Career Development & Vocation Website Class or Group Activity

Time	Minutes	Topics	Materials Needed
:00	2	**Introduce Website** ● Career Development & Vocation, which is part of CORE, has a website that we are going to spend some time reviewing	
:02	8	**Show website** ● Point browser to careers.augustana.edu ● If possible, have them pull up the website themselves on their phones or laptops ● Navigate through each of the main tabs ○ **People We Serve** (let them know that they'll review this as part of activity) ○ **Explore Career Paths**: Share that we encourage students to think outside their major and think about their field of interest instead ○ **Build Skills** : Point out *Explore Labor Insights* (let them know that they'll review this as part of activity), Share that there are resources for those planning on going to grad school as well as finding a job post graduation ○ **CORE:** If time, point out all areas within CORE ○ **Viking Score** (let them know that they'll review this as part of activity) ○ **Viking Connections** (let them know that they'll review this as part of activity) ○ **Outcomes** (let them know that they'll review this as part of activity)	● Computer with screen ● Access to internet
:10	2	**Introduce Website Activity** We are going to spend time digging deeper into specific areas within the website. Each of you will learn about a specific resource and then teach others. *You can easily adjust the number depending on the size of your group.* ● Affinities/Identities: under *People We Serve* tab ● Candid Careers: yellow button on top right-hand corner ● Labor Market Insights: under *Build Skills* tab ● Outcomes: select *Outcomes* tab ● Viking Score: select *Viking Score* tab ● Viking Connections: select *Viking Connections* tab We are going to: ● Break into groups ● Each group member will choose the topic they want to explore, one per person ● All group members will research their chosen topic using their phones or laptops ● Move to groups with people researching the same topic and yours and learn from them ● Move back into home group and teach group members about your topic	● One piece of paper for each group listing all of the topics you will be exploring
:12	3	**Begin Activity** ● Get into groups of six (or fewer depending on group size), this will be your home group ● Review the list of topics, each group member chooses one topic they want to explore ● Does everyone have their own topic?	

:15	6	**Research Your Topics**
		● Using your phones or laptops
		● Go to the website, careers.augustana.edu
		● Find your topic
		  ○ Affinities/Identities: under *People We Serve* tab
		  ○ Candid Careers: yellow button on top right-hand corner
		  ○ Labor Market Insights: under *Build Skills* tab
		  ○ Outcomes: select *Outcomes* tab
		  ○ Viking Score: select *Viking Score* tab
		  ○ Viking Connections: select *Viking Connections* tab
		● You will have 4 minutes research your topic
		● *Encourage them to take notes*
		● Think about the following:
		  ○ What is a 1-2 sentence overview of the topic?
		  ○ Why, when, and how might a student use it?
		  ○ Would you recommend it to a friend?
		● *After 4 minutes, have them stop*
			● Timer to track four minutes

:21	6	**Learn from others**
		● Move into groups by topic
		● Indicate where each group is meeting up
		  ○ Affinities/Identities
		  ○ Candid Careers
		  ○ Labor Market Insights
		  ○ Outcomes
		  ○ Viking Score
		  ○ Viking Connections
		● Share what you have learned about your topic
		  ○ Listen to what others with the same topic have learned
		  ○ Learn from each other and solidify your knowledge
		  ○ You will have 4 minutes to learn more
		  ○ *Encourage them to take notes*
		● After 4 minutes, have them stop	

:27	13	**Share what you have learned**
		● Return to Home Groups to share newfound expertise on their topic
		● You will each have 2 minutes to share everything about your topic
		● Include:
		  ○ A 1-2 sentence overview of the topic?
		  ○ Why, when, and how a student might use it
		  ○ Whether you would recommend it to a friend?	

:40	5	**Process as whole group** ● What is one resource you learned about today that you will spend more time exploring?	