

Global Labs Call for Proposals

The Provost's Office and DavisConnects invites proposals from Colby faculty for developing and/or revising innovative courses in an effort to support immersive global experiences led by Colby faculty. Global Labs are designed to raise students' awareness of and engagement with international and global topics, through abroad experiences or global experiences within the U.S. They highlight connections between local and global issues, contexts and concerns, and promote established and new global research partnerships.

Above all, Global Labs allow faculty to engage students in important global issues through different pedagogical approaches combining academic and/or experiential learning; to connect on-campus courses with off-campus experiences and engagement; and to utilize new and existing partnerships to expand student opportunities for directed research and collaboration.

Global Labs are structured to bring students on and off campus into direct contact with issues, perspectives, or cultural phenomena from around the world through research and/or civic engagement and service. A wide range of courses may qualify as Global Labs; however, the central idea is the combination of academic and experiential dimensions of learning and connecting classroom work with research and/or civic engagement in global contexts. Global Labs, for example, may include language or science courses or thematically-linked classes culminating in faculty-led off-campus research experiences in December or during a school break (spring or summer). Jan Plan courses could constitute their own month-long Global Labs. Global Lab courses would not have to leave Maine or the U.S. at all if, for example, they engage participants in research or projects focused on immigration, migration, tourism, commodity flow, and other globally-complex topics. We encourage creative ways of envisioning Global Lab formats.

As interested faculty develop their proposals, please direct questions or ideas about possible Global Labs to Stacy-ann Robinson, Dean of Global Engagement (smrobins@colby.edu) and Scott Lamer, Director of Global Experiences (splamer@colby.edu). Proposals should be specific about the curricular and pedagogical objectives of the course (more details below) as well as nature of the activities to be undertaken with grant support. Evidence of appropriate consultation with departments or interdisciplinary programs should also be included. In cases in which pedagogical work requires support from IT or other academic support staff, proposals should provide details.

Successful applicants will receive a \$2,500 stipend (minus taxes, etc.) for the development of the course. Faculty collaborating on multi-department Global Labs culminating in a joint experience will each receive \$3,000 stipends (minus taxes, etc.) for the collaboration.

Budgetary support for Global Labs may also be awarded by the Global Engagement Faculty Advisory Committee should the total projected revenue from all students' combined fees (at a reasonable price point) not cover total projected expenses. Courses based entirely in the U.S. may not require student fees and therefore budgetary support may be possible for nominal overhead expenses.

Proposals have to include:

- Proposer's name and department
- Proposed title and course level (100-, 200-, 300-level)
- Course term (Fall/January/Spring)
- A one sentence précis/abstract that can be used to publicize the course, if awarded

- Proposed learning objectives and outcomes of the course. *These should include both what students will know by the end of the course as well as the skills they will develop as a result of taking the course. A helpful document on learning outcomes provided by the Center for Teaching and Learning can be found here: <https://docs.google.com/document/d/1Nt910UI4JOWFB6Qz6xbvg69ZBAPjhXxhq5zbYtvdRh4/edit>*
- An explanation of why this course merits designation as a Global Lab (vs. a Global Innovation Course, for example), especially if it is entirely U.S.-based.
- A brief explanation of the key ways in which the course will connect with one or more of the overarching curricular objectives of your department. *Your response here should be distinct from the learning objectives and outcomes of the course (above).*
- An indication of whether this course might become a regularly offered course
- An indication of the anticipated number of students that will participate in the course
- A list of in-country contacts and/or collaborators. *Include names, organization, and contact details. Also indicate whether contact has already been made or whether contact is planned/proposed*
- A detailed but preliminary budget. *Include estimates of the cost of domestic and international travel (if appropriate), lodging, supplies, student work, guest consultants, etc. Also indicate any funds available through other internal or external grants. Model budgets available upon request*
- A detailed but preliminary travel itinerary if appropriate. *Include proposed dates of departure and return, destination(s) etc.*
- A letter of support from your department chair

Proposals should be emailed (PDF) to splamer@colby.edu by the deadlines listed below.

New or significantly-revised courses should be ready for submission to AAC to begin the approval process.

Dates and Deadlines

Proposals for Spring 2025

(with a spring break or summer abroad component).

By Friday, April 19, 2024

Review by Faculty Advisory Committee

Week of April 22, 2024

Decisions emailed

By April 29, 2024

Course proposals or revisions to the AAC

By September 2024