The School of Health Sciences is offering several new options for the summer sessions! There are 1, 2 and 3 credit courses available. Restrictions have been removed for many of these so they are open to all students, regardless of major.

Contact SHSdeans@qu.edu if you have any questions.

UC courses

BMS 162 Human Health and Disease (UC Natural Science, Summer 1)
This course, which is designed for non-science majors, describes human disease from a biological viewpoint, and presents human health concerns and issues for discussion. Historical and sociological perspectives on human disease as well as the scientific investigation of disease processes are included. The role of molecular biology and biotechnology in approaching human disease is discussed. *Students in all majors are welcome. This course is a UC Natural Science.*

BMS 200 Biology and Experience of Human Aging (UC Natural Science and Intercultural “I”, Summer 1)
Key concepts of this course include: 1) the natural decline in human capabilities and function; 2) significant elder diseases; 3) elder health care issues; 4) factors that affect aging rates; and 5) death and dying. The course begins with concepts including research techniques, cellular aging and demographics. The second half focuses on the organ systems significantly affected in aging including skin, bones, muscle, the senses, the cardiovascular system and the nervous system.

1 Credit Courses:

HSC 301 Health Care Challenges and Team-Based Solutions (Summer 1)
This interactive seminar focuses on common challenges in health care and how those challenges may be more effectively met utilizing a team approach to health care. The common health challenges are different each week, exploring the challenges that students may experience in their own personal, family or college life. The central outcomes of this course are to: 1) Recognize how a health care team can work together; 2) Develop strategies to react responsibly and ethically to health care issues (social intelligence); 3) Develop ideas for community action as a citizen, and 4) Identify the influence of all aspects of diversity on health care delivery. *Students in all majors are welcome.*

RS 100 Fundamentals of Diagnostic Imaging (Summer 1)
This course provides the student with a basic knowledge of the fundamentals of diagnostic imaging practice. Topics include defining diagnostic imaging as it relates to all imaging modalities, historical development of the profession, introduction to current and emerging practice arenas, and application of professional terminology. Students complete a self-study in medical terminology. *Students in all majors are welcome.*

2 Credit Courses:

HSC 202 Medical Terminology (Summer 2)
This course is a study of the principles of word analysis, word construction and word meanings as applied to medical and surgical terms. It includes a review of anatomy to indicate the relevancy of the terms being studied. *Students in all majors are welcome.*

HSC 221 Introduction to Health Care (Summer 2)
Designed for health science studies majors only in their first or second year of study, this course broadens the student's understanding of the many careers in health science. It introduces key concepts necessary to work in various health care professions, develops valuable skills to improve their employability and lays a foundation for further advanced studies in the major. *Students in all majors are welcome*
OT 101 Foundations of Occupational Therapy (Summer 1)
This course provides students with the foundations of occupational therapy practice including its philosophical and historical origins, as well as its core beliefs and principles. The course also presents the various occupational therapy practice settings—both traditional and emerging—and highlights how the foundations of OT practice are threaded across settings. Students in all majors are welcome.

OT 214 Professionalism in Occupational Therapy Practice (Summer 2)
This course serves as a bridge from students' general education to the professional phase of the OT curriculum. Students explore features of contemporary occupational therapy practice, such as client-centeredness and evidence-based practice, as foundations to professionalism. Students integrate Quinnipiac essential learning proficiencies into the context of occupational therapy practice. This course is available in Summer Session 2 to those who take and enjoy OT 101 in Summer session 1.

3 credit Courses:

AT 115 Introduction to Kinesiology (Summer 1)
This introductory course explores the way the musculoskeletal system produces movement patterns in humans. Musculoskeletal anatomy, joint arthrology, muscular mechanics and biomechanical principals are used to perform muscular analyses of both the upper and lower extremities and the trunk. Students in all majors are welcome.

BMS 162 Human Health and Disease (UC, Summer 1)
This course, which is designed for nonscience majors, describes human disease from a biological viewpoint, and presents human health concerns and issues for discussion. Historical and sociological perspectives on human disease as well as the scientific investigation of disease processes are included. The role of molecular biology and biotechnology in approaching human disease is discussed. Students in all majors are welcome. This course is a UC Natural Science.

BMS 200 Biology and Experience of Human Aging (UC, Summer 1)
Key concepts of this course include: 1) the natural decline in human capabilities and function; 2) significant elder diseases; 3) elder health care issues; 4) factors that affect aging rates; and 5) death and dying. The course begins with concepts including research techniques, cellular aging and demographics. The second half focuses on the organ systems significantly affected in aging including skin, bones, muscle, the senses, the cardiovascular system and the nervous system.

FLW 130 Stress Management (Summer 1)
The course provides an opportunity to examine stress and its relationship to one's health. Topics include common sources of stress, lifestyle, coping strategies and relaxation techniques. This is a comprehensive course designed to expose students to a holistic approach to stress management, with regards to both cognitive (coping) skills, and a host of relaxation techniques with the intention to reduce the physical symptoms of stress. This course is composed of both theoretical and experiential learning through a series of class exercises and techniques. Students in all majors are welcome.

HSC 220 Health Care Essentials: Structure, Policy and Professionalism (Summer 2)
This course provides pre-health care professional students with an overview of the structure, systems and policies of health care delivery in the United States and includes discussions of the underlying values and political influences on quality, access and finance. Considerations are made to other nation's health care systems and how these systems address societal need. The goal of this course is to increase students' knowledge and abilities to analyze and address health care issues from the perspective of all stakeholders. Students in all majors are welcome.