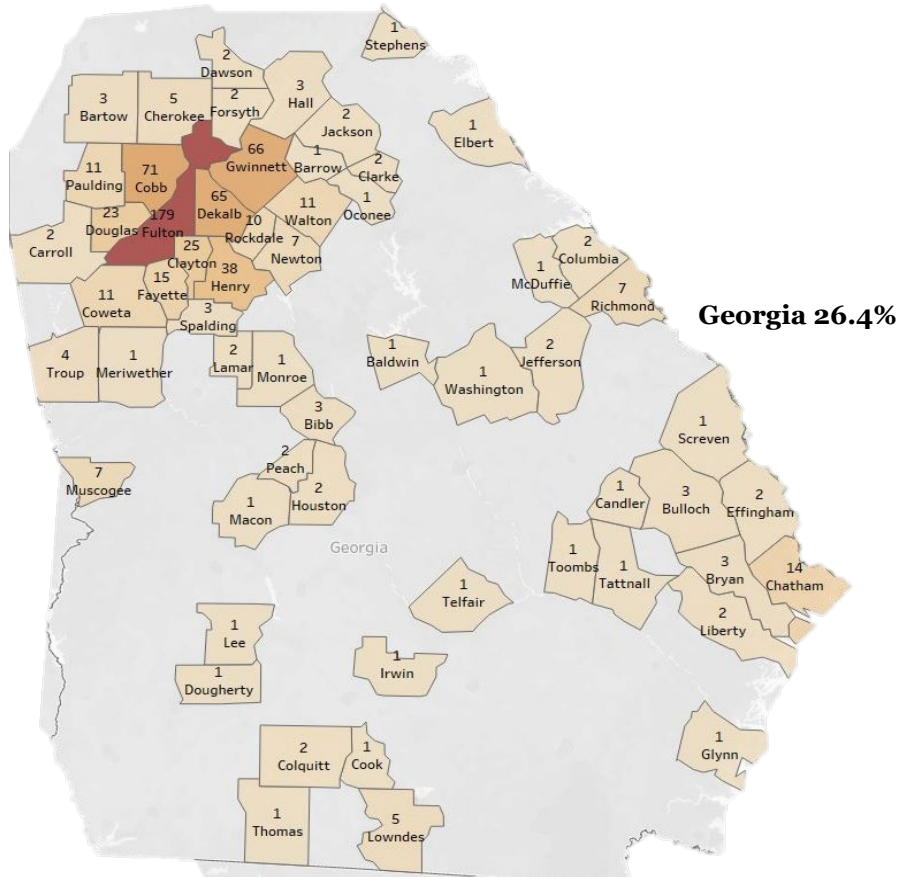
Counties cont.	Headcount
GA-Meriwether	1
GA-McDuffie	1
GA-Macon	1
GA-Lee	1
GA-Irwin	1
GA-Glynn	1
GA-Elbert	1
GA-Dougherty	1
GA-Cook	1
GA-Candler	1
GA-Barrow	1
GA-Baldwin	1
<b>Total</b>	<b>639</b>

# Enrollment

2021-22 Total Enrollment by State or Territory



## Georgia Counties











# Enrollment

## Total Enrollment by State or Territory Trend

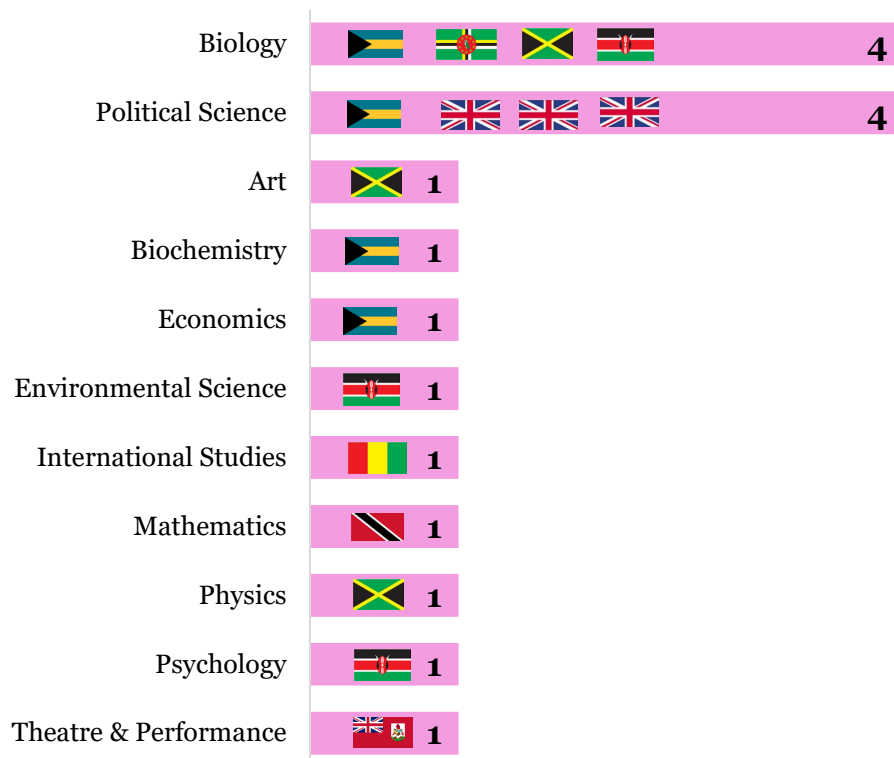
State or Territory	2017-18	2018-19	2019-20	2020-21	2021-22
Alabama	47	45	35	37	40
Alaska	0	0	1	1	1
Arizona	5	6	8	7	7
Arkansas	12	13	11	12	10
California	142	140	134	140	156
Colorado	11	13	9	7	11
Connecticut	16	13	16	18	22
Delaware	12	11	9	15	15
District of Columbia	44	47	48	54	53
Florida	83	79	76	67	85
<b>Georgia</b>	<b>590</b>	<b>566</b>	<b>550</b>	<b>588</b>	<b>639</b>
Hawaii	0	0	1	1	1
Illinois	90	97	101	109	120
Indiana	11	15	14	8	8
Iowa	4	5	6	5	2
Kansas	6	5	6	4	5
Kentucky	10	10	9	10	7
Louisiana	35	44	46	40	40
Maine	2	2	3	2	0
Maryland	136	144	149	151	182
Massachusetts	25	24	27	30	28
Michigan	54	62	61	67	68
Minnesota	13	14	11	11	15
Mississippi	23	20	16	12	13
Missouri	25	22	19	18	21
Nebraska	1	1	1	1	1
Nevada	7	10	8	11	7
New Hampshire	2	0	1	1	1
New Jersey	71	76	79	92	106
New Mexico	1	1	0	1	1
New York	124	128	123	136	142
North Carolina	107	107	92	91	84
North Dakota	0	0	0	0	0
Ohio	44	55	51	51	54
Oklahoma	11	13	9	6	3
Oregon	4	2	4	9	7
Pennsylvania	71	74	64	71	82
Puerto Rico	0	0	0	0	1
Rhode Island	1	1	0	0	0
South Carolina	38	35	39	42	40
Tennessee	51	49	44	39	46
Texas	97	99	117	115	143
U.S. Virgin Islands	1	1	2	1	3
Virginia	77	85	81	93	107
Washington	8	9	8	7	8
West Virginia	0	0	0	0	1
Wisconsin	5	8	12	12	11
Wyoming	0	0	0	0	0
Foreign Countries	18	17	0	11	17
Military - Americas	0	2	1	0	0
Military - Europe	0	1	1	1	1
Military - Pacific	0	0	1	2	2
Unspecified	2	0	0	0	0
<b>Total</b>	<b>2,137</b>	<b>2,171</b>	<b>2,120</b>	<b>2,207</b>	<b>2,417</b>

# Enrollment

## 2021-22 Total International Student Enrollment

Country	Headcount
 Bahamas	4
 Jamaica	3
 Kenya	3
 United Kingdom/Great Britain	3
 Bermuda	1
 Dominica	1
 Guinea	1
 Trinidad and Tobago	1
<b>Total</b>	<b>17</b>

## 2021-22 Total International Student Enrollment by Major



# Enrollment

## First Generation Enrollment

	2017-18		2018-19		2019-20		2020-21		2021-22	
<b>Total Enrollment</b>	<b>2,137</b>		<b>2,171</b>		<b>2,120</b>		<b>2,207</b>		<b>2,417</b>	
<b>First Generation Students</b>	<b>311</b>	15%	<b>347</b>	16%	<b>314</b>	15%	<b>302</b>	14%	<b>291</b>	12%

## First Generation Enrollment by Major

Major	Headcount
Biology	52
Psychology	49
Political Science	36
Health Sciences	33
Economics	17
Sociology	13
English	9
Computer and Information Sciences	8
Theatre & Performance	8
Comparative Women's Studies	7
International Studies	7
Chemistry	6
Undeclared	6
Art History	4
Environmental Science	4
Biochemistry	3
Documentary Filmmaking	3
General Science (DDE)	3
Human Services	3
Sociology & Anthropology	3
Art	2
Education Studies	2
History	2
Mathematics	2
Philosophy	2
Physics	2
Religious Studies	2
Dance Performance & Choreography	1
Elementary Education	1
Spanish	1
<b>Total</b>	<b>291</b>

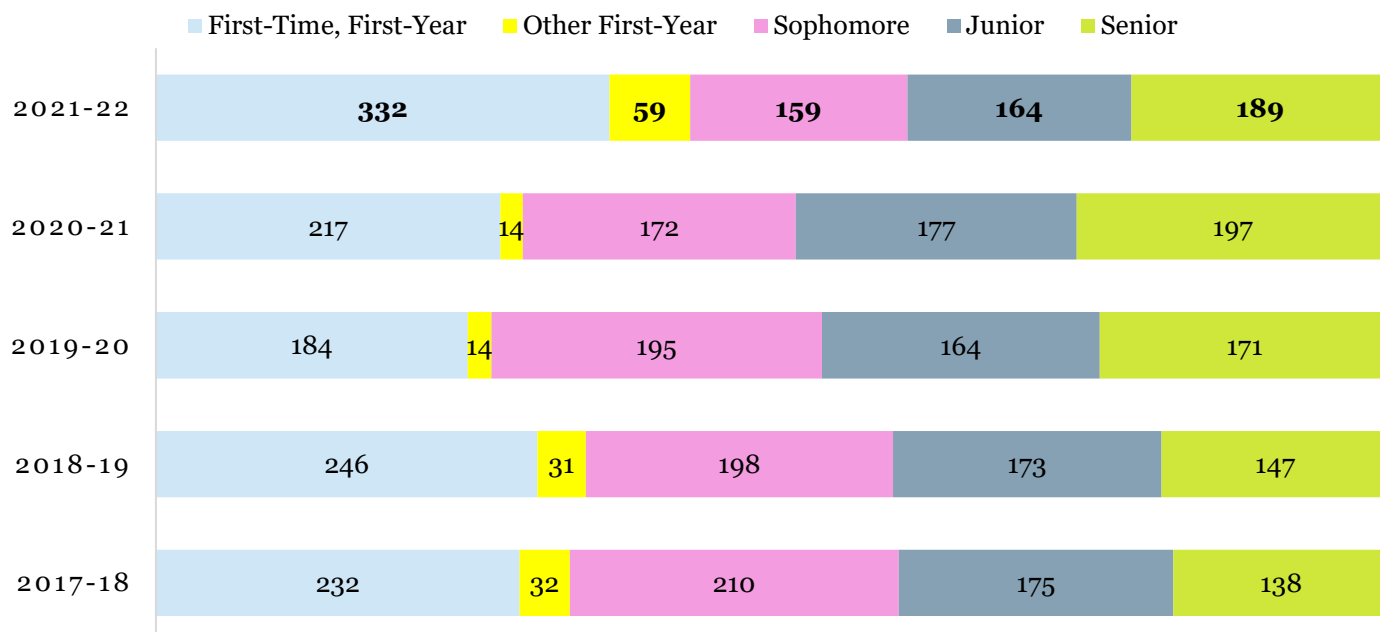
# Enrollment

## 2021-22 STEM Enrollment by Major and Classification

Majors	First-Time, First-Year	Other First-Year	Sophomore	Junior	Senior	Grand Total
Biology	137	21	67	57	77	359
Health Sciences	83	18	52	45	49	247
Computer and Information Sciences	39	8	8	27	20	102
Biochemistry	22	4	6	11	8	51
Chemistry	18	3	3	9	12	45
Mathematics	9	1	13	7	14	44
Environmental Science	12	1	3	5	4	25
Physics	8	1	2	3	3	17
General Science (Dual Degree Engineering)	4	2	5	0	2	13
<b>Total</b>	<b>332</b>	<b>59</b>	<b>159</b>	<b>164</b>	<b>189</b>	<b>903</b>

## STEM Majors Enrollment by Classification Trend

Classification	2017-18	2018-19	2019-20	2020-21	2021-22
<b>First-Time, First-Year</b>	232	246	184	217	<b>332</b>
<b>Other First-Year</b>	32	31	14	14	<b>59</b>
<b>Sophomore</b>	210	198	195	172	<b>159</b>
<b>Junior</b>	175	173	164	177	<b>164</b>
<b>Senior</b>	138	147	171	197	<b>189</b>
<b>Total</b>	<b>787</b>	<b>795</b>	<b>728</b>	<b>777</b>	<b>903</b>



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Lucille Malkia Roberts, "*Winter Sun*", 1994.  
Spelman College, Museum of Fine Art- Silver Lining Collection.

# Academics

# Academics

## Majors, Minors, Programs and Additional Offerings

### Majors

Art	Health Sciences
Art History	History
Biochemistry	Human Services <i>(Pauline E. Drake (PED) Students only)</i>
Biology	Independent Major <i>(By application only)</i>
Chemistry	International Studies
Comparative Women's Studies	Mathematics
Computer and Information Sciences	Music
Dance Performance & Choreography	Philosophy
Documentary Filmmaking	Photography
Economics	Physics
Education Studies	Political Science
Elementary Education	Psychology
English	Religious Studies
Environmental Sciences	Sociology
Environmental Studies	Sociology and Anthropology
French	Spanish
General Science <i>(Dual Degree Engineering)</i>	Theatre & Performance

### Minors

African Diaspora Studies	French
Anthropology	History
Art History	International Studies
Asian Studies	Japan Studies
Biochemistry	Management and Organization
Chemistry	Mathematics
Comparative Women's Studies	Naval Science
Computer and Information Sciences	Photography
Curatorial Studies	Philosophy
Dance	Physics
Documentary Filmmaking	Political Science
Economics	Psychology
Education Studies	Religious Studies
English	Sociology
Environmental Sciences	Spanish
Environmental Studies	Theatre & Performance
Film Studies and Visual Culture	Writing
Food Studies	

### Programs

African Diaspora and World  
Asian Studies  
Curatorial Studies  
Food Studies  
Honors Program  
Health Careers

### Additional Offerings

Domestic Exchange  
First-Generation Scholars Program  
Gordon-Zeto Center for Global Education  
ROTC  
Spelman Independent Scholars (SIS)  
Study Abroad and International Exchange

# Academics

## Faculty Data

### Faculty Employment Status

	2017-18		2018-19		2019-20		2020-21		2021-22	
<b>Full-Time</b>	173	72%	177	71%	183	68%	179	73%	<b>183</b>	69%
<b>Part-Time</b>	68	28%	74	29%	87	32%	67	27%	<b>84</b>	31%
<b>Total</b>	<b>241</b>	100%	<b>251</b>	100%	<b>270</b>	100%	<b>246</b>	100%	<b>267</b>	100%

### Rank, Gender, Highest Degree Completed & Tenure Status

	2017-18		2018-19		2019-20		2020-21		2021-22	
<b>Professor</b>	21	12.1%	19	10.7%	20	10.9%	24	13.4%	<b>26</b>	14%
<b>Associate Professor</b>	61	35.3%	64	36.2%	68	37.2%	61	34.1%	<b>55</b>	30%
<b>Assistant Professor</b>	46	26.6%	42	23.7%	43	23.5%	43	24.0%	<b>48</b>	26%
<b>Instructor</b>	15	8.7%	16	9.0%	17	9.3%	16	8.9%	<b>22</b>	12%
<b>Lecturer</b>	30	17.3%	36	20.3%	35	19.1%	35	19.6%	<b>32</b>	17%
<b>No Rank</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>0</b>	0%
<b>Total</b>	<b>173</b>	100%	<b>177</b>	100%	<b>183</b>	100%	<b>179</b>	100%	<b>183</b>	100%

<b>Male</b>	50	28.9%	46	26.0%	42	23.0%	41	22.9%	<b>46</b>	25%
<b>Female</b>	123	71.1%	131	74.0%	141	77.0%	138	77.1%	<b>137</b>	75%
<b>Total</b>	<b>173</b>	100%	<b>177</b>	100%	<b>183</b>	100%	<b>179</b>	100%	<b>183</b>	100%



*"Showcase & Tell: Treasures from the Spelman College Collection", 2009.*  
Spelman College-Museum of Fine Art.

	2017-18		2018-19		2019-20		2020-21		2021-22	
<b>Doctorate (or Equivalent)</b>	160	92.5%	159	89.8%	165	90.2%	163	91.1%	164	89.6%
<b>Master's</b>	11	6.4%	15	8.5%	15	8.2%	14	7.8%	16	8.7%
<b>Bachelor's</b>	2	1.2%	3	1.7%	3	1.6%	2	1.1%	2	1.1%
<b>Unknown or Other</b>	0	0%	0	0%	0	0%	0	0%	1	0.5%
<b>Total</b>	<b>173</b>	100%	<b>177</b>	100%	<b>183</b>	100%	<b>179</b>	100%	<b>183</b>	100%

	2017-18		2018-19		2019-20		2020-21		2021-22	
<b>Tenured</b>	82	47.4%	82	46.3%	88	48.1%	85	47.5%	81	44.3%
<b>Tenure Track</b>	46	26.6%	43	24.3%	43	23.5%	43	24.0%	48	26.2%
<b>Not on Tenure Track</b>	45	26.0%	52	29.4%	52	28.4%	51	28.5%	54	29.5%
<b>Total</b>	<b>173</b>	100%	<b>177</b>	100%	<b>183</b>	100%	<b>179</b>	100%	<b>183</b>	100%

# Academics

## 2021-22 Faculty Summary Statistics

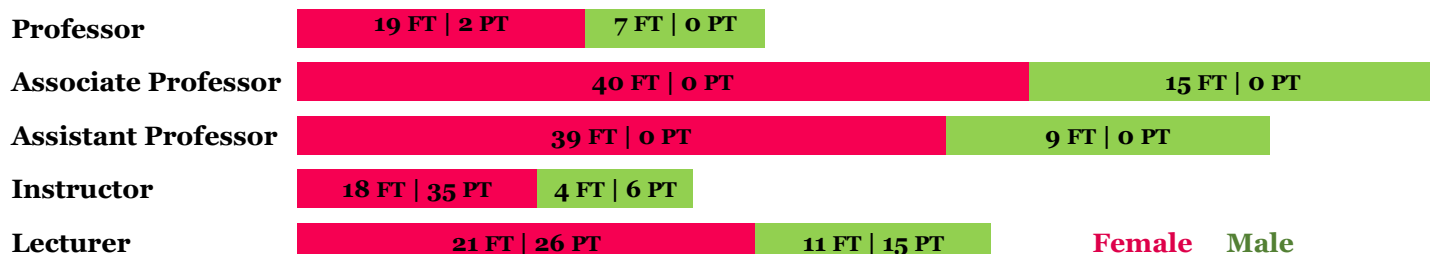
### Full-Time Faculty by Tenure Status



### Faculty by Highest Degree Completed



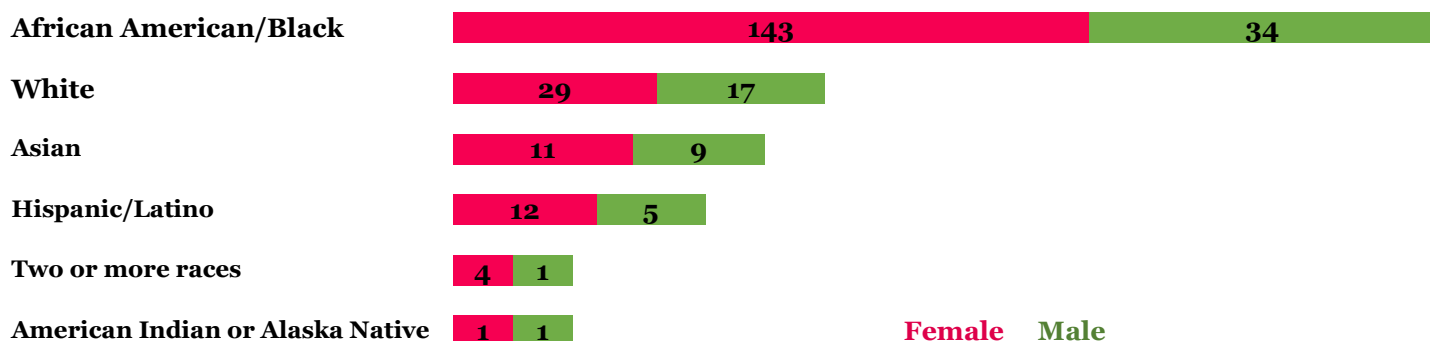
### Faculty by Rank and Gender



### Full-Time Faculty by Rank



### Faculty by Ethnicity and Gender



### Student-to-Faculty Ratio

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Student-to-Faculty Ratio</b>	11:1	11:1	10:1	11:1	11:1
<b>Faculty FTE</b>	196	202	212	201	211
<b>Student FTE</b>	2,103	2,139	2,093	2,157	2,381

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Spelman Commencement Class of 2021 and 2020 by InsideSpelman

# Graduation and Retention

# Graduation and Retention

## Graduates by Major

Major	2017			2018			2019			2020			2021		
	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total
Art	4	0	4	5	0	5	10	0	10	4	0	4	3	0	3
Art History	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Biochemistry	0	6	6	0	2	2	0	2	2	0	6	6	0	7	7
Biology	0	56	56	0	72	72	0	55	55	0	52	52	0	64	64
Chemistry	0	10	10	0	15	15	0	6	6	0	8	8	0	10	10
Comparative Women's Studies	23	0	23	21	0	21	22	0	22	30	0	30	16	0	16
Computer and Information Sciences	0	13	13	0	11	11	0	12	12	0	16	16	0	17	17
Dance Performance & Choreography	1	0	1	4	0	4	3	0	3	2	0	2	7	0	7
Documentary Filmmaking	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5
Elementary Education	7	0	7	9	0	9	8	0	8	7	0	7	10	0	10
Economics	44	0	44	31	0	31	49	0	49	49	0	49	35	0	35
Education Studies	9	0	9	8	0	8	10	0	10	7	0	7	7	0	7
English	32	0	32	30	0	30	35	0	35	32	0	32	39	0	39
Environmental Sciences	0	8	8	0	6	6	0	4	4	0	4	4	0	2	2
Environmental Studies	4	0	4	2	0	2	2	0	2	1	0	1	3	0	3
French	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
General Science (Dual Degree Engineering)	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0
Health Sciences	0	0	0	0	2	2	0	31	31	0	40	40	0	42	42
History	7	0	7	9	0	9	9	0	9	3	0	3	7	0	7
Human Services	1	0	1	1	0	1	0	0	0	1	0	1	1	0	1
Independent Major	1	0	1	0	0	0	0	3	3	2	5	7	4	2	6
International Studies	34	0	34	28	0	28	19	0	19	17	0	17	21	0	21
Mathematics	6	21	27	3	15	18	9	10	19	2	12	14	2	12	14
Music	4	0	4	5	0	5	4	0	4	2	0	2	4	0	4
Philosophy	6	0	6	1	0	1	4	0	4	5	0	5	6	0	6
Physics	0	1	1	0	1	1	0	2	2	0	3	3	0	2	2
Photography	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Political Science	45	0	45	58	0	58	58	0	58	57	0	57	46	0	46
Psychology	84	0	84	74	3	77	52	8	60	56	8	64	57	13	70
Religious Studies	2	0	2	1	0	1	1	0	1	2	0	2	1	0	1
Sociology	14	0	14	10	0	10	22	0	22	13	0	13	11	0	11
Sociology and Anthropology	5	0	5	4	0	4	4	0	4	4	0	4	11	0	11
Spanish	3	0	3	9	0	9	5	0	5	6	0	6	6	0	6
Theater & Performance (Drama)	9	0	9	5	0	5	5	0	5	11	0	11	10	0	10
<b>Total</b>	<b>345</b>	<b>115</b>	<b>460</b>	<b>319</b>	<b>127</b>	<b>446</b>	<b>332</b>	<b>133</b>	<b>465</b>	<b>313</b>	<b>156</b>	<b>469</b>	<b>314</b>	<b>171</b>	<b>485</b>

# Graduation and Retention

## STEM Graduates by Major

Major	2017			2018			2019			2020			2021		
	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total
Biochemistry	0	6	6	0	2	2	0	2	2	0	6	6	0	7	7
Biology	0	56	56	0	72	72	0	55	55	0	52	52	0	64	64
Chemistry	0	10	10	0	15	15	0	6	6	0	8	8	0	10	10
Computer and Information Sciences	0	13	13	0	11	11	0	12	12	0	16	16	0	17	17
Environmental Sciences	0	8	8	0	6	6	0	4	4	0	4	4	0	2	2
General Science (Dual Degree Engineering)	0	0	0	0	0	0	0	0	0	0	40	2	0	42	42
Health Sciences	0	0	0	0	2	2	0	31	31	0	0	40	0	0	0
Independent Major	*	0	0	0	0	0	0	3	3	*	5	5	0	2	2
Mathematics	6	21	27	3	15	18	9	10	19	2	12	14	2	12	14
Physics	0	1	1	0	1	1	0	2	2	0	3	3	0	2	2
<b>Total</b>	<b>6</b>	<b>115</b>	<b>121</b>	<b>3</b>	<b>124</b>	<b>127</b>	<b>9</b>	<b>125</b>	<b>134</b>	<b>2</b>	<b>146</b>	<b>150</b>	<b>2</b>	<b>158</b>	<b>160</b>



# Graduation and Retention

## First-Time, Full-Time (FTFT) Retention Rates

Fall Census	Fall Enrollment		Cohort Retention Rate (RR)					
	Year	Total Headcount	FTFT Cohort Headcount	#Retained 2 <sup>nd</sup> Yr	2nd-Yr RR	#Retained 3 <sup>rd</sup> Yr	3rd-Yr RR	#Retained 4 <sup>th</sup> Yr
2011	2170	529	476	90%	438	83%	422	80%
2012	2145	520	458	88%	446	86%	426	82%
2013	2129	557	495	89%	464	83%	440	79%
2014	2135	550	495	90%	457	83%	447	81%
2015	2144	564	515	91%	479	85%	456	81%
2016	2125	531	475	89%	447	84%	420	79%
2017	2137	545	494	91%	456	84%	436	80%
2018	2171	571	504	88%	490	86%	439	77%
2019	2120	516	460	89%	436	84%	N/A	N/A
2020	2207	569	520	91%	N/A	N/A	N/A	N/A
2021	2,417	794	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: N/A – Data not yet available.

## First Generation Retention Rates

Fall Census	Fall Enrollment		First Generation FTFT Cohort Retention Rate (RR)					
	Year	FTFT Cohort Headcount	First Gen. FTFT Cohort Headcount	#Retained 2 <sup>nd</sup> Yr	2nd-Yr RR	#Retained 3 <sup>rd</sup> Yr	3rd-Yr RR	#Retained 4 <sup>th</sup> Yr
2011	529	97	87	90%	75	77%	73	75%
2012	520	79	66	84%	62	78%	59	75%
2013	558	85	63	74%	60	71%	59	69%
2014	550	79	68	86%	62	78%	61	77%
2015	564	84	76	90%	68	81%	65	77%
2016	531	81	67	83%	60	74%	56	69%
2017	546	63	53	84%	48	76%	46	73%
2018	571	97	78	80%	77	79%	68	70%
2019	516	61	51	84%	43	70%	N/A	N/A
2020	569	79	69	87%	N/A	N/A	N/A	N/A
2021	794	86	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: N/A – Data not yet available.



# Graduation and Retention

## First-Time, Full-Time (FTFT) Graduation Rates

Fall Census	Fall Enrollment		Cohort Graduation Rate (GR)					
	Year	Total Headcount	FTFT Cohort Headcount	#Graduates 4 Yrs or less	4-Year GR	#Graduates 5 Yrs or less	5-Year GR	#Graduates 6 Yrs or less
2011	2,170	529	363	69%	384	73%	395	75%
2012	2,145	520	355	68%	380	73%	391	75%
2013	2,129	557	374	67%	405	73%	416	75%
2014	2,135	550	357	65%	394	72%	410	75%
2015	2,144	564	372	66%	409	73%	429	76%
2016	2,125	531	348	66%	369	69%	N/A	N/A
2017	2,137	545	368	68%	N/A	N/A	N/A	N/A
2018	2,171	571	N/A	N/A	N/A	N/A	N/A	N/A
2019	2,120	516	N/A	N/A	N/A	N/A	N/A	N/A
2020	2,207	569	N/A	N/A	N/A	N/A	N/A	N/A
2021	2,417	794	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: N/A – Data not yet available.

## First Generation Graduation Rates











Fall Census	Fall Enrollment		First Generation FTFT Cohort Graduation Rate (GR)					
	Year	FTFT Cohort Headcount	First Gen. FTFT Cohort Headcount	#Graduates 4Yrs or less	4-Year GR	#Graduates 5 Yrs or less	5-Year GR	#Graduates 6 Yrs or less
2011	529	97	58	60%	63	65%	63	65%
2012	520	79	53	67%	56	71%	58	73%
2013	558	85	44	52%	47	55%	50	59%
2014	550	79	42	53%	48	61%	53	67%
2015	564	84	57	68%	62	74%	65	77%
2016	531	81	43	53%	48	59%	N/A	N/A
2017	546	63	42	67%	N/A	N/A	N/A	N/A
2018	571	97	N/A	N/A	N/A	N/A	N/A	N/A
2019	516	50	N/A	N/A	N/A	N/A	N/A	N/A
2020	569	79	N/A	N/A	N/A	N/A	N/A	N/A
2021	794	86	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: N/A – Data not yet available.

# Graduation and Retention

## Graduate Employment Data

### Top 10 Organizations Recruiting Spelman Graduates

	Accenture
	Accenture Federal Service
	CITI
	Deloitte
	Disney
	EY
	Fulton County Schools
	HubSpot
	Microsoft
	National Institute of Health

## Other Firms that Hired Graduates



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Jeff Clemmons, Photographer. *Giles Hall*, Spelman College 2020.

# Financial Data

# Financial Data

## Student Financial Aid Data

### 2021-22 Need-Based Aid

	First-Time, Full-Time Students	Full-Time Undergraduates (Incl. First-Time, First-Year)	Less Than Full-Time Undergraduates
a) Number of degree-seeking undergraduate students	794	2,363	54
b) Number of students in line <b>a</b> who applied for need-based financial aid	769	2,119	40
c) Number of students in line <b>b</b> who were determined to have financial need	649	1,816	32
d) Number of students in line <b>c</b> who were awarded any financial aid	649	1,816	32
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	639	1,619	26

### 2021-22 Financial Aid Disbursements

SCHOLARSHIPS / GRANTS	Need-based \$ (Include non-need-based aid used to meet need)	Non-need-based \$ (Exclude non-need-based aid used to meet need)
Federal	\$5,762,012	\$ -
State (i.e., all states, not only the state in which your institution is located.)	\$2,409,690	\$19,531
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$14,237,904	\$951,044
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college.	\$4,020,967	\$73,231
<b>Total Scholarships / Grants</b>	<b>\$26,430,573</b>	<b>\$1,043,806</b>
SELF HELP		
Student Loans from all sources (excluding parent loans)	\$16,966,347	\$9,963,297
Federal Work-Study	\$250,411	\$ -
State and other (e.g. institutional) work-study / employment (Note: Excludes Federal Work Study reported above.)	\$ -	\$ -
<b>Total Self-Help</b>	<b>\$17,216,758</b>	<b>\$9,963,297</b>
OTHER		
Parent Loans	\$ -	\$49,059,502
Tuition Waivers	\$580,889	\$97,167
<b>Total Other</b>	<b>\$580,889</b>	<b>\$ 49,156,669</b>

## Financial Data

### Fall 2020 First-Time, Full-Time Students Grant Aid Awards

Grant/Scholarship	% Students Awarded	Average Amount Awarded
<b>Federal Grants</b>	43%	\$5,272
<b>Pell Grants</b>	43%	\$5,165
<b>Other Federal grants</b>	2%	\$2,345
<b>State/Local Government grants or scholarships</b>	24%	\$4,711
<b>Institutional grants</b>	96%	\$7,376

### Fall 2020 First-Time, Full-Time Students Loan Aid Awards

	% Students Awarded	Average Amount Awarded
<b>Loans to Students</b>	76%	\$6,553
<b>Federal loans</b>	76%	\$5,707
<b>Other loans</b> <i>(including private loans)</i>	5%	\$13,717



Herman Kofi Bailey, "Building", 1967. Spelman College, Museum of Fine Art

# Financial Data

## Pell Grant Awards

IPEDS Year	Aid Year	First-Time, Full-Time Students		All Undergraduates	
2012-13	2011-12	259	49%	1,075	50%
2013-14	2012-13	240	46%	1,105	52%
2014-15	2013-14	275	49%	1,017	48%
2015-16	2014-15	304	55%	1,028	48%
2016-17	2015-16	303	54%	1,052	49%
2017-18	2016-17	259	49%	1,032	49%
2018-19	2017-18	246	45%	1,019	48%
2019-20	2018-19	262	46%	989	46%
2020-21	2019-20	229	44%	905	43%
2021-22	2020-21	242	43%	916	42%

## Federal Loan Awards

IPEDS Year	Aid Year	First-Time, Full-Time Students		All Undergraduates	
2013-14	2012-13	356	68%	1,640	76%
2014-15	2013-14	372	67%	1,527	72%
2015-16	2014-15	401	73%	1,515	71%
2016-17	2015-16	468	83%	1,773	83%
2017-18	2016-17	505	95%	1,864	88%
2018-19	2017-18	458	84%	1,611	75%
2019-20	2018-19	471	82%	1,645	76%
2020-21	2019-20	449	87%	1,644	78%
2021-22	2020-21	431	76%	1,598	72%



Herman Kofi Bailey, "Woman with a Banjo", YYYY.  
Spelman College-Museum of Fine Art

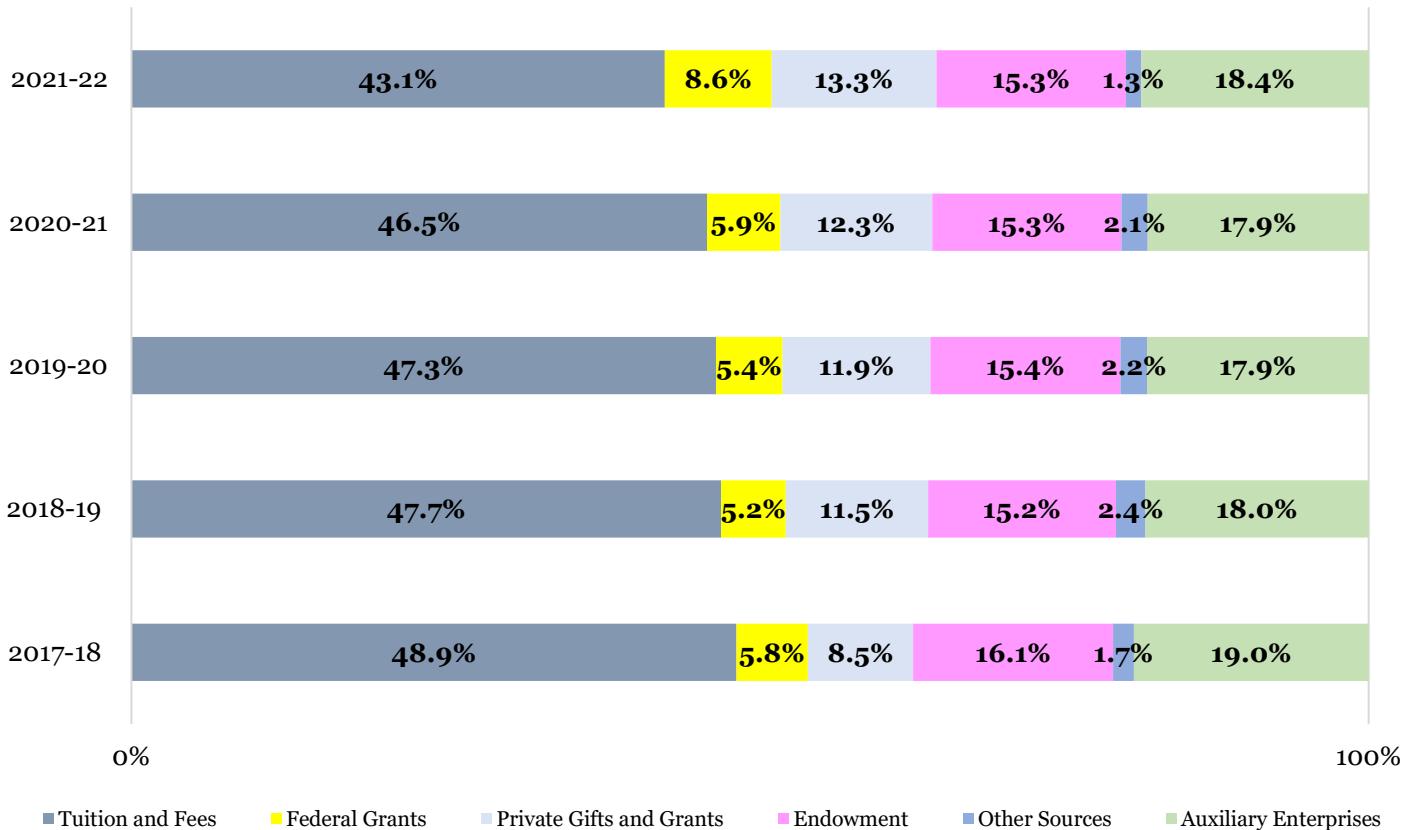
# Financial Data

## Operating Budget

### Education and General Revenues

Source	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Tuition and Fees</b>	\$56,455,042	\$59,594,212	\$61,815,805	\$61,791,664	\$58,777,850
<b>Federal Grants</b>	\$6,656,861	\$6,519,815	\$7,045,739	\$7,868,247	\$11,770,806
<b>Private Gifts</b>	\$9,852,620	\$14,393,354	\$15,606,327	\$16,324,188	\$18,142,445
<b>Endowment</b>	\$18,635,670	\$18,964,983	\$20,116,887	\$20,313,910	\$20,879,493
<b>Other Sources</b>	\$1,968,153	\$2,976,001	\$2,816,479	\$2,816,479	\$1,706,507
<b>Auxiliary Enterprises</b>	\$21,893,227	\$22,562,180	\$23,420,721	\$23,710,451	\$25,045,041
<b>Total</b>	<b>\$115,461,573</b>	<b>\$125,010,545</b>	<b>\$130,821,958</b>	<b>\$132,824,939</b>	<b>\$136,322,142</b>

### Education and General Revenues Trend



# Financial Data

## Expenditures by Source

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Instruction &amp; Related Expenditures</b>					
Instruction	\$22,927,396	\$24,943,366	\$26,315,075	\$26,523,680	\$27,698,484
Research	\$4,829,763	\$4,505,746	\$4,528,519	\$4,158,394	\$3,819,693
Faculty Development	\$1,287,274	\$1,918,674	\$3,087,944	\$3,470,819	\$2,316,189
Academic Support	\$10,274,460	\$12,286,465	\$13,200,287	\$13,284,815	\$14,086,509
<b>Subtotal</b>	<b>\$39,318,893</b>	<b>\$43,654,251</b>	<b>\$47,131,825</b>	<b>\$47,437,708</b>	<b>\$47,920,876</b>
<b>General Expenditures</b>					
Student Services	\$9,652,284	\$10,103,440	\$10,776,172	\$10,975,925	\$11,620,759
Institutional Support	\$20,681,626	\$21,337,764	\$21,957,389	\$22,918,032	\$26,395,349
Operations & Maintenance	\$7,755,090	\$7,861,021	\$8,069,854	\$8,115,217	\$8,357,565
Scholarships	\$17,931,854	\$20,797,209	\$21,250,540	\$22,453,305	\$21,459,057
Mandatory Transfers	\$5,105,508	\$4,737,088	\$4,694,638	\$3,984,955	\$3,988,410
<b>Subtotal</b>	<b>\$61,126,362</b>	<b>\$64,836,522</b>	<b>\$66,748,593</b>	<b>\$68,447,434</b>	<b>\$71,821,140</b>
<b>Grand Total</b>	<b>\$100,445,255</b>	<b>\$108,490,773</b>	<b>\$113,880,418</b>	<b>\$115,885,142</b>	<b>\$119,742,015</b>
<b>Auxiliary Enterprises Expenditures</b>					
Operations	\$12,020,353	\$12,560,643	\$13,016,100	\$12,727,489	\$14,101,020
Mandatory Transfers	\$2,863,781	\$2,826,381	\$2,793,381	\$3,278,101	\$3,241,896
Non-Mandatory Transfers	\$128,750	\$128,750	\$128,750	\$128,750	\$128,750
<b>Total Auxiliary Enterprises Expenses</b>	<b>\$15,012,884</b>	<b>\$15,515,774</b>	<b>\$15,938,231</b>	<b>\$16,134,340</b>	<b>\$17,471,666</b>



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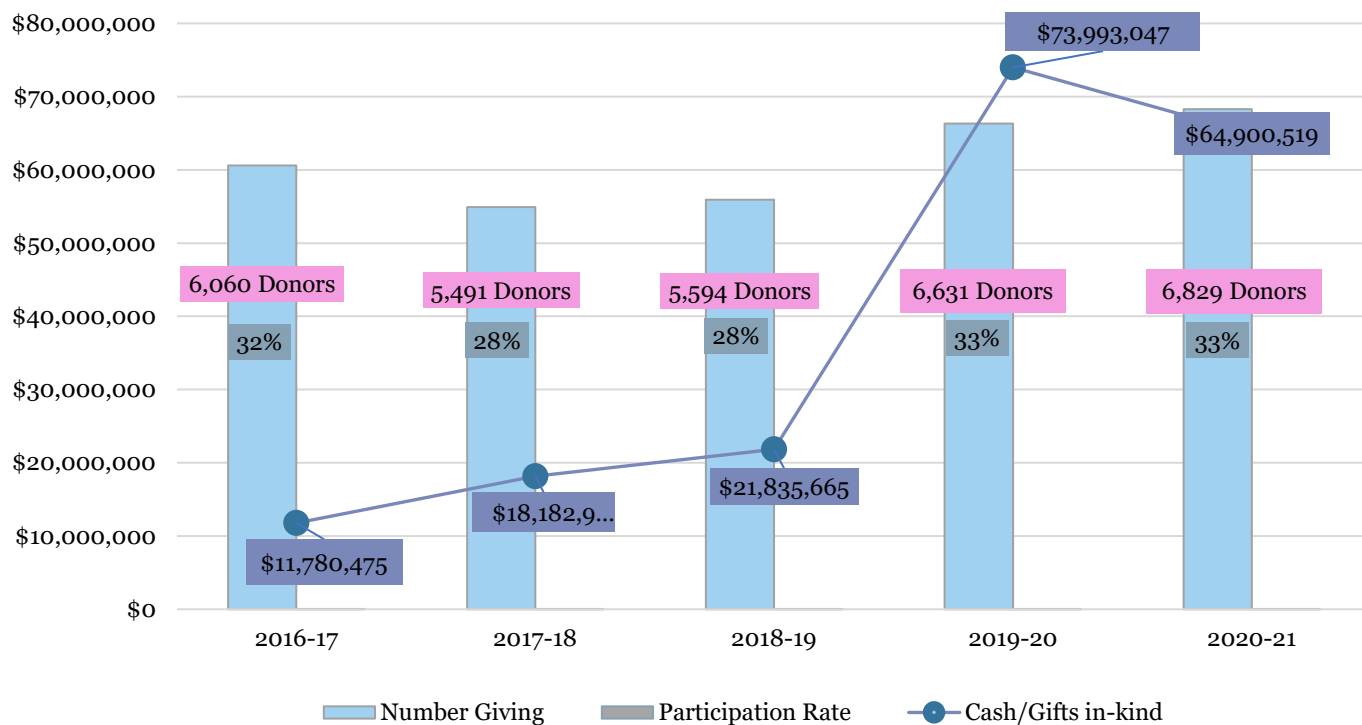
Spelman College Commencement Class of 2021 and 2020 by InsideSpelman.

# Alumnae Participation

# Alumnae Participation

## Alumnae Giving

Year	Number of Alumnae	Number of Solicited	Number of Giving	Participation Rate	Cash/Gifts in-kind
2016-17	18,894	18,790	6,060	32%	\$11,780,475
2017-18	19,476	19,426	5,491	28%	\$18,182,929
2018-19	20,386	19,718	5,594	28%	\$21,835,665
2019-20	20,730	20,136	6,631	33%	\$73,993,047
2020-21	21,155	20,453	6,829	33%	\$64,900,519



# Alumnae Participation

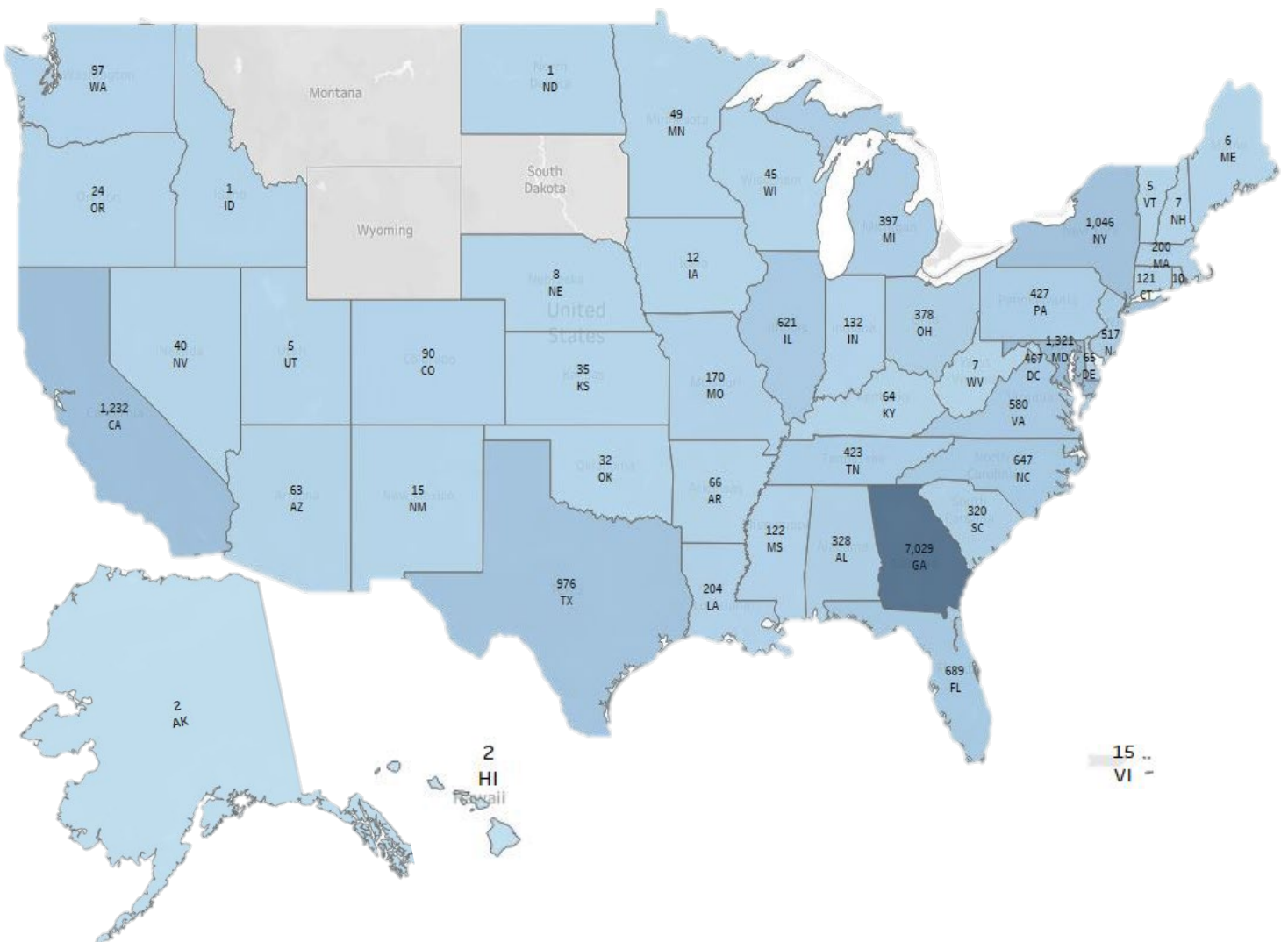
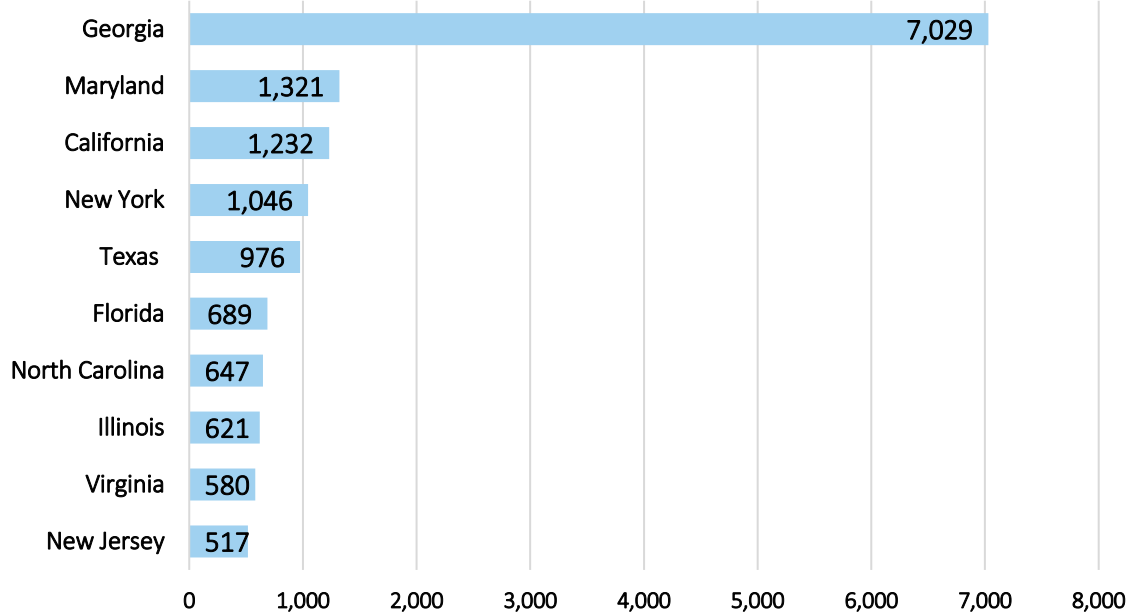
## 2020-21 Alumnae by State or Territory

State or Territory	Count
<b>Georgia</b>	<b>7,029</b>
<i>Not Reported</i>	<i>1,974</i>
Maryland	1,321
California	1,232
New York	1,046
Texas	976
Florida	689
North Carolina	647
Illinois	621
Virginia	580
New Jersey	517
District of Columbia	467
Pennsylvania	427
Tennessee	423
Michigan	397
Ohio	378
Alabama	328
South Carolina	320
Louisiana	204
Massachusetts	200
Missouri	170
Indiana	132
Mississippi	122
Connecticut	121
Washington	97
Colorado	90
Arkansas	66
Delaware	65
Kentucky	64
Arizona	63
Foreign Countries	59
Minnesota	49
Wisconsin	45
Nevada	40
Kansas	35
Oklahoma	32
Oregon	24
New Mexico	15
Virgin Islands	15
Iowa	12
Rhode Island	10
Nebraska	8
New Hampshire	7
West Virginia	7
Maine	6
Armed Forces Europe	5
Utah	5
Vermont	5
Armed Forces Pacific	4
Alaska	2
Hawaii	2
Idaho	1
North Dakota	1
<b>Total</b>	<b>21,096</b>

# Alumnae Participation

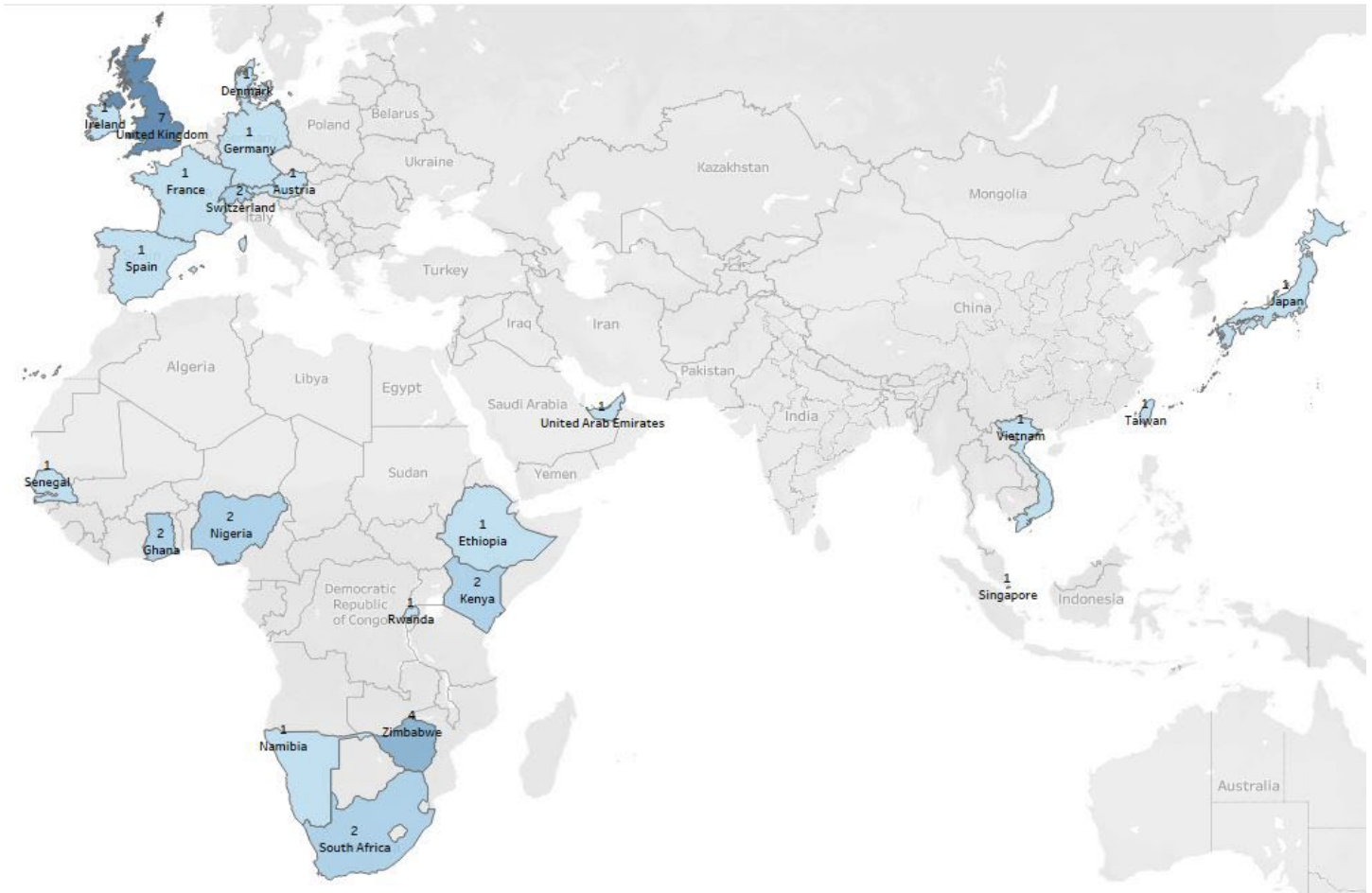
2020-21 Alumnae by State

Top 10



# Alumnae Participation

## 2020-21 Alumnae by Foreign Country



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Faith Ringgold, "Groovin' High", 1986. Spelman College, Museum of Fine Art

# Student Life

# Student Life

## Student Profile

**2,417**

**2,363** Full-Time | **54** Part-Time

**2,384** IPEDS FTE

### First-Time, First-Year Students




**18 years** average age of full-time students

**1,147** average SAT R scores

**591** – Evidence-Based Reading & Writing | **556** Math

### All Undergraduates

**19 years** average age of full-time students

Activities	Popular Campus Events	Other Campus Events
<ul style="list-style-type: none"> <li>❖ Academic Groups</li> <li>❖ Campus Ministries</li> <li>❖ Choral/singing groups</li> <li>❖ Dance</li> <li>❖ Drama/Theater</li> <li>❖ Debating Club</li> <li>❖ Gay, Lesbian, and Bisexual Groups</li> <li>❖ Glee Club</li> <li>❖ International Student Organization</li> <li>❖ Political Discussion Groups</li> <li>❖ Social Services Groups</li> <li>❖ Speakers Forum</li> <li>❖ Student Government</li> <li>❖ Student Services</li> <li>❖ Theater Program</li> <li>❖ Women's Center</li> <li>❖ 85 Registered Organizations</li> </ul>	<ul style="list-style-type: none"> <li>❖ Alumnae-Student Excursions</li> <li>❖ Annual Spring Leadership Retreat</li> <li>❖ Commencement/Reunion</li> <li>❖ Election Night</li> <li>❖ Fall Leadership Retreat (L.I.T.)</li> <li>❖ Founders Day</li> <li>❖ Free Headshot Fairs</li> <li>❖ G.A.T.E.</li> <li>❖ Greek Forum</li> <li>❖ Leadership Night</li> <li>❖ Market Friday</li> <li>❖ Miss Spelman Pageant</li> <li>❖ MLK Community Service</li> <li>❖ New Student Induction Ceremony</li> <li>❖ Research Day</li> <li>❖ Sisterhood is Global</li> <li>❖ Spelman on the Hill</li> <li>❖ Spelman/Morehouse Homecoming</li> <li>❖ RSO</li> </ul>	<ul style="list-style-type: none"> <li>❖ Annual Student Drama</li> <li>❖ Dance &amp; Art Production</li> <li>❖ Denim Day at Spelman</li> <li>❖ Family Weekend</li> <li>❖ Operation Olive Branch</li> <li>❖ Spelman/Morehouse Christmas Carol</li> <li>❖ When &amp; Where I Enter</li> <li>❖ Annual Student Drama</li> <li>❖ Dance Art Productions</li> </ul>
		

# Student Life

## Sororities & Other Organizations

### **Sororities**

Alpha Kappa Alpha Sorority, Incorporated  
Delta Sigma Theta Sorority, Incorporated  
Sigma Gamma Rho Sorority, Incorporated  
Zeta Phi Beta Sorority, Incorporated  
Gamma Sigma Sigma National Service Sorority  
Tau Beta Sigma National Honorary Sorority

### **Other Student Organizations**

Active Minds  
Alpha Lambda Delta First Year National Honor Society  
An-Nisa Muslim Student Association  
AUC Vybz  
AUC Japan Club  
AUC African Students  
C.R.U.  
Enactus  
Environmental Task Force  
Gifted Girls of Grace Inc.  
Girl Power Foundation  
GlobeMed  
  
IGNITE  
Pauline E. Drake Scholars (PEDS)  
Protecting Our Spelman Sisters of S.T.E.M. (SSOS)  
Spriggs-Burroughs Drama and Dance Ensemble  
We the People, Help the People





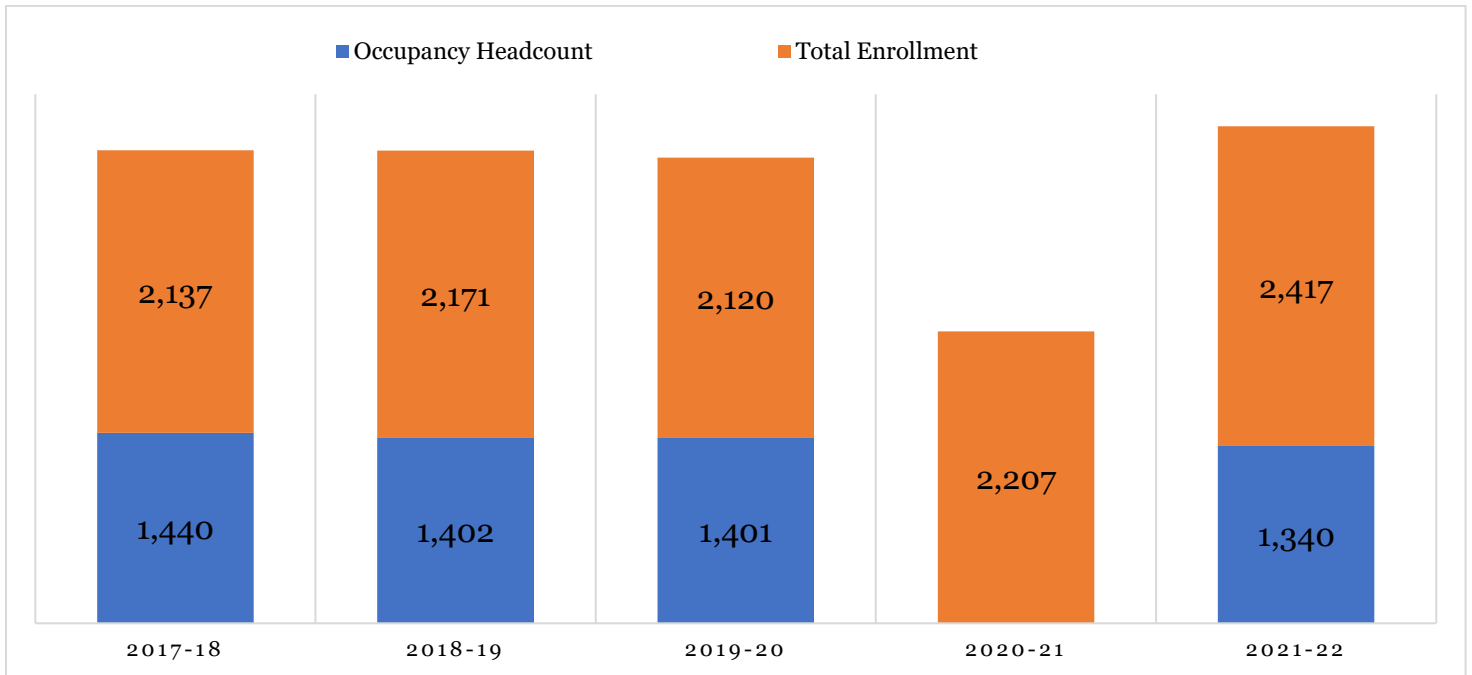
Beverly Buchanan, "untitled", 1995. Spelman College, Museum of Fine Art-Collection on the Road

# Facilities and Residential Life

# Facilities and Residential Life

## Student Occupancy

Academic Year	Occupancy Headcount	Total Enrollment	% Residential Students
2017-18	1,440	2,137	67%
2018-19	1,402	2,171	65%
2019-20	1,401	2,120	66%
2020-21	0	2,207	0%
2021-22	1,340	2,417	55%



# Facilities and Residential Life

## Residence Halls



**The Suites** | Opened **2018** | Capacity **303** | Headcount **318**



**Abby Aldrich Rockefeller Hall**  
Opened **1952**  
Capacity **125**  
Headcount **124**



**Howard-Harrelld Hall**  
Opened **1968**  
Capacity **183**  
Headcount **178**



**Dorothy Shepard Manley Hall**  
Opened **1964**  
Capacity **130**  
Headcount **120**



**Stewart Living & Learning Center I**  
Opened **1983**  
Capacity **199**  
Headcount **198**



**Sally Sage McAlpin Hall**  
Opened **1973**  
Capacity **115**  
Headcount **112**



**Stewart Living & Learning Center II**  
Opened **1989**  
Capacity **199**  
Headcount **197**



**Laura Spelman Residence Hall**  
Opened **1918**  
Capacity **40**  
Headcount **0**



**Morehouse-James Hall**  
Opened **1901**  
Capacity **85**  
Headcount **83**



**Bessie Strong Hall**  
Opened **1917**  
Renovated **2004**  
Capacity **10**  
Headcount **10**



**MacVicar Residence Hall**  
Opened **1901**  
Renovated **2000**  
Capacity **8**  
Headcount **0**

# Facilities and Residential Life

## Campus



- |     |  |      |                                      |
|-----|--|------|--------------------------------------|
| 1.  | West Campus Parking Deck/ Public Safety              | 14.  | Packard Hall                         |
| 2.  | Sally Sage McAlpin Hall                              | 15.  | Rockefeller Hall                     |
| 3.  | Dorothy Shepard Manley Hall                          | 16.  | Reynolds Cottage                     |
| 4.  | Howard-Harrelld Hall                                 | 17.  | Sisters Chapel                       |
| 5.  | Donald and Isabel Stewart Living & Learning Center I | 18.  | Wellness Center at Read Hall         |
| 6.  | Johnnetta Betsch Cole Living & Learning Center II    | 19a. | Albro-Falconer-Manley Science Center |
| 7.  | Bessie Strong Hall                                   | 19b. | Tapley Hall                          |
| 8.  | MacVicar Health Services                             | 19c. | Academic Computing Center            |
| 9.  | Albert E. Manley College Center                      | 20.  | Laura Spelman Hall                   |
| 9a. | Bookstore/Post Office                                | 21.  | Morehouse-James Hall                 |
| 10. | Facilities Management & Services                     | 22.  | Abby Aldrich Rockefeller Hall        |
| 11. | Camille Olivia Hanks Cosby, Ed.D. Academic Center    | 23.  | Giles Hall                           |
| 12. | John D. Rockefeller Fine Arts Building               | 24.  | Milligan Building                    |
| 13. | Not Used   | 25.  | Beverly Daniel Tatum Suites          |

**SCM – Spelman College Museum of Fine Art**

**RWWL - Robert W. Woodruff Library**

## Facilities and Residential Life

Social Media @ Spelman College

**LinkedIn:** [https://www.linkedin.com/school/spelman-college\\_2/](https://www.linkedin.com/school/spelman-college_2/)

**Twitter:** [www.twitter.com/spelmancollege](http://www.twitter.com/spelmancollege)

**YouTube:** [www.youtube.com/spelmancollege](http://www.youtube.com/spelmancollege)

**Instagram:** [www.instagram.com/spelman\\_college](http://www.instagram.com/spelman_college)

**Facebook:** [www.facebook.com/SpelmanCollege](http://www.facebook.com/SpelmanCollege)

**Flickr:** <https://www.flickr.com/photos/spelmanglee/albums>

**The Blue Record Podcast:** <https://podcasts.apple.com/us/podcast/the-blue-record/id1505149014>



The Fact Book is compiled, edited and published by Institutional Research (IR), a unit of Academic Affairs. IR provides official institutional data, analyses and research to support a data-informed, decision-making culture in support of the College's mission.

### Institutional Research Functions

- ❖ Provides data for the institution's accountability and compliance with accrediting agencies and government entities.
- ❖ Collects, analyzes and provides campus administrators with appropriate data and information.
- ❖ Coordinate's planning, budgeting, evaluation and course evaluation processes.
- ❖ Responds to data requests and surveys from internal and external constituencies.

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Installation view of *Mickalene Thomas: Mentors, Muses, and Celebrities* at the Spelman College Museum of a Fine Art. Photography: James Michael Jensen.



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*A Choice to Change the World*