# History Curriculum Map <br> Bachelor of Arts | College of Arts \& Sciences | Quinnipiac University | Catalog Year 2024-2025 

Sample four-year plan
Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic advisor.

TRADITIONAL TRACK


Total number of credits to graduate: $\mathbf{1 2 0}$

## Quinnipiac

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Sample four-year plan
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## DOUBLE MAJOR TRACK

| First YearMilestones: Earn 30 credits, meet with your advisor, and earn a GPA of 2.0 or higher. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  | Credits | Spring Semester |  |  | Credits |
| EN 101 | Introduction to Academic Reading and Writing <br> UC Foundations Inquiry | 3 | EN 102 | Academic Writing/Research |  | 3 |
| FYS 101 | First-Year Seminar UC Foundations Inquiry | 3 | HS xxx | History at 100 or 200 level |  | 3 |
| HS 122 | Modern World History Cluster Course | 3 | MA 110 | Contemporary Mathematics Quantitative Literacy |  | 3 |
| AN 101 | Local Cultures, Global Issues Cluster Course | 3 |  | Natural Sciences + Lab University Curriculum (UC) |  | $3+1$ |
|  | Fine Arts University Curriculum (UC) | 3 |  | Fine Arts University Curriculum (UC) |  | 3 |
|  |  |  |  |  |  |  |
|  | Total | 15 |  |  | Total | 16 |
| Milestones: Earn 60 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester to discuss academic, experiential learning, career, and co-curricular opportunities. |  |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  |  | Credits |
| HS 2xx | History course at 200 level | 3 | HS 201 | Historical Writing |  | 3 |
|  | Language course at 101 level | 3 | HS 2xx | History course at 200 level |  | 3 |
|  | Natural Sciences + Lab <br> University Curriculum (UC) | $3+1$ |  | Language course at 102 level Satisfies CAS Requirement |  | 3 |
|  | Social Sciences <br> University Curriculum (UC) | 3 |  | Social Sciences <br> University Curriculum (UC) |  | 3 |
|  | Open Elective | 3 |  | Open Elective |  | 3 |
|  | Total | 16 |  |  | Total | 15 |
| Third YearMilestones: Earn 90 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester. Participate in study abroad, completeinternship or research opportunities. |  |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  |  | Credits |
| HS xxx | History course at 200 or 300 level | 3 | HS 3xx | History course at 300 level |  | 3 |
| HS 3xx | History course at 300 level | 3 |  | Open Elective |  | 3 |
|  | University Curriculum (UC) | 3 |  | Open Elective |  | 3 |
|  | Open Elective | 3 |  | Open Elective |  | 3 |
|  | Open Elective | 3 |  | Open Elective |  | 3 |
|  | Total | 15 |  |  | Total | 15 |
| Fourth YearMilestones: Earn 120 credits and a GPA of 2.0 or higher. Complete possible minor or double major and prepare for graduation. |  |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  |  | Credits |
| HS 3xx | History course at 300 level | 3 | HS 3xx | History course at 300 level |  | 3 |
| CAS 420 | Integrative Capstone | 3 |  | Open Elective |  | 3 |
|  | Open Elective | 3 |  | Open Elective |  | 3 |
|  | Open Elective | 3 |  | Open Elective |  | 3 |
|  | Open Elective | 3 |  | Open Elective |  | 1 |
|  | Total | 15 |  |  | Total | 13 |

## Quinnipiac

College of Arts \& Sciences

# History Curriculum Map <br> Bachelor of Arts | College of Arts \& Sciences | Quinnipiac University | Catalog Year 2024-2025 

Sample four-year plan
Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic advisor.

## SECONDARY EDUCATION TRACK

First Year

| First Year <br> Milestones: Earn 30 credits, meet with your advisor, and earn a GPA of 2.0 or higher. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  | Credits | Spring Semester |  |  | Credits |
| EN 101 | Introduction to Academic Reading and Writing | 3 | EN 102 | Academic Writing/Research |  | 3 |
| FYS 101 | First-Year Seminar | 3 | MA 110 | Contemporary Mathematics Quantitative Literacy |  | 3 |
| ED 140 | Introduction to Public Education/Teaching | 1 | HS xxx | History course at 100 or 200 level |  | 3 |
| HS 122 | Modern World History (Cluster Course) | 3 | ED 250 | Diversity \& Multiculturalism |  | 3 |
| AN 101 | Local Cultures, Global Issues (Cluster Course) | 3 |  | Natural Sciences + Lab <br> University Curriculum (UC) |  | $3+1$ |
|  | Fine Arts <br> University Curriculum (UC) | 3 |  |  |  |  |
|  | Total | 16 |  |  | Total | 16 |
| Second Year |  |  |  |  |  |  |

Milestones: Earn 60 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester to discuss academic, experiential learning, career, and co-curricular opportunities.


Milestones: Earn 90 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester. Participate in study abroad, complete

| Fall Semester |  | Credits | Spring Semester |  |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HS 3xx | History course at 300 level | 3 | HS 303 | Historiography |  | 3 |
| HS 3xx | History course at 300 level | 3 | HS 3xx | History course at 300 level |  | 3 |
| EC 111 | Principles of Microeconomics | 3 | EC 112 | Principles of Macroeconomics |  | 3 |
| ED 341 and ED 341 L | Teaching Developing Child \& Teaching Pedagogy Field Lab | $\begin{aligned} & \hline 3 \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { ED } 343 \\ & \text { and ED } \\ & \text { 343L } \end{aligned}$ | Advanced Teaching Secondary and Lab |  | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ |
|  | University Curriculum (UC) | 3 |  | University Curriculum (UC) |  | 3 |
|  | Total | 16 |  |  | Total | 16 |
| Fourth Year <br> Milestones: Earn 120 credits and a GPA of 2.0 or higher. Complete possible minor or double major and prepare for graduation. |  |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  |  | Credits |
| CAS 420 | Integrative Capstone | 3 | HS 408 | Seminars in History |  | 3 |
| HS 3xx | History course at 300 level | 3 | HS 526 | Approaches to US History (MAT grad class) |  | 3 |
| $\begin{aligned} & \hline \text { ED } 409 \text { and } \\ & \text { ED 409L } \\ & \hline \end{aligned}$ | Reading/Writing Across the Curriculum and English Language Arts Field Lab | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ | SPED 552 | Teaching in an Inclusive Classroom |  | 3 |
| ED 477 | Teaching English Language Learners | 3 | $\begin{aligned} & \text { SPED } 452 \\ & \text { L } \\ & \hline \end{aligned}$ | Inclusive Classroom Secondary Field Lab IV |  | 1 |
|  | University Curriculum (UC) | 3 |  | Open Elective |  | 3 |
|  |  |  |  |  |  |  |
|  | Total | 16 |  |  | Total | 13 |

