

# FUNDING APPLICATION RUBRIC

	4	3	2	1
<b>Quality and completeness of application – 20%</b>	Application includes all requested information fields, and is error free	Application includes all requested information fields, and has few errors	Application is missing some fields, and/or there are errors present throughout that do not impact comprehension	Application is missing some fields, and errors throughout substantially impact comprehension
<b>Budget Justification – 30%</b>	<ul style="list-style-type: none"> <li>• Student clearly describes how each budget line was researched and estimated</li> <li>• Student explains how funds will be maximized</li> <li>• Student includes why receiving funding is important to their internship</li> </ul>	<ul style="list-style-type: none"> <li>• Student clearly describes how at least 3 budget lines were researched and estimated</li> <li>• Student explains how funds will be maximized OR</li> <li>• Student includes why receiving funding is important to their internship, but not both</li> </ul>	<ul style="list-style-type: none"> <li>• Student describes how 1-2 of the budget lines were researched and estimated</li> <li>• Student does not explain how funds will be maximized</li> <li>• Student does not state why receiving funding is important to their internship</li> </ul>	<ul style="list-style-type: none"> <li>• Student does not describe research or estimates for budget lines</li> <li>• Student does not explain how funds will be maximized</li> <li>• Student does not state why receiving funding is important to their internship</li> </ul>
<b>Career Impact Statement – 50%</b>	<ul style="list-style-type: none"> <li>• Student describes motivation for undertaking internship</li> <li>• Student makes explicit connections between the internship experience and their academic or career interests</li> <li>• Student gives clear examples of how internship activities will help them develop career competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Student describes motivation for undertaking internship</li> <li>• Student makes moderate connections between the internship experience and their academic or career interests</li> <li>• Student connects internship activities to career competencies, but without clear examples</li> </ul>	<ul style="list-style-type: none"> <li>• Student does not clearly describe motivation for undertaking internship</li> <li>• Student makes weak connections between the internship experience and their academic or career interests</li> <li>• Student references career competencies, but makes only minor connection to how internship activities encourage development</li> </ul>	<ul style="list-style-type: none"> <li>• Student does not describe motivation for completing internship</li> <li>• Student does not make connections to academic or career goals</li> <li>• Student does not reference or connect internship experience to career competencies</li> </ul>