

# COMPARING THE RESUME...

## Resume

a marketing tool, a summary  
of your experiences.

- + Highlight of professional accomplishments
- + One page
- + Short sentences/ accomplishment statements
- + Less class and academic focused
- + Can be customized to fit each position during the job search

### KATHERINE C. TAYLOR

2112 N. Dogwood Ave., Bloomington IN 47405  
(812)-855-0000 • kattay@indiana.edu

#### EDUCATION & HONORS

##### Indiana University

Bachelor of Arts, GPA: 3.74/4.0

Majors: Psychology; International Studies

Minors: Health Studies; East Asian Languages & Culture (Chinese Mandarin, Proficient)

May 2014  
Bloomington, IN

**Psi Chi Honor Society** (top 35 percent of class, min. GPA in psychology courses of 3.50)

March 2013–present

**Hudson Holland Scholars Program** (top 20 percent of high school class, 3.2+ GPA)

September 2010–present

#### PSYCHOLOGICAL RESEARCH EXPERIENCE

**Cognition and Action Neuroimaging (CAN) Laboratory**, Indiana University

September–May 2013 & 2014

*Student Researcher*

Bloomington, IN

- Research toddlers' cognitive interactions using functional magnetic resonance to determine cognitive growth
- Analyze results of interactive sessions based on child's actions to make conclusions regarding brain function and understanding
- Presented research findings at annual convention through group presentation

#### CULTURAL IMMERSION & LANGUAGE

**Gaborone - Community Public Health Summer Program**

May–August 2013

*Student Member*

Gaborone, Botswana

- Gained cross-cultural competency through integration living with local family resulting in increased awareness
- Designed local flyer campaign using Photoshop to promote safe drinking water habits in several towns
- Completed patient intake forms based on medical history questions to best provide services at local clinic

**Practical English Tutorials Program, Indiana University**

September–May 2012

*Tutor*

Bloomington, IN

- Facilitated conversations using Chinese Mandarin to explain English language concepts to international students
- Collaborated with a team of tutors to plan activities designed to increase students' English vocabulary
- Critiqued writing assignments to address grammatical issues and improve writing ability
- Created discussion topics based on conversational English to promote student engagement with classmates
- Advised students by assessing needs regarding intercultural conflicts due to language barriers

#### MENTORING & LEADERSHIP EXPERIENCE

**Big Brothers Big Sisters**

October 2012–present

*Mentor*

Bloomington, IN

- Mentor 8-year-old child on a weekly basis regarding homework, involvement, and friendships to provide support
- Plan educational experiences such as museum trips for a group of five students to increase cultural engagement

**Tween Peaks Camp**

May– August, 2011 & 2012

*Camp Counselor*

Gunnison, CO

- Counseled campers through difficult situations, such as bunkmate conflicts to aid in growth and development
- Researched leadership and inclusion to create programs for 24 girls that promoted a positive environment
- Monitored off-site three-day camping trips of 48+ campers by organizing meals, activities, and schedules to ensure safe new experiences

#### GLOBAL HEALTH COURSEWORK

**Global Health Promotion**, School of Public Health, Indiana University

August– December 2013

*Student*

Bloomington, IN

- Collaborated with a team of five students to complete literature review of current research and write an action plan to educate class members about the perceptions of vaccinations in other countries
- Developed understanding of global health concerns and policies to gain a broader knowledge base

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### Research Experience

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Bloomington, IN

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### Conference Presentations

American Psychology Association Conference, Chicago, IL  
Co-Researcher & Presenter

- Co-presented research with Dr. S. Jackson on Psychology in the Workplace: Transforming Human Resources

### Publications

Taylor, K. C. and Victor, G.T. (2014). Understanding Psychological Brain Functions. *Psychology Today*, 8, 77-89.  
Taylor, K.C and Jackson, S. (2014) Psychology in the Workplace: Transforming Human Resources. *Psychological Science*, 10, 12-24.

### Professional Associations

- American Board of Professional Psychology
- American Psychological Association

Bloomington, IN

### Teaching Experience

#### Department of Psychology, Indiana University

Undergraduate Teaching Assistant, Introduction to Psychology Course Supplemental Instruction

- Lead supplemental instruction session for 20+ students covering topics from previous week's lectures and providing exam preparation

#### Department of Psychology, Indiana University

Teaching Assistant, Experimental Psychology & Social Psychology courses

- Taught Experimental Psychology and Social Psychology courses for 4 semesters, preparing lesson plans, monitoring quizzes and exams, and maintaining frequent office hours
- Graded quizzes, exams, and papers; input scores into Canvas learning management system

### Awards

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## Curriculum Vitae (CV)

*a detailed overview of academic accomplishments.*

- + Academically focused
- + More than one page
- + Highlights courses, research, teaching experience, publications, presentations, and conferences
- + Showcases skills
- + Typically used for research, academic, and medical positions

...WITH THE

# CURRICULUM VITAE