## Wentworth Co-ops & Careers

## **Resume Rubric**

CRITERIA	EXCELLENT (3)	AVERAGE (2)	UNACCEPTABLE (1)
Style, Appearance, & Tone         Goal: To ensure your strengths are         highlighted for your specific audience.         Comments:         Score:       3       2       1	<ul> <li>One page, not overcrowded</li> <li>½ - 1 inch margins</li> <li>Font style &amp; size is readable (10-12)</li> <li>Formatting is consistent</li> <li>Relevant info appears on the top ½ of the page</li> <li>Resume is targeted to internship, job</li> </ul>	<ul> <li>Page appears crowded, but doesn't exceed one page</li> <li>Several formattingerrors</li> </ul>	<ul> <li>Exceeds one page</li> <li>Does not fill one page</li> <li>Margins are less than ½ inch or more than 1 inch</li> <li>Font style is unreadable</li> <li>Text size is not between 10 and 12</li> </ul>
Grammar. Spelling. & Punctuation Goal: To ensure your resume is polished. Comments:	<ul> <li>or program</li> <li>Error-free spelling, punctuation, and spacing</li> <li>Grammar is appropriate (e.g. verb tense, pronouns)</li> </ul>	<ul> <li>Contains 1-2 minor errors (punctuation or spacing)</li> <li>Has a pattern of a single error (e.g. some bullets have periods, some do not)</li> </ul>	<ul> <li>Resume contains 3 or more individual errors</li> <li>Has a pattern of 2 or more of the same type of error</li> </ul>
Score:       3       2       1         Contact Information - Header         Goal:       To ensure a reviewer can easily reach you.         Comments:         Score:       3       2       1	<ul> <li>Includes name, address, email, phone, and maybe LinkedIn or website showing work</li> <li>Name stands out on the resume</li> <li>Provides professional email</li> </ul>	<ul> <li>Name does not stand out</li> <li>Email used is too casual</li> </ul>	<ul> <li>Missing name, email, address, email, or phone number</li> <li>Email used is inappropriate or unprofessional</li> </ul>
Score       3       2       1         Education Section       Goal: To convey academic qualifications and training.       Comments:         Score:       3       2       1	<ul> <li>Entries are in reverse chronological order</li> <li>Official major and minor titles are listed and graduation month/year are indicated</li> <li>Course work listed is relevant</li> <li>Each institution includes name, location, &amp; dates</li> <li>GPA 3.0+ is listed</li> <li>Relevance of study abroad, research, &amp; honors is revealed</li> </ul>	• Degree is abbreviated – B.S.	<ul> <li>Entries are not in reverse chronological order</li> <li>Degree listed is something other than "Bachelor of Science"</li> <li>Missing declared major(s)</li> <li>Entry is missing details (name, location, dates)</li> <li>Irrelevant or outdated high school info is listed</li> </ul>
Experience Section(s) Goal: To contextualize your skills & qualifications, showing relevance to the position desired. Relevant and Additional Experience Comments: Score: 3 2 1	<ul> <li>Entries are in reverse chronological order</li> <li>Organization name, position title, location, &amp; dates are included</li> <li>Bullets begin with strong action verbs and are in correct verb tense</li> <li>Personal pronouns and extraneous words are omitted</li> <li>Bullets are concise, direct, &amp; indicate one's impact/accomplishments</li> <li>Results are quantified</li> </ul>	<ul> <li>Entries are in reverse chronological order</li> <li>Entries have a pattern of one type of error (e.g. locations are omitted)</li> <li>Action verbs are weak (use verbs like "worked" and "responsible for."</li> <li>Verb tense is incorrect for 1 entry</li> <li>Bullets are not concise or direct and do not indicate impact</li> </ul>	<ul> <li>Entries are not in reverse chronological order</li> <li>Entries do not include organization name, dates, position title, or location</li> <li>Verb tense is incorrect</li> <li>Bullets are wordy, vague, or do not indicate one's impact</li> <li>Results are not quantified when appropriate</li> <li>Irrelevant or outdated information is listed</li> </ul>
Skills & Interests         Goal: To reveal relevant or interesting information.         Comments:         Score:       3       2       1	<ul> <li>Listings are relevant to the reader</li> <li>Skills are subcategorized</li> </ul>	<ul> <li>Skills are in one list and not broken into subcategories</li> </ul>	<ul> <li>No skills listed</li> <li>Skills misspelled</li> </ul>