



PROFESSIONAL COMPETENCIES

KNOW HOW TO BE A PROFESSIONAL

Knowledge in Action is an important part of the GW experience. Students have many opportunities to apply what they are learning and develop skills that make them stand out to employers. Students who develop a balance of transferable skills plus job-specific skills and abilities, also known as T-Shaped Professionals, are in high demand by employers.

As part of their Career Success Plan, students carefully consider and choose experiences that develop their professional skills. We help students reflect on these experiences and articulate examples that prove they know how to apply their skills and knowledge to get things done.

The Center for Career Services used research by the National Association of Colleges and Employers (NACE) to develop the following transferable skills most desired by employers across all industries and sectors.

COMMUNICATION

Articulate thoughts and ideas clearly in person, in writing, and digitally to persons inside and outside the organization. The individual is able to listen and to empathize with others, understands the impact of nonverbal communication, and is able to write and edit workplace documents and complex technical reports clearly and effectively.

CAREER MANAGEMENT

Identify and articulate individual skills, strengths, knowledge, and experience relevant to the position desired and career goals, and identify areas necessary for professional growth. The individual is able to navigate and explore job options, understands and can take steps necessary to pursue and self-advocate for opportunities in the workplace. The individual is a continuous learner who seeks to expand his/her skills.

LEADERSHIP

Leverage the strengths of others to achieve common goals and use interpersonal skills to coach and develop others. The individual models leadership skills and is able to navigate workplace ambiguities and clarify expectations; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work.

PROFESSIONALISM

Demonstrate personal accountability and effective work habits, e.g., punctuality, work productively with others, manage time/workload, and understand the impact of communication on professional image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, and is able to learn from his/her mistakes.

GLOBAL PERSPECTIVE

Demonstrate knowledge and understanding of cross-cultural and international issues as well as in-country workplace norms and is able to learn and work with people from diverse linguistic and cultural backgrounds. The individual is aware of his/her views about difference, and is able to learn and build on various cultural and community norms.

CRITICAL THINKING AND CREATIVE PROBLEM SOLVING

Exercise sound reasoning to analyze issues, make decisions, and solve problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and to demonstrate originality and innovation.

TECHNOLOGY AND INFORMATION MANAGEMENT

Demonstrate the ability to select and use appropriate technology to accomplish assigned tasks. The individual is able to manage and use data efficiently to solve problems and is able to learn and adapt to new technologies effectively, in teams and individually.

TEAMWORK AND COLLABORATION

Build collaborative relationships with colleagues and customers from diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints. The individual works effectively within a team structure and can negotiate and manage conflict and change with respect for others.

Students can schedule appointments with our Career Coaches in Handshake (gwu.joinhandshake.com) to understand how their skills align with professional roles and to create a plan for developing key skills through their courses, student organizations, volunteering, and internships.



Center for
Career Services

careerservices.gwu.edu

FOR MORE INFORMATION:
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CAREER *Success* PLAN

CENTER FOR CAREER SERVICES

BEHIND EVERY
— *Success Story*
THERE'S A PLAN

At GW, we believe each student is unique and thus everyone's journey to their future career is different. We empower students to develop an individualized plan which puts their knowledge into action and builds skills for internships and jobs. The following concepts, which are reinforced in our programs, resources, and coaching, are the foundation of a successful career plan, and provide lifelong skills for a successful career.

KNOW YOURSELF

Connect your passions to a purpose

- Self-Knowledge: Explore skills, strengths, values, and interests through reflection and self-assessment.
- Career Exploration: Understand how skills, values, and interests relate to future careers, occupations, service, and leadership roles by gaining experience on and off campus.
- Communication: Describe your vision of future professional role(s); articulate skills, values, interests, and goals to others.

KNOW HOW TO CONNECT WITH EMPLOYERS

Bring your dream job closer to reality

- Planning: Research target field and employers including requirements and hiring process; create job or internship search objectives and goals.
- Networking: Build strategic connections with alumni and personal contacts in a targeted field.
- Job & Internship Applications: Analyze job/internship descriptions to create targeted and effective resumes, cover letters and other application materials (essays, writing samples, etc.); Navigate the application and hiring process.
- Interviews & Negotiation: Demonstrate skills, strengths, interests, values, and potential to employers; research salaries and know your market value.

KNOW HOW TO BE A PROFESSIONAL

Make a successful "classroom to career" transition

- Experience & Skill Development: Effectively apply knowledge and abilities in a professional setting to further develop marketable skills and experience.
- Professional Profile & Portfolio: Understand relevant roles, skills and career paths; develop examples of work that demonstrate strengths and industry-specific skills used in roles of increasing responsibility and professionalism.
- Mentors & References: Build and maintain relationships with classmates, colleagues, supervisors, and professors who can provide advice and speak about your character and competence.

Students can schedule an appointment with our Career Coaches to develop a personalized career success plan. We guide students in the development of their plan by understanding their capabilities and needs, developing clear action steps, and connecting them to the right programs and resources.



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