# Mathematics <br> Bachelor of Arts | College of Arts \& Sciences | Quinnipiac University | Catalog Year 2024-2025 

Sample four-year plan
Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic advisor.

| First Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  | $\frac{\text { Credits }}{3}$ | Spring Semester |  | $\begin{aligned} & \hline \text { Credits } \\ & \hline 3 \end{aligned}$ |
| EN 101 | Introduction to Academic Reading and Writing <br> UC Foundations Inquiry |  | EN102 | Academic Writing/Research UC Foundations Inquiry |  |
| FYS 101 | First-Year Seminar UC Foundations Inquiry | 3 | MA 152 | Calculus II | 4 |
| MA 151 | Calculus I UC Foundations Inquiry | 4 | MA 229 | Linear Algebra | 3 |
|  | University Curriculum (UC) | 3 |  | University Curriculum (UC) | 3 |
|  | University Curriculum (UC) | 3 |  | University Curriculum (UC) | 3 |
|  | Total | 16 |  | Total | 16 |
| Second Year <br> Milestones: Earn 60 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester to discuss academic, experiential learning, career, and co-curricular opportunities. |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  | Credits |
| MA 251 | Calculus III | 4 | MA 321 | Abstract Algebra | 3 |
| MA 301 | Foundations of Proof | 3 |  | Language 102 <br> Satisfies CAS language requirement | 3 |
|  | Language at 101 level | 3 |  | University Curriculum (UC) | 3 |
|  | University Curriculum (UC) | 3 |  | University Curriculum (UC) | 3 |
|  | University Curriculum (UC) | 3 |  | University Curriculum (UC) | 3 |
|  | Total | 16 |  | Total | 15 |

Third Year
Milestones: Earn 90 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester. Participate in study abroad, complete internship or research opportunities.

| Fall Semester |  | Credits | Spring Semester |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MA xxx | Math elective | 3 | MA xxx | Math elective | 3 |
|  | University Curriculum (UC) | 3 |  | Open Elective | 3 |
|  | Open Elective | 3 |  | Open Elective | 3 |
|  | Open Elective | 3 |  | Open Elective | 3 |
|  | Open Elective | 3 |  | Open Elective | 3 |
|  | Total | 15 |  | Total | 15 |
| Fourth YearMilestones: Earn 120 credits and a GPA of 2.0 or higher. Complete possible minor or double major and prepare for graduation. |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  | Credits |
| MA xxx | Math elective | 3 | MA 490 | Senior Seminar | 3 |
|  | Open Elective | 3 |  | Open Elective | 3 |
|  | Open Elective | 3 |  | Open Elective | 3 |
|  | Open Elective | 3 |  | Open Elective | 3 |
|  | Open Elective | 1 |  | Open Elective | 1 |
|  | Total | 14 |  | Total | 14 |

Total number of credits to graduate: $\mathbf{1 2 0}$

Quinnipiac

# Mathematics <br> Bachelor of Arts | College of Arts \& Sciences | Quinnipiac University | Catalog Year 2024-2025 

ELEMENTARY EDUCATION TRACK
First Year

| First YearMilestones: Earn 30 credits, meet with your advisor at least once a semester, and a GPA of 2.0 or higher. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  | Credits | Spring Semester |  |  | Credits |
| EN 101 | Introduction to Academic Reading and Writing UC Foundations Inquiry | 3 | EN102 | Academic Writing/Research UC Foundations Inquiry |  | 3 |
| FYS 101 | First-Year Seminar UC Foundations Inquiry | 3 | MA 152 | Calculus II |  | 4 |
| MA 151 | Calculus I | 4 | MA 229 | Linear Algebra UC Foundations Inquiry |  | 3 |
| PS 101 | Introduction to Psychology University Curriculum (UC) | 3 | AR 158 | Photography I |  | 3 |
| HS 131 | US History to 1850 | 3 | ED 140 | Introduction to Public Education |  | 1 |
|  | Total | 16 |  |  | Total | 14 |

Second Year
Milestones: Earn 60 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester to discuss academic, experiential learning,
career, and co-curricular opportunities.

| Fall Semester |  | Credits | Spring Semester |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MA 301 | Foundations of Advanced Mathematics | 3 | MA 321 | Abstract Algebra |  |
| MA 251 | Multivariable Calculus | 4 | MA xxx | Math elective | 3 |
|  | Language at 101 Level | 3 |  | Language 102 <br> Satisfies CAS language requirement |  |
| ED 250 | Diversity, Dispositions \& Multicultural <br> University Curriculum Social Science | 3 | ED 260 | Social and Philosophical Foundations of Education |  |
|  | University Curriculum (UC) | 3 | 3 |  |  |
|  |  | Total | $\mathbf{1 6}$ |  | University Curriculum (UC) |

Milestones: Earn 90 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester. Participate in study abroad, complete internship or research opportunities.

| Fall Semester |  | Credits | Spring Semester |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MA 341 | Advanced Calculus | 3 | MA xxx | Math elective | 3 |
| MA 365 | Ordinary Differential Equations | 3 | ED 342+L | Advanced Learning and Teaching | 4 |
| ED 341+L | Teaching Developing Child | 4 | ED 462 | Facilitating the Arts | 3 |
|  | University Curriculum (UC) | 3 |  | Humanities University Curriculum (UC) | 3 |
|  | University Curriculum (UC) | 3 |  | Natural Science <br> University Curriculum (UC) | 3 |
|  | Total | 16 |  | Total | 16 |
| Fourth YearMilestones: Earn 120 credits and a GPA of 2.0 or higher. Complete possible minor or double major and prepare for graduation. |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  | Credits |
| MU 250 | Music and Disabilities | 3 | MA 490 | Mathematics Senior Seminar | 4 |
| DR 101 | Understanding Theater UC Fine Arts | 3 | ED 466 | Social Studies in Primary Grades | 3 |
| PS 252 | Physio Psychology | 3 | SPED 522 | Teaching in Inclusive Classroom | 3 |
| ED 458 | Science in Primary Grades + Lab | 4 | ED 436 | Literacy in Primary Grades | 3 |
| ED 468 | Math for Primary Grades | 3 |  |  |  |
|  | Total | 16 |  | Total | 13 |

Total number of credits to graduate: 122*

## First Year

Milestones: Earn 30 credits, meet with your advisor at least once a semester, and a GPA of 2.0 or higher.
Quinnipiac
College of Arts \& Sciences

## Mathematics

Bachelor of Arts | College of Arts \& Sciences | Quinnipiac University | Catalog Year 2024-2025

| Fall Semester |  | Credits | Spring Semester |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EN 101 | Introduction to Academic Reading and Writing <br> UC Foundations Inquiry | 3 | EN102 | Academic Writing/Research UC Foundations Inquiry | 3 |
| FYS 101 | First-Year Seminar UC Foundations Inquiry | 3 | MA 152 | Calculus II | 4 |
| MA 151 | Calculus I <br> UC Personal Inquiry 2 | 4 | MA 229 | Linear Algebra UC Foundations Inquiry | 3 |
| PS 101 | Introduction to Psychology <br> University Curriculum - Social Science; <br> Required for certification | 3 | ED 140 | Introduction to Public Education | 1 |
| HS xxx | US History <br> University Curriculum - Humanities; <br> Required for certification | 3 |  | Open Elective | 3 |
|  | Total | 16 |  | Total | 14 |
| Second Year <br> Milestones: Earn 60 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester to discuss academic, experiential learning, career, and co-curricular opportunities. |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  | Credits |
| MA 301 | Foundations of Advanced Mathematics | 3 | MA 321 | Abstract Algebra | 3 |
| MA 251 | Multivariable Calculus | 4 | ED 260 | Social Foundations of Education UC Humanities; | 3 |
| ED 250 | Diversity and Multiculturalism <br> University Curriculum - Social Science | 3 | PS 236 | Child and Adolescent Development Satisfies UC Social Science; Required for certification | 3 |
| EN 2xx | Humanities <br> University Curriculum; <br> Required for certification | 3 |  | Language 102 Satisfies CAS language requirement | 3 |
|  | Language at 101 level | 3 |  | Natural Science University Curriculum (UC) | 4 |
|  | Total | 16 |  | Total | 16 |

Milestones: Earn 90 credits and a GPA of 2.0 or higher. Meet with your advisor at least once per semester. Participate in study abroad, complete internship or research opportunities

| Fall Semester |  | Credits | Spring Semester |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MA 341 | Advanced Calculus | 3 | MA xxx | Math elective | 3 |
| MA xxx | Math elective | 3 | ED 343 | Advanced Learning and Teaching Secondary | 3 |
| ED 341 | Teaching Developing Child | 3 | ED 343L | Field Study Learning and Teaching Secondary | 1 |
| ED 341L | Field Study: Teaching Devel. Child | 1 | ED 462 | Facilitating the Arts | 3 |
|  | Fine Arts University Curriculum (UC) | 3 |  | University Curriculum (UC) | 3 |
|  | University Curriculum (UC) | 3 |  | Open Elective | 3 |
|  | Total | 16 |  | Total | 16 |
| Fourth YearMilestones: Earn 120 credits and a GPA of 2.0 or higher. Complete possible minor or double major and prepare for graduation. |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  | Credits |
| MA xxx | Math elective | 3 | MA 490 | Mathematics Senior Seminar | 3 |
| ED 409 | Reading Writing Across Curriculum | 3 | ED 452L | Special Ed Field Lab | 1 |
| ED 477 | Teaching English Lang Learners | 3 | SPED 552 | Teaching in Inclusive Classroom | 3 |
| ED 477L | Field Study Eng Lang Learners | 1 | MA 580 | Geometry (for graduate credit) | 4 |
|  | Open Elective | 3 |  | Open Elective | 3 |
|  | Open Elective | 2-3 |  |  |  |
|  | Total | 15-16 |  | Total | 14 |

Total number of credits to graduate: 124*

