



ACADEMIC CAREERS: CVs

Getting started

Your **curriculum vitae (CV)** is the most significant document in your academic application packet. Your CV is a running record of your academic and professional achievements and experiences. Typically, CVs for doctoral candidates, postdocs, and recent grads are 3-6 pages. To get started with your CV review this handout and ask your advisors and mentors for additional samples.

Remember that CVs will vary depending on academic discipline—check with faculty members and colleagues within your department and discipline. Understand that the purpose of every document in your application packet is to show how you are forward-thinking, valuable, and a great match with the job description. Consider tailoring your CV for each job description. This takes time and energy but targeting your materials in the beginning should save you time in the end (in other words, you submit fewer applications and get a job in a shorter amount of time). Finally, always have somebody proofread your materials before you send them out. Having a misspelled word on the first page of your vitae is a good way to get your materials discarded.

Formatting and organization

Your CV should be **easy to read**. Search committees read dozens if not hundreds of CVs so you want to make their experience of reading your CV as pleasant as possible.

- > Use 11 or 12 point font.
- > Set your margins to approximately one inch.
- > Make good use of white space so your achievements don't run together.
- > Consider using bold, underline, or capitalization for important information. Be consistent with how you use these formatting strategies throughout your CV. In some disciplines less is always more.
- > Put your name in bold letters one or two font sizes bigger than the rest of the CV.
- > Include a header with your name and page number on each page in case the pages get separated.
- > Do not use abbreviations and acronyms that may not be understood by individuals outside your university or discipline – spell out the words.
- > Do not write big blocks of wordy text. Craft elegant, short descriptions of experiences.
- > Do not print your CV on both sides of the paper (when your CV is copied for search committee members, the backsides might be overlooked).
- > Print your CV on plain, white, heavyweight paper using a laser printer if submitting a hard copy.

You should organize your CV so that the most relevant and compelling information is near the beginning and the less pertinent information is near the end.

- > The organization of your CV should be based largely on the job description and job priorities. If the position emphasizes research, make sure your research experience is prioritized in your CV.
- > Split long lists into subcategories. If you have presented at many conferences, you could divide your list of presentations into subcategories by type (poster or session), professional affiliation, etc.
- > Organize the entries within each section in reverse chronological order.



Categories

There are many potential categories to include on your CV. While the first two categories are fairly standard across disciplines and job descriptions, the titles and order of the rest of your categories will vary based on your personal strengths and contributions as well as the target discipline or field.

Contact Information: Include your name (big and often bold), address, phone number, and one professional email.

- > If you receive mail on campus, it's a good idea to list your campus address too. This also demonstrates your university affiliation.
- > Make sure your voicemail box has an appropriate greeting.
- > If your current last name is different than the last name you used on publications, presentations, or other activities, you may include a statement to this effect in this section (Previously Known As, Also Known As, etc.), or put the other last name in parentheses between your current first and last name.

Education: List your degrees in reverse chronological order. For each entry, include degree type, field of study, school, geographic location, and graduation date.

- > You can decide, based on relevance, if you want to include institutions you attended but from whom you did not receive a degree. Generally you will not need to do so.
- > If you are ABD, include the word 'expected' with your anticipated completion date and consider including a brief statement regarding the status of your dissertation so the search committee has some idea how realistic your anticipated completion date is (e.g. Defense scheduled for XX, Four of five chapters completed, etc.). Include the title of your dissertation, and perhaps your master's thesis, under the associated degree. Additionally, you can include 1-2 sentences describing your topic if it might help you convey your fit with the position or the unique value you can contribute to the department.
- > You may choose to include the name of your chair and other committee members as well. In some disciplines, it is common to include your examination fields in the education section. Check with someone in your department.
- > Finally, include your minor area of study if relevant to the job description.

Honors/Awards/Fellowships/Grants: List your honors in reverse chronological order. For each entry, include the name of the award, the granting institution/organization, and the date awarded.

- > Additionally, some vitae include a one-line description of the award to help others understand its significance (e.g. One of three awarded each academic year, Selected from 1000 applicants for innovative teaching, etc.).
- > If you have received research grants, you can include them here or in your "Research Experience" category. In some fields it is customary to list the dollar amount of the grant if exceeding a certain amount of money.
- > If you have won multiple awards, consider dividing this section into subcategories such as research, teaching, and academic achievement.

Teaching Experience: Include your formal teaching experiences. List your job title, course title, name of university, and dates or terms taught.

- > Consider stating whether you taught undergrads or grad students, small or large sections.



- > If you have taught at multiple universities or colleges, consider organizing subsections for each institution.
- > Briefly describe your duties because they vary across disciplines and universities (e.g. “primary instructor of class” or “instructor of record”)
- > Those with no formal teaching experience may consider combining this section with “Presentations” or naming the section “Guest Lectures” or similar.

Research Experience: Students with extensive research experience might need to divide this category into several categories or into smaller subsections. Below is a description of some typical topics to discuss in a “Research Experience” category.

- > Postdoctoral positions will be listed first or in a separate “professional appointments” or similar section. A “professional appointments” section will come before “research experience” in a vitae.
- > Other Research Positions: List research teams of which you have been a member. For each entry, include name of research team or project, university/organization, dates, and perhaps your supervisor’s name if his/her name is recognized and respected.
- > List grants you have received for research if you did not list them in your “Awards” category. For each entry, indicate the name of your project, name of the grant, name of the granting institution or organization, date received, and perhaps dollar amount.
- > It is possible to list research Interests. List a few topics you plan to research in the near future. Be prepared to talk about these interests during an interview.

Publications: List your published works in reverse chronological order according to publication date. Use the reference style appropriate to your discipline.

- > If you have multiple publications, consider dividing them by type such as articles and book chapters, or refereed and invited papers.
- > If an article has been accepted for publication, indicate ‘in press’ or ‘forthcoming’ in lieu of the publication year. If you have several accepted articles, consider a subsection for them.
- > Consider bolding your name on each publication, particularly in fields where multiple authors are common.
- > You may also include works you have actually submitted for publication and label them as ‘Submitted for Publication.’ If you have multiple works that fit in this subsection, you might consider splitting this subsection into two: ‘Works in Progress’ and ‘Works Submitted for Publication.’
- > Works in Progress: List articles that you are preparing to submit for publication and label them something like ‘In Preparation.’

Presentations: Some students may include this as a subsection of the “Research Experience” category.

- > Include subsections based on location, professional organization, topic, etc. For each entry, indicate name of presentation, name of organization/conference/event, location, and date using the reference style appropriate to your discipline.
- > It is acceptable to list university colloquiums, guest lectures, and other types of presentations here, especially if you have not presented at professional conferences. However, presentations at your home institution will not be considered with the same weight as other presentations.

Other Professional Experience: List additional experience related to your field, if applicable. Common names for this category: “Consulting Experience”, “Clinical Experience”, “Fieldwork.”



Professional Training: List special types of training you have received that demonstrates your commitment to learning a skill that is important to the job description.

- > For each entry, include the name of the training, name of the organization that conducted the training, location, and date. Attendance at general conferences is usually not included here.

Professional Service: List committees, boards, task forces, and other activities through which you have contributed to the department, university, or professional community.

- > For each entry, include your title (volunteer, member, chair, etc.), the name of the group or project, and the dates.
- > If you volunteered your time to help with community events related to your field (judged a high school science fair, volunteered at the history museum, etc.), you can include these activities.
- > If you have many activities to include in this category, consider forming subsections based on scale (department versus university), arena (academic versus community), title (member versus leader), or topic (violence prevention, staff searches, etc.).
- > This section is often more important for job descriptions that prominently list service as a job requirement and schools with a distinct social justice mission.

Professional Affiliations: List memberships in state, national, and international professional associations.

- > For each entry, list your status (member, president, etc.) and the name of the organization.
- > Be sure to spell out the name of the associations, rather than using acronyms.
- > If you have limited affiliations or service activities, consider combining this category with the "Professional Service" category and calling it something like "Professional Service and Affiliations."

Languages: List your foreign language competencies, including the name of the language and some indication of your fluency. This section is most common in humanities disciplines and some social sciences.

References: List your references on the last page of your CV by themselves. List your references in order of importance.

- > For each reference, include name, title, organization, mailing address, phone number, and email address.
- > Also, consider including a statement that describes your relationship with these individuals.

Additional Resources

- > University of California at Berkeley - <http://career.berkeley.edu/PhDs/PhDAcademic.stm>
- > University of Pennsylvania - <http://www.vpul.upenn.edu/careerservices/gradstud/resources/>
- > The Chronicle of Higher Education - <http://chronicle.com>
- > Kelsky, K. (2015). *The professor is in: The essential guide to turning your PhD into a job*. New York: Three Rivers Press.
- > Vick, J. M., Furlong, J. S., & Lurie, R. (2016). *The academic job search handbook* (5th ed). Philadelphia: University of Pennsylvania Press.



Sample CV – English

JOAN DAVENPORT

Address

Phone

Email Address

EDUCATION

- | | |
|------|--|
| 2016 | Ph.D., English
University of Washington, Seattle, WA
Dissertation: Excellent Dissertation In English |
| 2008 | M.A., English
University of Idaho, Moscow, ID |
| 2004 | B.A., English
Arizona State University, Tempe, AZ |

PUBLICATIONS

Davenport, J., & Brown, D. (2015). Rhetoric in America. *American Journal of Rhetoric*, 00, 1-30.

Brown, D., & **Davenport, J.** (2013). Rhetoric in American Politics. *Annual Review of Rhetoric*, 00, 1-20.

WORKS IN PROGRESS

Brown, D., Carter, L., & **Davenport, J.** (in press). Teaching Rhetoric at the Undergraduate Level: Lessons Learned. *Reading, Writing, & Rhetoric*.

Davenport, J. The Interface between Rhetoric in American Politics and Media. Submitted to *Rhetoric Reader*.

PROFESSIONAL PRESENTATIONS

Davenport, J., & Carter, L. (2013). The Importance of Understanding Rhetoric. Paper presented at the annual conference of the North American Rhetoric Society, Ames, IA.

Brown, D., Ellings, K., & **Davenport, J.** (2012). Analyzing Rhetoric in the Media. Paper presented at the biannual conference of the Pacific Northwest Rhetoric Association, Corvallis, OR.



J. Davenport, p. 2 of 2

TEACHING EXPERIENCE

Teaching Assistant, University of Washington
Rhetoric in America, Undergraduate Class (Fall 2014, Spring 2015, Fall 2015, Spring 2016)

Survey of Rhetorical Devices, Undergraduate Class (Spring 2014, Winter 2015)

Teaching Assistant, University of Idaho
English Composition, Undergraduate Class (Fall 2007, Spring 2008)

PROFESSIONAL WRITING EXPERIENCE

2009-present Staff Writer, Washington Rhetoric Association Newsletter
Have written 15 articles on various topics

2006-2008 Content Manager, University of Idaho Transfer Center
Designed and wrote transfer guidebook

SERVICE ACTIVITIES

2011-present Undergraduate Scholarship Selection Committee

2013-2014 English Faculty Search Committee

2012-2013 Campus Committee on Alcohol Abuse

2005-2006 Middle School Essay Contest Award Committee

HONORS AND AWARDS

2012 Casio English Fellowship

2008 Department of English Master's Thesis of the Year

PROFESSIONAL ASSOCIATIONS

North American Rhetoric Society, Student Member
Pacific Northwest Rhetoric Association, Student Member



Sample CV – Education

JASON DUNNELL

Address

Phone

Email

Education

- 2016 Ph.D., Curriculum & Instruction
University of Washington, Seattle, WA
Dissertation: Parental Involvement in Curriculum Design, Development, and Adoption
- 2005 B.A., Education
Boston College, Boston, MA
Massachusetts State Secondary Certification in Social Studies (grades 6-12)

Publication

Edwardsen, T., & Dunnell, J. (in press). Best practices for “selling” new curriculum programs to parents. *Curriculum & Instruction Today*, 64, 98-109.

Conference Presentations

- Dunnell, J. (2015). Curriculum Planning and Parental Reaction. Paper presented at the annual American Curriculum and Instruction Conference, Chicago, IL.
- Dunnell, J. (2013). Integrating assessment into secondary social studies programs. Poster presented at Northwest Regional Curriculum Conference, Seattle, WA.

University Teaching Experience

- 2014-2015 Adjunct Instructor, Seattle University
Secondary Education Basics, Undergraduate Seminar (Fall 2014, Winter 2015, Spring 2015)
- 2012-2013 Teaching Assistant, University of Washington
Professional Behavior for Teachers, Graduate Seminar (Fall 2012, Spring 2013)

K-12 Teaching Experience

- 2007-2010 High School Social Sciences Teacher, Hayword High School, Boston, MA
- 2005-2007 Middle School History Teacher, Brayburn Middle School, Boston, MA



Educational Consultation Experience

- | | |
|------|---|
| 2014 | Curriculum Evaluation Consultant, Seattle Public Schools District, Seattle, WA
Evaluation of new secondary history curriculum options and presentation to teachers and parents of curriculum selection. |
| 2008 | Student Government Consultant, Gerard High School, Boston, MA
Evaluated school's current student government structure, leadership, and procedures.
Mentored the faculty sponsor of the school's student government. Co-authored guidelines for student elections. |

Professional & University Service

- | | |
|--------------|--|
| 2014-present | Volunteer, Children's Literacy Project, University of Washington |
| 2013-2014 | Member, Faculty Search Committee, University of Washington |
| 2013 | Coordinator, Curriculum & Instruction Colloquium |
| 2007-2008 | Outreach officer, Massachusetts Education Network |

Honors

- | | |
|------|---|
| 2013 | Presidential Fellowship, University of Washington |
| 2006 | Rookie of the Year, Boston School District |

References

[Names, addresses, phone numbers, and email addresses provided on next page]



Sample CV – Engineering

JORDYN NG

Work Address / City, State, Zip

Phone / Email

EDUCATION:

University of Washington

Doctor of Philosophy - Mechanical Engineering, Expected June 2016

Dissertation:

Master of Science – Mechanical Engineering, June 2012

Thesis:

University of Kansas

Bachelor of Science – Mechanical Engineering, May 2002

HONORS & AWARDS:

Mechanical Engineering Student of the Year, University of Washington, June 2015

School of Engineering Top Scholar Award, University of Washington, March 2014

Engineering Excellence Award, AutoMaker Plus, October 2008

New Professional Award, American Society for Mechanical Engineers, February 2003

PUBLICATIONS:

Refereed Articles

Ng, J., Coauthor 1, Coauthor 2. (in press) Article title. Journal name.

Coauthor 1., & Ng, J. (2012). Article title. Journal name, volume, pages.

Invited Book Chapters

Ng, J., & Coauthor 1. (2013). Chapter title. Book name. City, State: Publisher.

Coauthor 1., Coauthor 2., Coauthor 3., Coauthor 4., & Ng, J. (2001). Chapter title. Book name. City, State: Publisher.



TEACHING EXPERIENCE:

Lecturer, University of Washington, September 2014 – March 2015

Fully responsible for all aspects of course development, instruction, and assessment

- Engineering Ethics, 1 quarter, 15 master's students
- Mechanics of Materials, 1 quarter, 15 master's students

Teaching Assistant, University of Washington, January 2012 – June 2013

Taught large lecture sections as needed, led weekly small group break-outs, graded papers.

- Intro to Mechanical Engineering, 3 quarters, 50 undergraduate students per quarter
- Advanced Mechanical Engineering, 2 quarters, 30 undergraduate students per quarter

PROFESSIONAL EXPERIENCE:

AutoMaker Plus, Seattle, WA

Professional Engineer, June 2005 – August 2009

Investigated feasibility of implementing new assembly procedures and implemented new procedures over two-year period. Evaluated new procedures and provided consultation to a secondary location in Oregon.

Ford Motor Company, Detroit, MI

Program Manager, June 2003 – May 2005

Developed new bolt testing device, which resulted in decreased testing times.

Auto Research Company, Abilene, TX

Tester, June 2002 – May 2003

Tested machines to ensure safety and accuracy. Helped develop a device to clean the large assembly machines.

RESEARCH INTERESTS:

Mechanics of materials

Mechanical safety & improvement

Engineering ethics

AFFILIATIONS & LEADERSHIP:

Graduate & Professional Student Senate, University of Washington

- Vice-President, September 2014 – June 2015
- Senator, September 2013 – June 2014

Mechanical Engineering Department, University of Washington

- Mechanical Engineering Student Representative to Faculty Meetings, September 2011 – June 2013

American Society for Mechanical Engineers – Student Affiliate Group

- Member, September 2010 – present
- Treasurer, September 2013 – June 2014



Sample CV – Chemistry

RACHEL M. TAYLOR

Department of Chemistry, University of Washington, Campus Box 555555, Seattle, WA 98195
(206) 555-5555 (office), racheltaylor@chem.washington.edu

EDUCATION

Expected June 2016 **Ph.D., Inorganic Chemistry**
University of Washington, Seattle, WA
Research Advisor:
Proposed Thesis Title:

December 2011 **B.S., Chemistry**
University of Wisconsin – Madison

AWARDS & AFFILIATIONS

2015 Graduate Student Travel Award, University of Washington

2010 Hillsboro Undergraduate Research Award, University of Wisconsin – Madison

2011-present Member, American Chemical Association

PUBLICATIONS & PRESENTATIONS

Taylor, R.M.; Kozer, J.A. "The Role of Protons in Superoxide Reduction by a Superoxide Reductase Analogue." Inorg. Chem. 2015, Volume, pages.

Taylor, R.M.; Sherton, J. M.; Kozer, J. A. Investigation of the acid-base properties of the SOR model complex $N_4SFe^{III}-OOH$. Presented at the 227th ACS National Meeting, Anaheim, CA, United States, March 28-April 1, 2014; poster XX.

PUBLISHED ABSTRACTS

Kozer, J.A.; **Taylor, R.M.;** Sherton, J.M. Understanding the Mechanism of Superoxide Reduction by the Cysteinate-Ligated Non-Heme Iron Enzyme Superoxide Reductase (SOR) Abstracts of Papers, Joint Regional Meeting of the Northwest and Rocky Mountain sections of the American Chemical Society, Logan, UT; American Chemical Society: Washington, DC, 2014; Abstract XX.

Fast, S., **Taylor, R.M.;** Sherton, J., Kataman, T., Scarboro, R., and Kozer, J.A. "Understanding the Mechanism of Superoxide Reduction by the Non-Heme Iron Enzyme Superoxide Reductase (SOR) using a Synthetic Analogue Approach" Abstracts of Papers, 11th International Conference on Biological Inorganic Chemistry, Cairns, Australia, 2012.

**RESEARCH COLLABORATIONS**

- | | |
|-------------|---|
| Summer 2012 | Standon Group , University of California – Berkeley <ul style="list-style-type: none">• Resonance Raman, Magnetic Circular Dichroism, and Sulfur K-edge spectroscopy |
| Summer 2010 | Heller Group , University of Arizona <ul style="list-style-type: none">• Extended x-ray absorption fine structure |

RESEARCH EXPERIENCE

- | | |
|---------------|--|
| 07/12-present | Graduate Research Assistant , University of Washington <ul style="list-style-type: none">• Synthesized multifunctionalized sulfur and nitrogen-containing organic molecules, thiolate-ligated iron(II) and low-spin iron(III) complexes.• Identified and characterized compounds using NMR, ambient and low-temperature ultraviolet, infrared, and electron paramagnetic resonance (EPR) spectroscopies and magnetic susceptibility.• Used Schlenk and inert atmosphere techniques for manipulation of air-sensitive compounds. |
| Summer 2010 | Heller Group , University of Arizona <ul style="list-style-type: none">• Extended x-ray absorption fine structure |
| Summer 2009 | Intern , Kimberly Clark Corporation, Research and Development: Fiber Technology <ul style="list-style-type: none">• Developed methods to measure absorbancy of fibers. |

TEACHING EXPERIENCE

- | | |
|---------------------------|--|
| 3/13 – 3/15
3 quarters | Teaching Assistant , Inorganic Chemistry Laboratory, University of Washington <ul style="list-style-type: none">• Lead teaching assistant winter quarter 2015; led discussion section as substitute for professor and mentored other teaching assistants.• Assisted in the lab instruction of junior and senior level inorganic chemistry students.• Instructed students to design new experiments and learn proper safety practices.• Supervised advanced lab methods: inert atmospheres; kinetics measurements; and IR NMR |
| 1/11-5/11
1 semester | Teaching Assistant , Advanced General Chemistry, University of Wisconsin <ul style="list-style-type: none">• Assisted in instruction of general chemistry lab sections and a discussion section.• Course emphasis in analytical chemistry techniques. |

DEPARTMENTAL SERVICE

- | | |
|-----------|--|
| 2015 | Co-organized banquet for Cady lecture |
| 2012-2013 | Organized inorganic division graduate recruiting dinner |
| 2011-2014 | As student host, organized student meeting times for many inorganic seminar speakers |



Sample CV – Public Health

MALIK MATHERS

University of Washington School of Public Health

Department of Epidemiology

Address

Phone / Email

EDUCATION:

Doctor of Philosophy, Epidemiology, Expected June 2016

University of Washington, Seattle, WA

Thesis:

Committee Members:

Master of Science, Epidemiology, June 2012

University of Washington, Seattle, WA

Bachelor of Arts, Chemistry, May 2009

University of Florida, Gainesville, FL

GRANT:

Effects of Pesticides on Toddler Development, National Institutes of Health, \$1,290,345, 2011-2016

M. Mathers & A. Nelson (Co-Principal Investigators)

AWARDS & AFFILIATIONS:

Nominee, Outstanding Epidemiology Student of the Year, University of Washington (2015)

Recipient, Chancellor's Fellowship, University of Washington (2009-present)

Member, American Public Health Association (2010-present)

PUBLICATIONS:

Mathers, M., Newell, N., & O'Neill, O. (2014). Pesticides and speech development. *Journal of Contemporary Health*, 1, 1-20.

Scott, J. L., & Mathers, M. (2013). Pesticides and social skills in toddlers. *Journal of Social Development*, 1, 1-20.

Mathers, M. & O'Neill, O. (2012). Pesticides and autism among young toddlers. *Journal of Environmental Awareness*, 1, 1-20.

Newell, N., Petersen, P., & Mathers, M. (2011). Pesticides and cognitive development. *Journal of Cognitive Development*, 1, 1-20.



PROFESSIONAL PRESENTATIONS:

Mathers, M., Newell, N., & O'Neill, O. (2013). Association between farm pesticides and speech development among 2-year-old children. Paper presented at the Art & Science Health Promotion Conference, Monterey, CA.

Newell, N., & Mathers M. (2012). What can we do about the use of pesticides in rural areas? Paper presented at the Annual Meeting of the American Public Health Association, Washington, DC.

Mathers, M., & Scott, J.L (2011). What do we know about the effects of pesticides on toddler development? Poster presented at annual conference of the Northwest Association for Epidemiology, Eugene, OR.

EDITORIAL SERVICE:

Ad hoc reviewer, American Journal of Health Behavior (2014-present)

Ad hoc reviewer, American Journal of Health Promotion (2013-2014)

PROFESSIONAL SERVICE:

Webmaster, Northwest Center for Public Health Practice, University of Washington (2014-present)

Curriculum Committee Student Representative, University of Washington (2013-2014)

Member, Pesticide Task Force, Columbus, OH (2013-2014)

Organizer, Epidemiology Guest Lecture Series, University of Washington (2012-2013)

TEACHING EXPERIENCE:

Teaching Assistant, Introduction to Public Health, University of Washington (2013-2014)

Taught one section of approximately 50 undergraduate students for three consecutive academic terms. Delivered lectures, graded papers, and met individually with students.

Guest Lecturer, Introduction to Environmental Studies, University of Washington (2012-2015)

Discussed the impact of pesticides on human development in one section per quarter for 8 academic terms. Each section included approximately 100 undergraduate students.

LANGUAGE SKILLS:

Fluent in Spanish (written & spoken)

Moderately fluent in French (spoken)



Sample CV – Music

JULIA VASQUEZ

1450 Sample Address
University of Washington
(206) 000-0000
jv@uw.edu
professionalwebsite.org

Education

Doctor of Musical Arts – Composition (Expected March 2017)

University of Washington, Seattle, WA

- Dissertation:
- Committee:
- Cognate fields:

Master of Music – Composition (May 2011)

University of California, Santa Barbara, CA

- Thesis: xxx (Advisor: xx)

Bachelor of Arts – Composition (May 2009)

University of Idaho, Moscow, ID

Awards

Finalist, American Society for Composers, Authors, and Publishers Foundation Grants to Young Composers.
Fifth place out of 1440 applicants nationwide. (March 2015)

Composition Student Fellow, Washington Bach Festival (June 2014)

Five granted to composition graduate students in Pacific Northwest each summer.

Graduate Division Scholarship, University of Washington (June 2013)

One awarded within the School of Music graduate programs each academic year.

Preparing Future Faculty Scholarship, University of Washington (June 2012)

One awarded within the university each year. Facilitated a mentorship with a faculty member at another university.

Commissioned Work

Incidental music for the play, "Musicians of the Moon"

Presented by: Swan Songs

Premier: December 9, 2015

Location: Issaquah, WA



Teaching Experience

Associate Instructor, University of Washington, (Sept 2014 – Present)

Full responsibility for developing content, delivering lectures, and grading. One section of 40 undergraduates each term.

- Listening to Music Literature (music majors)
- Music History – 17th Century (music majors)

Graduate Teaching Assistant, University of Washington (Sept 2013 – June 2014)

Responsible for recitation sections and grading. One section of 40 undergraduates each term.

- Music Cultures of the World (non-majors)
- History of Western Music (non-majors)
- Music History – Renaissance (music majors)

Publications

Vasquez, J. (2014). Digital audio applications for multimedia. *Computing in Composing*, 1, 1-20.

Carter, C., & Vasquez, J. (2012). Musical topography. *Music Modeling Quarterly*, 1, 1-20.

Conference Attendance

International Computer Music Conference, San Diego, CA (Aug 2014)

Society for Composers, Akron, OH (March 2012)

Music Technology Industry Experience

Technical Support Specialist (Aug 2011-Aug 2012)
Rocketeer, Bellevue, WA

Technical Writer (May 2009-May 2011)
MusicX, Camarillo, CA

Professional Memberships

Member, American Society for Composers, Authors, & Publishers (2009-present)

Member, Northwest Association for Composition (2012-present)

Member, International Computer Music Association (2013-present)