

Class of 2022

CAREER OUTCOMES



Wentworth
INSTITUTE OF TECHNOLOGY

Introduction	2
National Standards.....	2
Methodology.....	3
Executive Summary.....	3
Outcomes	3
Figure 1: Knowledge Rate by Major (alpha order)	4
Career Outcomes	5
Highlights	5
Figure 2: Career Outcomes by College and Major.....	6
Figure 3: Median Starting Salaries by College and Major – Longitudinal and National Data.....	7
Employment Data.....	8
Figure 4: Employed by Co-op Employer by Major – Longitudinal Data (alpha order).....	8
Figure 5: Offered Job by Co-op Employer and by Major	9
Figure 6: Employment is Related to Major.....	10
Figure 7: Companies by Major.....	11
Figure 8: Job Titles by Major	24
Figure 9: Employers Who Have Hired Three or More Members of the Class of 2022	34
Figure 10: States Where Graduates Are Employed	34
Figure 11: Countries Outside of the USA Where Graduates Are Employed	34
Graduate School Data.....	35
Figure 12: Graduate School by Major.....	35
Figure 13: Graduate Degrees 2022.....	35
Figure 14: Graduate Degrees by Major	36
Learning Outcomes	37
Figure 15: General Education Undergraduate Learning Outcomes by Major	37
Figure 16: General Education Graduate Learning Outcomes by Graduate Program.....	48
Institutional Information.....	50
Graduates Fondest Memories (“My favorite memory is...”)	50

Introduction

This report analyzes the employment and graduate school status (known through this report as Career Outcomes) for people who graduated in December 2021, April 2022, and August 2022 (known in this report as the Class of 2022). This report contains information on graduates from the schools of Architecture and Design, Management, Engineering, and Computing and Data Science. As of 2022, there are no graduates from the School of Science and Humanities. Included in this report is the knowledge rate and career outcome rate for each major, school and the Institute. Employers and starting salaries by major are included as is graduate school, degree, and area of study.

National Standards

In January 2014, the Board of Directors for the National Association of Colleges and Employers (NACE) approved guidelines regarding the collection and reporting of student career outcomes. Definitions and timelines were established and introduced to college career centers. NACE established these guidelines in response to the national question of the value of higher education at a time of escalating costs associated with earning a degree. The federal Department of Education is also establishing a national scorecard where colleges will be required to post information about their student success post-graduation.

To ensure Wentworth Institute of Technology meets the national standards, the Center for Cooperative Education and Career Development, also known as Co-ops & Careers, utilized the NACE methods of data collection and reporting. This report will use two terms uncommon to most readers.

- “The term ‘knowledge rate’ defines the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ post-graduation career activities.
 - This information may come directly from the graduates via, for example, a survey method. Relevant data, however, may also be provided by employers, or obtained through other sources (e.g., LinkedIn profiles, other online sources, fellow graduates, or parents). The institution should make good faith efforts to verify the information obtained by any source other than the graduate or in any case where there is some concern about the accuracy of the available information.
 - The goal should be the highest possible rate, but institutions should strive for a minimum knowledge rate of 65 percent. The knowledge rate refers to basic information about the career outcomes of graduates (e.g., employed or continuing education). It is a given that in some instances certain information relative to the details of that status (e.g., salary for those employed) may not always be provided or may otherwise be difficult to obtain.
- Career Outcomes data concerning individual graduates should be organized into standardized categories. Individual graduates should be included in the appropriate category that best represents their primary activity upon graduation. While in certain instances, graduates may be pursuing multiple activities (e.g., working part time and taking graduate courses), their status should only be reported once in their primary area of activity.”¹

Methodology

In April 2022 and August 2022, the Career Outcomes survey was administered to all associate's, bachelor's and master's degree-completing students and professional certificate recipients who were eligible to graduate per the Registrar's Office, including the December 2021 graduates. Six months post-graduation, a survey was sent to graduates who did not respond at commencement and to those who responded at commencement that they were not yet employed nor accepted into graduate school. There were 1040 people who had an opportunity to complete the survey. Of those, we have data on 773 people. This information provides us with a 74% knowledge rate of all graduates, including certificate, Associate, Bachelor's, and Master's degree recipients.

Executive Summary

Of those that we do have data of the class of 2022, 95% of undergraduate students are in graduate school or are employed and their median salary is \$70,720. Less than half (38%) received offers of employment from one of their co-op employers and 27% accepted. Of those that are employed, 97% of undergraduate graduates report that their work is related to their academic major.

Of those of whom we have data, 97% of Master's degree recipients were employed or continuing their education and have a median starting salary of \$75,000. For graduate degree recipients, 97% report that their work is related to their academic major.

Of those of whom we have data, 98% of Associates and Non-co-op Bachelor's Degrees and Professional Certificates were employed or continuing their education and have a median starting salary of \$80,000 and 94% are working in their academic major. Many of these degree recipients are working adults which accounts for their higher salaries.

The median salary for all graduates is \$71,200, a more than \$5,000 increase over the Class of 2021. For all graduates, 97% are working in their academic field of study.

New England continues to be the geographic preference of our graduates. We have information on 619 graduates locations and 547 are working in New England. Massachusetts continues to be the most popular state where 482 of our graduates work.

Of those that we have data, 15% (117) of our students are continuing their education. The majority are staying at Wentworth (98) to receive their Master of Architecture degree (69). For the second year in a row a strong number of graduates are remaining at Wentworth to obtain a Master's of Science (23) or Master of Engineering (4). The Class of 2022 are attending a variety of graduate schools here in the United States and abroad.

Outcomes

Using the general education learning outcomes for undergraduate and graduate degrees, the survey asked questions to measure the effectiveness of the education at Wentworth. This data is reported on for each major and may be used for accreditation purposes.

Figure 1: Knowledge Rate by Major (alpha order)

Knowledge Rate includes: all respondents who answered the pre-commencement survey, the survey distributed six months after their degree completion, and information gleaned from LinkedIn and faculty.

Undergraduate Day/Co-op Degrees	
Major	Knowledge Rate
Applied Mathematics	87%
Architecture	87%
Biological Engineering	71%
Biomedical Engineering	78%
Business Management	61%
Civil Engineering	79%
Computer Engineering	67%
Computer Engineering Technology	0%
Computer Information Systems	69%
Computer Networking	82%
Computer Science	68%
Construction Management	87%
Cybersecurity	83%
Electrical Engineering	83%
Electromechanical Engineering	75%
Engineering	63%
Industrial Design	53%
Interior Design	83%
Mechanical Engineering	79%
Grand Total	77%

Master's Degrees	
Major	Knowledge Rate
Applied Computer Science	100%
Architecture	70%
Civil Engineering	100%
Computer Engineering	0%
Construction Management	90%
Data Science	100%
Electrical Engineering	100%
Facility Management	50%
Project Management	83%
Grand Total	80%

Associates, Non-Co-op Bachelor's Degrees and Professional Certificates	
Major	Knowledge Rate
Building Construction Mgmt (AAS)	64%
Building Construction Mgmt (BS)	57%
Engineering Technology (AAS)	13%
Facilities Management (Cert)	0%
Facility Management (BS)	100%
Land Surveying (Cert)	33%
Managing Const Projects (Cert)	20%
Project Management (BS)	58%
Project Management (Cert)	20%
Grand Total	46%

Career Outcomes

Highlights

Undergraduate Day Students

95%

In Graduate School and/or Employed

77%

Knowledge Rate

\$70,720

Day Student Median Salary

38%

Received Offer from Co-op
Employer

27%

Working for Co-op Employer

16

Unique Graduate Schools

97%

Working in their Academic Discipline

\$185,000

Highest Starting Salary
(Computer Science & Computer Engineering)

Master's Degree Recipients

97%

Continuing Education
and/or Employed

80%

Knowledge Rate

\$168,000

Highest Starting Salary
(Construction Management)

\$75,000

Median Salary

Figure 2: Career Outcomes by College and Major

	2022	2021	2020	2019	2018
The School of Architecture and Design	98%	95%	75%	98%	99%
Architecture (BSA)	99%	99%	86%	100%	100%
Architecture (M.Arch)	98%	100%	74%	100%	100%
Industrial Design	100%	75%	59%	89%	100%
Interior Design	95%	92%	68%	95%	95%
The School of Computing & Data Science	91%	93%	89%	97%	99%
Applied Computer Science (MS)	83%				
Applied Mathematics	77%	100%	87%	100%	100%
Computer Networking	89%	95%	92%	100%	100%
Computer Science	95%	91%	89%	97%	99%
Cybersecurity	100%				
Data Science (MS)	100%				
The School of Engineering	94%	97%	88%	96%	99%
Biological Engineering	100%	100%			
Biomedical Engineering	92%	100%	91%	91%	96%
Civil Engineering	100%	100%	87%	95%	100%
Civil Engineering (MS/MEng)	100%	100%	100%	100%	
Computer Engineering	90%	93%	79%	97%	96%
Computer Engineering (MS)	No Data				
Computer Engineering Technology	No Data				
Electrical Engineering	97%	94%	93%	100%	100%
Electromechanical Engineering	100%	100%	93%	96%	100%
Engineering	96%	93%	70%	100%	100%
Engineering Technology	100%	100%	100%	100%	
Land Surveying (Certificate)	100%	100%			
Mechanical Engineering	100%	98%	89%	96%	99%
The School of Management	98%	97%	91%	99%	99%
Building Construction Management (AAS)	100%	100%	67%	100%	100%
Building Construction Management (BS)	92%	93%	86%	100%	100%
Business Management	88%	89%	85%	96%	100%
Computer Information Systems	100%	100%	80%	96%	100%
Construction Management	100%	99%	94%	100%	100%
Construction Management (MS)	96%	100%	100%	100%	
Facility Management (Certificate)	No Data	100%			
Facility Management (BS)	100%	100%	100%		
Facility Management (MS)	100%	100%	100%	100%	100%
Managing Const Projects (Cert)	100%				
Project Management (BS)	100%	95%	97%	100%	94%
Project Management (Certificate)	100%	100%	100%		
Project Management (MS)	100%	93%	91%		
DAY UNDERGRADUATE TOTALS	95%	95%	86%	97%	99%
Grand Total	95%	96%	86%	97%	99%

Figure 3: Median Starting Salaries by College and Major – Longitudinal and National Data

Please see [Figure 7: Companies by Major](#) and [Figure 8: Job Titles by Major](#) for details about the types of organizations and positions that represent the salaries listed below.

Class of	2022	2021	2020	2019	2018	Glassdoor 2023 Starting Salaries ¹
The School of Architecture and Design						
Architecture (BSA)	\$65,000	\$51,000	\$50,000	\$41,600	\$43,680	\$77,325
Architecture (M.Arch.)	\$58,000	\$53,000	\$52,000	\$54,000	\$50,000	\$86,002
Industrial Design	\$59,000	\$43,400	\$50,000	\$60,000	\$50,000	\$66,740
Interior Design	\$55,000	\$50,000	\$46,500	\$49,000	\$50,000	\$56,009
The School of Computing and Data Science						
Applied Computer Science	\$85,000					\$107,076
Applied Mathematics	\$71,500	\$55,000	\$72,500	\$60,000	\$55,000	\$67,254
Computer Networking	\$72,000	\$62,400	\$62,700	\$65,000	\$60,000	\$79,238
Computer Science	\$75,000	\$76,000	\$77,000	\$75,500	\$72,000	\$95,500
Cybersecurity	\$83,000					\$90,487
Data Science (MS)	Not enough data					\$128,107
The School of Engineering						
Biological Engineering	Not enough data	\$57,500				\$68,108
Biomedical Engineering	\$65,000	\$68,000	\$62,400	\$56,600	\$61,466	\$70,280
Civil Engineering	\$70,000	\$61,068	\$61,000	\$64,000	\$60,000	\$69,927
Civil Engineering (MS/MEng)	\$69,050	\$69,000	\$56,000			\$81,616
Computer Engineering	\$85,000	\$65,000	\$69,000	\$73,000	\$65,000	\$67,162
Computer Engineering (MS)	No Data					\$76,640
Computer Engineering Technology	No Data					
Electrical Engineering	\$74,000	\$66,270	\$74,000	\$65,000	\$63,000	\$76,317
Electrical Engineering (MS)	\$90,000					\$81,488
Electromechanical Engineering	\$75,000	\$70,000	\$77,300	\$68,500	\$70,000	\$73,051
Engineering	Not enough data	\$65,000	\$65,000	\$63,750	\$65,000	\$77,529
Engineering Technology (AAS)	No Data	\$90,000				
Mechanical Engineering	\$70,720	\$68,000	\$70,000	\$65,000	\$63,000	\$75,026
Professional Land Surveying (Certificate)	No Data	\$45,760				
The School of Management						
Building Construction Management (AAS)	\$73,280	\$78,000	\$94,000	\$69,000	\$57,500	\$51,553
Building Construction Management (BS)	\$90,000					\$57,006
Business Management	\$70,000	\$60,000	\$62,500	\$62,500	\$53,000	\$54,021

¹ Glassdoor Boston Salaries

Class of	2022	2021	2020	2019	2018	Glassdoor 2023 Starting Salaries ¹
Computer Information Systems	\$67,500	\$59,138	\$65,000	\$55,000	\$65,000	\$69,639
Construction Management	\$70,500	\$69,320	\$65,000	\$65,000	\$62,250	\$73,447
Construction Management (MS)	Not enough data	\$70,000	\$70,000	\$68,750	\$65,000	\$75,692
Facility Management (BS)	Not enough data	\$110,000				\$74,961
Facility Management (Certificate)	No Data	\$73,330				\$69,134
Facility Management (MS)	Not enough data	\$105,000		\$92,500	\$57,000	\$82,206
Project Management (BS)	\$110,000	\$85,000	\$75,750	\$80,000	\$70,000	\$81,805
Project Management (Certificate)	No Data	\$85,000				\$75,513
Project Management (MS)	\$75,000	\$69,000	\$68,000			\$91,239
Overall Median	71,200	\$65,000	\$65,000	\$64,000	\$62,000	

Employment Data

Figure 4: Employed by Co-op Employer by Major – Longitudinal Data (alpha order)

Respondents who reported that they were employed full-time or part-time by accepting an offer from their co-op employer.

Class of:	2022	2021	2020	2019	2018
Applied Mathematics	33%	25%	30%	25%	33%
Architecture (BSA)	12%	26%	20%	27%	33%
Biological Engineering	25%	18%			
Biomedical Engineering	13%	10%	11%	9%	26%
Business Management	33%	31%	14%	16%	26%
Civil Engineering	14%	41%	18%	30%	36%
Computer Engineering	13%	4%	33%	7%	23%
Computer Engineering Technology	No Data	-	0%	25%	0%
Computer Information Systems	36%	35%	19%	13%	42%
Computer Networking	42%	45%	22%	31%	47%
Computer Science	26%	22%	30%	30%	34%
Construction Management	37%	33%	15%	45%	68%
Cybersecurity	75%				
Electrical Engineering	25%	35%	21%	35%	39%
Electromechanical Engineering	29%	36%	43%	43%	39%
Engineering	11%	45%	29%	36%	29%
Industrial Design	22%	45%	39%	20%	23%
Interior Design	33%	33%	8%	35%	28%
Mechanical Engineering	26%	28%	25%	26%	31%
Undergraduate Day/Co-op Degree Total	27%	28%	23%	28%	38%

Figure 5: Offered Job by Co-op Employer and by Major

Did you receive a job offer from one or both of your co-op employers?	Co-op Majors	%
Yes, and accepted	Applied Mathematics	33%
	Architecture (BSA)	12%
	Biological Engineering	25%
	Biomedical Engineering	13%
	Business Management	33%
	Civil Engineering	14%
	Computer Engineering	13%
	Computer Information Systems	36%
	Computer Networking	42%
	Computer Science	26%
	Construction Management	37%
	Cybersecurity	75%
	Electrical Engineering	25%
	Electromechanical Engineering	29%
	Engineering	11%
	Industrial Design	22%
	Interior Design	33%
	Mechanical Engineering	26%
Yes, and accepted total		27%
Yes, and did not accept	Applied Mathematics	No Data
	Architecture (BSA)	18%
	Biological Engineering	No Data
	Biomedical Engineering	17%
	Business Management	No Data
	Civil Engineering	18%
	Computer Engineering	9%
	Computer Information Systems	9%
	Computer Networking	4%
	Computer Science	8%
	Cybersecurity	No Data
	Construction Management	14%
	Electrical Engineering	18%
	Electromechanical Engineering	4%
	Engineering	22%
	Industrial Design	11%
	Interior Design	6%
	Mechanical Engineering	15%
Yes, and did not accept total		12%
Grand Total		38%

Figure 6: Employment is Related to Major

Major	Employment Related to Major
Applied Computer Science	100%
Applied Mathematics	100%
Architecture	94%
Architecture (Master's)	100%
Biological Engineering	100%
Biomedical Engineering	93%
Building Construction Management (AAS)	100%
Building Construction Management (BS)	90%
Business Management	100%
Civil Engineering	96%
Civil Engineering (MEng)	89%
Computer Engineering	87%
Computer Information Systems	100%
Computer Networking	96%
Computer Science	95%
Construction Management	100%
Construction Management (MS)	100%
Cybersecurity	100%
Data Science (MS)	50%
Electrical Engineering	96%
Electrical Engineering (MS)	100%
Electromechanical Engineering	100%
Engineering	100%
Engineering Technology	100%
Facility Management	100%
Facility Management (MS)	100%
Industrial Design	94%
Interior Design	100%
Land Surveying (Cert)	100%
Managing Const Projects (Cert)	100%
Mechanical Engineering	98%
Project Management	93%
Project Management (Cert)	100%
Project Management (MS)	93%
Grand Total	97%

Figure 7: Companies by Major

Major	Employer Name
Applied Computer Science	Caldwell Intellectual Property Law
	Cybereason
	Massachusetts Financial Services
	Munich Re
	Nuance
Applied Mathematics	eProcess Development
	Eustace Consulting
	Global Partners LP
	IntelyCare
	Meketa Investment Group
	PROMETRIKA, LLC
	Rising Tide Charter Public School
	Simtech Solutions
	Weaver High School
Architecture	Ai3 Architects, LLC
	Americorps
	Bertolini Architectural Works
	BOND Brothers
	Ci Design, Inc.
	City Point Partners, LLC
	CSL Consulting LLC
	Elaine Construction Company
	Gilbane Building Company
	Jesse Hilgenberg
	Shawmut Design and Construction
	Suffolk Construction
	Werfen North America
	WJE Engineering
Architecture (Master's)	Abacus Architects + Planners
	ALA Architects
	BBIX
	Bergmann
	BLOOM Architecture
	Caveney Architectural Collaborative
	Cline Design Associates
	CUBE 3
	Cummings Properties LLC
	Delawie
	Dickinson Architects LLC
	E4H Architecture

Major	Employer Name
Architecture (Master's)	Fennick McCredie Architecture
	Goddy Clancy
	Herzog and de Meuron
	HGA
	HMFH Architects
	ICON Architecture
	Leo A Daly
	Market Square Architects
	Matt Murphy
	Meyer and Meyer Architects
	Mott Macdonald
	Oudens Ello Architecture
	Overland Partners
	Payatte
	Perkins & Will
	Saltsman Brenzel Design Construction
	South Mountain Company
	Spaceworks Architectural Interiors
	Studio G Architects
	The Architectural Team
	Timberline Construction
	WS Development
	YouthBuild Boston
Biological Engineering	Allonnia
	Ark Biotech
	Be Biopharma
	Dana Farber Cancer Institute
Biomedical Engineering	Analog Devices
	AutoIVF
	Boston Medical Center Biomedical Engineering Department
	Brigham and Women's Hospital
	DEKA Research & Development
	Deloitte
	East End Medical
	Epicore Biosystems
	Harvard University
	Massachusetts General Hospital
	McKesson
	MilliporeSigma
	Moderna
	Monte Rosa Therapeutics
	Physical Sciences Inc.

Major	Employer Name
Biomedical Engineering	Renovo Solutions
	Replimune
	Sequence Inc
	Smith+Nephew
	South Shore Health
	T2 Biosystems
	The Engine
	Trimedx
	Ultima Genomics
	Viant Medical
	Zyno Solutions
Building Construction Mgmt (AAS)	J&M Brown Company, Inc.
	North Atlantic States Regional Council of Carpenters, Local # 327
	Premier Fence LLC
	Superior Contracting Services, LLC
Building Construction Mgmt (BS)	A&M Construction Co.
	Allegrone Companies
	Carpenter Union Local 327
	Duffy Properties
	G. Greene Construction Company, INC.
	Hill International, Inc.
	Liuna
	Self Employed
	Turner Construction
	Walsh Brothers Incorporated
Business Management	Amazon
	Consigli Construction
	ENE Systems
	Enterprise
	Haji Abdullah Alireza & Co. Ltd.
	HealthEdge
	Priority Capital
	Seviroli Foods
	SPARQ Inc
	Squantum Auto Repair
	Toast
	Turner Construction
Civil Engineering	Beals Associates LLC
	City of Melrose
	Connorstone Engineering
	Consigli Construction

Major	Employer Name
Civil Engineering	Copeland Building Envelope Consultants
	Dellbrook JKS
	GEI Consultants, Inc.
	Gilbane Building Company
	Harris Kocher Smith
	Hensel Phelps
	Langan Engineering
	MassDOT
	Methuen Construction Company, Inc.
	Nitsch Engineering
	North Bay Contractor Inc
	Not Provided
	NOVO Construction
	Pare Corporation
	SPS New England
	Sunrise Erectors, Inc.
	Swinerton
	The Foth Companies
	Turner Construction
	United Civil Inc.
	US Navy
Civil Engineering (MEng)	CB3A
	GM2 Associates Inc.
	HDR, Inc.
	MassDOT
	Stantec
	VHB
	Wentworth Institute of Technology
Computer Engineering	Alert Innovation
	Axcelis
	Bloomberg LP
	Boston Dynamics
	Cohu, Inc.
	Domino's
	Encore Boston Harbor
	General Dynamics Electric Boat
	Highres Biosolutions
	L3Harris
	MEGA International
	MIT Lincoln Laboratory
	New Age Micro
	Nova Biomedical

Major	Employer Name
Computer Engineering	Radiation Safety & Control Services, Inc
	Raytheon Technologies
	RoviSys
	Speedgoat
	Teradyne
	Tufts University
	Wentworth Institute of Technology
Computer Information Systems	Affectiva
	Boston Properties
	EBI Consulting
	Encore Boston Harbor
	Link to VR
	MathWorks
	MITRE Corporation
	Raytheon Technologies
	Resolve Data
	The Bulfinch Group
	The Managed Service Provider Alliance (MSPA)
Computer Networking	A Partner in Technology
	Akamai
	Analysis Group Inc.
	BAE Systems
	Bain & Company
	Cherry Bekaert
	Eaton Vance / Morgan Stanley
	Formlabs
	Gold Medal Bakery
	Kessel Run
	MITRE Corporation
	Payatte
	Raytheon Technologies
	SecureWon
	Self Employed
	Simmons University
	Suffolk Construction
	The Middlesex Corporation
	Verisk Analytics
	Vestmark
	Xenon Corporation
Computer Science	Advisor 360
	Akamai
	Artists For Humanity

Major	Employer Name
Computer Science	athenahealth
	Auxzillium
	BAE Systems
	Berkshire Hathaway Specialty Insurance
	BigBear.ai
	BNY Mellon
	CertiK
	Cogito Corp
	Corvus Insurance
	CSG
	CyberArk
	Datadog
	Datahal
	Diversified Automotive
	Emerson Swan, Inc
	enLabel Global Services
	Epic
	F.W. Webb
	Fidelity Investments
	Flexcar
	Foresight Imaging
	Harvard University
	IntelyCare
	Johnson & Johnson
	JumpButton Studio
	Liberty Mutual Insurance
	Lonza Biologics
	Markforged
	Mass General Brigham
	MathWorks
	MISTRAS Group
	Molecular Devices
	Noridian Healthcare Solutions, LLC
	Northeastern University
	Otaku Sekai
	Plum Voice
	Pratt & Whitney
	PTP
	Q.E.D. Systems
	Radjel & Ini Inc
	Rapid7
	Raytheon Technologies

Major	Employer Name
Computer Science	Regional School District #4
	RMD, a Dynasil Company
	SAIC
	Snap, Inc
	Solid State Scientific Corporation
	State Street
	Stop & Shop
	Suffolk Construction
	Tufts University
	Turner Construction
	UKG
	Unum
	Valora Technologies
	Verisk Analytics
	VMS Software
	Wayfair
	Werfen North America
Construction Management	AmConCorp
	Analog Devices
	Arx Urban
	BOND Brothers
	BW Kennedy & Co.
	Cardinal Capital Group, LLC
	CBRE
	Chapman Construction/Design
	Charter Contracting
	Columbia Construction Company
	Commodore Builders
	Consigli Construction
	Cranshaw Construction
	CRB Group
	Crestview Construction & Trucking Inc
	Cushman and Wakefield
	Dandis Contracting, Inc
	Feldman Geospatial
	HDR, Inc.
	Hensel Phelps
	J. Derenzo Companies
	JC Cannistraro
	John Moriarty & Associates
	Kiewit Corporation
	Longfellow Design Build

Major	Employer Name
Construction Management	Loureiro Contractors
	MAS Building and Bridge
	Massachusetts Institute of Technology
	MassDOT
	Moriarty
	N. Granese & Sons, Inc
	Nardone Electrical Corp.
	Nauset Construction
	NOVO Construction
	Performance Contractors
	Pizzuti Development, Inc.
	PMA Consultants
	S&F Concrete
	Shawmut Design and Construction
	Shiels Builders
	Skanska
	Sterling Construction, Inc.
	Structure Tone
	Suffolk Construction
	Swinerton
	The Cardinal Group
	The Holland Companies
	Trinity Building and Construction Management
	Turner Construction
	W.T. Rich Company
	Windover Construction
	Wise Construction
Construction Management (MS)	Berkeley Building Company
	Callahan Construction Managers
	Chinburg Development, LLC
	Construction Coordinators
	D.F Pray
	Dakota Partners
	Daniel O'Connell's Sons
	Devlin Contracting and Maintenance
	DOC
	Erland Construction
	First Hartford
	Gilbane Building Company
	Gladding-Hearn Shipbuilding
	Greystar
	J&J Contractors, Inc.

Major	Employer Name
Construction Management (MS)	J. Calnan & Associates, Inc.
	JL Marshall & Sons, Inc.
	MAS Building and Bridge
	Mazzella Companies
	Self Employed
	SMC Management Corp
	Suffolk Construction
	Turner Construction
	United Brotherhood of Carpenters and Joiners
Cybersecurity	Commonwealth Financial Network
	General Dynamics
	MITRE Corporation
	TJX
Data Science (MS)	CVS Health
	Final Offer
Electrical Engineering	Automated Control Concepts
	Boeing
	Boselli Brothers Real Estate
	BR+A Consulting Engineers
	BTU International
	Bucca Fix, LLC
	Canvas GFX
	Danbury Mission Technologies
	DePuy Synthes
	DPS Biometrics
	Elbit Systems of America
	Eversource
	Gulfstream
	Hallam-ICS
	HDR, Inc.
	Highres Biosolutions
	HI-LEX Controls, Inc.
	HTS Engineering
	Ironhouse Engineering
	Nexamp
	Onset Data Loggers
	Raytheon Technologies
	Stratedigm
	Vanderweil Engineers
	Zahrn Operation & Maintenance
Electrical Engineering (MS)	Burns & McDonnell
	Lectra/Gerber Technologies

Major	Employer Name
Electrical Engineering (MS)	SyQwest
Electromechanical Engineering	Alert Innovation
	Allegro Microsystems
	BlueWave Solar
	Day Zero Diagnostics
	Embecta
	Fischbach and Moore
	General Dynamics Electric Boat
	Genuity, LLC
	Global Enterprise Technologies Corp.
	Greystone/Induplate
	Hodess Cleanroom Construction
	iRobot
	Lumafield
	Meta-Logic Corporation
	Naval Undersea Warfare Center
	Patrona Corporation
	Plug Power
	RISAL Company
	SparkCharge
Engineering	AMETEK Brookfield
	CROWN México
	Methods
	Modern Glass & Aluminum, Inc.
	Philips
	Reagan Marine Construction
	Related Companies
	SIG SAUER, Inc.
	Turner Construction
Engineering Technology	Scarlet Realty & Property Management LLC
Facility Management	Alnylam Pharmaceuticals
	Raytheon Technologies
	Town of Barnstable
Facility Management (MS)	VVA Project and Cost Managers
Industrial Design	52Launch
	Analogic Corporation
	ANDRITZ
	Blue Box Brands
	Catalano Design
	Controlled Dynamics
	Dylan Lynx Design
	Electric Hydrogen

Major	Employer Name
Industrial Design	Farm, A Flex Company
	HEYDUDE
	HS Design
	Michaels
	Mighty Oak Medical
	PUMA Group
	Rennscot Manufacturing
	SharkNinja
	Strottman International
	Yogibo
Interior Design	Ana Donohue Interiors
	ARC
	Baker Design Group
	Behnisch Architekten
	Ci Design, Inc.
	Gensler
	Harvard University
	Janine Dowling Design
	LYF Architects
	Massachusetts Institute of Technology
	NBBJ
	Refined Renovations
	SV Design
	System 7
	TRIA
	Windover Construction
Land Surveying (Cert)	Feldman Geospatial
	Hancock Associates
Managing Const Projects (Cert)	Project Manager Advisors, Inc.
Mechanical Engineering	24m Technologies
	Advanced Precision Engineering
	Agilitas Energy
	Alert Innovation
	Allurion Technologies
	American Superconductor
	Analog Devices
	Arthrex
	Atlantic Hydraulic Systems
	Bechara Fren
	BR+A Consulting Engineers
	Brandon Controls
	BuroHappold

Major	Employer Name
Mechanical Engineering	BVH Integrated Services
	Callaway Golf
	Commercial Construction Consulting
	Consigli Construction
	DEKA Research & Development
	DePuy Synthes
	Distributor Corporation of New England (DCNE)
	Draper
	Electric Supply Center
	Embecta
	EMCOR Services Northeast, Inc
	Engineered Systems, Inc.
	Enjet Aero
	Entegris
	Environmental Air Systems
	Epicore Biosystems
	EYP
	G&H Photonics
	G&R Connex
	GE Aerospace
	GE Aviation
	General Dynamics Electric Boat
	Ground Up Innovations, LLC
	Highres Biosolutions
	Ideas Well Done
	Integrated at Work
	Kongsberg Automotive
	L3Harris
	Leidos
	Lyndra Therapeutics
	MAS Building and Bridge
	MilliporeSigma
	MKS Instruments
	Molecular Devices
	Motional
	Naval Undersea Warfare Center
	Novia Corporation
	On Deck Sports
	Parker Hannifin
	Portsmouth Naval Shipyard
	Pratt & Whitney
	Raytheon Technologies

Major	Employer Name
Mechanical Engineering	Saint Gobain
	Sartorius
	SharkNinja
	Solid Material Solutions
	Soundown Corporation
	Southie Autonomy
	SPF Technologies
	Structural Components, LLC.
	T.G.Gallagher
	Tekscan
	Tesla
	The Richmond Group
	The Verdin Company
	Thermacell Repellents
	Turner Construction
	Ultra Maritime
	United States Air Force
	Vanderweil Engineers
	VAV International, Inc.
	Windstream
Project Management	Bristol Community College
	BW Kennedy & Co.
	Dacius Facilities Management, Inc.
	Department of Veterans Affairs
	F.W. Madigan Company, Inc.
	Form Energy, Inc.
	Hologic, Inc.
	J.W. White Contracting Co.
	JLL
	Methuen Construction Company, Inc.
	Naval Sea Systems Command
	Norwalk Fire Department
	R. LEVESQUE ASSOCIATES
	Richwood Inc.
Project Management (Cert)	Massachusetts Port Authority
Project Management (MS)	AECOM Tishman
	BEPeterson
	CloudSpace LLC
	Columbia Construction Company
	Connecticut College
	CUBE 3
	Cutting Edge Homes Inc.

Major	Employer Name
Project Management (MS)	HDR, Inc.
	Kiewit Corporation
	MIT Lincoln Laboratory
	Open Information Security Foundation
	PolyMission Contracting Group
	Raytheon Technologies
	Studio 26
	UPS

Figure 8: Job Titles by Major

Major	What is the title of the job you accepted?
Applied Computer Science	Automation Engineer
	Data Engineer
	Software Engineer
	Technical Specialist
	Technical Support Engineer
Applied Mathematics	Data Analyst
	Jr. Salesforce Analyst
	Long Term Substitute Teacher
	Performance Analyst
	Statistical Programmer
	Wholesale Marketing Risk Analyst
Architecture	Architectural Designer
	Architectural Drafter
	Architectural/Engineer Professional Intern
	Assistant Project Manager
	CMST Program Trainee
	Construction Crew Leader
	Junior Architectural Designer
	Manufacturing Engineer
	Professional Staff
	Project Coordinator
	Project Engineer
	Reality Capture Specialist
	VDC Engineer
Architecture (Master's)	Architect I & II
	Architect/Designer
	Architectural Designer
	Architectural Drafter
	Assistant Project Manager
	Associate Designer
	Design Coordinator

Architecture (Master's)	Design Visualizer
	Designer I & II
	Drafter
	Estimator
	Lead Designer & Digital Fabrication Researcher
	MassCEC Intern
	Project Coordinator
	Project Designer
	Video Producer
Biological Engineering	Clinical Research Coordinator
	Laboratory Technician
	Research Associate
Biomedical Engineering	Associate Engineer
	Associate Validation Engineer
	Biomedical Engineer
	Biomedical Engineering Technician
	Biomedical Equipment Technician I & II
	Biomedical Technician
	Business Analyst
	Clinical Systems Support Analyst
	Dietary Aide
	Digitization Engineer
	Engineering Consultant
	Field Service Engineer
	Junior Quality Engineer
	Laboratory Operations Equipment Specialist
	Laboratory Technician
	Lead Technician
	Manufacturing Associate
	PQA Associate
	Quality Control Associate
	Quality Engineer
	Research Associate II
	Research Engineer
	Scientist
	Senior Verification and Validation Technician
	Service Engineer
Building Construction Mgmt (AAS)	Assistant Estimator
	Electrical Estimator/Apprentice Inside Wireman
	Finish Carpenter
	Project Manager
Building Construction Mgmt (BS)	Assistant Project Manager

Building Construction Mgmt (BS)	Assistant Superintendent
	Carpenter
	Construction Estimator
	Contractor
	Project Executive
	Senior Superintendent
Business Management	Account Executive
	Area Manager
	Assistant Branch Rental Manager
	Assistant Project Accountant
	Business Development Representative
	Content Marketing Associate
	Founder
	Marketing Assistant
	Owner
	Sales Support Coordinator
	Senior Analyst Customer Insights
	University Relations Recruiter
Civil Engineering	Assistant Project Manager
	Assistant Superintendent
	Civil Engineer
	Civil Engineer Project Designer
	Consultant
	Design Engineer
	Engineer
	Field Engineer
	Geotechnical Engineer
	Geotechnical Staff Professional
	Project Engineer
	Project Manager
	Staff Engineer
Civil Engineering (MEng)	Civil Engineer
	Civil Field Engineer
	Engineer in Training
	Laboratory Technician
	Structural Designer
	Structural Engineer
	Traffic Engineer II
Computer Engineering	Application Support Engineer
	Automation/Systems Engineer
	Computer Engineer
	Delivery Driver
	Electrical Engineer

Computer Engineering	Embedded Software Engineer
	Internal Technical Support Engineer
	Junior Pre-Sales Engineer
	Machine Learning Algorithm Developer
	Media Technology and Classroom Specialist
	Robotics Engineer
	Software Engineer
	Software Quality Assurance Engineer
	Sound and Video Technician
	SQA Robotics Engineer
	System Engineer
	Systems Engineer
	Walk-Up Desk Technician
Computer Information Systems	Associate Networking Security Engineer
	Associate Release Engineer
	Data Acquisition Specialist
	Data Analyst
	Database Specialist
	Desktop Support Specialist
	IT Business Analyst
	Service Desk Analyst
	System Administrator
	XR Technician and PM
Computer Networking	Analyst
	Associate TSG Support
	Associate Media Operation Engineer
	Associate System Engineer
	Help Desk Analyst/Specialist
	Information Systems Security Officer
	Infrastructure Engineer
	IT Analyst
	Network Administrator
	Network and Security Engineer
	Network Engineer
	Network/System Admin
	Onsite Support Engineer
	Senior Platform Operations Technician
	Site Reliability Engineer
	Stock Trader
	System Administrator
	Systems and Network Administrator
	Systems Engineer
	Technical Support Analyst

Computer Science	Associate Applications Analyst
	Associate Developer
	Associate Software Engineer
	Business Intelligence Analyst
	Chief Executive Officer
	Cloud Engineer
	Construction Superintendent
	Creative Technology Mentor
	Data Analyst
	Data Engineer
	Data Scientist
	Desktop Administrator
	Desktop Support Technician
	Front End Clerk
	Game Designer & Programmer
	Information Security Associate
	Installation and Licensing Technician
	IT Analyst
	IT Specialist
	IT Tech Level
	Junior Frontend Web Developer
	Junior Software Developer
	Junior Software Engineer
	MES Engineer
	Mid-Level Client Support Technician
	Network Technician
	New Grad Software Engineer
	Operations
	Project Coordinator
	Quality Assurance and Implementation Engineer
	Sales Development Representative
	Security Engineer
	Software Developer
	Software Engineer
	Software Engineer Associate
	Support Engineer
	System Analyst
	System Coordinator
	Technical Services Engineer
	Technical Support Engineer
Construction Management	Assistant Estimator
	Assistant Project Manager
	Assistant Project Engineer

Construction Management	Assistant Superintendent
	Associate
	Associate Project Engineer
	Carpenter
	CMST Program Trainee
	Construction Management Representative
	Consultant
	Electrical Apprentice
	Field Engineer
	Field Staff
	Field/Office Engineer
	Highway Civil Engineer
	Investment Associate / Director of Construction Draws
	MEP Coordinator
	Preconstruction BIM Coordinator
	Project Coordinator
	Project Engineer
	Project Manager
	Rotational Project Engineer
	Surveyor
	VDC Specialist
Construction Management (MS)	Assistant Estimator
	Assistant Land Development Manager
	Assistant Project Manager
	Assistant Superintendent
	Construction Coordinator
	Construction Manager
	Construction Superintendent
	Designer, Project Manager
	Director of Capital Projects
	Field Engineer
	Journeyman Carpenter
	Junior Estimator
	Laborer
	Planner
	Project Estimator
	Project Manager
	Project Superintendent
	Superintendent
Cybersecurity	Associate Networking Security Engineer
	Jr. Information Security Business Analyst
	Security Engineer
	Systems Engineer

Data Science (MS)	Client Experience Associate
	Senior Data Scientist
Electrical Engineering	Associate Efficiency Consultant
	Associate Engineer
	Component Engineer
	Control Systems Engineer II
	Design Engineer
	Designer
	Director of Operations
	Electrical Design Engineer
	Electrical Designer
	Electrical Engineer
	Electrical Test Technician
	Electromagnetic Effects Design and Analysis Engineer
	Engineer Gr3
	HVAC Sales Engineer
	Junior Electrical Engineer
	Quality Assurance Engineer
	Robotics Engineer
	Site Engineer Assistant
	Test Engineer
Electrical Engineering (MS)	Electrical Engineer
	Manufacturing Engineer
	Utility Consulting Analyst
Electromechanical Engineering	Assistant Project Manager
	Associate R&D Engineer
	Automation Engineer
	Electrical Engineer
	Electromechanical Systems Engineer
	Engineer
	Field Engineer
	Field Service Engineer
	Grid Integration Analyst
	Manufacturing Engineer
	Mechanical Engineer
	Mechatronics Engineer
	Power Engineer
	Systems Engineer
	Test Engineer
Engineering	Assistant Superintendent
	Construction Estimator
	Jefe de Manufactura Proyectos Especiales
	Manufacturing Engineer

Engineering	Mechanical Design Engineer
	Project Engineer
	Software Development Engineer
Engineering Technology	Principal Broker/Owner
Facility Management	Deputy Director
	Facilities Supervisor
	Senior Facilities Manager
Facility Management (MS)	Assistant Project Manager
Industrial Design	Apparel Developer
	Associate Footwear Designer
	Biomedical Designer
	CG Artist
	Developmental Engineering Technician
	Industrial Design Contractor
	Industrial Designer
	Junior Designer
	Owner
	Product Designer
	Sales/Framing Associate
	Technical Writer
Interior Design	Assistant Program Planning Manager
	Assistant Project Manager
	Design Assistant / Project Manager
	Design Associate
	Designer
	Interior Architectural Designer
	Interior Designer
	Junior Designer
	Resource Librarian Assistant
Land Surveying (Cert)	Land Surveyor
	Project Surveyor
Managing Const Projects (Cert)	Assistant Project Manager
Mechanical Engineering	Applications Engineer
	Assistant Construction Superintendent
	Assistant Project Manager
	Assistant Superintendent
	Associate CAD Designer
	Associate Component Engineer
	Associate Distribution Engineer
	Associate Engineer
	Associate Manufacturing Engineer
	Associate Mechanical Engineering
	Associate Product Designer

Mechanical Engineering	Associate Project Engineer
	Associate Technical Product Developer
	BIM Coordinator
	CNC Programmer
	Commissioning Engineer
	DDC Controls Engineer
	Design Engineer
	Development Engineer
	Distribution Specialist
	Engineer
	Executive & Conference Support Specialist
	Field Engineer
	Field Service Engineer
	Fire Protection Engineer
	Fluid-Mechanical Engineer
	Freelance Engineering
	HVAC Designer
	HVAC Engineer
	Landlord
	Manufacturing Engineer
	Manufacturing Process Engineer
	Materials and Mechanical Development Engineer
	Mechanical Design Engineer
	Mechanical Engineer
	Mechanical Instrumentation Engineer
	Mechanical, Electrical, and Plumbing Engineer
	Next Generation Product Mechanical Design Engineer
	Operations Engineer
	Plumbing Design Engineer
	Power System Engineer
	Product Definition Engineer
	Product Specialist
	Project Engineer
	Project Manager
	Quality Engineer
	R&D Engineer
	Sales Engineer
	Solutions Engineer
	Sustaining Manufacturing Engineer
	System Operator
	Systems Design Engineer
	Systems Engineer
Project Management	Assistant Project Manager

Project Management	Carpentry Foreman
	Facilities Project Manager
	Field Engineer
	Lieutenant
	Logistics Management Specialist
	Maintenance Mechanic
	Office Professional
	Permitting Project Manager
	Project Manager
	Space Planner and Coordination, Facilities Services
	Staff Infrastructure Engineer
	Superintendent
Project Management (Cert)	Building Manager
Project Management (MS)	APM
	Assistant Project Manager
	Business Analyst
	Civil Designer
	Deputy Director
	Founder and Chairman
	Interior Designer
	Mechanical Engineer
	Project Coordinator
	Project Engineer
	Pt. Air Load Planner Supervisor
	Site Supervisor
	Sr. Dir. Enterprise Systems

Figure 9: Employers Who Have Hired Three or More Members of the Class of 2022

Employer	# of Hires	Employer	# of Hires
Raytheon Technologies	13	GE Aviation	3
Turner Construction	12	Gilbane Building Company	3
Consigli Construction	10	Harvard University	3
General Dynamics Electric Boat	7	Highres Biosolutions	3
Suffolk Construction	7	IntelyCare	3
Hensel Phelps	6	MAS Building and Bridge	3
John Moriarty & Associates	5	Massachusetts Institute of Technology	3
Alert Innovation	4	MassDOT	3
BOND Brothers	4	MathWorks	3
HDR, Inc.	4	Meta-Logic Corporation	3
Skanska	4	MIT Lincoln Laboratory	3
Akamai	3	MITRE Corporation	3
Analog Devices	3	Payatte	3
BR+A Consulting Engineers	3	Shawmut Design and Construction	3
CUBE 3	3	W.T. Rich Company	3
DEKA Research & Development	3		

Figure 10: States Where Graduates Are Employed

States	Count	States	Count
California	7	New Jersey	2
Colorado	3	New York	12
Connecticut	20	North Carolina	5
District of Columbia	1	North Dakota	1
Florida	5	Ohio	3
Georgia	5	Oklahoma	1
Idaho	1	Pennsylvania	4
Maine	6	Rhode Island	13
Massachusetts	482	Texas	3
Michigan	1	Vermont	1
Nevada	1	Virginia	6
New Hampshire	25	Wisconsin	2

Figure 11: Countries Outside of the USA Where Graduates Are Employed

Countries	Count	Countries	Count
Finland	1	Saudi Arabia	3
Germany	1	Switzerland	1
Mexico	1	United Arab Emirates	1
Panama	1		

Graduate School Data

Figure 12: Graduate School by Major

Graduate School includes all respondents who reported that they were attending graduate school.

Major	%	Count	Known Responses
Applied Mathematics	8%	1	13
Architecture	81%	75	93
Biological Engineering	20%	1	5
Biomedical Engineering	8%	3	36
Building Construction Mgmt.	21%	4	19
Business Management	18%	3	17
Civil Engineering	18%	6	34
Computer Engineering	10%	3	29
Computer Science	7%	5	75
Construction Management	1%	1	77
Cybersecurity	20%	1	5
Data Science (MS)	33%	1	3
Electrical Engineering	12%	4	33
Electromechanical Engineering	7%	2	27
Engineering	10%	1	10
Engineering Technology	50%	1	2
Industrial Design	5%	1	19
Mechanical Engineering	4%	4	94
Grand Total	15%	117	773

Figure 13: Graduate Degrees 2022

Graduate Degrees includes all respondents who reported that they were attending graduate school and the degree they were earning.

Degree	Count
Bachelor of Science	2
Doctorate	5
Master of Architecture	73
Master of Arts	1
Master of Engineering	4
Master of Science	32
Grand Total	117

Figure 14: Graduate Degrees by Major

Graduate Degrees includes all respondents who reported that they were attending graduate school, where they planned on attending, the degree they were earning and the area of study.

Major	Next Degree	Name of Graduate School
Applied Mathematics	Master of Science	Wentworth Institute of Technology
Architecture	Master of Architecture	Boston Architectural College
		Harvard Graduate School of Design
		Rochester Institute of Technology
		University College Dublin
		Wentworth Institute of Technology
	Master of Science	Columbia University
		Wentworth Institute of Technology
Biological Engineering	Doctorate	University of Massachusetts
Biomedical Engineering	Doctorate	Rice University
	Master of Science	Northeastern University
		University of Connecticut
Building Construction Mgmt (AAS)	Bachelor of Science	Wentworth Institute of Technology
	Master of Science	Wentworth Institute of Technology
Building Construction Mgmt (BS)	Master of Engineering	Wentworth Institute of Technology
Business Management	Master of Science	New York University
		Wentworth Institute of Technology
Civil Engineering	Master of Engineering	Wentworth Institute of Technology
	Master of Science	Northeastern University
		Wentworth Institute of Technology
Computer Engineering	Doctorate	Tufts University
	Master of Science	Wentworth Institute of Technology
Computer Science	Master of Science	Bentley University
		Boston University
		Wentworth Institute of Technology
Construction Management	Master of Science	Wentworth Institute of Technology
Cybersecurity	Master of Arts	American University
Data Science (MS)	Doctorate	Tufts University
Electrical Engineering	Master of Science	Wentworth Institute of Technology
Electromechanical Engineering	Master of Science	Wentworth Institute of Technology
Engineering	Master of Engineering	Wentworth Institute of Technology
Engineering Technology	Bachelor of Science	Wentworth Institute of Technology
Industrial Design	Master of Science	Wentworth Institute of Technology
Mechanical Engineering	Doctorate	Massachusetts Institute of Technology
	Master of Science	Tufts University
		Wentworth Institute of Technology

Learning Outcomes

Figure 15: General Education Undergraduate Learning Outcomes by Major

Applied Mathematics	Responses					
	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	1	5	4	3
<i>Communicate effectively in written formats</i>	-	1	2	3	4	3
<i>Communicate effectively in oral formats</i>	-	3	1	2	4	3
<i>Communicate effectively in visual formats</i>	-	2	-	5	3	3
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	2	2	6	3
<i>Identify the traits of good leadership</i>	-	2	1	6	1	3
<i>Work effectively in teams</i>	-	2	1	4	3	3
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	1	2	3	3	1	3
<i>Explain the sustainable use of human, physical, and economic resources</i>	2	1	4	2	1	3
<i>Recognize and identify historical and contemporary societal and global issues</i>	2	1	3	3	1	3

Architecture (BS)	Responses					
	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	5	13	8	67
<i>Communicate effectively in written formats</i>	-	-	4	17	5	67
<i>Communicate effectively in oral formats</i>	-	-	2	15	9	67
<i>Communicate effectively in visual formats</i>	-	-	3	9	14	67
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	3	11	12	67
<i>Identify the traits of good leadership</i>	-	-	5	6	15	67
<i>Work effectively in teams</i>	-	1	-	12	13	67
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	1	2	13	10	67
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	-	4	12	10	67
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	-	4	12	10	67

	Responses					
Biological Engineering	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	-	2	2	1
<i>Communicate effectively in written formats</i>	-	1	-	2	1	1
<i>Communicate effectively in oral formats</i>	1	-	1	2	-	1
<i>Communicate effectively in visual formats</i>	1	-	2	1	-	1
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	1	3	-	1
<i>Identify the traits of good leadership</i>	-	-	-	3	1	1
<i>Work effectively in teams</i>	1	-	-	2	1	1
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	1	-	-	2	1	1
<i>Explain the sustainable use of human, physical, and economic resources</i>	1	-	-	2	1	1
<i>Recognize and identify historical and contemporary societal and global issues</i>	1	-	1	2	-	1

	Responses					
Biomedical Engineering	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	-	13	7	16
<i>Communicate effectively in written formats</i>	-	-	-	11	9	16
<i>Communicate effectively in oral formats</i>	-	-	4	10	6	16
<i>Communicate effectively in visual formats</i>	-	-	4	11	5	16
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	2	10	8	16
<i>Identify the traits of good leadership</i>	-	-	2	9	9	16
<i>Work effectively in teams</i>	-	-	1	7	12	16
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	2	12	6	16
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	1	4	11	4	16
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	1	4	12	3	16

	Responses					
Building Construction Management (BS)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	3	1	2	6
<i>Communicate effectively in written formats</i>	-	-	2	2	2	6
<i>Communicate effectively in oral formats</i>	-	-	2	2	2	6
<i>Communicate effectively in visual formats</i>	-	-	2	2	2	6
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	1	2	3	6
<i>Identify the traits of good leadership</i>	-	-	1	3	2	6
<i>Work effectively in teams</i>	-	-	1	3	2	6
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	2	1	3	6
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	-	2	3	1	6
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	-	3	3	-	6

	Responses					
Business Management	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	2	3	4	8
<i>Communicate effectively in written formats</i>	-	-	-	5	4	8
<i>Communicate effectively in oral formats</i>	-	-	-	4	5	8
<i>Communicate effectively in visual formats</i>	-	-	-	4	5	8
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	-	4	5	8
<i>Identify the traits of good leadership</i>	-	-	1	2	6	8
<i>Work effectively in teams</i>	-	-	1	1	7	8
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	1	2	6	8
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	-	1	3	5	8
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	-	2	2	5	8

	Responses					
Civil Engineering	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	3	6	3	22
<i>Communicate effectively in written formats</i>	-	1	1	4	6	22
<i>Communicate effectively in oral formats</i>	-	1	3	5	3	22
<i>Communicate effectively in visual formats</i>	-	-	1	8	3	22
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	1	-	7	4	22
<i>Identify the traits of good leadership</i>	-	1	-	3	8	22
<i>Work effectively in teams</i>	-	1	1	6	4	22
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	2	7	3	22
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	-	1	7	4	22
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	1	5	4	2	22

	Responses					
Computer Engineering	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	4	9	8	8
<i>Communicate effectively in written formats</i>	-	-	4	10	7	8
<i>Communicate effectively in oral formats</i>	-	-	5	10	6	8
<i>Communicate effectively in visual formats</i>	-	-	5	10	6	8
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	2	6	13	8
<i>Identify the traits of good leadership</i>	-	1	4	7	9	8
<i>Work effectively in teams</i>	-	1	2	9	9	8
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	1	-	3	11	6	8
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	2	7	9	3	8
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	4	7	8	2	8

	Responses					
Computer Information Systems	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	-	3	4	4
<i>Communicate effectively in written formats</i>	-	-	-	3	4	4
<i>Communicate effectively in oral formats</i>	-	-	-	2	5	4
<i>Communicate effectively in visual formats</i>	-	-	1	2	4	4
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	1	4	2	4
<i>Identify the traits of good leadership</i>	-	-	-	3	4	4
<i>Work effectively in teams</i>	-	-	1	2	4	4
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	-	2	5	4
<i>Explain the sustainable use of human, physical, and economic resources</i>	1	-	-	3	3	4
<i>Recognize and identify historical and contemporary societal and global issues</i>	1	-	-	3	3	4

	Responses					
Computer Networking	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	1	2	11	6	7
<i>Communicate effectively in written formats</i>	-	2	-	10	8	7
<i>Communicate effectively in oral formats</i>	-	3	-	12	5	7
<i>Communicate effectively in visual formats</i>	-	2	1	10	7	7
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	1	1	7	11	7
<i>Identify the traits of good leadership</i>	-	1	1	8	10	7
<i>Work effectively in teams</i>	-	1	1	9	9	7
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	2	4	9	5	7
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	2	7	6	5	7
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	5	3	6	6	7

	Responses					
Computer Science	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	2	7	17	15	34
<i>Communicate effectively in written formats</i>	1	-	8	15	17	34
<i>Communicate effectively in oral formats</i>	-	1	10	15	15	34
<i>Communicate effectively in visual formats</i>	-	-	12	13	16	34
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	1	1	18	21	34
<i>Identify the traits of good leadership</i>	-	6	3	14	18	34
<i>Work effectively in teams</i>	1	2	4	14	20	34
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	2	3	7	18	11	34
<i>Explain the sustainable use of human, physical, and economic resources</i>	3	5	8	18	7	34
<i>Recognize and identify historical and contemporary societal and global issues</i>	4	7	11	9	10	34

	Responses					
Construction Management	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	1	3	4	25	21	23
<i>Communicate effectively in written formats</i>	1	-	6	27	20	23
<i>Communicate effectively in oral formats</i>	1	4	7	18	24	23
<i>Communicate effectively in visual formats</i>	1	3	2	20	28	23
<i>Evaluate information and solve problems using analytical tools and skills</i>	1	4	3	18	28	23
<i>Identify the traits of good leadership</i>	1	5	3	17	28	23
<i>Work effectively in teams</i>	2	4	2	19	27	23
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	2	4	7	20	21	23
<i>Explain the sustainable use of human, physical, and economic resources</i>	3	5	8	21	17	23
<i>Recognize and identify historical and contemporary societal and global issues</i>	5	4	15	20	10	23

	Responses					
Cybersecurity	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	-	2	2	1
<i>Communicate effectively in written formats</i>	-	-	1	1	2	1
<i>Communicate effectively in oral formats</i>	-	-	1	1	2	1
<i>Communicate effectively in visual formats</i>	-	1	-	1	2	1
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	-	2	2	1
<i>Identify the traits of good leadership</i>	-	-	-	2	2	1
<i>Work effectively in teams</i>	-	-	-	2	2	1
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	-	2	2	1
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	-	-	2	2	1
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	-	-	2	2	1

	Responses					
Electrical Engineering	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	1	-	1	14	6	11
<i>Communicate effectively in written formats</i>	1	-	3	5	13	11
<i>Communicate effectively in oral formats</i>	1	2	1	8	10	11
<i>Communicate effectively in visual formats</i>	1	-	3	9	9	11
<i>Evaluate information and solve problems using analytical tools and skills</i>	1	-	1	14	6	11
<i>Identify the traits of good leadership</i>	1	1	5	7	8	11
<i>Work effectively in teams</i>	1	-	2	7	12	11
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	1	1	1	12	7	11
<i>Explain the sustainable use of human, physical, and economic resources</i>	1	1	4	9	7	11
<i>Recognize and identify historical and contemporary societal and global issues</i>	2	1	4	9	6	11

	Responses					
Electromechanical Engineering	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	-	5	7	15
<i>Communicate effectively in written formats</i>	-	-	-	3	9	15
<i>Communicate effectively in oral formats</i>	-	-	2	4	6	15
<i>Communicate effectively in visual formats</i>	-	-	1	4	7	15
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	-	4	8	15
<i>Identify the traits of good leadership</i>	-	-	-	6	6	15
<i>Work effectively in teams</i>	-	-	-	4	8	15
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	3	3	6	15
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	-	3	4	5	15
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	-	3	4	5	15

	Responses					
Engineering	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	-	1	3	6
<i>Communicate effectively in written formats</i>	-	-	-	1	3	6
<i>Communicate effectively in oral formats</i>	-	-	-	1	3	6
<i>Communicate effectively in visual formats</i>	-	-	-	1	3	6
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	-	1	3	6
<i>Identify the traits of good leadership</i>	-	-	-	-	4	6
<i>Work effectively in teams</i>	-	-	-	-	4	6
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	-	-	4	6
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	-	-	1	3	6
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	-	-	1	3	6

	Responses					
Facility Management (BS)	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	-	1	1	1
<i>Communicate effectively in written formats</i>	-	-	-	1	1	1
<i>Communicate effectively in oral formats</i>	-	-	-	1	1	1
<i>Communicate effectively in visual formats</i>	-	-	1	-	1	1
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	-	-	2	1
<i>Identify the traits of good leadership</i>	-	-	-	1	1	1
<i>Work effectively in teams</i>	-	-	-	1	1	1
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	-	2	-	1
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	-	-	1	1	1
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	-	-	1	1	1

	Responses					
Industrial Design	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	2	5	5	7
<i>Communicate effectively in written formats</i>	-	-	-	6	6	7
<i>Communicate effectively in oral formats</i>	-	-	-	9	3	7
<i>Communicate effectively in visual formats</i>	-	-	-	3	9	7
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	-	4	8	7
<i>Identify the traits of good leadership</i>	-	-	1	3	8	7
<i>Work effectively in teams</i>	-	-	1	3	8	7
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	-	3	4	5	7
<i>Explain the sustainable use of human, physical, and economic resources</i>	-	2	2	3	5	7
<i>Recognize and identify historical and contemporary societal and global issues</i>	-	2	1	5	4	7

	Responses					
Interior Design	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	1	6	8	4
<i>Communicate effectively in written formats</i>	-	-	3	5	7	4
<i>Communicate effectively in oral formats</i>	-	-	4	4	7	4
<i>Communicate effectively in visual formats</i>	-	-	-	1	14	4
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	1	6	8	4
<i>Identify the traits of good leadership</i>	-	-	-	6	9	4
<i>Work effectively in teams</i>	1	1	-	4	9	4
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	1	1	7	6	4
<i>Explain the sustainable use of human, physical, and economic resources</i>	1	-	-	4	10	4
<i>Recognize and identify historical and contemporary societal and global issues</i>	2	-	-	7	6	4

	Responses					
Mechanical Engineering	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	1	6	8	4
<i>Communicate effectively in written formats</i>	-	-	3	5	7	4
<i>Communicate effectively in oral formats</i>	-	-	4	4	7	4
<i>Communicate effectively in visual formats</i>	-	-	-	1	14	4
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	1	6	8	4
<i>Identify the traits of good leadership</i>	-	-	-	6	9	4
<i>Work effectively in teams</i>	1	1	-	4	9	4
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	1	1	7	6	4
<i>Explain the sustainable use of human, physical, and economic resources</i>	1	-	-	4	10	4
<i>Recognize and identify historical and contemporary societal and global issues</i>	2	-	-	7	6	4

	Responses					
Project Management (BS)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Locate and critically evaluate information for its appropriateness and validity</i>	-	-	1	6	8	4
<i>Communicate effectively in written formats</i>	-	-	3	5	7	4
<i>Communicate effectively in oral formats</i>	-	-	4	4	7	4
<i>Communicate effectively in visual formats</i>	-	-	-	1	14	4
<i>Evaluate information and solve problems using analytical tools and skills</i>	-	-	1	6	8	4
<i>Identify the traits of good leadership</i>	-	-	-	6	9	4
<i>Work effectively in teams</i>	1	1	-	4	9	4
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	-	1	1	7	6	4
<i>Explain the sustainable use of human, physical, and economic resources</i>	1	-	-	4	10	4
<i>Recognize and identify historical and contemporary societal and global issues</i>	2	-	-	7	6	4

Figure 16: General Education Graduate Learning Outcomes by Graduate Program

	Responses					
Applied Computer Science	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	-	-	1	2	2	1
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>	-	-	-	3	2	1
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>	-	-	1	2	2	1
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>	-	1	-	2	2	1
	Responses					
Architecture (M.Arch.)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	-	-	1	2	2	1
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>	-	-	-	3	2	1
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>	-	-	1	2	2	1
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>	-	1	-	2	2	1
	Responses					
Civil Engineering (Masters)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	-	-	1	2	2	1
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>	-	-	-	3	2	1
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>	-	-	1	2	2	1
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>	-	1	-	2	2	1

	Responses					
Construction Management (Masters)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	-	1	1	7	6	12
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>	-	-	3	5	7	12
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>	-	-	2	6	7	12
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>	-	2	2	5	6	12
	Responses					
Data Science (Masters)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	-	-	-	2	1	-
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>	-	-	-	1	2	-
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>	-	-	-	2	1	-
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>	-	-	-	1	2	-
	Responses					
Electrical Engineering (Masters)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	-	-	1	-	2	-
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>	-	-	1	-	2	-
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>	-	-	-	2	1	-
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>	-	-	-	1	2	-

	Responses					
Facility Management (Masters)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	-	-	1	-	2	-
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>	-	-	1	-	2	-
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>	-	-	-	2	1	-
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>	-	-	-	1	2	-
	Responses					
Project Management (Masters)	<i>None</i>	<i>Limited</i>	<i>Some</i>	<i>Average Amount</i>	<i>Very Much</i>	<i>Skipped</i>
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	-	-	1	-	2	-
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>	-	-	1	-	2	-
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>	-	-	-	2	1	-
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>	-	-	-	1	2	-

Institutional Information

Graduates Fondest Memories (“My favorite memory is...”)

Academics

- A simple desk crit during sophomore studio with Michelle Hobbs where I introduced my concept to her for a project and she was so excited about it that she JUMPED and began sketching with me for the next steps. The passion and interest from her still motivate me in my work today.
- All the hard times I've made it through and how I learned from them.
- Being introduced to my program and feeling welcomed as a working professional and union carpenter.
- Being in class everyday with my friends.
- Calculating the PSI of concrete piers
- Capstone

- Capstone Presentations
- Capstone Senior Project and all the friends I've made
- Celebrating with my thesis project team.
- Construction Surveying in the dead of winter on the courtyard.
- Discovering that I am capable of learning and doing much more than I thought I could.
- Examining old blueprints drafted on blue vellum paper before our hand-drafting class and of course the time before COVID where I was able to make long-lasting friendships.
- Field labs - Hands on work
- Finishing my senior design project
- Finishing my thesis and hugging it out with my advisor!
- Freshman year bio I gave a presentation and I felt confident in my knowledge of the subject matter.
- Getting our capstone project to actually work
- Going to NYC with some interior design and architecture students, getting to tour a little bit of the world trade center buildings.
- Great college thanks for a good educational experience!
- Great Professors
- I had made some great connections with some of the professors. Construction is a big industry, but everyone seems to know each other. I am sure I will brush paths with some of the professors again.
- I think my favorite memory at Wentworth is making a good connection with the professors I have had for many semesters. There isn't a concrete memory that I have in mind, but I have built a very strong connection with some of my professors that I have had multiple semesters.
- Learning how to use all of the tools and machines available to us across the labs on campus!
- My capstone project working for 5 minutes!
- My favorite memory is to work with the group during the presentation.
- My favorite memory was my accounting class. Everyone was so friendly and fun, including the professor.
- My favorite Wentworth memories are from the Architecture study trips, whether that be with WAC or the Architecture study abroad trip to Girona, Spain.
- My favorite Wentworth memory as a power systems engineer was getting a tour of the power plant, we have on campus by the facility management group. I learned a great deal about our capabilities in power generation on campus, and it helped tremendously with my thesis work.
- My favorite Wentworth memory is hard to pinpoint. What I will walk away with is the memory of succeeding as one of the only women in my classes, being prepared by the many amazing faculty here, meeting the love of my life, and getting to fulfill my lifelong dream of becoming a Mechanical Engineer.
- My favorite Wentworth memory took place during the first semester of my freshman year when my classmates and I successfully completed our first important final design critique at the end of the semester. It was relieving to know that we were done with all of the hard work from the past few months and were about to have a nice break from it all, but it was also a very proud and rewarding moment to look back at all of the hard work that was done over the semester and to be recognized for it.
- My favorite Wentworth memory was getting dinner with professors after the class trip.
- My Senior Capstone Project is one of the most intellectually demanding and hands-on projects I was involved in at Wentworth. I feel like I learnt most about engineering from the project and it's something I will savor for the rest of my life!
- Presenting Senior Project
- Prof. Bhatti's classes!

- Professor Sondak's Heat Transfer lectures
- Professor Yari's stories, and food slides.
- Senior year projects.
- Some of the labs
- Structural classes and capstone with Professor Yari
- Studying with my friends in my major
- Switching my major to something I learned to love a lot more.
- Taking Computer Science 1 and 2 with Professor Micah Schuster for his teaching style and way of explaining the material.
- Taking Hardware Security with Professor Carpenter
- The faculty in the Industrial Design Department
- The first day of class in my first semester, the campus really comes alive and is so welcoming
- The professors in the Civil Engineering Department
- When the head of our department, Mr. Simon Williamson, commemorated the senior work on my furniture project during our class-wide celebration and commemorated me as a dedicated student and well-rounded designer.
- Working on projects and learning new things relevant to what I want to do.
- Working with my group for our capstone project

Accelerate

- "Accelerate & Co-op"
- Hanging out with friends in the Accelerate maker space
- I have a lot of great Wentworth memories, but I think one of my favorites was when I pitched for Accelerate. All of my friends were there to support me and I got to support the other teams and have a really fun time with everyone. The Accelerate staff were so supportive of me and the whole experience meant a lot to me.
- Participating in the Accelerate program. This was such a cool experience, and it ultimately led to my first co-op when I was just a sophomore and this experience overall had a massive impact on my career.
- Running Costume Club for four years and being part of the Accelerate family. Doing everything with my friends: laughing, crying, napping, studying, procrastinating, living life in Boston / at Wentworth.
- That is a good question. My favorite Wentworth memory is the Accelerate space. I spend most of my time there and I had a very good time

Athletics

- Being a part of the Men's Ice Hockey team and spending time with my teammates who have turned into lifelong best friends.
- Being a student athlete
- Being able to be a member of the softball team and continuing to play as a 5th year.
- Being a part of the women's basketball team
- Being on the rugby team
- Being part of the soccer team
- Hockey
- Hockey championship run.
- I was part of the Hockey team at WIT, so most of my favorite memories are from the time spend with my teammates. However, the late night in studio are also part of my favorite memories.
- Lacrosse
- Making new friends through the athletic community
- Playing Baseball

- playing lacrosse
- Playing lacrosse
- Playing on the Wentworth Women's Lacrosse team and getting to meet all of my teammates who after 4 years, I can proudly call family and know they will be a part of my life for years to come!
- Soccer
- Soccer team
- The softball team

Boston Life

- Being able to celebrate the 2018 Red Sox World Series
- Being in Boston
- Going out and exploring Boston with my friends
- going to Sox games
- I don't have a specific memory but living in a working city for 4 years has been amazing and has opened my eyes to a lot.
- Living in Boston with my friends who I met because of Wentworth
- Living off campus
- my commute home
- My favorite Wentworth memory was the first week or two in the city. It was great to explore the new city lifestyle with my new roommates and friends.
- My freshman year there was two championship parades and St Patrick's day parade. These two things were unlike anything I had seen before.
- The amazing professors I engaged with throughout my education and living in the city of Boston!

Campus Life

- Barbecues on the Lawn
- Being excited to start on my first day
- Building Things
- COVID Testing weekly
- During a winter semester, I watched my friend sprint in front of the parking lot when there was ice on the ground. He slipped, fell on his back, and I thought he was bleeding cause he popped a ring in his mouth. At the time, I was also chewing on a ring which was fire.
- Get to be around campus. Make new connections with WIT colleagues. Also, get to more about the Greater Boston Area.
- going to Evans way park <3
- late night breakfast
- Making lifelong friends and learning so much about myself.
- Without my mistakes here, I wouldn't have been able to get the amazing work ethic I have today.
- One of my favorite memories at Wentworth was going on the silent ball that was hosted at the Tansey gym at the beginning of Fall 2019. Another one of my favorite memories was the recent pride celebration on June 2022. My favorite campus memories happened right in the middle of the Wentworth Quad or by Accelerate, where I got to spend time with my friends, classmates, and co-workers.
- Probably moving into the dorms for the last summer semester and knowing graduation would be coming soon.
- Quad activities
- Summer BBQ
- Summer BBQs or intramural basketball

- The guest speakers Wentworth has access to. Great professionals in the industry
- Walking on campus for the first time

Clubs/Orgs

- Attending the COF Smash Club
- Being 2nd runner's up in the 2021 NOMA Student Design Competition!
- Between playing ultimate frisbee with the club, Freshman orientation and the SummerFAB program
- Going to Regattas with the sailing team.
- Joining PSP and meeting a lot of people outside of my major.
- Joining SAE
- Joining the Honors Fraternity
- Making friends at WIRE while working on their EBoard
- My favorite Wentworth memory is getting to be president of the Wentworth Student Government.
- My times with the ultimate frisbee team
- Playing club rugby
- Playing ultimate frisbee
- The WIT Gaming club was pretty cool
- WIT Outing Club trips
- Working with Wentworth's IEEE chapter

Commencement

- Being done
- Finishing
- Graduating
- Graduating
- Graduating!!!
- Graduating.
- Graduation
- Graduation Day
- Learning that I'm graduating
- Leaving
- leaving.
- My favorite memory from Wentworth was the toast celebrating graduation.
- Realizing my program was almost complete.
- Walking out of my last final! Huge personal victory.

Community & Learning Partnerships

- RAMP (2017), Alternative Spring Break (2018), Co+Build (2019), and CO-OPs.
- The RAMP Program with CLP

Connections

- All of the connections, both professional and friends, that I've made.
- All of the fun times exploring the city with friends
- All of the great friends that I have made and hopefully keep for the rest of my life.
- All of the time I spent with my friends, who I got to meet and know through Wentworth.
- All of them!
- All the friends I made that will last a lifetime!

- At the very start of my college career, the orientation icebreaker event was where I got to make new friends and have fun participating in the games is my favorite memory of Wentworth out of many.
- Being able to meet new people and learn new things related to my major.
- Being excited to make professional connections, but I can't honestly say that happened.
- Meeting so many people and many new long-term friends
- During my first week walking around campus and just saw a number of people that smile and introduced themselves. It was very warm welcoming
- feeling welcomed and already apart of the community day one.
- Finding my confidence and my voice, and meeting my best friend
- Friends
- Getting my lifelong friends and being able to live and work with them every day for four years. Everything is better with good company!
- Getting to know my classmates
- good times with friends
- Group projects, lunch with friends
- Growing in experience and making memories
- Hanging out in the study rooms and working on homework while still having fun with my friends
- Hanging out on a Friday night in Baker dorms. All my friends would get together and we could play Wii or other games together. All my best friends I have met on Baker 3rd Floor freshman year.
- Hanging out with friends pre-covid
- Having a small major-class (7 students) and forming close bonds with classmates and professors
- I have so many my top 2: 1. Meeting lifelong Friends and teachers. 2. Going on co-op and seeing the industry
- Interacting with all my classmates
- Junior year summer semester. By far the most challenging semester but working through it all with my friends and classmates was worth the time and effort. We all did well at the end of the semester and made great memories together.
- Learning and expanding my network
- Learning what it means to be a good person and building relationships.
- Making friends at NSO and graduating
- Meeting all my friends and everything we did together
- Meeting all of my friends and having great relationships with my professors.
- Meeting all of my friends in Baker Hall in freshman year and remaining friends to this day
- Meeting friends
- Meeting great people
- Meeting my best friends in the late-night studio hours.
- meeting my closest friends through my major
- Meeting my closest friends and picking up a game I enjoy so much I never would've found without Wentworth.
- Meeting my current friends freshman year
- Meeting my forever friends
- Meeting my friends
- Meeting my friends
- Meeting my friends and celebrating leaving Wentworth.
- Meeting my friends and spending time with them

- Meeting my friends here.
- Meeting my future wife.
- Meeting my girlfriend
- Meeting my lifelong friends and partner
- Meeting new friends
- Meeting new people
- Meeting new people and making friends remotely through emails and video conference calls.
- Meeting some of my best friends the first month after moving into baker hall, and after that, living with some of my best friends in 555
- Moving in freshman year. New world, new friends, new experiences!
- My favorite memory here at Wentworth is the teachers and friends I made here. The community of Wentworth allowed me to be and go outside my bubble. With the help of meeting new people and learning new things I got to my end goal of graduating.
- My favorite Wentworth memory has been being in classes with my friends and learning together.
- My favorite Wentworth memory is moving into an apartment with my roommates and best friends
- My favorite Wentworth memory was living in the dorms and meeting my roommates, who have become life-long friends.
- My favorite Wentworth memory was meeting my new teammates, now best friends, in Tudbury Hall and spending that whole year figuring out how to manage engineering/construction management school together.
- My favorite Wentworth memory would have to be some of the very enjoyable rugby games I attended to support roommates and friends on campus.
- My friends and great professors sharing experience
- One of my favorite Wentworth memories has to be all of the late-night study sessions that turned into walks to Il Mondo's Pizzeria, if you know, you know.
- Sitting in a lab with my friends working on homework. We all had made it as a group of friends from freshman year, and it was awesome to be there in that moment.
- Spending time with my friends.
- Swinging in the hammocks with friends on the quad (No Hammocks Senior Year, Summer Semester 2022 :(
- Team projects with new friends.
- Thanksgiving with my roommates during peak covid.
- The amazing people I've met.
- The first week
- The friends I made
- The friends I've made!!
- The friendships I made over the years
- The friendships made along the way, and finishing senior capstone
- The joy of seeing everyone after covid
- The lifelong friends I've made whole being able to get the education I wanted
- The people and amazing staff always feeling like family
- The people, since it's such a small campus you truly do come to know everyone. It's pretty cool.
- The students that attended the school
- There's too many to pick one, mostly just spending time with all the great people I met.
- Time spent with friends
- walking to present a project my friends and I had just stayed up over 24 hours working on.
- Watching my friend see snow for the first time.
- working with my fantastic friends

- Working with productive partners

Co-op

- 2022 Co-op Fair
- Being able to experience co-op. Additionally going to my co-op and being able to connect with many of my coworkers because they also graduated from Wentworth.
- Career Fair
- Co-op
- Co-ops opportunities
- Being able to do my second Co-op or my drawing classes.
- Everything I did during my second coop with the same company as the first one.
- Talking to my peers about our Co-op experiences and what we worked on
- Tesla co-op
- The co-op and the close-knit community.
- The co-op semester
- Working at Methods with my friends on co-op and moving off campus to live with my friends
- Working with Prof. Simon Williamson during my second co-op semester.

Orientation

- Freshman year orientation.
- My favorite Wentworth memory was being a part of new student orientation and meeting all types of people and friendly faces around campus.
- My favorite Wentworth memory was Wow week as a freshman because it gave me the opportunity to make lifelong friends
- My freshman orientation week. That is where I met all my WIT friends
- Orientation

Residence Halls

- A kid knocked on my Baker dorm door and asked for a soda. They left immediately after they got it.
- Anytime in Baker. If you don't live in baker, you are lame period.
- My favorite memory is living in Baker Hall freshman year, I met the most incredible people and I value the friendships I made in that building my first year of college.
- freshman dorms
- Living in 525 when I first transferred here in 2019.
- Living in Baker Hall
- Living in Baker Hall freshman year.
- Living in Edwards
- Living in the dorms
- Living in the dorms with friends
- Living in the freshman dorms with 10 roommates.
- Living on campus with my roommates for three years in a row!!!

Student Life

- Being able to go to Washington DC and trips for free through the Diversity and Social Justice Programs.
- Being able to sleep
- Big Blue
- Doing dumb stuff in my room with my roommates freshmen year.
- Freshman year game bazaar

- Freshman year, during WOW week, Boston was experiencing a heatwave. It was unbearably hot inside Baker Hall. My roommates and I made a makeshift AC by freezing bottles of water, and then placing them on the ground, and placing multiple fans with their intakes near the bottles, effectively becoming a DIY AC unit. The cooling sensation lasted until the bottles thawed, then we refroze and repeated the process. Great way to get to know my roommates.
- Freshman Year, trip to Boda Borg, and my senior year as an admissions ambassador
- Midnight Waffles
- Midnight waffles with friends in the Beatty cafe. Then going out and playing frisbee on the quad.
- Nights at Beatty getting waffles with my roommates.
- Senior Night
- Senior Night at Wild Rover
- Wentworth ID party
- Wentworth's Wiffle ball Tournament
- Long nights gridding in the library then going downstairs to Beatty for waffles. Also, sophomore year in 610 was a blast

Studio

- Architecture Studio late nights
- Being in studio the summer of 2021 (my only summer semester in person in Boston)
- Having friends to relate to studio culture.
- In studio with friends
- Late nights in the architecture studio with my fellow students, enjoying our time and getting work done.
- Late studio night doing work with friends laughing and having fun.
- Long nights in studio with friends
- My favorite Wentworth memory is staying late in Studio and laughing with my friends as we shared the experience of an all-nighter together.
- My favorite Wentworth memory was the global research studio and our trip to New York City.
- Spending late nights in studio
- studio
- studio culture
- Studio Tea-time
- Working on studio projects with friends

Study Abroad

- study abroad
- Study abroad in Girona Spain.

¹ National Association of Colleges and Employers, First Destination Survey

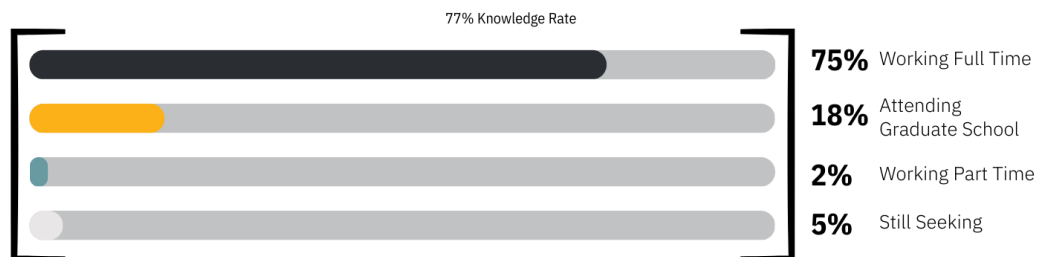
<http://www.nacweb.org/surveys/first-destination.aspx?land-surv-lp-2-surv-1dest-04102015>

Addendum 1: Undergraduate Day Degree Infographic

Wentworth
INSTITUTE OF TECHNOLOGY

Class of 2022
Undergraduate Day Degree Recipients

**Within Six Months of Graduation, 95% of Graduates
are Employed or Continuing Their Education**



KEY FIGURES



Median
Starting
Salary



Of Those Employed
are Working in Their
Academic Field of Study



Received an Offer of Full
Time Employment from
Their Co-op Employer

TOP HIRING EMPLOYERS



TOP GRAD SCHOOLS

