

INTEREST & OCCUPATIONAL THEMES

YOUR INTERESTS

Review the Interest & Occupational Themes below and identify 3 categories that describe your interests.

Practical Doers	Problem Solvers
<ul style="list-style-type: none"> Generally interested in - mechanical, construction, and repair activities 	<ul style="list-style-type: none"> Generally interested in – activities related to science and math
<ul style="list-style-type: none"> Described as - reliable, practical, persistent, adventurous, sensible, self-reliant 	<ul style="list-style-type: none"> Described as – thoughtful, analytical, intellectual, curious, problem focused, self-motivated
<ul style="list-style-type: none"> Skills – making/building/repairing things, physical coordination, problems solving with tools/machines, mechanical ingenuity and dexterity 	<ul style="list-style-type: none"> Skills – researching, uncovering new facts or theories, analyzing and interpreting data, writing technical documents, performing mathematics
<ul style="list-style-type: none"> Work Environments – mechanics & construction, computer hardware & electronics, military, protective services, nature & agriculture, athletics 	<ul style="list-style-type: none"> Work Environments – science, research, medical science, mathematics
Creative Communicators	Empathetic Helpers
<ul style="list-style-type: none"> Generally interested in – visual art, performing arts, culinary arts, and writing 	<ul style="list-style-type: none"> Generally interested in – being with others, helping people through discussion of feelings and interactions
<ul style="list-style-type: none"> Described as – creative, independent, unconventional, expressive, imaginative, original 	<ul style="list-style-type: none"> Described as – caring, helpful, cooperative, kind, understanding, friendly, insightful, warm
<ul style="list-style-type: none"> Skills – creativity, imagination, verbal-linguistic, musical, dramatics 	<ul style="list-style-type: none"> Skills – developing relationships, teaching, listening, verbal communication, understanding others
<ul style="list-style-type: none"> Work Environments – visual arts & design, performing arts, writing & mass communication, culinary arts 	<ul style="list-style-type: none"> Work Environments – counseling & helping, teaching & education, human resources & training, social sciences, religion & spirituality, healthcare services
Active Persuaders	Careful Organizers
<ul style="list-style-type: none"> Generally interested in – persuading, leading others toward organizational goals and economic success 	<ul style="list-style-type: none"> Generally interested in – activities requiring attention to organization, data systems, detail and accuracy
<ul style="list-style-type: none"> Described as – ambitious, competitive, persuasive, energetic, sociable, talkative, self-confident, optimistic 	<ul style="list-style-type: none"> Described as – practical, organized, conscientious, orderly, accurate, precise, efficient, respectful
<ul style="list-style-type: none"> Skills – public speaking, persuading/selling, social and interpersonal interaction, leading, focusing on goals 	<ul style="list-style-type: none"> Skills – organization, efficiency, patience, persistence, managing systems/data, math, computers/info systems
<ul style="list-style-type: none"> Work Environments – marketing & advertising, sales, management, entrepreneurship, politics & public speaking, law 	<ul style="list-style-type: none"> Work Environments – office management, taxes & accounting, programming & information systems, finance & investing