Interdisciplinary Studies

Bachelor of Arts | College of Arts & Sciences | Quinnipiac University | Catalog year 2024-2025

Sample four-year plan

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic advisor.

| | Milestones: Earn 30 credits, meet | | First Year dvisor at least or | nce a semester, and a GPA of 2.0 or higher. | |
|---------------------------|--|-------------|--|--|-----------------|
| Fall Semester | | Credits | Spring Semester | | Credits |
| EN 101 | Introduction to Academic Reading and Writing UC Foundations Inquiry | 3 | EN102 | Academic Writing/Research UC Foundations Inquiry | 3 |
| FYS 101 | First-Year Seminar UC Foundations Inquiry | 3 | MA110 | Contemporary Mathematics UC Foundations Inquiry | 3 |
| ED 140 | Introduction to Public Education | 1 | PS101 | Introduction to Psychology University Curriculum Social Science | 3 |
| HS XXX | History University Curriculum Humanities | 3 | | University Curriculum (UC) | 3 |
| | University Curriculum (UC) | 3 | | University Curriculum (UC) | 3 |
| | Total | 13 | | Total | 15 |
| Milestones: | | Meet with y | econd Year your advisor at loo-curricular opp | east once per semester to discuss academic, experiential ortunities. | learning |
| Fall Semester | | Credits | Spring Semester | | Credits |
| ED250 | Diversity, Dispositions & Multicultural University Curriculum Social Science | 3 | ED220 | Introduction to Education Studies | 3 |
| PS 236 | Child/Adolescent Develop. Psychology | 3 | | Language 102 Satisfies CAS language requirement | 3 |
| | Natural Science + Lab University Curriculum (UC) | 3 | | University Curriculum (UC) | 3 |
| | Language at 101 Level | 3 | | University Curriculum (UC) | 3 |
| | University Curriculum (UC) | 3 | | University Curriculum (UC) | 3 |
| | Total | 16 | | Total | 15 |
| Milestone Fall Semeste | | | h your advisor a r research oppor | | mplete Credits |
| IDS 200 | Rise of Disciplinarity | 3 | ED 342/L | Advanced Learning & Teaching Assessment Lab | 3 |
| ED 341/L | Learning & Teaching the Develop Child L&T the Develop Child Lab | 3 1 | ED 462 | Facilitating the Arts in the Classroom | 3 |
| MA/HS/EN or Science | Cross-Disciplinary Study | 3 | MA/HS/EN or Science | Cross-Disciplinary or Interdisciplinary Study (upper level) | 3 |
| MA/HS/EN or Science | Cross-Disciplinary Study | 3 | MA/HS/EN or Science | Interdisciplinary Study (upper level) | 3 |
| MA/HS/EN or Science | Cross-Disciplinary Study | 3 | MA/HS/EN or Science | Interdisciplinary Study (upper level) | 3 |
| | Total | 16 | Fourth Year | Total | 16 |
| M | lilestones: Earn 120 credits and a GPA of 2. | | | ible minor or double major and prepare for graduation. | |
| Fall Semeste | | Credits | Spring Seme | 1 1 1 | Credits |
| ED 380 | Education Studies: Research Methods | 3 | IDS 400 | Transdisciplinary Project/UC Capstone | 3 |
| ED 468 | Teaching Primary Math | 3 | | | 3 |
| ED 458/L | Teaching Primary Science Primary STEM Lab | 3 | ED 466/L | Teaching Social Studies English Language Arts Integration Lab | 2 |
| ED 380 | Education Studies: Research Methods | 3 | ED 436 | Teaching Literacy in the Primary Grades | 3 |
| MA/HS/EN or Science | Interdisciplinary Study (upper level) | 3 | MA/HS/EN or Science | Interdisciplinary Study (upper level) | 3 |
| | Total | 16 | | | |

Total number of credits to graduate: 122*

