History Curriculum Map

Bachelor of Arts | College of Arts & Sciences | Quinnipiac University | Catalog Year 2024-2025

Sample four-year plan

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic advisor.

TRADITIONAL TRACK

	Milostonos: Forn 30 cradi	ts meet w	First Year	cor and corn a CDA of 2.0 or higher	
Milestones: Earn 30 credi		Credits	with your advisor, and earn a GPA of 2.0 or higher. Spring Semester		Credits
EN 101	Introduction to Academic Reading and Writing UC Foundations Inquiry	3	EN 102	Academic Writing/Research	3
FYS 101	First-Year Seminar UC Foundations Inquiry	3	HS xxx	History at 100 or 200 level	3
HS 122	Modern World History Cluster Course	3	MA 110	Contemporary Mathematics Quantitative Literacy	3
AN 101	Local Cultures, Global Issues <i>Cluster Course</i>	3		Natural Sciences + Lab University Curriculum (UC)	3+1
	Fine Arts University Curriculum (UC)	3		Fine Arts University Curriculum (UC)	3
	Total	15		Total	16
Milestor		ner. Meet v		isor at least once per semester to discuss academic, expe	riential
Fall Semester		Credits		d co-curricular opportunities. Spring Semester	
HS 2xx	History course at 200 level	3	HS 201	Historical Writing	Credits 3
	Language course at 101 level	3	HS 2xx	History course at 200 level	3
	Natural Sciences + Lab	3+1	TIO ZAA	Language course at 102 level	3
	University Curriculum (UC)	311		Satisfies CAS Requirement	3
	Social Sciences University Curriculum (UC)	3		Social Sciences University Curriculum (UC)	3
	Open Elective	3		Open Elective	3
	Total	16		Total	15
	i	. Meet wit nternship o	r research op		
Fall Semes		Credits	Spring Ser		Credits
HS xxx	History course at 200 or 300 level	3	HS 303	Historiography	3
HS 3xx	History course at 300 level	3	HS 3xx	History course at 300 level Open Elective	3
	University Curriculum (UC) Open Elective	3		Open Elective Open Elective	3
	Open Elective	3		Open Elective Open Elective	3
	Total	15		Total	15
]	Fourth Year		
				ossible minor or double major and prepare for graduation	
Fall Semes		Credits	Spring Ser		Credits
HS 3xx	History course at 300 level	3	HS 408	Seminars in History	3
CAS 420	Integrative Capstone	3	HS 3xx	History course at 300 level	3
	Open Elective	3		Open Elective	3
	Open Elective	3		Open Elective	3
	Open Elective	3		Open Elective	1
	Total	15		Total	13

 ${\bf Total\ number\ of\ credits\ to\ graduate:\ 120}$



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DOUBLE MAJOR TRACK

	Milestones: Earn 30 credi	ts, meet w	First Year	sor, and earn a GPA of 2.0 or higher.	
Fall Semester		Credits			Credits
EN 101	Introduction to Academic Reading and Writing UC Foundations Inquiry	3	EN 102	Academic Writing/Research	3
FYS 101	First-Year Seminar UC Foundations Inquiry	3	HS xxx	History at 100 or 200 level	3
HS 122	Modern World History Cluster Course	3	MA 110	Contemporary Mathematics Quantitative Literacy	3
AN 101	Local Cultures, Global Issues <i>Cluster Course</i>	3		Natural Sciences + Lab University Curriculum (UC)	3+1
	Fine Arts University Curriculum (UC)	3		Fine Arts University Curriculum (UC)	3
	Total	15		Total	16
3.50	F 60 III I GD4 60 0 111		Second Year		
Milestor				isor at least once per semester to discuss academic, expe alar opportunities.	riential
Fall Semester		Credits		Spring Semester	
HS 2xx	History course at 200 level	3	HS 201	Historical Writing	Credits 3
	Language course at 101 level	3	HS 2xx	History course at 200 level	3
	Natural Sciences + Lab University Curriculum (UC)	3+1		Language course at 102 level Satisfies CAS Requirement	3
	Social Sciences University Curriculum (UC)	3		Social Sciences University Curriculum (UC)	3
	Open Elective	3		Open Elective	3
	Total	16		Total	15
Milestones		. Meet wit	Third Year h your adviso r research op	or at least once per semester. Participate in study abroad, oportunities.	complete
Fall Semester		Credits	Spring Se		Credits
HS xxx	History course at 200 or 300 level	3	HS 3xx	History course at 300 level	3
HS 3xx	History course at 300 level	3		Open Elective	3
	University Curriculum (UC)	3		Open Elective	3
	Open Elective	3		Open Elective	3
	Open Elective	3		Open Elective	3
	Total	15		Total	15
M	ilestones: Earn 120 credits and a GPA of 2.0		Fourth Year Complete po	 ossible minor or double major and prepare for graduation 	1.
Fall Semes			Spring Se	mester	Credits
HS 3xx	History course at 300 level	3	HS 3xx	History course at 300 level	3
CAS 420	Integrative Capstone	3		Open Elective	3
	Open Elective	3		Open Elective	3
	Open Elective	3		Open Elective	3
	Open Elective	3		Open Elective	1
	Total	15		Total	13

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SECONDARY EDUCATION TRACK

	Milestones: Farn 30 cradi	ts meet wi	First Year	or, and earn a GPA of 2.0 or higher.	
Fall Semeste		Credits	Spring Sen		Credits
EN 101	Introduction to Academic Reading and Writing	3	EN 102	Academic Writing/Research	3
FYS 101	First-Year Seminar	3	MA 110	Contemporary Mathematics Ouantitative Literacy	3
ED 140	Introduction to Public Education/Teaching	1	HS xxx	History course at 100 or 200 level	3
HS 122	Modern World History (Cluster Course)	3	ED 250	Diversity & Multiculturalism	3
AN 101	Local Cultures, Global Issues (Cluster Course)	3		Natural Sciences + Lab University Curriculum (UC)	3+1
	Fine Arts University Curriculum (UC)	3			
	Total	16		Total	16
	cai	Meet with y	-curricular op	1	
Fall Semeste	History course at 200 level	3	Spring Sen HS 201	Historical Writing	Credits 3
PS 101	Introduction to Psychology				3
ED 260	Social Foundations of Education	3	HS 2xx PS 236	History course at 200 level Child and Adolescent Development	3
ED 200	Language course at 101 level	3	PS 230	Language at 102 level	3
	Natural Sciences University Curriculum (UC)	4		Satisfies CAS Requirement Fine Arts University Curriculum (UC)	3
	Total	16		Total	15
Mileston	ir		your advisor research opp Spring Sen		plete Credits
HS 3xx	History course at 300 level	3	HS 303	Historiography	3
HS 3xx	History course at 300 level	3	HS 3xx	History course at 300 level	3
EC 111	Principles of Microeconomics	3	EC 112	Principles of Macroeconomics	3
ED 341 and ED 341 L	Teaching Developing Child & Teaching Pedagogy Field Lab	3 1	ED 343 and ED 343L	Advanced Teaching Secondary and Lab	3
	University Curriculum (UC)	3	0.02	University Curriculum (UC)	3
	Total	16		Total	16
	Milestones: Form 120 gradits and a GDA of 2.0		Fourth Year Complete pos	ssible minor or double major and prepare for graduation.	
N	Hiestones. Earli 120 cieuris and a Of A of 2.0	- 0	Spring Semester		C 1'4
Fall Semeste		Credits	Spring Sen	nester	Credits
		Credits 3	Spring Sen HS 408	Seminars in History	3
Fall Semeste CAS 420	r				
Fall Semeste	Integrative Capstone	3	HS 408	Seminars in History	3
Fall Semeste CAS 420 HS 3xx ED 409 and	Integrative Capstone History course at 300 level Reading/Writing Across the Curriculum	3 3	HS 408 HS 526	Seminars in History Approaches to US History (MAT grad class)	3
Fall Semeste CAS 420 HS 3xx ED 409 and ED 409L	Integrative Capstone History course at 300 level Reading/Writing Across the Curriculum and English Language Arts Field Lab	3 3 1	HS 408 HS 526 SPED 552 SPED 452	Seminars in History Approaches to US History (MAT grad class) Teaching in an Inclusive Classroom	3 3 3

Total number of credits to graduate: 120

