

Global Innovation Courses Call for Proposals

The Provost's Office and DavisConnects invite proposals from Colby faculty for developing and/or revising innovative courses in an effort to support immersive global experiences led by Colby faculty in abroad settings. Global Innovation Courses should have the stated purpose of expanding students' awareness of and engagement with international and global topics through study abroad experiences. These courses embrace these goals through the liberal arts, civic engagement and/or scholarly and creative activity, as they will enable faculty and students to connect the on-campus curriculum with off-campus elements.

Faculty should think broadly about creating academic experiences that enable students to take the Colby classroom off-campus. While Global Innovation Courses do not require a research and/or civic engagement component (see Global Labs Proposals), an abroad experience is required. Course contexts and approaches can vary widely depending on a number of disciplinary considerations, but examples include a literature course in the fall that culminates in a trailer study abroad experience (in December) in the literary archives of the target culture; a spring government course focused on the national elections of a country leading to a study abroad experience during a school break (spring or summer) to observe the election outcomes on the ground; a biology course taking students abroad for fieldwork; or a language and cultures course that connects a study abroad experience with the course in different ways. Jan Plan courses could constitute their own month-long Global Innovation Courses.

As interested faculty develop their proposals, please direct questions or ideas about possible Global Innovation Courses to Stacy-ann Robinson, Dean of Global Engagement (smrobins@colby.edu) and Scott Lamer, Director of Global Experiences (splamer@colby.edu). Proposals should be specific about the curricular and pedagogical objectives of the course (more details below) as well as the nature of the activities to be undertaken with grant support. Evidence of appropriate consultation with departments should also be included. In cases in which pedagogical work requires support from IT or other academic support staff, proposals should provide details.

Successful applicants will receive a \$2,500 stipend (minus taxes, etc.) for the development of the course. Faculty collaborating on multi-department Global Innovation Courses culminating in a joint experience will each receive \$3,000 stipends (minus taxes, etc.) for the collaboration.

Budgetary support for Global Innovation Courses may also be awarded by the Global Engagement Faculty Advisory Committee should the total projected revenue from all students' combined fees (at a reasonable price point) not cover total projected expenses.

Proposals must include:

- Proposer's name and department
- Proposed title and course level (100-, 200-, 300-level)
- Course term (Fall/January/Spring)
- A one sentence précis /abstract that can be used to publicize the course, if awarded
- Proposed learning objectives and outcomes of the course. *These should include both what students will know by the end of the course as well as the skills they will develop as a result of taking the course. A helpful document on learning outcomes provided by the Center for Teaching and Learning can be found here: <https://docs.google.com/document/d/1Nt910UI4J0WFB6Qz6xbvq69ZBAPjhXxhq5zbYtvbRh4/edit>.*

- An explanation of why this course merits designation as a Global Innovation Course (vs. a Global Lab, for example)
- A brief description of the nature of the study abroad component. *Also include a justification for running the course in an abroad setting*
- A brief explanation of the key ways in which the course will connect with one or more of the overarching curricular objectives of your department. *Your response here should be distinct from the learning objectives and outcomes of the course (above)*
- An indication of whether this course might become a regularly offered course
- An indication of the anticipated number of students that will participate in the course
- A list of in-country contacts and/or collaborators. *Include names, organization, and contact details. Also indicate whether contact has already been made or whether contact is planned/proposed*
- A detailed but preliminary budget. *Include estimates of the cost of domestic and international travel, lodging, supplies, student work, guest consultants, etc. Also indicate any funds available through other internal or external grants. Model budgets available upon request*
- A detailed but preliminary travel itinerary. *Include proposed dates of departure and return, in-country destination(s) etc.*
- A letter of support from your department chair

Proposals should be emailed (PDF) to splamer@colby.edu by the deadlines listed below.

New or significantly-revised courses should be ready for submission to AAC to begin the approval process.

Dates and Deadlines

Proposals for Spring 2025 (with a spring break or summer abroad component).	By Friday, April 19, 2024
Review by Faculty Advisory Committee	Week of April 22, 2024
Decisions emailed	By April 29, 2024
Course proposals or revisions to the AAC	By September 2024