

# Augustana College

## Career Development & Vocation Website Class or Group Activity

- **Time:** 45-60 minutes
- **Materials:** Computer, Projector with screen, Access to internet, One piece of paper for each group listing all of the topics you will be exploring, Timer to track four minutes
- **Prep:** Decide in advance how many topics you want them to explore. Depending on the number of students, try to have at least three students researching each topic. For example, if you have 15 students, choose no more than 5 topics from the list below.

1. Affinities/Identities: under *People We Serve* tab
2. SkillsFirst: under *Priority Resources*
3. Handshake: under *Priority Resources*
4. Labor Market Insights: under *Priority Resources*
5. What Can I do with this Major? under *Priority Resources*
6. GoInGlobal: under *Priority Resources*
7. Outcomes: select *Outcomes* tab
8. Viking Score: select *Viking Score* tab
9. Viking Connections: select *Viking Connections* tab
10. Candid Careers: under *Priority Resources*

Time	Minutes	Topics	Materials Needed
:00	10	<p><b>Introduce Website</b></p> <ul style="list-style-type: none"> <li>● Career Development &amp; Vocation, which is part of CORE, has a website that we are going to spend some time reviewing</li> </ul> <p><b>Show website</b></p> <ul style="list-style-type: none"> <li>● Point browser to <a href="http://careers.augustana.edu">careers.augustana.edu</a></li> <li>● If possible, have students pull up the website themselves on their phones or laptops</li> <li>● Navigate through each of the main tabs               <ul style="list-style-type: none"> <li>○ <b>People We Serve</b> (let them know that they'll review this as part of activity)</li> <li>○ <b>Explore Career Paths:</b> Share that we encourage students to think outside their major and think about their field of interest instead</li> <li>○ <b>Build Skills :</b> Point out <i>Explore Labor Insights</i> (let them know that they'll review this as part of activity), Share that there are resources for those planning on going to grad school as well as finding a job post graduation</li> <li>○ <b>CORE:</b> If time, point out all areas within CORE</li> <li>○ <b>Viking Score</b> (let them know that they'll review this as part of activity)</li> <li>○ <b>Viking Connections</b> (let them know that they'll review this as part of activity)</li> <li>○ <b>Outcomes</b> (let them know that they'll review this as part of activity)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Computer</li> <li>● Projector with screen</li> <li>● Access to internet</li> </ul>

:10	5	<p><b>Introduce Website Activity</b></p> <p>We are going to spend time digging deeper into specific areas within the website. Each of you will learn about a specific resource and then teach others. <i>You can easily adjust the number depending on the size of your group.</i></p> <ol style="list-style-type: none"> <li>1. Affinities/Identities: under <i>People We Serve</i> tab</li> <li>2. SkillsFirst: under <i>Priority Resources</i></li> <li>3. Handshake: under <i>Priority Resources</i></li> <li>4. Labor Market Insights: under <i>Priority Resources</i></li> <li>5. What Can I do with this Major? under <i>Priority Resources</i></li> <li>6. GoInGlobal: under <i>Priority Resources</i></li> <li>7. Outcomes: select <i>Outcomes</i> tab</li> <li>8. Viking Score: select <i>Viking Score</i> tab</li> <li>9. Viking Connections: select <i>Viking Connections</i> tab</li> <li>10. Candid Careers: under <i>Priority Resources</i></li> </ol> <p>We are going to:</p> <ul style="list-style-type: none"> <li>● Break into groups</li> <li>● Each group member will choose the topic they want to explore, one per person</li> <li>● All group members will research their chosen topic using their phones or laptops</li> <li>● Move to groups with people researching the same topic and yours and learn from them</li> <li>● Move back into home group and teach group members about your topic</li> </ul>	<ul style="list-style-type: none"> <li>● One piece of paper for each group listing all of the topics you will be exploring</li> </ul>
:15	5	<p><b>Begin Activity</b></p> <ul style="list-style-type: none"> <li>● Break into groups of 5 (or the number of topics you have selected). This will be your home group</li> <li>● Review the list of topics, each group member chooses one topic they want to explore</li> </ul>	
:20	5	<p><b>Research Your Topics</b></p> <ul style="list-style-type: none"> <li>● Using your phones or laptops</li> <li>● Go to the website, <a href="http://careers.augustana.edu">careers.augustana.edu</a></li> <li>● Find your topic, you will have 4 minutes research</li> <li>● Encourage them to take notes considering the following: <ul style="list-style-type: none"> <li>○ Write a 1-2 sentence overview of the topic</li> <li>○ Include wWhy, when, and how a student might use the resource</li> <li>○ Whether they would recommend it to a friend</li> </ul> </li> <li>● <i>Call time after 4 minutes</i></li> </ul>	<ul style="list-style-type: none"> <li>● Timer to track four minutes</li> </ul>
:25	5	<p><b>Learn from others</b></p> <ul style="list-style-type: none"> <li>● Move them into groups by topic</li> </ul>	

		<ul style="list-style-type: none"> <li>● Indicate where each group is meeting up <ul style="list-style-type: none"> <li>○ Affinities/Identities</li> <li>○ SkillsFirst:</li> <li>○ Handshake</li> <li>○ Labor Market Insights</li> <li>○ What Can I do with this Major?</li> <li>○ GoinGlobal</li> <li>○ Outcomes</li> <li>○ Viking Score</li> <li>○ Viking Connections</li> <li>○ Candid Careers</li> </ul> </li> <li>● Have students share what they learned <ul style="list-style-type: none"> <li>○ Encourage them to listen to what others have learned to learn from each other and solidify their knowledge</li> <li>○ They will have 4 minutes to learn more</li> <li>○ <i>Encourage them to take notes</i></li> </ul> </li> <li>● <i>Call time after 4 minutes</i></li> </ul>	
:30	15 2 min for each topic, adjust time as needed	<p><b>Share what you have learned</b></p> <ul style="list-style-type: none"> <li>● Return to Home Groups to share newfound expertise on their topic</li> <li>● You will each have 2 minutes to share everything about your topic</li> <li>● Include your 1-2 sentence overview of the topic; why, when, and how a student might use it, and whether you would recommend it to a friend</li> </ul>	
:45	5-10	<p><b>Process as whole group</b></p> <ul style="list-style-type: none"> <li>● What is one resource you learned about today that you will spend more time exploring?</li> <li>● What is one thing you learned today that you didn't know before class?</li> </ul>	