

CREATIVE EXPERIENTIAL OPPORTUNITY FUNDING RUBRIC

	4	3	2	1
Quality and completeness of application – 20%	Application includes all requested information fields, and is error free	Application includes all requested information fields, and has few errors	Application is missing some fields, and/or there are errors present throughout that do not impact comprehension	Application is missing some fields, and errors throughout substantially impact comprehension
Budget Justification – 30%	<ul style="list-style-type: none"> • Student clearly describes how each budget line was researched and estimated • Student explains how funds will be maximized • Student includes why receiving funding is important for this opportunity 	<ul style="list-style-type: none"> • Student clearly describes how at least 3 budget lines were researched and estimated • Student explains how funds will be maximized OR • Student includes why receiving funding is important for this opportunity 	<ul style="list-style-type: none"> • Student describes how 1-2 of the budget lines were researched and estimated • Student does not explain how funds will be maximized • Student does not state why receiving funding is important for this opportunity 	<ul style="list-style-type: none"> • Student does not describe research or estimates for budget lines • Student does not explain how funds will be maximized • Student does not state why receiving funding is important for this opportunity
Career Impact Statement – 50%	<ul style="list-style-type: none"> • Student describes motivation for undertaking the creative opportunity • Student makes explicit connections between the experiential learning and their academic or career interests • Student gives clear examples of how activities will help them develop career competencies & creative skill sets 	<ul style="list-style-type: none"> • Student describes motivation for undertaking the creative opportunity • Student makes moderate connections between the experiential learning and their academic or career interests • Student connects experiential activities to career competencies & creative skill sets, but without clear examples 	<ul style="list-style-type: none"> • Student does not clearly describe motivation for undertaking the creative opportunity • Student makes weak connections between the experiential learning and their academic or career interests • Student references career competencies & creative skills, but makes only minor connection to how the experience encourage development 	<ul style="list-style-type: none"> • Student does not describe motivation for completing the creative opportunity • Student does not make connections to academic or career goals • Student does not reference or connect experiential learning to career competencies & creative skills