

**Quinnipiac University**  
**College of Arts and Sciences**

**Guidelines for INDEPENDENT MINOR**

**Catalog Description:**

A student may design a unique minor program to fit his or her personal, academic and professional goals. The responsibility for the planning of such a program rests with the student proposing it, and a proposal for an independent minor must contain suitable justification, a coherent curricular plan and an appropriate title. The proposal must be submitted to the Director of the Collaborative for Interdisciplinary/Integrative Studies for approval and also must have the approval of a full-time CAS faculty member, chosen by the student, who will serve as the student's advisor and work with the student to plan the program. Independent Minor proposals will be accepted before March 1 for review in the spring semester, and before October 15 for review in the fall semester.

Independent minors must include at least 18 credits of coursework, at least six of which must be completed at the 300 level or above, and at least 12 of which must be in courses housed in CAS.

Independent minor proposals should be submitted no later than the second semester of the sophomore year.

**Program Minimum Requirements:**

- The minor must consist of a minimum of 18 credits (may include up to three courses already completed).
- No fewer than 6 of the 18 credits must be at the 300 level or above (neither QU301 nor the UC Integrative Capstone may count).
- At least 12 credits for the minor must be completed in courses offered by CAS departments.
- None of the courses included in the minor may overlap with courses in the major subject, or with courses in another declared minor.
- Independent minors may not be declared retroactively or be based on more than 9 credits already completed or in progress.

**Petition Checklist:**

- Signature of a full-time CAS faculty member, chosen by the student, who agrees to serve as the student's advisor.
- All pre-requisites, as well as permissions to take courses set aside for traditional majors/minors, are the responsibility of the student
- Written endorsements from two faculty members in the College of Arts and Sciences who know the student's work
- A written justification/rationale for the major that describes how the proposed minor meets the student's academic goals (1/2 page), and how each area of coursework proposed by the student supports those goals (length will vary)

