Class of 2024

CAREER OUTCOMES

Wentworth
INSTITUTE OF TECHNOLOGY

Introduction

This report analyzes the employment and graduate school status (known through this report as Career Outcomes) for people who graduated in December 2023, April 2024, and August 2024 (known in this report as the Class of 2024). This report contains information on graduates from the schools of Architecture and Design, Management, Engineering, Science and Humanities and Computing and Data Science. Included in this report is the knowledge rate and career outcome rate for each major, school and the Institute. Employers and starting salaries by major are included as is graduate school, degree, and area of study.

National Standards

In 2019, the Board of Directors for the National Association of Colleges and Employers (NACE) approved revised guidelines regarding the collection and reporting of student career outcomes. Definitions and timelines were established and introduced to college career centers. NACE established these guidelines in response to the national question of the value of higher education at a time of escalating costs associated with earning a degree. The federal Department of Education is also establishing a national scorecard where colleges will be required to post information about their student success post-graduation.

To ensure Wentworth Institute of Technology meets the national standards, the Center for Cooperative Education and Career Development, also known as Co-ops & Careers, utilized the NACE methods of data collection and reporting. This report will use two terms uncommon to most readers.

- The term “knowledge rate” defines the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.
- This information may come directly from the graduates via, for example, a survey method. Relevant data, however, may also be provided by employers, or obtained through other sources (e.g., LinkedIn profiles, other online sources, fellow graduates, staff & faculty, or parents). The institution should make good faith efforts to verify the information obtained by any source other than the graduate or in any case where there is some concern about the accuracy of the available information.
- The goal should be the highest possible rate, but institutions should strive for a minimum knowledge rate of 65 percent. The knowledge rate refers to basic information about the career outcomes of graduates (e.g., employed or continuing education). It is a given that in some instances certain information relative to the details of that status (e.g., salary for those employed) may not always be provided or may otherwise be difficult to obtain

Methodology

In April 2024 and August 2024, the Career Outcomes survey was administered to all associate’s, bachelor’s and master’s degree-completing students and professional certificate recipients who were eligible to graduate per the Registrar’s Office, including the December 2023 graduates. Six months post-graduation, a survey was sent to graduates who did not respond at commencement, and to those who

responded at commencement that they were not yet employed nor accepted into graduate school. If a graduate does not update us via the 6-month survey request, we search LinkedIn and include data from those with up-to-date profiles indicating they are employed, continuing their education, or "Open to Work". Additionally, we reference the National Clearing House data and connect with campus partners such as International Student Services. There were 907 people who had an opportunity to complete the survey. Of those, we have data on 753 people. This information provides us with an 83% knowledge rate of all graduates, including certificate, Associate, Bachelor's, and Master's degree recipients. The knowledge rate increased significantly this year, up from 74%.

Executive Summary

Of the 83% of the class that we do have data, 87% of undergraduate students are in graduate school or are employed and their median salary is $75,000, an increase of $4,000 compared to last year. More than half (53%) received offers of employment from one of their co-op employers and 40% accepted. Of those that are employed, 97% of undergraduate graduates report that their work is related to their academic major.

Of those of whom we have data, 91% of Master's degree recipients were employed or continuing their education and have a median starting salary of $72,000. For graduate degree recipients, 97% report that their work is related to their program of study. Of these students, 20% continued to work at their existing employer after graduation.

Of those of whom we have data, 94% of Associates and Part-time/Online Bachelor's Degrees and Professional Certificates were employed or continuing their education, have a median starting salary of $90,000 and 88% are working in their academic major. Many of these degree recipients are working adults, which accounts for their higher salaries. 81% of the students continued to work at their existing employer after graduation.

The median salary for all graduates is $75,000. For all employed graduates, 97% are working in their academic field of study.

New England continues to be the geographic preference of our graduates. We have information on 498 graduates' locations and 444 are working in New England. Massachusetts continues to be the most popular state where 396 of our graduates' work.

Of those that we have data, 16% (118) of our students are continuing their education. The majority are staying at Wentworth (105) to receive their Master of Architecture degree (68). For the fourth year in a row a strong number of graduates remain at Wentworth to obtain a Master of Science (37). The Class of 2024 are attending a variety of graduate schools here in the United States and abroad. Outcomes

Using the general education learning outcomes for undergraduate and graduate degrees, the survey asked questions to measure the effectiveness of their education at Wentworth. This data is reported for each major and may be used for accreditation purposes.

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

NACE Jobs Outlook

The data below, provided by the National Association of College and Employers (NACE), tracks with the career outcomes of Wentworth graduates. As you can see, the percentage of employers decreasing their hiring has been consistent since spring of 2023 which is when we started to see a reduction in the Wentworth career outcomes percentages.

NACE Jobs Outlook Year Over Year	Increasing Hires %	Maintaining Hires %	Decreasing Hires %	Number of Respondents
Job Outlook 2025 (Fall 2024)	27.0%	57.1%	15.9%	233
Spring Update 2024	24.9%	57.7%	17.4%	213
Job Outlook 2024 (Fall 2023)	27.8%	51.0%	21.2%	241
Spring Update 2023	35.5%	52.2%	12.3%	211
Job Outlook 2023 (Fall 2022)	50.5%	43.6%	5.9%	204
Spring Update 2022	55.8%	40.5%	3.7%	190
Job Outlook 2022 (Fall 2021)	59.9%	36.6%	3.5%	142
Spring Update 2021	29.0%	63.0%	8.0%	200
Job Outlook 2021 (Fall 2020)	16.5%	52.5%	31.0%	227
Spring Update 2020	35.0%	54.8%	10.2%	196
Job Outlook 2020 (Fall 2019)	45.5%	48.2%	6.3%	150

Table Source: NACE Job Outlook 2025 Report published November 2024.

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Not enough data = Too small of a sample size to report anonymously.

Figure 1: Knowledge Rate by Major (alpha order)

Knowledge Rate includes: all respondents who answered the pre-commencement survey, the survey distributed six months after their degree completion, and information gleaned from LinkedIn and faculty.

Undergraduate Day/Co-op Degrees	
Major	**Knowledge Rate**
Applied Mathematics	75%
Applied Sciences	100%
Architecture	88%
Biological Engineering	88%
Biomedical Engineering	80%
Business Management	82%
Civil Engineering	92%
Computer Engineering	88%
Computer Information Systems	71%
Computer Networking	79%
Computer Science	80%
Construction Management	84%
Cybersecurity	96%
Electrical Engineering	85%
Electromechanical Engineering	67%
Engineering	80%
Industrial Design	78%
Interior Design	90%
Mechanical Engineering	83%
Grand Total	**84%**

Associates, Part-time/Online Bachelor's Degrees and Professional Certificates	
Major	**Knowledge Rate**
Building Construction Mgmt (AAS)	100%
Building Construction Mgmt (BS)	100%
Construction Management (Cert)	100%
Facility Management	**80%**
Land Surveying (Cert)	100%
Project Management	25%
Grand Total	**81%**

Master's Degrees	
Major	**Knowledge Rate**
Applied Computer Science (MS)	67%
Architecture (Master's)	80%
Business Analytics (MS)	67%
Civil Engineering (MS/ME)	62%
Computer Engineering (MS)	100%
Construction Management (MS)	86%
Data Science (MS)	100%
Electrical Engineering (MS)	50%
Facility Management (MS)	67%
Mechanical Engineering (MS)	100%
Project Management (MS)	94%
Grand Total	**81%**

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Career Outcomes

Highlights

Undergraduate Day Students

87%
In Graduate School and/or Employed

84%
Knowledge Rate

$75,000
Day Student Median Salary

53%
Received Offer from Co-op Employer

40%
Working for Co-op Employer

14
Unique Graduate Schools

97%
Working in their Academic Discipline

$127,000
Highest Starting Salary (Computer Science)

Master's Degree Recipients

91%
Continuing Education and/or Employed

81%
Knowledge Rate

$105,000
Highest Starting Salary (Project Management)

$72,000
Median Salary

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Figure 2: Class of 2024 Comprehensive Outcomes Table All Degree Types

School & Major	Known Data	Degrees Awarded	Knowledge Rate	Employed or Grad School	%	Median Starting Salary
The School of Arch & Design	**174**	**207**	**84%**	**156**	**90%**	
Architecture (BSA)	76	86	88%	74	97%	Not enough data
Architecture (Master's)	55	69	80%	49	89%	$64,000
Industrial Design (BS)	25	32	78%	18	72%	$60,000
Interior Design (BS)	18	20	90%	15	83%	$51,500
The School of Comp & Data Sci	**154**	**188**	**82%**	**122**	**79%**	
Applied Computer Science (MS)	4	6	67%	3	75%	Not enough data
Applied Mathematics (BS)	3	4	75%	2	67%	Not enough data
Computer Networking (BS)	22	28	79%	18	82%	$63,700
Computer Science (BS)	98	122	80%	78	80%	$78,500
Cybersecurity (BS)	22	23	96%	18	82%	$88,500
Data Science (MS)	5	5	100%	3	60%	No data
The School of Engineering	**234**	**281**	**83%**	**205**	**88%**	
Biological Engineering (BS)	7	8	88%	6	86%	$71,500
Biomedical Engineering (BS)	24	30	80%	23	96%	$67,820
Civil Engineering (BS)	36	39	92%	34	94%	$77,000
Civil Engineering (MS/ME)	8	13	62%	8	100%	Not enough data
Computer Engineering (BS)	28	32	88%	23	82%	$84,500
Computer Engineering (MS)	4	4	100%	3	75%	Not enough data
Electrical Engineering (BS)	28	33	85%	25	89%	$81,000
Electrical Engineering (MS)	1	2	50%	1	100%	Not enough data
Electromechanical Engineering	8	12	67%	4	50%	$75,500
Engineering (BS)	4	5	80%	4	100%	$73,000
Land Surveying (Cert)	1	1	100%	1	100%	Not enough data
Mechanical Engineering (BS)	84	101	83%	72	86%	$75,000
Mechanical Engineering (MS)	1	1	100%	1	100%	Not enough data
The School of Management	**189**	**229**	**83%**	**178**	**94%**	
Building Construction Mgmt (AAS)	2	2	100%	2	100%	Not enough data
Building Construction Mgmt (BS)	4	4	100	4	100%	Not enough data
Business Analytics (MS)	2	3	67%	2	100%	No Data
Business Management (BS)	23	28	82%	22	96%	$67,500
Computer Information Systems	15	21	71%	12	80%	$70,000
Construction Management (BS)	97	116	84%	91	94%	$75,500
Construction Management (Cert)	1	4	25%	1	100%	Not enough data
Construction Management (MS)	19	22	86%	19	100%	$80,000
Facility Management (BS)	2	2	100%	2	100%	No data
Facility Management (MS)	2	3	67%	2	100%	Not enough data
Project Management (BS)	7	8	88%	6	86%	$85,000
Project Management (MS)	15	16	94%	15	100%	$75,500
The School of Sci & Humanities	**2**	**2**	**100%**	**1**	**50%**	
Applied Sciences	2	2	100%	1	50%	Not enough data
Grand Total	**753**	**907**	**83%**	**662**	**88%**	**$75,000**

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Figure 3: Class of 2024 Comprehensive Outcomes Table by Degree Types

Undergraduate Day Degrees	Known Data	Degrees Awarded	Knowledge Rate	Employed or Grad School	%	Median Starting Salary
The School of Arch & Design	**119**	**138**	**86%**	**107**	**90%**	
Architecture	76	86	88%	74	97%	Not enough data
Industrial Design	25	32	78%	18	72%	$60,000
Interior Design	18	20	90%	15	83%	$51,500
The School of Comp & Data Sci	**145**	**177**	**82%**	**116**	**80%**	
Applied Mathematics	3	4	75%	2	67%	Not enough data
Computer Networking	22	28	79%	18	82%	$63,700
Computer Science	98	122	80%	78	80%	$78,500
Cybersecurity	22	23	96%	18	82%	$88,500
The School of Engineering	**219**	**260**	**84%**	**191**	**87%**	
Biological Engineering	7	8	88%	6	86%	$71,500
Biomedical Engineering	24	30	80%	23	96%	$67,820
Civil Engineering	36	39	92%	34	94%	$77,000
Computer Engineering	28	32	88%	23	82%	$84,500
Electrical Engineering	28	33	85%	25	89%	$81,000
Electromechanical Engineering	8	12	67%	4	50%	$75,500
Engineering	4	5	80%	4	100%	$73,000
Mechanical Engineering	84	101	83%	72	86%	$75,000
The School of Management	**135**	**165**	**82%**	**125**	**93%**	
Business Management	23	28	82%	22	96%	$67,500
Computer Information Systems	15	21	71%	12	80%	$70,000
Construction Management	97	116	84%	91	94%	$75,500
The School of Sci & Humanities	**2**	**2**	**100%**	**1**	**50%**	
Applied Sciences	2	2	100%	1	50%	Not enough data
Grand Total	**620**	**742**	**84%**	**540**	**87%**	**$75,000**

Masters Degrees	Known Data	Degrees Awarded	Knowledge Rate	Employed	%	Median Starting Salary
The School of Arch & Design	**55**	**69**	**80%**	**49**	**89%**	
Architecture (Master's)	55	69	80%	49	89%	$64,000
The School of Comp & Data Sci	**9**	**11**	**82%**	**6**	**67%**	
Applied Computer Science (MS)	4	6	67%	3	75%	$90,000
Data Science (MS)	5	5	100%	3	60%	No Data
The School of Engineering	**14**	**20**	**70%**	**13**	**93%**	
Civil Engineering (MS/ME)	8	13	62%	8	100%	Not enough data
Computer Engineering (MS)	4	4	100%	3	75%	Not enough data
Electrical Engineering (MS)	1	2	50%	1	100%	Not enough data
Mechanical Engineering (MS)	1	1	100%	1	100%	No Data
The School of Management	**38**	**44**	**86%**	**38**	**100%**	
Business Analytics (MS)	2	3	67%	2	100%	No Data
Construction Management (MS)	19	22	86%	19	100%	$80,000
Facility Management (MS)	2	3	67%	2	100%	No enough data
Project Management (MS)	15	16	94%	15	100%	$75,500
Grand Total	**116**	**144**	**81%**	**106**	**91%**	**$72,000**

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Assoc., Part-time/Online Bach., & Professional Certs.	Known Data	Degrees Awarded	Knowledge Rate	Employed or Grad School	%	Median Starting Salary
The School of Engineering	**1**	**1**	**100%**	1	**100%**	No Data
Land Surveying (Cert)	1	1	100%	1	100%	No Data
The School of Management	**16**	**20**	**80%**	**15**	**94%**	No Data
Building Construction Mgmt (AAS)	2	2	100%	2	100%	Not enough data
Building Construction Mgmt (BS)	4	4	100%	4	100%	Not enough data
Construction Management (Cert)	1	4	25%	1	100%	No Data
Facility Management (BS)	2	2	100%	2	100%	No Data
Project Management (BS)	7	8	88%	6	86%	$85,000
Grand Total	**17**	**21**	**81%**	16	**94%**	**Not enough data**

Figure 4: Longitudinal Career Outcomes by College and Major

	2024	2023	2022	2021	2020
The School of Architecture and Design	**90%**	**93%**	**98%**	**95%**	**75%**
Architecture (BSA)	97%	100%	99%	99%	86%
Architecture (M.Arch)	89%	98%	98%	100%	74%
Industrial Design	72%	63%	100%	75%	59%
Interior Design	83%	83%	95%	92%	68%
The School of Computing & Data Science	**79%**	**85%**	**91%**	**93%**	**89%**
Applied Computer Science (MS)	75%	100%	83%		
Applied Mathematics	67%	80%	77%	100%	87%
Computer Networking	82%	95%	89%	95%	92%
Computer Science	80%	82%	95%	91%	89%
Cybersecurity	82%	100%	100%		
Data Science (MS)	60%	75%	100%		
The School of Engineering	**88%**	**94%**	**94%**	**97%**	**88%**
Biological Engineering	86%	92%	100%	100%	
Biomedical Engineering	96%	94%	92%	100%	91%
Civil Engineering	94%	98%	100%	100%	87%
Civil Engineering (MS/MEng)	100%	100%	100%	100%	100%
Computer Engineering	82%	88%	90%	93%	79%
Computer Engineering (MS)	75%	No Graduates	No Graduates	No Graduates	No Graduates
Electrical Engineering	89%	96%	97%	94%	93%
Electrical Engineering (MS)	100%	100%			
Electromechanical Engineering	50%	100%	100%	100%	93%
Engineering	100%	100%	96%	93%	70%
Engineering Technology	No Graduates	100%	100%	100%	100%
Land Surveying (Cert)	100%	No Graduates	100%	100%	
Mechanical Engineering	86%	91%	100%	98%	89%
Mechanical Engineering (MS)	100%	-	-	-	-
The School of Management	**94%**	**97%**	**98%**	**97%**	**91%**
Building Construction Management (AAS)	100%	100%	100%	100%	67%
Building Construction Management (BS)	100%	100%	92%	93%	86%
Business Analytics (MS)	100%	100%			
Business Management	96%	92%	88%	89%	85%

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

	2024	2023	2022	2021	2020
Computer Information Systems	80%	100%	100%	100%	80%
Construction Management	94%	96%	100%	99%	94%
Construction Management (Cert)	100%				
Construction Management (MS)	100%	100%	96%	100%	100%
Facility Management (BS)	100%	100%	100%	100%	100%
Facility Management (MS)	100%	100%	100%	100%	100%
Project Management (BS)	86%	100%	100%	95%	97%
Project Management (MS)	100%	94%	100%	93%	91%
The School of Sciences & Humanities		100%			
Applied Sciences	50%	100%			
DAY UNDERGRADUATE TOTALS	**87%**	**92%**	**95%**	**95%**	**86%**
Grand Total	**88%**	**93%**	**95%**	**96%**	**86%**

Figure 5: Median Starting Salaries by College and Major – Longitudinal and National Data

Please see Figure 7: Companies by Major and Figure 8: Job Titles by Major for details about the types of organizations and positions that represent the salaries listed below.

Class of	2024	2023	2022	2021	2020	Indeed Current Starting Salaries in Boston
The School of Architecture and Design						
Architecture (BSA)	Not enough data	$55,000	$65,000	$51,000	$50,000	$52,195
Architecture (M.Arch.)	$64,000	$62,000	$58,000	$53,000	$52,000	$67,007
Industrial Design	$60,000	$62,200	$59,000	$43,400	$50,000	$61,572
Interior Design	$51,500	$55,000	$55,000	$50,000	$46,500	$59, 997
The School of Computing and Data Science						
Applied Computer Science (MS)	Not enough data	No Data	$85,000			
Applied Mathematics	Not enough data	$51,818	$71,500	$55,000	$72,500	$80,492
Computer Networking	$63,700	$66,163	$72,000	$62,400	$62,700	$56,558
Computer Science	$78,500	$70,000	$75,000	$76,000	$77,000	$89,839
Cybersecurity	$88,500	$72,500	$83,000			$ 134,169
Data Science (MS)	Not enough data	Not enough data	Not enough data			
The School of Engineering						
Biological Engineering	$71,500	$56,000	Not enough data	$57,500		$82,621
Biomedical Engineering	$67,820	$70,000	$65,000	$68,000	$62,400	$47,613
Civil Engineering	$77,000	$70,000	$70,000	$61,068	$61,000	$71,240
Civil Engineering (MS/MEng)	Not enough data	No Data	$69,050	$69,000	$56,000	
Computer Engineering	$84,500	$79,500	$85,000	$65,000	$69,000	$58,733
Computer Engineering (MS)	Not enough data					
Electrical Engineering	$81,000	$76,960	$74,000	$66,270	$74,000	$79,109

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Class of	2024	2023	2022	2021	2020	Indeed Current Starting Salaries in Boston
Electrical Engineering (MS)	Not enough data	$100,000	$90,000			
Electromechanical Engineering	$75,500	$75,000	$75,000	$70,000	$77,300	No comps.
Engineering	$73,000	$72,000	Not enough data	$65,000	$65,000	$68,225
Land Surveying (Cert)	Not enough data					
Mechanical Engineering	$75,000	$75,000	$70,720	$68,000	$70,000	$71,333
Mechanical Engineering (MS)	No data					
The School of Management						
Building Construction Management (AAS)	Not enough data	$80,280	$73,280	$78,000	$94,000	
Building Construction Management (BS)	Not enough data	Not enough data	$90,000			
Business Analytics (MS)	No Data					
Business Management	$67,500	$70,000	$70,000	$60,000	$62,500	$74,474
Computer Information Systems	$70,000	$68,400	$67,500	$59,138	$65,000	$48,616
Construction Management	$75,500	$75,000	$70,500	$69,320	$65,000	$82,076
Construction Management (Cert)	Not enough data					
Construction Management (MS)	$80,000	$85,000	Not enough data	$70,000	$70,000	
Facility Management (BS)	No Data	Not enough data	Not enough data	$110,000		$60,690
Facility Management (MS)	Not enough data	Not enough data	Not enough data	$105,000		
Project Management (BS)	$85,000	Not enough data	Not enough data	$85,000	$75,750	$68,548
Project Management (MS)	$75,500	$87,500	$75,000	$69,000	$68,000	
The School of Sciences & Humanities						
Applied Sciences		Not enough data				
Overall Median	$75,000	$71,000	71,200	$66,000	$65,000	

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Employment Data

Figure 6: Employed by Co-op Employer by Major – Longitudinal Data (alpha order)

Respondents who reported that they were employed full-time or part-time by accepting an offer from their co-op employer.

Class of:	2024	2023	2022	2021	2020
Applied Mathematics	0%	50%	40%	60%	56%
Applied Sciences	0%	67%	-	-	-
Architecture (BSA)	33%	33%	30%	24%	40%
Biological Engineering	33%	33%	25%	40%	-
Biomedical Engineering	25%	37%	25%	24%	36%
Business Management	58%	50%	58%	40%	30%
Civil Engineering	57%	61%	47%	63%	50%
Computer Engineering	50%	35%	23%	13%	55%
Computer Information Systems	46%	36%	63%	35%	42%
Computer Networking	50%	29%	68%	65%	50%
Computer Science	36%	46%	53%	34%	50%
Construction Management	60%	73%	62%	44%	61%
Cybersecurity	59%	43%	75%	-	-
Electrical Engineering	55%	53%	36%	50%	62%
Electromechanical Engineering	17%	13%	64%	43%	58%
Engineering	0%	62%	60%	50%	29%
Industrial Design	10%	22%	33%	22%	50%
Interior Design	41%	50%	40%	50%	38%
Mechanical Engineering	30%	40%	39%	43%	44%
Undergraduate Day/Co-op Degree Total	**40%**	**46%**	**46%**	**38%**	**48%**

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Figure 7: Offered Job by Co-op Employer by Major

Did you receive a job offer from one or both of your co-op employers?	Co-op Majors	%
Yes, and accepted	Architecture	33%
	Biological Engineering	33%
	Biomedical Engineering	24%
	Business Management	55%
	Civil Engineering	53%
	Computer Engineering	50%
	Computer Information Systems	43%
	Computer Networking	41%
	Computer Science	34%
	Construction Management	54%
	Cybersecurity	53%
	Electrical Engineering	48%
	Electromechanical Engineering	17%
	Engineering	67%
	Industrial Design	10%
	Interior Design	41%
	Mechanical Engineering	28%
Yes, and accepted total		**40%**
Yes, and did not accept	Applied Mathematics	33%
	Architecture	5%
	Biological Engineering	17%
	Biomedical Engineering	38%
	Business Management	5%
	Civil Engineering	22%
	Computer Information Systems	14%
	Computer Networking	12%
	Computer Science	7%
	Construction Management	19%
	Cybersecurity	16%
	Electromechanical Engineering	17%
	Engineering	33%
	Industrial Design	15%
	Interior Design	6%
	Mechanical Engineering	15%
Yes, and did not accept total		**13%**
Grand Total		**53%**

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Figure 8: Employment is Related to Major

Major	Employment Related to Major
Applied Computer Science (MS)	100%
Applied Mathematics	100%
Applied Sciences	100%
Architecture	100%
Architecture (Master's)	96%
Biological Engineering	83%
Biomedical Engineering	100%
Building Construction Mgmt (AAS)	100%
Building Construction Mgmt (BS)	100%
Business Analytics (MS)	100%
Business Management	100%
Civil Engineering	96%
Civil Engineering (MS/ME)	100%
Computer Engineering	100%
Computer Engineering (MS)	100%
Computer Information Systems	91%
Computer Networking	100%
Computer Science	94%
Construction Management	97%
Construction Management (Cert)	0%
Construction Management (MS)	100%
Cybersecurity	100%
Data Science (MS)	67%
Electrical Engineering	100%
Electrical Engineering (MS)	100%
Electromechanical Engineering	100%
Engineering	100%
Facility Management	100%
Facility Management (MS)	100%
Industrial Design	88%
Interior Design	85%
Land Surveying (Cert)	100%
Mechanical Engineering	100%
Mechanical Engineering (MS)	100%
Project Management	100%
Project Management (MS)	100%
Grand Total	**97%**

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Figure 9: Companies by Major

Major	Employer Name
Applied Computer Science (MS)	American Hospital Association
	Outlier AI
	SS&C Eze
Applied Mathematics	Liberty Mutual Insurance
	Massachusetts Institute of Technology
Applied Sciences	Not enough data
Architecture	Central Ceilings, Inc.
	CMK Architects
	Delphi Construction
	IND
	The Curious Design
Architecture (Master's)	Ai3 Architects, LLC
	Architectural Design Inc
	ASSA ABLOY Door Security Solutions
	Beacon Architectural Associates
	Bergmeyer
	BFE Architects
	Building Enclosure Science LLC
	BWA Boston
	Coastal Construction Corp
	Colliers Engineering & Design
	Colwell Group
	Cormack Construction Management, Inc.
	CSS Architects
	Daniel Reis
	Downing Construction Services
	Elevation3D
	Fennick McCredie Architecture
	Flow Design Architects
	Fombelle Design
	Greater Boston Addiction Centers
	H2M architects + engineers
	Harriman
	HGA Architects
	HLB Lighting Design
	Hue Architecture
	Light Justice
	LightingLab
	MA+KE Architects
	Mancini Duffy

No Data = No Knowledge from graduates of that major.
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Architecture (Master's)	mikyoung kim design
	Mulrooney A+D
	New England Design & Construction
	New England Development
	Port One Companies
	Royal Hotpot Sushi & Bar
	Sam Kachmar Architects
	Savoie Nolan Architects
	Sheerr McCrystal Palson Architecture, Inc
	Studio G Architects, Inc.
	Studio Luz Architects
	SV Design
	Taylor & Burns Architects
	The Architectural Team
	The Falcon Group
	TRIA, Inc
	Wellogy
	WSP
Biological Engineering	Draper Laboratory
	Koala Pediatrics
	RNA NewCo
	Thermo Fisher Scientific
	Werfen
	Wyss Institute for Biologically Inspired Engineering
Biomedical Engineering	Abiomed
	Alnylam Pharmaceuticals
	CATALOG
	Dana Farber Cancer Institute
	Deka Research and Development
	Formlabs
	GE Healthcare
	Hologic, Inc.
	Insulet Corporation
	Ivy Biomedical
	Keel Project Management
	Mass General Brigham
	Moderna
	NEIDL at Boston University
	SPF Technologies
	Trimedx
	WTG Biotech
Building Construction Mgmt (AAS)	Not enough data

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Building Construction Mgmt (BS)	Central Ceilings, Inc.
	Liberty Construction
	Suffolk Construction
Business Analytics (MS)	Not enough data
Business Management	Aerotek
	Boston Red Sox
	Byredo
	City of Nashua, New Hampshire
	Concept Properties
	Dynatrace
	Electric Supply Center
	Fischbach & Moore
	Harry Grodsky
	Industrial Building Group
	Mazda North American Operations
	Morgan Stanley
	RSM
	SageWater
	Schernecker Property Services
	Sunrun
	Vietnam American Initiative for Development
	Wentworth Institute of Technology
Civil Engineering	AECOM
	Allen & Major Associates
	Aon
	BOND Brothers
	CTDOT
	DC Beane and Associates Construction Company
	Fuss & O'Neill
	GenCon Construction
	GZA
	HNTB Corporation
	holcimUS
	Howard-Stein-Hudon
	Jason Ellis
	Kiewit Corporation
	Mario Fabiano
	MassDOT
	P. Gioioso and Sons
	Town of Weston
	Traylor Bros., Inc.
	VHB
	Weston & Sampson

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Civil Engineering	WSP
Civil Engineering (MS/ME)	BOND Brothers
	Fuss & O'Neill
	Grady Consulting LLC
	Green International Affiliates, Inc.
	RSE Associates
	Turner Construction Company
	Vanasse & Associates, Inc.
	VHB
Computer Engineering	Amazon Fulfillment Technologies & Robotics
	Analogic
	Applied Materials
	Bard, Rao + Athanas Consulting Engineers
	Brightwater Tools
	Brooks Automation
	Building Engineering Resources, Inc.
	CDM Smith
	Envision technology
	General Dynamics Electric Boat
	IRONHOUSE
	Microchip Technologies
	Mindyra
	MITRE
	Revature
	RTX Corporation
	Schneider Electric
	TRIUMPH
	US Naval Undersea Warfare Center
	WiTricity
Computer Engineering (MS)	Balyo
	CDM Smith
	Klüber Lubrication
Computer Information Systems	American Income
	Hitchiner Manufacturing
	Kayem Productions Inc.
	Lockheed Martin
	Mass General Brigham
	State Street Bank
	TJX Companies
	Truc Huynh
	Vermont Federal Credit Union
	Vestmark
	Withum

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Not enough data = Too small of a sample size to report anonymously.

Computer Networking	Affini-T Therapeutics
	Babson College
	Erickson Living
	Fujitsu Network Communications
	iRobot
	Jason Davenport
	Justice Resource Institute
	Massachusetts College of Pharmacy and Health Sciences
	Morton Hospital
	Potpourri Group
	Ratio Therapeutics
	Shady Hill School
	Simmons University
	Suffolk Construction
	Wentworth Institute of Technology
Computer Science	4G Clinical
	Akamai Technologies
	Amazon Fulfillment Technologies & Robotics
	Amazon Web Services (AWS)
	Arlington Public Schools
	Autonodyne
	BeneCare Dental Plans
	BondLink
	Boston Consulting Group
	BXP, Inc.
	Chesapeake Technology International, Corp
	City of Boston
	CPSHealthCare
	CVS Health
	DataOne Software
	Delphi-US
	Digital On Demand
	Dispatch
	DraftKings Inc.
	ECI Software Solutions
	enLabel Global Services, Inc.
	Eustace Consulting
	EXACT Sports
	Fidelity Investments
	General Dynamics Electric Boat
	Harvard University
	HighRes Biosolutions
	Home Depot

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Not enough data = Too small of a sample size to report anonymously.

Computer Science	IBM
	Jamf
	KBR, Inc.
	Kohls
	KRT Appraisal
	Mass General Brigham
	Medical Information Technology
	Microsoft
	MIT Lincoln Labs
	NSC Global
	Owl Cyber Defense
	Patrona
	Pison
	PROMETRIKA LLC
	PTC
	Quincy College
	RosTech, Inc.
	Schneider Electric
	SMC Ltd
	SQE Holdings LLC
	Staff Only
	Suvoda
	Symbotic
	Tufts University
	Turner Construction Company
	Twin Lakes Technology
	UKG
	United States Air Force
	Vestmark
	Watertown Public Schools
	Wentworth Institute of Technology
	Worldcom Exchange Inc. (WEI)
Construction Management	Adams & Beasley
	ARCO National Construction
	Armstong Steel
	B.W. Kennedy
	BOND Brothers
	Bowdoin Construction Corp.
	Cafco Construction
	Columbia Construction Company
	Commonwealth Building Inc.
	Consigli Construction
	Construction Management & Builders (CM&B)

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Construction Management	Cumming Group
	Cushman & Wakefield
	D&M Civil
	D.W. White Construction, Inc.
	Delphi Construction
	Dimeo Construction Company
	Erise Builders
	Erland Construction
	Eversource Energy
	Flatiron Construction
	Gilbane Building Company
	Gleeson Powers Inc
	H. CARR & SONS
	Harper Construction
	Haynes Group, INC
	Hensel Phelps
	HP Cummings Construction
	Hunter Roberts
	Jacobs Engineering
	JDL Corporate Interiors
	JOY Reality Corp.
	JVT Advisors
	Keville Enterprises
	Kevin Curley
	Lee Kennedy Co
	Manganaro Building Group LLC
	Marguerite Concrete, Inc
	MHT Excavating
	Modern Floors, Inc.
	Nashawtuc Country Club
	Nexgen Mechanical Inc
	NOVO Construction
	PC Construction
	Peacock Properties, LLC
	Procon
	Professional Electrical Contractors
	R.H. White
	Redgate
	S&F Concrete
	Santander Bank
	Shawmut
	Sign Pro, Inc.
	Skanska

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Construction Management	Sky Blue Builders
	Stepping Stones Masonry
	Sullivan & McLaughlin
	Sunrise Erectors
	TG Gallagher
	The Whiting-Turner Contracting Company
	Timberline Construction
	Turner Construction Company
	United States Air Force
	VK General Contractor
	W.T. Rich Company
	Whiting-Turner
	Wise Construction
Construction Management (Cert)	Not enough data
Construction Management (MS)	AECOM
	Air Care Costa Rica
	AV Enterprise
	BOND Brothers
	Cambridge Innovation Center
	City of Manchester
	Columbia Construction Company
	Essex Builders Corp.
	GSD Florida
	Janey Construction Management
	Keeler Concepts By Design
	Kiewit Corporation
	L5 restoration LLC
	MassDOT
	Massport Authority
	Norfolk Construction & Design
	Outerland
	P&S Construction
	Skanska
Cybersecurity	Allied Universal
	CarGurus
	Commonwealth of Massachusetts
	CyberArk
	Kelly Services
	Lockheed Martin
	Locus Robotics
	MITRE
	MORSE
	Northern Bank

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Cybersecurity	Northrop Grumman Corporation
	Omada Technologies, LLC
	Piantedosi Baking Company
	TJX Companies
	Toast, Inc
	Wex Inc
Data Science (MS)	Boston Scores
	JW Investment and Dispatch LLC
	Massachusetts Institute of Technology
Electrical Engineering	Abbott
	AHA Consultant Engineering
	Allegro MicroSystems
	CMTA
	ControlPoint Technologies
	Cosentini Associates
	EdgeTech Marine
	Eversource Energy
	Fitzemeyer & Tocci Associates, Inc.
	General Dynamics Electric Boat
	Helen of Troy
	Jacobs Engineering
	MassDOT
	Merrimac Industrial Sale
	MIT Lincoln Labs
	Niche Electronics
	Power Engineers
	R.W. Sullivan Engineering
	Rimkus Consulting Group
	RTX Corporation
	STV, Inc.
Electrical Engineering (MS)	Not enough data
Electromechanical Engineering	Gann Academy
	Reynolds & Reynolds Electronics, Inc.
	Siemens
	Turbocam International
Engineering	ABS Engineering
	HealthStar
	Rx Monitoring Services
	Saltegra Consulting LLC
Facility Management	Not enough data
Facility Management (MS)	Not enough data
Industrial Design	52Launch
	Athleta

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Industrial Design	AVI Boston
	BCI Burke Company
	Bose Corporation
	Elevation3D
	Empire 3D
	Freelance Designer
	Human Systems Integration
	Image 4
	Itoya Topdrawer
	Jaywalk Studio LLC
	MJM Fabrication Design Engineering
	New Balance
	Norrona
	Spin Master
	Trek Bicycle Corporation
Interior Design	Becker Morgan Group
	Beth Bourque
	Creative Office Resources
	Dana Farber Cancer Institute
	Greater Lowell Technical High School
	JtA | Joe the Architect
	Mayer + Associates Architects
	NBBJ Design
	Pike Engineering
	Showcase
	Studio 534
	SV Design
	Workflow
Land Surveying (Cert)	Not enough data
Mechanical Engineering	Accutemp Engineering
	Acumentrics, Inc.
	Albireo Energy
	APA
	ARCH Medical Solutions
	Atkore
	Bloom Companies
	Blue Origin
	BR+A Consulting Engineers
	Buro Happold
	Columbia ASC Inc
	Commonwealth Fusion Systems
	D&G Machine Products Inc.
	Dennis Group

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Mechanical Engineering	Distributor Corporation of New England (DCNE)
	DXS Solutions
	East Coast Metrology
	EIC laboratories
	Embecta
	Emerson Swan Inc
	Eversource Energy
	Fitzemeyer & Tocci Associates, Inc.
	Gann Academy
	General Dynamics Electric Boat
	Goddard
	J. R. Vinagro
	JC Cannistraro
	Mason Industries
	Methuen Construction
	Microchip Technologies
	National Grid
	New Hampshire Ball Bearings, Inc. (NHBB)
	Newell Brands
	Niche Electronics
	Onset Computer Corporation
	Pace Industries
	Parker Hannifan
	Portsmouth Naval Shipyard
	Pratt & Whitney
	RAI Institute
	Rennscot MFG
	Rimkus Consulting Group
	Rogers Foam Corporation
	Rowbot Systems
	SAIC
	Signify
	Specter Aerospace
	SPS New England
	The Morris Group
	Tru Form
	Ultra Maritime
	UN1F1ED^2 Global Packaging Group
	Vanderweil Engineers
	Vital Structures
	Warren Trask Company
Mechanical Engineering (MS)	Not enough data

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Project Management	Edward G. Sawyer Co., Inc.
	John A. Penney Co., Inc.
	Local 103
	PMA Consultants
	Related Beal
	Winn Company
Project Management (MS)	AECOM
	EM Duggan
	Environmental Systems, Inc.
	Epicore Biosystems
	Fitzemeyer & Tocci Associates, Inc.
	GE Aerospace
	GE Healthcare
	JCR Construction
	RTX Corporation
	TG Gallagher
	The Vertex Companies
	WBUR
	Wentworth Institute of Technology
	Willco Sales and Services

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Figure 10: Job Titles by Major

Major	Job Title
Applied Computer Science (MS)	Associate Software Engineer
	Contractor
	Web Apps Developer
Applied Mathematics	Analyst Associate
	Lab Assistant
Applied Sciences	Not enough data
Architecture	Architectural Designer
	Assistant
	BIM Coordinator
	Junior Architect
	Prefab Coordinator
Architecture (Master's)	Architectural Designer
	Architectural Drafter
	Assistant Designer
	Assistant Project Manager
	Bartender
	Case Manager
	Construction Administrator
	Curator
	Design Assistant
	Design Coordinator
	Designer
	Designer/Drafter
	Exhibit Designer
	Openings Studio Consultant
	Owner
	Project Assistant
	Project Associate
	Project Coordinator
	Project Designer
	Senior Project Designer
	Staff Designer
	Technical Designer
	Technician I/II
Biological Engineering	Associate Scientist
	Data Analyst
	Junior Cell Biologist/Tissue Engineer
	Receptionist
	Research Assistant II
	Research Associate, Nanoparticle Delivery & Analytics
Biomedical Engineering	Associate Engineer
	Associate Failure Analysis Engineer
	Associate Project Manager
	Associate Systems Verification Engineer
	Biobank Technologist
	Biomedical Engineer
	Biomedical Equipment Tech
	Biomedical Technician

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Biomedical Engineering	CEO & Co-Founder
	Materials Engineering Technician
	Mechanical Engineer/I
	MR Calibration Engineer
	Post Market Quality Engineer
	Preclinical Imaging Tech
	Research and Development Engineer
	Scientist
	Verification and Validation Test Engineer
	Veterinary Research Assistant
Building Construction Mgmt (AAS)	Floorlayer
	Operations Manager
Building Construction Mgmt (BS)	Assistant Superintendent
	Construction Project Manager
	Labor Foreman
	Project Manager
Business Analytics (MS)	Trade Compliance Analyst
	Transportation Operation and Billing Specialist
Business Management	Accountant
	Assistant Project Manager
	Assistant Sustainability & Facility Project Manager
	Associate Client Relations
	Billing Specialist
	Building Envelope Technician
	Children's Programming Coordinator
	Facilities Management Assistant
	HR Coordinator
	International Marketing
	Jumpstart
	Junior Project Manager
	Management Consulting Associate
	Procurement Analyst Contract
	Product Specialist
	Project Manager
	Real Estate Rentals
	Sales Associate
Civil Engineering	Assistant Project Manager
	Bridge Designer
	Civil Engineer/I
	Engineer/I/II
	Entry Level Civil Engineer
	Entry Level Engineer
	Field Engineer
	Optimization Coordinator
	Project Engineer
	Staff Engineer
	Staff Traffic Designer
	Structural Engineer I / Bridge Inspector
	Survey Technician
	Survey Technician / Civil Engineer
	Transportation Engineer
	US Account Representative Trainee

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Civil Engineering (MS/ME)	Carpenter
	Civil Engineer/I
	Project Designer II
	Project Engineer
	Structural Designer
	Structural Engineer
	Transportation Engineer
Computer Engineering	Associate Communications Engineer
	Associate DevOps Release Software Engineer
	Controls Engineer
	Electrical Engineer
	Engineer/I
	Entry-Level Electrical Engineer
	Firmware Test Engineer
	Full-Stack Engineer
	Junior Back End Developer
	NUWC Engineer
	Power Systems Engineer
	QAE | Robotics R&D Engineer
	R&D Electrical Engineer
	R&D Electronics test technician
	Software Engineer/I
	Technology Systems Designer
	Test Engineer II
Computer Engineering (MS)	Electrical Engineer
	Project Engineer
	Robotics Field Engineer
Computer Information Systems	Associate Cloud Engineer
	Data Analyst
	Data Analytics Specialist
	Data and Research Analytics
	Database Administrator
	IT Analyst
	IT Technician
	Project Management and Planning Operations Representative Associate
	Sales Representative
	Service Technician
	Software Engineer Officer
Computer Networking	Apple Systems Administrator
	Field Service Technician
	IT Analyst
	IT Field Services Engineer
	IT Help Desk Support Technician
	IT Service Ops Technician
	IT Support Specialist
	Network Sales Engineer
	Network Technician
	Senior Desktop Support Specialist
	Software Development Engineer
	Systems Support Engineer
	Technical Support Analyst
	Technical Support Specialist

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Computer Science	Afterschool Teacher
	AML Associate Analyst
	Application Systems Analyst Programmer
	Associate Analyst
	Associate Data Engineer
	Associate Project Manager
	Associate Robotic Automation Engineer
	Associate Software Engineer
	Associate Technical Support Engineer
	Automation Technician
	Brand Technical Specialist
	Clinical Systems Engineer
	Data Analyst
	Data Entry Specialist
	Database Programmer I
	Desk Side Support Engineer
	DevOps Engineer
	Embedded Software Engineer
	Engineer/I
	Entry Level Application Developer
	Field Technician
	Information Systems Specialist
	IS BU Specialist
	IT Client Support Specialist
	IT Specialist
	IT Technician
	Jr. Programmer
	Junior Full Stack Developer
	Junior IT Engineer
	Lifeguard
	Network Technician
	Order Picker
	Product Designer
	Professional Services Engineer
	Programmer Analyst
	Robotics Deployment Engineer
	RPA
	Site Reliability Engineer
	Software Developer
	Software Development Engineer
	Software Engineer/I
	Software Support Engineer
	Study Configuration Engineer
	Systems Administrator
	Systems Engineer
	Systems Engineer/Helpdesk Technician
	Technical Support Engineer
	Technical Support Specialist
	Technician I/II
	Top Executive Technical Support
Construction Management	Assistant Estimator
	Assistant Pre-construction Manager
	Assistant Project Manager

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Construction Management	Assistant Superintendent
	Assistant to Operations
	BIM Coordinator
	Civil Engineer/I
	Commercial Banking
	Construction Inspector
	Construction Manager
	Construction Manager Analyst
	Construction Project Manager
	Estimator
	Field Supervisor
	Field Engineer
	Head of Operations
	Job Sourcer
	Junior Cost Estimator and Project Controls Specialist
	Lead Line Cook
	Office Engineer
	Project Coordinator
	Project Engineer
	Project Manager
	Project Schedule Engineer
	Property Manager
	Senior Project Coordinator
	Superintendent
	Superintendent
	Task Coordinator
	Transmission Development Program
	VDC Engineer/I
Construction Management (Cert)	Not enough data
Construction Management (MS)	Assistant Project Manager
	Assistant Superintendent
	Business Owner
	Civil Engineer/I
	Construction Coordinator
	Director of Construction & Design Management
	Field Engineer
	Internal Affairs Manager
	President
	Project Engineer
	Project Manager
Cybersecurity	Application Security Engineer I
	Assistant IT administrator
	Associate Cyber Systems Engineer
	Engineer/I
	Full-Stack Engineer
	GSOC Security Analyst
	Information Security Analyst
	Information Security Engineer/I
	IT & Security Specialist
	IT Analyst
	IT Cyber Analyst
	Network Analyst
	Service Desk Analyst, EDP II

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Cybersecurity	Site Reliability Engineer
	Software Engineer/I
	Warehouse Associate
Data Science (MS)	Data & Evaluations Manager
	Machine Learning Engineer
Electrical Engineering	Associate Consult-Electrical Engineer
	Associate Engineer
	Electrical Controls & Protection
	Electrical Design Engineer
	Electrical Designer
	Electrical Engineer
	Electrical Engineering Specialist
	Engineer/I
	Failure Analysis Engineer
	Field Engineer
	Process Engineer
	Product Analysis Engineer
	Safety Agency Compliance Tech
	Software Engineer/I
	Test Engineer
Electrical Engineering (MS)	Not enough data
Electromechanical Engineering	Building Automation Systems Specialist
	CD&F/Engineering Teacher
	Electrical Engineer
	Electrochemical Process Engineer
Engineering	Electrical Engineer
	Junior Design Engineer
	Mechanical Design Engineer
	Project Engineer
Facility Management	Architectural Specialist
	Facilities Manager
Facility Management (MS)	Broker of Record
	Facilities Engineering Manager
Industrial Design	Advanced Surfacing CAD Designer
	Assistant Store Manager
	Associate Industrial Designer
	Design Consultant
	Designer
	Exhibit Designer
	Fabrication Designer
	Footwear Eesign Apprentice
	Graphic Craftsperson
	Industrial Designer
	Junior Design Engineer
	R&D Model Maker
	Sales Associate
Interior Design	Account Coordinator
	Design and Visual Communications Long Term Substitute
	Design Associate
	Engineering Technologist
	Interior Designer
	Showroom Associate

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Interior Design	Staff Architect
	Supervisor
Land Surveying (Cert)	Not enough data
Mechanical Engineering	Aerospace Systems Engineer
	Assistant Project Manager
	Associate Engineer
	Associate Product Engineer
	Associate Project Manager
	Automation Design Engineer
	Construction Assistant Superintendent
	Construction Manager III
	Continuous Improvement Engineer
	Controls Engineer
	Core Engineer 1
	Engineer/I
	Engineered Wood Products Designer
	Engineering Change Manager
	Engineering Teacher & Lab Manager
	Field Application Engineer
	Field Engineer
	Fire Protection Engineer
	Gas Distribution Engineer
	Graduate Plumbing/ Fire Protection Engineer
	HVAC Designer
	HVAC Technician
	Inside Sales Engineered Products
	Manufacturer
	Manufacturing Engineer/I
	Manufacturing Production Manager
	Mechanical Design Engineer
	Mechanical Engineer/I
	Mechanical Inside Sales Engineer
	Nuclear Test Engineer
	Plumbing/Fire Protection Designer
	Product Design Engineer
	Project Engineer
	Project Engineer/Sales Engineer
	Project Manager
	Quality Assurance Engineer
	Quality Control
	Quality engineer
	R&D Engineer
	RF Mechanical Engineer
	Roboticist
	Sales Engineer
	Sales Support Engineer
	Staff Engineer
	Systems Engineer
	Tooling & Design Engineer
Mechanical Engineering (MS)	Not enough data
Project Management	Assistant Project Manager
	Assistant Superintendent
	Associate

No Data = No Knowledge from graduates of that major.

Not enough data = Too small of a sample size to report anonymously.

Project Management	Electrician
	Journeyman Electrician
	Maintenance Technician
Project Management (MS)	Assistant Project Manager
	Field Engineer
	IT Project Analyst
	Junior Mechanical Engineer
	Manufacturing Engineer/I
	Operations Manager
	Product Definition Engineer
	Project Engineer
	Project Manager
	Senior Biomedical Engineer
	Technical Operations Manager

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Figure 11: Employers Who Have Hired Three or More Members of the Class of 2024

Company	# of hires
Turner Construction Company	9
Consigli Construction	6
Eversource Energy	6
Wentworth Institute of Technology	5
Mass General Brigham	5
BOND Brothers	5
Vestmark	4
General Dynamics Electric Boat	4
Fitzemeyer & Tocci Associates, Inc.	4

Company	# of hires
Hensel Phelps	4
TG Gallagher	3
AECOM	3
TJX Companies	3
RTX Corporation	3
MassDOT	3
Suffolk Construction	3
WSP	3
JDL Corporate Interiors	3

Figure 12: States Where Graduates Are Employed

State	# of Hires
Alaska	1
Arizona	2
California	5
Colorado	2
Connecticut	17
Delaware	1
District of Columbia	2
Florida	5
Georgia	1
Illinois	1
Indiana	1
Iowa	1
Maine	8
Maryland	6
Massachusetts	394
Michigan	1

State	# of Hires
Minnesota	3
Nebraska	1
New Hampshire	32
New Jersey	3
New York	18
North Carolina	4
Ohio	1
Outside the US	1
Pennsylvania	4
Rhode Island	11
South Carolina	1
Texas	3
Vermont	3
Virginia	5
Washington	1
Wisconsin	3

Figure 13: Countries Outside of the USA Where Graduates Are Employed

Country	# of Hires
Costa Rica	1

Country	# of Hires
Uzbekistan	1

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Graduate School Data

Figure 14: Graduate School by Major

Graduate School includes all respondents who reported that they were attending graduate school.

Majors	% Continuing Education
Architecture	91%
Biomedical Engineering	21%
Business Management	17%
Civil Engineering	22%
Computer Engineering	11%
Computer Information Systems	7%
Computer Networking	5%
Computer Science	10%
Construction Management	1%
Electrical Engineering	4%
Industrial Design	4%
Interior Design	11%
Mechanical Engineering	14%
Grand Total	**16%**

Figure 15: Graduate Degrees

Graduate Degrees includes all respondents who reported that they were attending graduate school and the degree they were earning.

Next Degree	Count
Master of Architecture	69
Master of Finance	1
Master of Science	46
MBA	1
Postbaccalaureate	1
Grand Total	**118**

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Figure 16: Graduate Degrees by Major

Graduate Degrees includes all respondents who reported that they were attending graduate school, where they planned on attending, the degree they were earning and the area of study.

Major	Next Degree	Name of Graduate School
Architecture	Master of Architecture	Boston Architectural College
		Wentworth Institute of Technology
Biomedical Engineering	Master of Science	UConn
		Wentworth Institute of Technology
Business Management	Master of Finance	IESA (Instituto de Estudios Superiores de Administración)
	Master of Science	UMass Boston
		Wentworth Institute of Technology
	MBA	Concordia University - Wisconsin
Civil Engineering	Master of Science	Wentworth Institute of Technology
Computer Engineering	Master of Science	Wentworth Institute of Technology
Computer Information Systems	Master of Science	Wentworth Institute of Technology
Computer Networking	Postbaccalaureate	Hofstra University
Computer Science	Master of Science	The University of Texas Austin
		University of Pennsylvania
		University of Texas at Austin
		University of Washington
		Wentworth Institute of Technology
Construction Management	Master of Science	Wentworth Institute of Technology
Electrical Engineering	Master of Science	Northeastern University
Industrial Design	Master of Science	Tufts University
Interior Design	Master of Science	Wentworth Institute of Technology
Mechanical Engineering	Master of Science	Boston University
		Wentworth Institute of Technology

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Learning Outcomes

Figure 17: General Education Undergraduate Learning Outcomes by Major

	Responses					
Applied Mathematics	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	-	1	2	-
Communicate effectively in written formats	-	-	-	2	1	-
Communicate effectively in oral formats	-	-	1	1	1	-
Communicate effectively in visual formats	-	1	-	-	2	-
Evaluate information and solve problems using analytical tools and skills	-	-	-	-	3	-
Identify the traits of good leadership	-	-	1	1	1	-
Work effectively in teams	-	-	1	-	2	-
Recognize ethical issues and apply ethical perspectives/concepts	1	-	-	-	2	-
Explain the sustainable use of human, physical, and economic resources	-	1	1	-	1	-
Recognize and identify historical and contemporary societal and global issues	1	-	2	-	-	-

	Responses					
Applied Sciences	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	-	2	-	-
Communicate effectively in written formats	-	-	-	1	1	-
Communicate effectively in oral formats	-	-	-	1	1	-
Communicate effectively in visual formats	-	1	-	-	1	-
Evaluate information and solve problems using analytical tools and skills	-	-	-	1	1	-
Identify the traits of good leadership	-	-	-	1	1	-
Work effectively in teams	-	-	-	1	1	-
Recognize ethical issues and apply ethical perspectives/concepts	-	1	-	-	1	-
Explain the sustainable use of human, physical, and economic resources	1	-	-	-	1	-
Recognize and identify historical and contemporary societal and global issues	1	-	-	-	1	-

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Architecture (BS)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	4	21	12	39
Communicate effectively in written formats	-	1	8	17	11	39
Communicate effectively in oral formats	-	-	3	23	11	39
Communicate effectively in visual formats	-	-	1	16	20	39
Evaluate information and solve problems using analytical tools and skills	-	-	2	21	14	39
Identify the traits of good leadership	-	1	3	20	13	39
Work effectively in teams	-	-	6	19	12	39
Recognize ethical issues and apply ethical perspectives/concepts	-	1	2	23	11	39
Explain the sustainable use of human, physical, and economic resources	-	-	6	16	15	39
Recognize and identify historical and contemporary societal and global issues	-	1	8	18	10	39

	Responses					
Biological Engineering	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	1	2	2	2
Communicate effectively in written formats	-	-	2	1	2	2
Communicate effectively in oral formats	-	-	-	4	1	2
Communicate effectively in visual formats	-	-	1	2	2	2
Evaluate information and solve problems using analytical tools and skills	-	-	1	3	1	2
Identify the traits of good leadership	-	-	1	1	3	2
Work effectively in teams	-	-	-	3	2	2
Recognize ethical issues and apply ethical perspectives/concepts	-	-	-	4	1	2
Explain the sustainable use of human, physical, and economic resources	-	1	1	2	1	2
Recognize and identify historical and contemporary societal and global issues	-	-	3	1	1	2

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Biomedical Engineering	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	5	5	8	6
Communicate effectively in written formats	-	-	2	8	8	6
Communicate effectively in oral formats	-	-	4	9	5	6
Communicate effectively in visual formats	-	-	2	11	5	6
Evaluate information and solve problems using analytical tools and skills	-	-	1	10	7	6
Identify the traits of good leadership	-	-	2	8	8	6
Work effectively in teams	-	-	2	7	9	6
Recognize ethical issues and apply ethical perspectives/concepts	-	-	3	7	8	6
Explain the sustainable use of human, physical, and economic resources	-	-	4	9	5	6
Recognize and identify historical and contemporary societal and global issues	-	1	5	6	6	6

	Responses					
Building Construction Management (BS)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	-	1	2	1
Communicate effectively in written formats	-	-	-	1	2	1
Communicate effectively in oral formats	-	-	-	-	3	1
Communicate effectively in visual formats	-	-	-	1	2	1
Evaluate information and solve problems using analytical tools and skills	-	-	-	1	2	1
Identify the traits of good leadership	-	-	-	1	2	1
Work effectively in teams	-	-	1	-	2	1
Recognize ethical issues and apply ethical perspectives/concepts	-	-	1	1	1	1
Explain the sustainable use of human, physical, and economic resources	-	-	1	1	1	1
Recognize and identify historical and contemporary societal and global issues	-	-	-	2	1	1

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Business Management	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	1	11	7	4
Communicate effectively in written formats	-	-	-	7	12	4
Communicate effectively in oral formats	-	1	2	3	13	4
Communicate effectively in visual formats	-	-	-	7	12	4
Evaluate information and solve problems using analytical tools and skills	-	-	4	6	9	4
Identify the traits of good leadership	-	-	1	7	11	4
Work effectively in teams	-	-	1	6	12	4
Recognize ethical issues and apply ethical perspectives/concepts	1	-	1	10	7	4
Explain the sustainable use of human, physical, and economic resources	-	1	4	7	7	4
Recognize and identify historical and contemporary societal and global issues	-	3	2	7	7	4

	Responses					
Civil Engineering	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	1	-	3	10	15	7
Communicate effectively in written formats	-	-	3	12	14	7
Communicate effectively in oral formats	-	-	2	13	14	7
Communicate effectively in visual formats	-	-	2	15	12	7
Evaluate information and solve problems using analytical tools and skills	-	-	2	11	16	7
Identify the traits of good leadership	-	1	-	13	15	7
Work effectively in teams	-	-	1	9	19	7
Recognize ethical issues and apply ethical perspectives/concepts	-	-	1	11	17	7
Explain the sustainable use of human, physical, and economic resources	-	-	2	18	9	7
Recognize and identify historical and contemporary societal and global issues	-	1	7	13	8	7

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Computer Engineering	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	1	-	4	15	4	4
Communicate effectively in written formats	1	-	4	15	4	4
Communicate effectively in oral formats	-	3	3	12	6	4
Communicate effectively in visual formats	-	2	5	9	8	4
Evaluate information and solve problems using analytical tools and skills	-	-	3	15	6	4
Identify the traits of good leadership	1	3	7	6	7	4
Work effectively in teams	1	1	2	14	6	4
Recognize ethical issues and apply ethical perspectives/concepts	1	1	7	12	3	4
Explain the sustainable use of human, physical, and economic resources	1	3	6	10	4	4
Recognize and identify historical and contemporary societal and global issues	3	2	8	8	3	4

	Responses					
Computer Information Systems	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	3	6	3	3
Communicate effectively in written formats	-	2	-	2	8	3
Communicate effectively in oral formats	-	-	2	4	6	3
Communicate effectively in visual formats	-	-	4	1	7	3
Evaluate information and solve problems using analytical tools and skills	-	1	2	4	5	3
Identify the traits of good leadership	-	-	3	3	6	3
Work effectively in teams	-	1	1	2	8	3
Recognize ethical issues and apply ethical perspectives/concepts	-	1	1	4	6	3
Explain the sustainable use of human, physical, and economic resources	-	-	2	4	6	3
Recognize and identify historical and contemporary societal and global issues	-	1	4	4	3	3

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Computer Networking	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	2	11	2	7
Communicate effectively in written formats	-	-	1	8	6	7
Communicate effectively in oral formats	-	-	6	5	4	7
Communicate effectively in visual formats	-	1	1	9	4	7
Evaluate information and solve problems using analytical tools and skills	-	-	-	9	6	7
Identify the traits of good leadership	-	-	-	9	6	7
Work effectively in teams	-	-	-	7	8	7
Recognize ethical issues and apply ethical perspectives/concepts	-	1	1	9	4	7
Explain the sustainable use of human, physical, and economic resources	-	1	3	8	3	7
Recognize and identify historical and contemporary societal and global issues	-	1	4	7	3	7

	Responses					
Computer Science	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	1	4	12	32	14	35
Communicate effectively in written formats	1	2	15	25	20	35
Communicate effectively in oral formats	1		18	27	17	35
Communicate effectively in visual formats	1	2	16	30	14	35
Evaluate information and solve problems using analytical tools and skills	1	1	13	30	18	35
Identify the traits of good leadership	1	5	14	26	17	35
Work effectively in teams	1	1	12	26	23	35
Recognize ethical issues and apply ethical perspectives/concepts	2	4	18	24	15	35
Explain the sustainable use of human, physical, and economic resources	3	5	20	27	8	35
Recognize and identify historical and contemporary societal and global issues	3	8	23	23	6	35

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Construction Management	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	1	3	8	29	33	23
Communicate effectively in written formats	1	3	8	30	32	23
Communicate effectively in oral formats	1	3	9	23	38	23
Communicate effectively in visual formats	1	3	8	27	35	23
Evaluate information and solve problems using analytical tools and skills	1	3	7	24	39	23
Identify the traits of good leadership	2	2	4	21	45	23
Work effectively in teams	1	3	4	23	43	23
Recognize ethical issues and apply ethical perspectives/concepts	1	5	5	22	41	23
Explain the sustainable use of human, physical, and economic resources	2	2	9	25	36	23
Recognize and identify historical and contemporary societal and global issues	2	8	10	22	32	23

	Responses					
Cybersecurity	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	-	13	4	5
Communicate effectively in written formats	-	1	1	9	6	5
Communicate effectively in oral formats	-	1	-	11	5	5
Communicate effectively in visual formats	-	-	5	7	5	5
Evaluate information and solve problems using analytical tools and skills	-	-	1	11	5	5
Identify the traits of good leadership	-	-	3	9	5	5
Work effectively in teams	-	-	2	7	8	5
Recognize ethical issues and apply ethical perspectives/concepts	-	1	5	7	4	5
Explain the sustainable use of human, physical, and economic resources	-	1	7	6	3	5
Recognize and identify historical and contemporary societal and global issues	1	5	3	6	2	5

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Electrical Engineering	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	1	1	11	7	8
Communicate effectively in written formats	1	-	1	13	5	8
Communicate effectively in oral formats	-	-	5	11	4	8
Communicate effectively in visual formats	-	-	3	9	8	8
Evaluate information and solve problems using analytical tools and skills	-	1	1	13	5	8
Identify the traits of good leadership	-	1	4	8	7	8
Work effectively in teams	-	-	3	9	8	8
Recognize ethical issues and apply ethical perspectives/concepts	-	1	2	10	7	8
Explain the sustainable use of human, physical, and economic resources	-	1	4	7	8	8
Recognize and identify historical and contemporary societal and global issues	1	1	5	6	7	8

	Responses					
Electromechanical Engineering	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	-	3	3	2
Communicate effectively in written formats	-	-	-	1	5	2
Communicate effectively in oral formats	-	-	-	2	4	2
Communicate effectively in visual formats	-	-	-	1	5	2
Evaluate information and solve problems using analytical tools and skills	-	-	-	1	5	2
Identify the traits of good leadership	-	-	-	2	4	2
Work effectively in teams	-	-	-	2	4	2
Recognize ethical issues and apply ethical perspectives/concepts	-	-	1	2	3	2
Explain the sustainable use of human, physical, and economic resources	-	-	1	2	3	2
Recognize and identify historical and contemporary societal and global issues	-	-	1	2	3	2

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Engineering	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	-	1	1	2
Communicate effectively in written formats	-	-	1	-	1	2
Communicate effectively in oral formats	-	-	-	1	1	2
Communicate effectively in visual formats	-	-	-	2	-	2
Evaluate information and solve problems using analytical tools and skills	-	-	-	1	1	2
Identify the traits of good leadership	-	-	-	1	1	2
Work effectively in teams	-	-	-	1	1	2
Recognize ethical issues and apply ethical perspectives/concepts	-	-	-	2	-	2
Explain the sustainable use of human, physical, and economic resources	-	-	-	2	-	2
Recognize and identify historical and contemporary societal and global issues	-	-	2	-	-	2

	Responses					
Facility Management (BS)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	-	-	-	2
Communicate effectively in written formats	-	-	-	-	-	2
Communicate effectively in oral formats	-	-	-	-	-	2
Communicate effectively in visual formats	-	-	-	-	-	2
Evaluate information and solve problems using analytical tools and skills	-	-	-	-	-	2
Identify the traits of good leadership	-	-	-	-	-	2
Work effectively in teams	-	-	-	-	-	2
Recognize ethical issues and apply ethical perspectives/concepts	-	-	-	-	-	2
Explain the sustainable use of human, physical, and economic resources	-	-	-	-	-	2
Recognize and identify historical and contemporary societal and global issues	-	-	-	-	-	2

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Industrial Design	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	3	10	6	6
Communicate effectively in written formats	-	2	4	9	4	6
Communicate effectively in oral formats	-	-	4	8	7	6
Communicate effectively in visual formats	-	-	3	2	14	6
Evaluate information and solve problems using analytical tools and skills	-	-	3	5	11	6
Identify the traits of good leadership	-	-	3	7	9	6
Work effectively in teams	1	-	4	6	8	6
Recognize ethical issues and apply ethical perspectives/concepts	-	-	5	10	4	6
Explain the sustainable use of human, physical, and economic resources	1	1	9	4	4	6
Recognize and identify historical and contemporary societal and global issues	-	2	7	7	3	6

	Responses					
Interior Design	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	3	8	6	1
Communicate effectively in written formats	-	1	-	7	9	1
Communicate effectively in oral formats	-	1	1	7	8	1
Communicate effectively in visual formats	-	-	1	5	11	1
Evaluate information and solve problems using analytical tools and skills	-	-	2	7	8	1
Identify the traits of good leadership	-	2	1	3	11	1
Work effectively in teams	-	-	1	5	11	1
Recognize ethical issues and apply ethical perspectives/concepts	1	1	2	3	10	1
Explain the sustainable use of human, physical, and economic resources	-	2	6	7	2	1
Recognize and identify historical and contemporary societal and global issues	-	2	2	11	2	1

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Mechanical Engineering	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	1	1	6	29	26	21
Communicate effectively in written formats	1	2	7	23	30	21
Communicate effectively in oral formats	1	2	6	24	30	21
Communicate effectively in visual formats	1	3	8	18	33	21
Evaluate information and solve problems using analytical tools and skills	1	-	7	23	32	21
Identify the traits of good leadership	1	3	8	22	29	21
Work effectively in teams	1	1	4	20	37	21
Recognize ethical issues and apply ethical perspectives/concepts	2	4	15	17	25	21
Explain the sustainable use of human, physical, and economic resources	1	3	16	23	20	21
Recognize and identify historical and contemporary societal and global issues	3	4	19	18	19	21

	Responses					
Project Management (BS)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Locate and critically evaluate information for its appropriateness and validity	-	-	-	4	-	3
Communicate effectively in written formats	-	-	-	3	1	3
Communicate effectively in oral formats	-	-	-	3	1	3
Communicate effectively in visual formats	-	-	-	4	-	3
Evaluate information and solve problems using analytical tools and skills	-	-	1	3	-	3
Identify the traits of good leadership	-	-	-	3	1	3
Work effectively in teams	-	-	-	3	1	3
Recognize ethical issues and apply ethical perspectives/concepts	-	-	-	3	1	3
Explain the sustainable use of human, physical, and economic resources	-	-	1	2	1	3
Recognize and identify historical and contemporary societal and global issues	-	-	1	2	1	3

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

Figure 18: General Education Graduate Learning Outcomes by Graduate Program

	Responses					
Applied Computer Science	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	1	-	-	1	1	1
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	-	2	1	1
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	-	-	1	2	1
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	-	1	2	1
	Responses					
Architecture (M.Arch.)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	1	7	10	14	23
Advanced proficiency in written and oral communication, appropriate to purpose and audience	1	1	2	17	11	23
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	3	2	11	16	23
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	3	1	14	14	23
	Responses					
Business Analytics (Masters)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	-	-	1	-	1
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	-	1	-	1
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	-	-	1	-	1
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	-	-	1	1

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Civil Engineering (Masters)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	-	-	4	-	4
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	2	1	1	4
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	-	2	1	1	4
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	1	2	1	4
	Responses					
Computer Engineering (Masters)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	-	-	1	1	2
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	-	-	2	2
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	-	-	1	1	2
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	-	-	2	2
	Responses					
Construction Management (Masters)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	-	1	3	2	13
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	1	3	2	13
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	1	-	2	3	13
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	1	2	3	13

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

	Responses					
Data Science (Masters)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	-	-	2	-	3
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	-	1	1	3
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	-	-	2	-	3
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	-	1	1	3
	Responses					
Electrical Engineering (Masters)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	-	-	-	-	1
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	-	-	-	1
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	-	-	-	-	1
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	-	-	-	1
	Responses					
Facility Management (Masters)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	-	-	-	1	1
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	-	1	-	1
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	-	1	-	-	1
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	-	1	-	1

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	Responses					
Mechanical Engineering (Masters)	***None***	***Limited***	***Some***	***Average Amount***	***Very Much***	***Skipped***
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	-	-	-	-	1
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	-	-	-	1
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	-	-	-	-	-	1
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	-	-	-	-	-	1
	Responses					
Project Management (Masters)	**None**	**Limited**	**Some**	**Average Amount**	**Very Much**	**Skipped**
Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.	-	1	1	9	-	4
Advanced proficiency in written and oral communication, appropriate to purpose and audience	-	-	2	5	4	4
Advanced intellectual and organizational skills of professional practice, including ethical conduct.	1	-	3	5	2	4
Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.	1	-	3	5	2	4

Institutional Information

Graduates Fondest Memories (“My favorite memory is…”)

Academics

- 2020 freshman year fall semester.
- Architecture Final Reviews.
- Making Dean’s list.
- Building forms outside freshmen year with prof. Diagostino.
- Calc 2 with Tung Thai.
- Capstone (3).
- Capstone with Professor Tao.
- Collaborating with students in other majors (i.e. ID) on projects and study abroad.

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- Competing in the 2023 CoreNet Academic Challenge in Denver with my 3 friends and winning it all for Wentworth and our late friend and mentor, George Conti.
- Completing my capstone project with Ethan Kopraski, Brayden Wilkins, and Kobi Buffa with the help of Professor Afshin Pourmokhtarian.
- Completing my final Capstone presentation.
- Concrete analysis and design.
- Field trip to Brookline Waterworks Museum with Professor Das.
- Guessing Professor Hadi's smoothies in the morning during Capstone.
- Hanging out with friends in Capstone class.
- Having my advisors change more times than I can count.
- Having people come to my booth at the Senior Project Showcase, play the game my team had been working on, and enjoying it!
- I enjoyed my time as a graduate student. I have had so many opportunities open to me thanks to amazing professors like professor Ergezer and professor Furiguele.
- I greatly enjoy live demonstrations of equipment and tools. I would have to say that Dr. Ata Kiapour contributed the most to my favorite memory. We simply tested out an array of devices within the biomedical engineering labs and it was a great time. My classmates also made the experience enjoyable with laughter.
- I liked working on interesting projects with my classmates and developing friendly relationships with my professors.
- I really enjoyed my math courses with the math professors.
- Meeting with my Calc III class at CEIS my sophomore year and helping them with most of the topics, as well as making new friends.
- My Capstone project working as intended.
- My favorite memory is a mundane one, just the feeling of myself, Matthew Richards and Frank Santos laughing our way through Organic Chemistry II lab, just to try and keep ourselves sane.
- My favorite memory is completing my Senior Project at the college showcase.
- My favorite memory is senior capstone and working with my team in study rooms at the library
- My favorite time was when I switched my major into engineering. The department made me feel welcome, faculty and students alike. I found my place of belonging once I honed in on what I really wanted to do.
- My favorite Wentworth memory was when I made Dean’s list during my hardest semester.
- One time at campus, I was struggling with code for a summer semester class, and a few other students and myself (Manuel Choute, Tommaso Verdigilone, and Ricardo Moreira) got close during this class and became friends with Professor Pillin. She's hard to work with sometimes, but the class was great and the memories we made were great.
- Senior design with Latif.
- Senior Project.
- Senior Project Final Presentation.
- Taking classes with fellow students like Eleni Christopoulos, Joe Brown, Kenny Padula, Nathan Curran, and Joey Galluzo. I also loved taking my classes with Professors Pourmokhtarian, Bakhshi, and Snow because they truly care about what they are teaching and ensuring that students are set up for success.
- Teaming up with CJ Allen, Jacob Cedrone & Mariana Ospina for my Capstone project is currently my favorite Wentworth memory.
- The microunit project.

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- Using the shops.
- Welding steel together in a Manufacturing class.
- Winning the Solar Decathlon International Design Competition.
- Winning the Solar Decathlon with my teammates.
- Working on Capstone project, utilizing the maker-space with Tory, projects lab with Frank and Herb, and the electrical lab with Doreen.
- WOW week freshman year listening to the Dean of computer Sciences first speech. This really set the tone for my college career.

Accelerate

- All the time spent in Accelerate working with Tory Lam. He truly made my time at WIT so enjoyable and also was a person to go to when I needed help with a project.
- My favorite Wentworth memory is being a part of the Leopard Launch competition at Wentworth. The staff at Accelerate and my team made this such a memorable experience.

Athletics

- Being a manger for the Men's Basketball team.
- Being a member of the Wentworth women's lacrosse team!
- Being a part of Wentworth Women's Soccer.
- Being part of the rowing team and the Capstone process.
- California trip with the Men's volleyball team.
- Competing on the track and field team with my teammates/friends.
- Florida Trips with the Baseball Team.
- Men's Lacrosse.
- Playing baseball with my younger brother.
- Playing softball for "Where the pitches are at."
- Preseason hanging out with the soccer team.
- Presenting my senior project.
- Shutting out Skidmore in my first ever collegiate hockey game.
- Sports.
- Winning a conference championship with the Women's Volleyball team.
- Winning the CCC championships with my teammates on the Wentworth Women's volleyball team!
- Working as a manager for the Men's Basketball team for 3 seasons.
- It would have to be my experience of playing a collegiate sport.

Boston Life

- Going to the museum of fine arts for Professor Jody Gordon's History of Technology course.
- Going to the Puddingstone Tavern every Thursday night.
- One of my favorite memories at Wentworth was when the BMED class of 2024 decided to go on the Boston Dinner Cruise. This was fun as we were able to spend time together outside of class and enjoy the night out!
- Outside activities.
- When I lived on campus, I lived walking distance from Fenway Park.

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Campus Life

- Being involved on campus was very impactful to my Wentworth experience. I was a community advisor. I enjoyed being a part of a supportive group and grew as a leader and person. I made many connections and friends.
- Building a snow duck on the Quad at night
- Campus Life, SAID club, Quad Events, living on campus, being in college in Boston, developing professional techniques, making new friends, and finding a co-op that turned into an career for after graduation.
- Campus.
- Commencement
- Everything.
- Getting to know all the different people throughout the years through on-campus employment, athletics, social events, and in the studios of Annex. Professors, students, friends, and acquaintances alike made my college experience at Wentworth the most amazing four years of my life!
- Going to Wentworth Court over an "alleged" stolen bag of chips. I was apprehended, but eventually the case was dropped.
- Graduating (11)
- I really enjoyed spending time with the classmates outside of class playing pool, and playing basketball with all the guys.
- Making it to graduation.
- Meeting my friends, staying late working on projects, the different festival earth days, the carnival, getting my first co-op, completing my first project and the various club meeting I've been going to.
- Movie Nights in the Auditorium.
- My favorite Wentworth memory is studying and hanging out with friends in the library.
- My favorite Wentworth memory was during my first semester when I met many new students and got along with professors as well as learned about the university environment.
- My favorite WIT memory is BBQ Wednesdays in the summer.
- Picking up laptop right before freshman classes.
- Playing pool with friends.
- Scotland!
- Sophomore year.
- Spending time with friends around campus.
- Spending time with my friends on the quad.
- Spike ball.
- The day you guys put up a bunch of inflatables and a fun house maze in the Quad. It was a very relaxing day and I got to meet some people during the day.
- The one class I took in person I really loved hanging out on campus before class started and studying out on the grass.
- The summer events.
- The weeks leading up to graduation.
- Watching the eclipse.
- Watching the solar eclipse out on the quad with everybody 10 minutes before we had to take a final exam.

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- Working at Fitwell.
- Working in the project lab and Manufacturing Center with Kenneth, Tompkins, and others.
- Working with Ben Bassett, Johanna Pierson, Rebecca Engel, and Josh Larson as a part of my job with Tech Spot has afforded me priceless knowledge of various systems, equipment, and technology, and their continued motivation and effort has made working for the school a pleasure. Each and every one of them gives 120% effort and works hard to keep the institution moving forward, even when they don't have to.
- Working with DTS during many on campus events.
- Working with the Orientation staff and team as an Orientation Coordinator.

Clubs/Orgs

- Backpacking in Zion National Park, Utah with the WIT Outing Club. Additional thanks to Professor Basnet and Mike Williams
- Being a part of the CM Club E Board. Being able to attend so many events and meet so many industry professionals on and off campus, as well as helping me earn scholarships was invaluable. Mike D'Agostino is one of the best faculty Wentworth has. He cares so much about the students and their future. He personally helped me find all of my co-ops, which led me to securing a full time job with one of the companies. Unfortunate to see the club is losing the ability to continue this trend because of the people at Student Engagement. They want so much power over the clubs at the school it ruins what the CM Club has built over the years. One of the awesome perks with the club was the numerous conventions they traveled to every year, and now with recent budget cuts to clubs, that seems to be a thing of the past. It’s truly a shame that the biggest club at the school that benefits the students so greatly is being destroyed by the school itself.
- Being a part of the frisbee team.
- Being a part of WASU (Wentworth African student union).
- Being a part of Women@Wentworth.
- Being able to travel with the CM Club to AGC and ConExpo events. The opportunities that the CM Club provides to the students is unmatched compared to any other club. Mike Di'Agostino has been a crucial component to the success I have had at Wentworth.
- Helping out in the Admissions office and Wentworth Student Government.
- I enjoyed being a part of WITAero, going to competition with the team, seeing all of our hard work paying off, and getting to meet so many new people.
- Intermural sports (2).
- Involvement in ASCE.
- Joining and competing in Wit Aero.
- My favorite memories are definitely being part of clubs and being able to go on conferences and being able to experiencing something that I feel like most people don't experience until they're out of college.
- My favorite memories, since I can't name just one, is being a Mentor/Coordinator at the Bridges Program for the summer of 2023 and being a part of NSBE for the year of 2023 and 2024 while participating in their regional and national conferences.
- My favorite memory is being apart of WITAero and designing and building a mission-specific airplane from scratch with other engineering students and our advisor Professor El-Sadi.

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- My Favorite memory is Going to the ASCE Student Competition located at UNH and watching our concrete canoe sink into the river.
- My favorite memory was winning the intramural softball league with Georgie, Ollie, Connor and Mitch.
- My favorite Wentworth memory was being part of Wentworth student government and attending a conference in Florida. Thanks to WSG advisor Joseph Rios and the eboard I worked with, including Ethan Wu, Nathaniel Goddard, Timur Langford, and Vincent Rudolph.
- My favorite Wentworth memory was going to the SAE Baja competition in Ohio with the Wentworth SAE Baja team.
- Playing on the club ultimate frisbee team.
- Playing soccer with Maria Selman.
- Playing Ultimate Frisbee for the ultimate frisbee club team. Each year bringing in new guys and learning from the older guys. Coach Nick and Delaney were amazing too.
- Running clubs at WIT, my cybersecurity classes (with Prof. Magdy Ellabidy, Leo Carey, Abdullah Al Farooq, and Ashar Neyaz, I had a great time in their classes and have learned a lot from them).
- Sandwich club with Jadon Watson and Richard Perkett III.
- The first time I was invited to join clubs
- Ultimate frisbee team.
- Vegas with NAHB with Professor Snow and Bahkshi.
- Wentworth Rugby.

Connections

- All the friends and connections I've made along the way.
- All the close friendships, memorable experiences, and personal achievements.
- Any of the many late-night discussions with my roommates in the common room of my dorm. Especially Fall Semester of my Sophomore Year, where I met two new best friends.
- Becoming close with my classmates.
- Being involved with people from different walks of life.
- Building a computer in 555 out of components found in the trash with my roommate and girlfriend.
- "Developing bonds with people in my major. Seeing the same group over the past 4 years made the last two years special. We were all going the distance.
- Shoutout to Professors, Bakshi, Snow, Cosma, Pourmaktarian, Trilling, Marcus, and Brown. All such great people who helped me so much and made this worth it. Do not undervalue these Professors Wentworth, they are what make the school, and why students succeed.
- During WOW week freshman year having all the different events and team meetings where I met the majority of my friends and people that I would be working with throughout my time at Wentworth.
- Fellow student, John V. Horan is coated with the sauce, a huge help. Huge player, he helped me with almost every class. I couldn't ask for a better friend. Also, Professor McCusker is cool too.
- Finding my best friends and boyfriend.
- First off meeting Professor Saurav Basnet as he was the one who motivated me to keep pushing and finish my education. And the friends that I made along the way such as Manuel Choute,

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Tommaso Verdiglione, Zain Siddiqi, Jeff Kudron, Santino Nardolillo, Natsuda Naksuk, and all the other students who were in my classes. Lastly, all the professors that were friendly with me.

- The freshman year scramble to make friends. I found the right guys.
- Friends I made at school.
- Friends made along the way.
- Getting to know people in my major, CM.
- Going through freshmen year with all my fellow architecture students.
- Going to Ireland.
- Good friends.
- Griffin Robinson.
- GRS with Meliti Dikeos.
- Hanging out with Kaleb, Matt, Marcelo, Joey, and other classmates.
- I don't have one favorite memory, but I did enjoy meeting girls in my major freshman year and becoming friends with them throughout the remainder of my time here and graduating with them. It feels very full circle.
- I enjoyed spending time with my friends, not comfortable giving names, and really the only teachers that were really memorable and great were Professor Adam Payne and Salem Othman.
- I made my best friends for life.
- I've made so many friends that I can now call family.
- Joining an unaffiliated fraternity, if it wasn't for them I would have transferred after my first semester.
- Late-night, last-minute study sessions with all my friends.
- living with and creating memories with my fellow students.
- Meet new people in various areas of the construction industry.
- Meeting lifelong friends.
- Meeting Maddie Davis.
- Meeting my current roommates for the first time and going to get ice cream on the second day of freshman year.
- Meeting my favorite people!
- Meeting my friends.
- Meeting my new great friend Juan in Management Communications because he did a stress interview on me in front of the whole class.
- Meeting my now best friend during accepted student day and creating memories together freshman year in Baker Hall.
- Meeting my roommates and friends Charlie Clarke and Bryce Garrettson. The people I met in my major including Matt Delano, Brandon Robinson, Ryan Zuniga Green, Andre DeCastro, Eleni Christopholus, Olivia proctor, and many more.
- Meeting new friends and professors that helped me through my college career.
- Meeting people from all around and being able to learn and accomplish the same goals as a team.
- Meeting the people I spent every day with at campus for the first time ever was my favorite Wentworth memory.
- Meeting the people who will be in my life forever.
- My favorite memory at Wentworth is hanging out with friends on the quad and in the library over the years. I have met some great friends: Joe Brown, Joey Galluzzo, Brennan McMahon, and

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many others. I have also enjoyed meeting so many great professors who have helped me to succeed at Wentworth and in my career.
- My favorite memory is making lifelong friends that I will cherish forever.
- My favorite moments at Wentworth where every time I was in a room and there was an eerie awkward silence. I would talk like we've been friends for years just so that it felt a lot comfortable for me and hopefully for everyone else. I hate that you can't just talk to each other without it being awkward. But I love meeting new people.
- My favorite Wentworth memory has been meeting some of my very best friends throughout my time here!
- My graduating class of ID students performed the first ever "Talentless Showing" for our professors and peers, and it was the most fun, hilarious, and great way to start off senior year. It was composed by Lauren Bradley with the help of myself and many others. We wrote down a list of ridiculous talents (for ex: lip sync, pancake flip, balloon animals...), put them all in a hat, and each student randomly selected a talent and had to perform it. For two weeks everyone prepared and at the beginning of senior year we had an incredible show. I hope the younger students will continue this fun activity as a tradition.
- My three roommates Ethan Wu, Alexander Men, and Payton Falcone. I had a wonderful time solving problems and completing projects with them.
- Spending time with my friends.
- Spending time with my friends at school.
- Spending time with the people I got close to.
- Students.
- Thanks to the small community, being able to meet everyone and have close relationships with my teachers allowing me to learn more.
- The friends I have made while I am here.
- The friends I made along the way.
- The friends I made.
- The friends I've gained.
- The friendships I made and being part of the tennis team throughout my whole college years.
- The peers met at the school.

Co-op

- Co-op experience and graduating.
- Co-ops,
- Getting my first job offer for an internship.
- I would say during my co-op at HUIT. We had a lot of other WIT students working there and just working as a team at another institution, especially Harvard was awesome. We all felt comfortable asking each other questions and working together to resolve tickets.
- My co-op.
- My favorite experience would be working in my Co-op.
- My favorite memory of Wentworth was when I was accepted for my first co-op. I was excited about this as it was the optional co-op term, and I secured one after my first and only interview.
- The Harvard co-op. shoutout to Chom Sreng for being a real one.

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Dining

- Beatty.
- I enjoyed the summer food trucks and BBQ organized by the Beatty staff!
- The ice cream truck.
- My favorite memory is checking out the summer Food Trucks and trying different types of cultural foods.
- The BBQ in the quad.

Residence Halls

- Dorm life with my roommates.
- Finally being able to live in 525.
- First day of move in knowing I would have so many great memories in the next 5 (because of grad school) years.
- Going into random housing and meeting new people.
- Going into the dorms with a couple of friends to get some work done, since I have never stayed on campus and don't have enough money to afford housing costs. The reason that it was a great memory is that looking at the dorms and halls were nice, but they were telling me all the problems that they have with the dorms. Like the leaking when raining or thin walls, etc. Basically, it told me that even if I was living on campus it still wasn't as great as I planned it out to be.
- Hanging out in my dorm room freshman year.
- Honestly just hanging out with my room mates in the dorms and just learning to live independently at the same time.
- Living in Evans Way Dorms freshmen year.
- Living in my dorm with my roommates. Playing games on the couch and living life in the city.
- Living on campus.
- Making lifelong friends with my randomly assigned roommates freshman year.
- My favorite memories have come from being a part of the Housing Office as an RA, CA, SRA, and SCA in the residence halls. It was a joy to work with all our students over the past four years.
- My favorite Wentworth memory has to be my freshman year, moving into the dorms and meeting friends I'd know for the rest of my life.
- My time in the dorms were full of great memories with my past roommates.
- Sitting in 610 with my friends.
- Sophomore year in 610.
- The RA job

Staff & Faculty

- Ali Nejad was one of my favorite professors here at Wentworth and was the best teacher I had. Sad that I couldn’t have more classes with him.
- All faculty, staff, and employees at Wentworth have collectively made my college experience better than I had imagined it to be.
- All Professor from computing department.
- Ami rath is the greatest thing about biomed and Wentworth and she’s never been unable to do things because she always finds a solution.

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- Any class with Ashar Neyaz.
- Being in class with Prof. Frank Kreimendahl or Prof. Ashar Neyaz.
- Classes with Professor Afsaneh Ghanavati.
- I don't have a specific memory, however, I would like to mention Professor Ashfin Pourmokhtarian. I attended his surveying, safety, and senior project class. He sets high standards for students and is always willing to help. He goes above and beyond, and you can tell he really cares about the knowledge he is teaching. Every question I've ever asked him has been answered. He was simply outstanding.
- I have a lot of good memories working at the gym, especially with Mike Williams. I also have good memories with Valerie Mamish from housing as I was working as a CA.
- I have so many favorite memories! Some highlights are the professors, especially Dr. Greenberg. She made me feel accepted and appreciated being a woman in STEM! Professor Mozill always challenged me in the best way possible. The professors are truly the best parts of Wentworth, and I can't thank them enough! Competing in the IACBE Case Competition was so much fun and a great learning experience! I met some of my best friends and my fiancé! I loved my time at Wentworth, and I will miss it!
- I'm so grateful to all my interior design professors Silvia DeLuca, Jane Haussen, Seunghae Lee, and Lynette Panarelli. They're great people and I've learned so much from every single one of them.
- Leila Mitchell is an icon and a legend (2).
- Management Communications with Michael Mozill where I did a stress interview on a random guy and he turned out to be my best friend.
- Michael Mozill.
- My advisor professor Saurav Basnet was always there when I had questions related towards jobs or academics. He was a highlight at my time at Wentworth, and I am very thankful for him. My fellow classmates were all a big help throughout the years, and I am glad to have met them.
- My favorite memory at Wentworth can be stemmed from Professor Michael Mozill, a professor who helped me get over the fear of public speaking. Originally, I was extremely nervous when presenting information in front of the classroom, but his class of Management Communications taught me effective means of a powerful presentation while dealing with tactics on how to lessen nervousness. This allowed me to present my final presentation effectively without me feeling hesitant while utilizing the tricks he taught me to effectively deliver a presentation.
- My favorite memory at Wentworth is meeting Professor Basnet as well as Professor Pilin and my friends Santino Nardidillo, Zain Siddiqui, Ricardo Moreira, Manuel Choute and Jeffrey Kudron.
- My favorite memory is connecting with my professors. They really help me out not only for school but for life. It was really nice how I have grown from freshman year to senior year. I have gained so much life lesson and knowledge.
- My favorite Wentworth memory is meeting the Health and Wellness faculty and staff. They were so understanding and nice to me.
- My favorite Wentworth memory is when Becky Smith, my Co-op advisor at the time, notified me about 2 positions that opened up at Raytheon BBN. I was extremely excited about the opportunity, since I applied to over 100 Co-op positions, got interviewed for 2 of them, and denied from one of those two because I was over-qualified for the position. Raytheon BBN was the big break I needed for a Co-op, and since this was already about a week or two into the Co-op semester, I was still unable to find a Co-op outside of an unpaid one through the school. Becky Smith not only helped me tremendously with organizing my resume well before I applied

for all of these Co-op positions, but also helped me with securing an interview, which turned into a job offer at Raytheon BBN. For these things, I am extremely grateful for her, and her help, and I wouldn't be as well prepared, experienced, and equipped for my future career without her help.

- Prof. Basnet S, Prof. Jenny Song, Jeffrey Kudron...etc.
- Prof. Noorian.
- Professor Adam Payne is an excellent teacher, more teachers should strive to be like him.
- Professor Bahkshi.
- Professor Bo Tao, Professor Alireza Mahdavi Nejad, Daniel Mejia-Raminho, Kyle who is in charge of the Additive Manufacturing Lab.
- Professor Farooq and Professor Ellabidy were two of my favorite professors here at Wentworth.
- Professor Greene's Additive Manufacturing graduate course Spring 2024 was a blast.
- Professor Haifa El-Sandi's classes were great.
- Professor Mozzil's communication class.
- Professor Pourmokhtarian was great.
- Professor Schuster, Professor Olmsted, Friends, Fit Rec.
- Professor Song, Basnet. Students: Natsuda Naksuk, Tommaso Verdiglione, ect.
- Ray Hanson is where I want to be knowledge wise at the apex of my career, professor Metas Ashar makes me very hopeful with the future of Wentworth but if we keep losing great professors like him, I have very little doubt that will be able to succeed as an institution.
- Rick Trilling.
- Talking music with Craig from the center for student life.
- The classes I took with really good professors. Ted Green teaching Dynamics, on my sophomore year was one of my best experiences in class. He's a great teacher AND fun. A VERY rare combination, especially at this school and in engineering classes... The other class that jumped out at me was Multivariable Calc. with Joseph Cotton. That was easily top 3 classes I've taken here, and memorable. He’s near a perfect teacher. Multivariable could be a very scary and not fun class, but he managed to make it really fun. Shoutout to Adam Payne too, he's also one of the best faculty members too by far.
- The faculty that has made my time at Wentworth enjoyable are the professors of the ID department and the students of the 2024 class in the ID department. Simon Williamson, Leila Mitchell, Carlos Vilamil, Nick Ortolino, John Erickson, Joe Strauss, Kimm Silva, Ben Kuchler, Raf Montes, Sam Montague, Matt OConner and more - this faculty is an absolute rare find and should be treated as such. They encourage and positive environment for their students to thrive in and feel valued in.
- The Wentworth women's soccer team and athletics department will also contribute to the good memories I will take away with me.
- The professors, specifically Prof Tao and Olia. They made the classes very engaging and were able to make something complicated to an easy way to learn. And the capstone project was a great experience!"
- The staff & faculty, especially Arlen Galloway, Jerry McAuliffe, Michael Mozill, Alli Noyes, Susan Walley, Bill Gorman, Cheryl Aaron.
- The support and dedication throughout the years from my professors. Lynette Panarelli, Sylvia DeLuca, Jane Hassan, Seunghae Lee.
- The time that Sarah my international advisor told me that we do not have to pay tuition for our internship was the best at Wentworth for me.

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- Working with Prof Voccio and my Capstone group to complete our final project and make a work model of our initial idea.
- Working with Professor Voccio doing research.
- working with Professor Yari, Professor Hadi & Dean Anuja Kamat. Having soccer debates with Professor Hadi and discussing strategies for FIFA 24 on PS5, also sitting in Dean Kamat office to catch up and discuss goals for the semester.

Studio

- After a stressful studio final, sitting outside on the quad with the roommates during sunset, just laughing and talking.
- Any & all moments within studio, I love the interior design professors dearly & they all make the major what it is & truly are the reason that so much success comes out of it.
- Any day in the Industrial Design Studio!
- Architecture Studios in Annex North.
- As much as we students would always joke around and say, "we want to leave studio", due to us spending so much of our time there, it was memorable due to it being the time to catch up with friends or discuss our projects with one another. It was existing times and a place for chaos; many things happening at once.
- Fire alarm in studio the night before final review and having to leave the laser lab for an hour, an hour before it closed and the stress was unreal.
- Kicking it in the ID studio yapping about the horrible food and our useless dean.
- Late nights in studio with my classmates!
- Manic late nights in studio.
- My favorite memory is being in studio during finals time, seeing everyone come together to support one another as well as being able to show off our work and all the hard work that was put in to get to the final product.
- Spending long nights at the studio
- Spending time in studio with my friends.
- Studio 7 with Ignacio Cardona and the studio culture he produced
- Studio.
- The studio environment.
- We did a studio talent show with the professors Simon Williamson and Carlos Villamil as judges and the event was organized by Lauren Bradley.
- Working in the studio.

Study Abroad

- Berlin.
- Coming to the studio and working with my peers and friends. The subtle chats about our struggles and cracking jokes with each other. My study abroad in Italy would be a very unforgettable experience, I am so grateful for the opportunity. As well as the global research studio to Japan, the traveling aspect was the highlight, and of course my professors who were very supportive along the way.
- Study Abroad in Italy.
- Study abroad in Urbino.

No Data = No Knowledge from graduates of that major.
Not enough data = Too small of a sample size to report anonymously.

- Study Abroad Trip to Urbino Fall of 2022 with my classmates.
- Studying abroad in Berlin.
- The entire Morocco studio by Prof. Unaka N. Jonathan, most commonly known as "Prof. NJ" as well as Prof. Yasaman Esmaili. It was such a fun-filled, great learning experience both during the trip abroad and the entirety of the studio.
- The study abroad program in Ireland.

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