

Class of 2025

CAREER OUTCOMES



Wentworth
INSTITUTE OF TECHNOLOGY

Introduction	2
National Standards	2
Methodology.....	2
Executive Summary	3
Highlights	4
NACE Jobs Outlook	5
Figure 1: Knowledge Rate by Major (alpha order)	6
Career Outcomes	7
Figure 2: Class of 2025 Comprehensive Outcomes Table All Degree Types	7
Figure 3: Class of 2025 Comprehensive Outcomes Table by Degree Types	8
Figure 4: Longitudinal Career Outcomes by College and Major	9
Figure 5: Median Starting Salaries by College and Major – Longitudinal and National Data	10
Employment Data.....	12
Figure 6: Employed by Co-op Employer by Major – Longitudinal Data (alpha order)	12
Figure 7: Offered Job by Co-op Employer by Major	13
Figure 8: Employment is Related to Major.....	14
Figure 9: Companies by Major	15
Figure 10: Job Titles by Major	26
Figure 11: Employers Who Have Hired Three or More Members of the Class of 2025	35
Figure 12: States Where Graduates Are Employed.....	35
Figure 13: Countries Outside of the USA Where Graduates Are Employed	35
Graduate School Data.....	36
Figure 14: Graduate School by Major.....	36
Figure 15: Graduate Degrees	36
Figure 16: Graduate Degrees by Major	37
Learning Outcomes	38
Figure 17: General Education Undergraduate Learning Outcomes by Major	38
Figure 18: General Education Graduate Learning Outcomes by Graduate Program	47
Institutional Information.....	50
Graduates Fondest Memories (“My favorite memory is...”.....	50

Introduction

This report analyzes the employment and graduate school status (known through this report as Career Outcomes) for people who graduated in December 2024, April 2025, and August 2025 (known in this report as the Class of 2025). This report contains information on graduates from the schools of Architecture and Design, Management, Engineering, Science and Humanities and Computing and Data Science. Included in this report is the knowledge rate and career outcome rate for each major, school and the Institute. Employers and starting salaries by major are included as is graduate school, degree, and area of study.

National Standards

In 2025, the Board of Directors for the National Association of Colleges and Employers (NACE) approved [revised guidelines](#) regarding the collection and reporting of student career outcomes. NACE established these guidelines in response to the national question of the value of higher education at a time of escalating costs associated with earning a degree. The federal Department of Education also established a national scorecard where colleges are required to post information about their student success post-graduation.

To ensure Wentworth Institute of Technology meets the national standards, the Center for Cooperative Education and Career Development, also known as Co-ops & Careers, utilized the NACE methods of data collection and reporting. This report will use two terms uncommon to most readers.

- The term “knowledge rate” defines the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.
- This information may come directly from the graduates via, for example, a survey method. Relevant data, however, may also be provided by employers, or obtained through other sources (e.g., LinkedIn profiles, other online sources, fellow graduates, staff & faculty, or parents). The institution should make good faith efforts to verify the information obtained by any source other than the graduate or in any case where there is some concern about the accuracy of the available information.
- The goal should be the highest possible rate, but institutions should strive for a minimum knowledge rate of 65 percent. The knowledge rate refers to basic information about the career outcomes of graduates (e.g., employed or continuing education). It is a given that in some instances certain information relative to the details of that status (e.g., salary for those employed) may not always be provided or may otherwise be difficult to obtain

Methodology

In April 2025 and August 2025, the Career Outcomes survey was administered to all associate’s, bachelor’s and master’s degree-completing students who were eligible to graduate per the Registrar’s Office, including the December 2024 graduates. Six months post-graduation, a survey was sent to graduates who did not respond at commencement, and to those who responded at commencement that they were not yet employed nor accepted into graduate school. If a graduate does not update us via the

6-month survey request, we search LinkedIn and include data from those with up-to-date profiles indicating they are employed, continuing their education, or “Open to Work.” Additionally, we reference the National Clearing House data and connect with campus partners such as International Student Services. There were 878 people who had an opportunity to complete the survey. Of those, we have data on 715 people. This information provides us with an 81% knowledge rate of all graduates, including Associate, Bachelor’s, and Master’s degree recipients. The knowledge rate saw a minimal decrease this year, down from 83%.

Executive Summary

Of the 81% of the class that we do have data, 86% of undergraduate students are in graduate school or are employed and their median salary is \$75,000, no change compared to last year. Of those employed, slightly less than half (46%) received offers of employment from one of their co-op employers and 37% accepted; 94% report that their work is related to their academic major.

Of those of whom we have data, 86% of master’s degree recipients were employed or continuing their education and have a median starting salary of \$73,000. For graduate degree recipients, 97% report that their work is related to their program of study. Of these students, 8% continued to work at their existing employer after graduation.

Of those of whom we have data, 93% of associates and part-time/online bachelor’s degrees were employed or continuing their education, have a median starting salary of \$100,000 and 100% are working in their academic major. Many of these degree recipients are working adults, which accounts for their higher salaries. 54% of the students continued to work at their existing employer after graduation.

The median salary for all graduates is \$75,000. For all employed graduates, 95% are working in their academic field of study.

New England continues to be the geographic preference of our graduates. We have information on 489 graduates’ locations and 411 are working in New England. Massachusetts continues to be the most popular state where 347 of our graduates’ work.

Of those that we have data, 18% (128) of our students are continuing their education. The majority are staying at Wentworth (111) to receive their Master of Architecture degree (72). For the fifth year in a row a strong number of graduates remain at Wentworth to obtain a Master of Science (38). The Class of 2025 are attending a variety of graduate schools here in the United States and abroad.

Using the general education learning outcomes for undergraduate and graduate degrees, the survey asked questions to measure the effectiveness of their education at Wentworth. This data is reported for each major and may be used for accreditation purposes.

Highlights

Undergraduate Day Students

86%

In Graduate School and/or Employed

81%

Knowledge Rate

\$75,000

Median Salary

46%

Received Offer from Co-op
Employer

37%

Working for Co-op Employer

11

Unique Graduate Schools

94%

Working in their Academic Discipline

\$130,000

Highest Starting Salary
(Mechanical Engineering)

Master's Degree Recipients

86%

Continuing Education
and/or Employed

86%

Knowledge Rate

\$203,000

Highest Starting Salary
(Project Management)

\$73,000

Median Salary

NACE Jobs Outlook

The data below, provided by the National Association of College and Employers (NACE), aligns with the career outcomes of Wentworth graduates. The percentage of employers decreasing their hiring has been consistent since spring of 2023 which is when we started to see a reduction in the Wentworth career outcomes percentages.

NACE Jobs Outlook Year Over Year

	Increasing Hires %	Maintaining Hires %	Decreasing Hires %	# of Respondents
Job Outlook 2026 (Fall 2025)	25.4%	60.2%	14.4%	183
Job Outlook 2025 (Fall 2024)	27.0%	57.1%	15.9%	233
Spring Update 2024	24.9%	57.7%	17.4%	213
Job Outlook 2024 (Fall 2023)	27.8%	51.0%	21.2%	241
Spring Update 2023	35.5%	52.2%	12.3%	211
Job Outlook 2023 (Fall 2022)	50.5%	43.6%	5.9%	204
Spring Update 2022	55.8%	40.5%	3.7%	190
Job Outlook 2022 (Fall 2021)	59.9%	36.6%	3.5%	142
Spring Update 2021	29.0%	63.0%	8.0%	200
Job Outlook 2021 (Fall 2020)	16.5%	52.5%	31.0%	227
Spring Update 2020	35.0%	54.8%	10.2%	196
Job Outlook 2020 (Fall 2019)	45.5%	48.2%	6.3%	150

Table Source: NACE Job Outlook 2026 Report [published](#) November 2025.

Figure 1: Knowledge Rate by Major (alpha order)

Knowledge Rate includes: all respondents who answered the pre-commencement survey, the survey distributed six months after their degree completion, and information gleaned from LinkedIn and faculty.

Undergraduate Day/Co-op Degrees	
Major	Knowledge Rate
Applied Mathematics, B.S.	100%
Applied Sciences, B.S.	100%
Architecture, B.S.	93%
Biological Engineering, B.S.	80%
Biomedical Engineering, B.S.	82%
Business Management, B.S.	80%
Civil Engineering, B.S.	70%
Computer Engineering, B.S.	83%
Computer Information Systems, B.S.	72%
Computer Networking, B.S.	70%
Computer Science & Society, B.S.	100%
Computer Science, B.S.	76%
Construction Management, B.S.	84%
Cybersecurity, B.S.	81%
Data Science, B.S.	100%
Electrical Engineering, B.S.	78%
Electromechanical Engineering, B.S.	88%
Engineering, B.S.	91%
Industrial Design, B.S.	79%
Informational Technology, B.S.	50%
Interior Design, B.S.	82%
Mechanical Engineering, B.S.	79%
Grand Total	81%

Master's Degrees	
Major	Knowledge Rate
Applied Computer Science, M.S.	88%
Architecture, M.Arch.	89%
Business Analytics, M.S.	100%
Civil Engineering, M.S./M.E.	94%
Computer Engineering, M.S./M.E.	0%
Construction Management, M.S.	89%
Data Science, M.S.	83%
Electrical Engineering, M.S.	75%
Mechanical Engineering, M.S.	54%
Project Management, M.S.	100%
Grand Total	86%

Associates, Part-time/Online Bachelor's Degrees	
Major	Knowledge Rate
Building Construction Management, B.S.	50%
Engineering Technology, A.A.S.	29%
Facility Management, B.S.	50%
Project Management, B.S.	82%
Grand Total	52%

Career Outcomes

Figure 2: Class of 2025 Comprehensive Outcomes Table All Degree Types

School & Major	Known Data	Degrees Awarded	Knowledge Rate	Employed or Grad School	Positive Career Outcome %	Median Salary
The School of Architecture & Design	204	229	89%	181	89%	
Architecture, B.S.	97	104	93%	94	97%	\$69,000
Architecture, M.Arch.	70	79	89%	56	80%	\$68,000
Industrial Design, B.S.	23	29	79%	19	83%	\$60,000
Interior Design, B.S.	14	17	82%	12	86%	\$60,000
The School of Computing & Data Science	116	150	77%	93	80%	
Applied Computer Science, M.S.	7	8	88%	6	86%	NED
Applied Mathematics, B.S.	2	2	100%	NED	NED	NK
Computer Networking, B.S.	14	20	70%	11	79%	\$70,000
Computer Science, B.S.	71	93	76%	55	77%	\$76,000
Cybersecurity, B.S.	13	16	81%	11	85%	NED
Data Science, B.S.	3	3	100%	NED	NED	NED
Data Science, M.S.	5	6	83%	4	80%	NK
Informational Technology, B.S.	1	2	50%	NED	NED	NK
The School of Engineering	260	338	77%	219	84%	
Biological Engineering, B.S.	12	15	80%	11	92%	NED
Biomedical Engineering, B.S.	28	34	82%	20	71%	\$75,000
Civil Engineering, B.S.	33	47	70%	31	94%	\$76,000
Civil Engineering, M.S./M.E.	16	17	94%	16	100%	NED
Computer Engineering, B.S.	25	30	83%	19	76%	NED
Computer Engineering, M.S./M.E.	0	1	0%	NK	NK	NK
Electrical Engineering, B.S.	25	32	78%	23	92%	\$77,500
Electrical Engineering, M.S.	3	4	75%	NED	NED	NED
Electromechanical Engineering, B.S.	22	25	88%	17	77%	\$77,500
Engineering Technology, A.A.S.	4	14	29%	NED	NED	NED
Engineering, B.S.	10	11	91%	8	80%	NED
Mechanical Engineering, B.S.	75	95	79%	62	83%	\$77,500
Mechanical Engineering, M.S.	7	13	54%	5	71%	NED
The School of Management	131	157	83%	123	94%	
Building Construction Management, B.S.	1	2	50%	NED	NED	NK
Business Analytics, M.S.	8	8	100%	8	100%	NED
Business Management, B.S.	16	20	80%	14	88%	\$75,000
Computer Information Systems, B.S.	13	18	72%	10	77%	NED
Construction Management, B.S.	59	70	84%	59	100%	\$77,000
Construction Management, M.S.	16	18	89%	15	94%	NED
Facility Management, B.S.	1	2	50%	NED	NED	NED

School & Major	Known Data	Degrees Awarded	Knowledge Rate	Employed or Grad School	Positive Career Outcome %	Median Salary
Project Management, B.S.	9	11	82%	8	89%	NED
Project Management, M.S.	8	8	100%	7	88%	NED
The School of Sciences & Humanities	4	4	100%	NED	NED	
Applied Sciences, B.S.	3	3	100%	NED	NED	NK
Computer Science & Society, B.S.	1	1	100%	NED	NED	NK
Grand Total	715	878	81%	618	86%	\$75,000

Figure 3: Class of 2025 Comprehensive Outcomes Table by Degree Types

Undergraduate Day Degrees	Known Data	Degrees Awarded	Knowledge Rate	Employed/Continuing Education	%	Median Starting Salary
The School of Arch & Design	134	150	89%	125	93%	
Architecture, B.S.	97	104	93%	94	97%	\$69,000
Industrial Design, B.S.	23	29	79%	19	83%	\$60,000
Interior Design, B.S.	14	17	82%	12	85%	\$60,000
The School of Comp & Data Sci	104	136	76%	83	80%	
Applied Mathematics, B.S.	2	2	100%	NED	NED	NK
Computer Networking, B.S.	14	20	70%	11	79%	\$70,000
Computer Science, B.S.	71	93	76%	55	77%	\$76,000
Cybersecurity, B.S.	13	16	81%	11	85%	NED
Data Science, B.S.	3	3	100%	NED	NED	NED
Informational Technology, B.S.	1	2	50%	NED	NED	NK
The School of Engineering	230	289	80%	191	83%	
Biological Engineering, B.S.	12	15	80%	11	92%	NED
Biomedical Engineering, B.S.	28	34	82%	20	71%	\$75,000
Civil Engineering, B.S.	33	47	70%	31	94%	\$76,000
Computer Engineering, B.S.	25	30	83%	19	76%	NED
Electrical Engineering, B.S.	25	32	78%	23	92%	\$77,500
Electromechanical Engineering, B.S.	22	25	88%	17	77%	\$77,500
Engineering, B.S.	10	11	91%	8	80%	NED
Mechanical Engineering, B.S.	75	95	79%	62	83%	\$77,500
The School of Management	88	108	81%	83	94%	
Business Management, B.S.	16	20	80%	14	88%	\$75,000
Computer Information Systems, B.S.	13	18	72%	10	77%	NED
Construction Management, B.S.	59	70	84%	59	100%	\$77,000
The School of Sci & Humanities	4	4	100%	NED	NED	NK
Applied Sciences, B.S.	3	3	100%	NED	NED	NK
Computer Science & Society, B.S.	1	1	100%	NED	NED	NK
Grand Total	560	687	81%	484	86%	\$75,000

Masters Degrees	Known Data	Degrees Awarded	Knowledge Rate	Employed/Continuing Education	%	Median Starting Salary
The School of Arch & Design	70	79	89%	56	80%	
Architecture, M.Arch.	70	79	89%	56	80%	\$68,000
The School of Comp & Data Sci	12	14	86%	10	83%	
Applied Computer Science, M.S.	7	8	88%	6	86%	NED
Data Science, M.S.	5	6	83%	NED	NED	NK

Masters Degrees	Known Data	Degrees Awarded	Knowledge Rate	Employed/Continuing Education	%	Median Starting Salary
The School of Engineering	26	35	74%	24	92%	
Civil Engineering, M.S./M.E.	16	17	94%	16	100%	NED
Computer Engineering, M.S./M.E.	0	1	0%	NK	NK	NK
Electrical Engineering, M.S.	3	4	75%	NED	NED	NK
Mechanical Engineering, M.S.	7	13	54%	5	71%	\$70,000
The School of Management	32	34	94%	30	94%	
Business Analytics, M.S.	8	8	100%	8	100%	NED
Construction Management, M.S.	16	18	89%	15	94%	NED
Project Management, M.S.	8	8	100%	7	88%	NED
Grand Total	140	162	86%	120	86%	\$72,900

Assoc., & Part-time/Online Bach.	Known Data	Degrees Awarded	Knowledge Rate	Employed/Continuing Education	%	Median Starting Salary
The School of Engineering	4	14	29%	NED	NED	NED
Engineering Technology, A.A.S.	4	14	29%	NED	NED	NED
The School of Management	11	15	73%	10	91%	
Building Construction Management, B.S.	1	2	50%	NED	NED	NK
Facility Management, B.S.	1	2	50%	NED	NED	NED
Project Management, B.S.	9	11	82%	8	89%	NED
Grand Total	15	29	52%	14	93%	\$99,920

Figure 4: Longitudinal Career Outcomes by College and Major

	2025	2024	2023	2022	2021
The School of Architecture and Design	89%	90%	93%	98%	95%
Architecture, B.S.	97%	97%	100%	99%	99%
Architecture, M.Arch.	80%	89%	98%	98%	100%
Industrial Design, B.S.	83%	72%	63%	100%	75%
Interior Design, B.S.	86%	83%	83%	95%	92%
The School of Computing & Data Science	80%	79%	85%	91%	93%
Applied Computer Science, M.S.	86%	75%	100%	83%	No Graduates
Applied Mathematics, B.S.	NED	67%	80%	77%	100%
Computer Networking, B.S.	79%	82%	95%	89%	95%
Computer Science, B.S.	77%	80%	82%	95%	91%
Cybersecurity, B.S.	85%	82%	100%	100%	
Data Science, B.S.	NED	No Graduates	No Graduates	No Graduates	No Graduates
Data Science, M.S.	80%	60%	75%	100%	No Graduates
Informational Technology, B.S.	NED	No Graduates	No Graduates	No Graduates	No Graduates
The School of Engineering	84%	88%	94%	94%	97%
Biological Engineering, B.S.	92%	86%	92%	100%	100%
Biomedical Engineering, B.S.	71%	96%	94%	92%	100%
Civil Engineering, B.S.	94%	94%	98%	100%	100%
Civil Engineering, M.S./M.E.	100%	100%	100%	100%	100%
Computer Engineering, B.S.	76%	82%	88%	90%	93%
Computer Engineering, M.S./M.E.	NK	75%	No Graduates	No Graduates	No Graduates
Electrical Engineering, B.S.	92%	89%	96%	97%	94%
Electrical Engineering, M.S.	NED	100%	100%		

Electromechanical Engineering, B.S.	77%	50%	100%	100%	100%
Engineering Technology, A.A.S.	NED	No Graduates	100%	100%	100%
Engineering, B.S.	80%	100%	100%	96%	93%
Mechanical Engineering, B.S.	83%	86%	91%	100%	98%
Mechanical Engineering, M.S.	71%	100%	-	-	-
The School of Management	94%	94%	97%	98%	97%
Building Construction Management, B.S.	NED	100%	100%	92%	93%
Business Analytics, M.S.	100%	100%	100%		
Business Management, B.S.	88%	96%	92%	88%	89%
Computer Information Systems, B.S.	77%	80%	100%	100%	100%
Construction Management, B.S.	100%	94%	96%	100%	99%
Construction Management, M.S.	94%	100%	100%	96%	100%
Facility Management, B.S.	NED	100%	100%	100%	100%
Project Management, B.S.	89%	86%	100%	100%	95%
Project Management, M.S.	88%	100%	94%	100%	93%
The School of Sciences & Humanities	NED	50%	100%		
Applied Sciences, B.S.	NED	50%	100%		No Graduates
Computer Science & Society, B.S.	NED	No Graduates	No Graduates	No Graduates	No Graduates
DAY UNDERGRADUATE TOTALS	86%	87%	92%	95%	95%
Grand Total	86%	88%	93%	95%	96%

Figure 5: Median Starting Salaries by College and Major – Longitudinal and National Data

Please see [Figure 7: Companies by Major](#) and [Figure 8: Job Titles by Major](#) for details about the types of organizations and positions that represent the salaries listed below.

Class of	2025	2024	2023	2022	2021	Benchmark Starting Salaries in Boston*
The School of Architecture and Design						
Architecture, B.S.	\$69,000	NED	\$55,000	\$65,000	\$51,000	\$82,000
Architecture, M.Arch.	\$68,000	\$64,000	\$62,000	\$58,000	\$53,000	\$87,000
Industrial Design, B.S.	\$60,000	\$60,000	\$62,200	\$59,000	\$43,400	\$62,000
Interior Design, B.S.	\$60,000	\$51,500	\$55,000	\$55,000	\$50,000	\$58,000
The School of Computing and Data Science						
Applied Computer Science, M.S.	NED	NED	NK	\$85,000		\$121,000
Applied Mathematics, B.S.	NK	NED	\$51,818	\$71,500	\$55,000	\$77,000
Computer Networking, B.S.	\$70,000	\$63,700	\$66,163	\$72,000	\$62,400	\$68,000
Computer Science, B.S.	\$76,000	\$78,500	\$70,000	\$75,000	\$76,000	\$109,000
Cybersecurity, B.S.	NED	\$88,500	\$72,500	\$83,000		\$94,000
Data Science, B.S.	NED					\$106,000
Data Science, M.S.	NK	NED	NED	NED		\$118,000
Informational Technology, B.S.	NK					\$65,000
The School of Engineering						
Biological Engineering, B.S.	NED	\$71,500	\$56,000	NED	\$57,500	\$80,000
Biomedical Engineering, B.S.	\$75,000	\$67,820	\$70,000	\$65,000	\$68,000	\$83,000
Civil Engineering, B.S.	\$76,000	\$77,000	\$70,000	\$70,000	\$61,068	\$78,000
Civil Engineering, M.S./M.E.	NED	NED	NK	\$69,050	\$69,000	\$86,000
Computer Engineering, B.S.	NED	\$84,500	\$79,500	\$85,000	\$65,000	\$70,000

Class of	2025	2024	2023	2022	2021	Benchmark Starting Salaries in Boston*
Computer Engineering, M.S./M.E.	NK	NED				\$78,000
Electrical Engineering, B.S.	\$77,500	\$81,000	\$76,960	\$74,000	\$66,270	\$84,000
Electrical Engineering, M.S.	NED	NED	\$100,000	\$90,000		\$93,000
Electromechanical Engineering, B.S.	\$77,500	\$75,500	\$75,000	\$75,000	\$70,000	\$86,000
Engineering Technology, A.A.S.	NED					\$83,000
Engineering, B.S.	NED	\$73,000	\$72,000	NED	\$65,000	
Mechanical Engineering, B.S.	\$77,500	\$75,000	\$75,000	\$70,720	\$68,000	\$83,000
Mechanical Engineering, M.S.	NED	NK	N/A	N/A	N/A	\$91,000
The School of Management						
Building Construction Management, B.S.	NK	NED	NED	\$90,000	NED	\$81,000
Business Analytics, M.S.	NED	NK				
Business Management, B.S.	\$75,000	\$67,500	\$70,000	\$70,000	\$60,000	\$64,000
Computer Information Systems, B.S.	NED	\$70,000	\$68,400	\$67,500	\$59,138	\$71,000
Construction Management, B.S.	\$77,000	\$75,500	\$75,000	\$70,500	\$69,320	\$79,000
Construction Management, M.S.	NED	\$80,000	\$85,000	NED	\$70,000	\$81,000
Facility Management, B.S.	NED	NK	NED	NED	\$110,000	\$61,000
Project Management, B.S.	NED	\$85,000	NED	NED	\$85,000	\$71,000
Project Management, M.S.	NED	\$75,500	\$87,500	\$75,000	\$69,000	\$76,000
The School of Sciences & Humanities						
Applied Sciences, B.S.	NED	NED	NED			\$82,000
Computer Science & Society, B.S.	NK	No Graduates	No Graduates	No Graduates	No Graduates	No Graduates
Overall Median	\$75,000	\$75,000	\$71,000	71,200	\$66,000	

*Benchmarking data sourced from Glassdoor. For bachelor's degrees, relevant job titles with 0-1 years of experience were referenced; for master's degrees, relevant job titles with 1-3 years of experience were referenced.

Employment Data

Figure 6: Employed by Co-op Employer by Major – Longitudinal Data
(alpha order)

Respondents who reported that they were employed full-time or part-time by accepting an offer from their co-op employer.

Class of:	2025	2024	2023	2022	2021
Applied Mathematics, B.S.	NED	0%	50%	40%	60%
Applied Sciences, B.S.	NED	0%	67%	-	-
Architecture, B.S.	23%	33%	33%	30%	24%
Biological Engineering, B.S.	29%	33%	33%	25%	40%
Biomedical Engineering, B.S.	42%	25%	37%	25%	24%
Business Management, B.S.	36%	58%	50%	58%	40%
Civil Engineering, B.S.	29%	57%	61%	47%	63%
Computer Engineering, B.S.	23%	50%	35%	23%	13%
Computer Information Systems, B.S.	14%	46%	36%	63%	35%
Computer Networking, B.S.	22%	50%	29%	68%	65%
Computer Science & Society, B.S.	NK				
Computer Science, B.S.	37%	36%	46%	53%	34%
Construction Management, B.S.	76%	60%	73%	62%	44%
Cybersecurity, B.S.	50%	59%	43%	75%	N/A
Data Science, B.S.	NED	N/A	N/A	N/A	N/A
Electrical Engineering, B.S.	42%	55%	53%	36%	50%
Electromechanical Engineering, B.S.	6%	17%	13%	64%	43%
Engineering, B.S.	14%	0%	62%	60%	50%
Industrial Design, B.S.	NED	10%	22%	33%	22%
Informational Technology, B.S.	NK				
Interior Design, B.S.	NK	41%	50%	40%	50%
Mechanical Engineering, B.S.	54%	30%	40%	39%	43%
Undergraduate Day/Co-op Degree Total	37%	40%	46%	46%	38%

Figure 7: Offered Job by Co-op Employer by Major

Did you receive a job offer from one or both of your co-op employers?	Co-op Majors	%
Yes, and accepted	Applied Mathematics	NED
	Applied Sciences	NED
	Architecture	23%
	Biological Engineering	29%
	Biomedical Engineering	42%
	Business Management	36%
	Civil Engineering	29%
	Computer Engineering	23%
	Computer Information Systems	14%
	Computer Networking	22%
	Computer Science	37%
	Construction Management	76%
	Cybersecurity	50%
	Data Science	NED
	Electrical Engineering	42%
	Electromechanical Engineering	6%
	Engineering	14%
	Industrial Design	NED
	Interior Design	NK
	Mechanical Engineering	54%
Yes, and accepted total		37%
Yes, and did not accept	Applied Mathematics	NK
	Architecture	16%
	Biological Engineering	NK
	Biomedical Engineering	NK
	Business Management	7%
	Civil Engineering	29%
	Computer Information Systems	NK
	Computer Networking	NK
	Computer Science	2%
	Construction Management	7%
	Cybersecurity	25%
	Data Science	NK
	Electromechanical Engineering	13%
	Engineering	17%
	Industrial Design	14%
	Interior Design	NED
	Mechanical Engineering	4%
Yes, and did not accept total		9%
Grand Total		46%

Figure 8: Employment is Related to Major

Major	Employment Related to Major
Applied Computer Science, M.S.	100%
Applied Mathematics, B.S.	NED
Applied Sciences, B.S.	NED
Architecture, B.S.	90%
Architecture, M.Arch.	100%
Biological Engineering, B.S.	100%
Biomedical Engineering, B.S.	100%
Building Construction Management, B.S.	NED
Business Analytics, M.S.	100%
Business Management, B.S.	67%
Civil Engineering, B.S.	96%
Civil Engineering, M.S./M.E.	88%
Computer Engineering, B.S.	92%
Computer Engineering, M.S./M.E.	NK
Computer Information Systems, B.S.	89%
Computer Networking, B.S.	90%
Computer Science & Society, B.S.	NK
Computer Science, B.S.	94%
Construction Management, B.S.	98%
Construction Management, M.S.	93%
Cybersecurity, B.S.	90%
Data Science, B.S.	NED
Data Science, M.S.	100%
Electrical Engineering, B.S.	95%
Electrical Engineering, M.S.	NED
Electromechanical Engineering, B.S.	86%
Engineering Technology, A.A.S.	NED
Engineering, B.S.	100%
Facility Management, B.S.	NED
Industrial Design, B.S.	94%
Informational Technology, B.S.	NED
Interior Design, B.S.	100%
Mechanical Engineering, B.S.	98%
Mechanical Engineering, M.S.	100%
Project Management, B.S.	100%
Project Management, M.S.	100%
Grand Total	95%

Figure 9: Companies by Major

Major	Employer Name
Applied Computer Science, M.S.	Blue Cross Blue Shield
	Community Dreams Foundation
	enLabel Global Services inc.
	Eustace Consulting
	Nextech
Applied Mathematics, B.S.	Circana
Applied Sciences, B.S.	Quikrete
	Wentworth Institute of Technology
Architecture, B.S.	A1 Real Estate Solutions
	Artgres Sh.P.K
	Cannon Design
	Colliers Engineering & Design
	Cromwell Consulting LCC
	CSL Consulting LLC
	DC Beane and Associates Construction Company
	Dore and Whittier Architects
	Elm Electrical, Inc.
	Gale Associates
	Haynes Construction
	Highland Park Technologies
	i3 Architects
	Libby Slader Design
	Master Millwork
	National Park Service
	Pimentel Construction
	Skanska
	The Kraft Group & Affiliates
	Winchester Public School
	Yes Duffy Architects
Architecture, M.Arch.	Abacus (Architects + Planners)
	Ai3 Architects, LLC
	AirWorks
	Anderson Porter Design Inc.
	Beacon Architectural Associates
	Benjamin Nutter Architects
	BJA Architects
	Botticelli & Pohl, P.C.
	BRPH
	Chinburg

Architecture, M.Arch.	CHK Architects
	Conserv Group Inc
	Consigli Construction
	Costa Architects
	Cummings Properties
	Cypress Design Co.
	Davis Square Architects
	Dennis Group
	Derby Square Architects
	DiLeonardo
	DMS Design LLC
	Flad Architects
	Gensler
	H. J. Russel & Company
	Habeeb & Associates Architects
	i3 Architects
	Institute for Human Centered Design
	isgenuity LLC
	JGE Architecture & Design
	KBA Architects
	Leonardi Aray Architects, LLC
	Massachusetts Port Authority (Massport)
	Matz Collaborative Architects, Inc.
	Meander Studio
	Micheal Baker International
	NBBJ Design
	OverUnder
	Oxland Builders LLC
	Payette
	Point One Architects
	Red Barn Architecture
	SGA
	Shira Lion
	SMRT
	Sterling Construction, Inc.
	STUDIO TROIKA
	Tappe Architects
	Taylor & Burns
	The Galante Architecture Studio, Inc,
	The Jones Payne Group
	Visnick & Caulfield Associates
	Wentworth Institute of Technology

Biological Engineering, B.S.	Androscoggin Valley Hospital
	APDerm
	Battelle
	Bristol Myers Squibb
	Guardant Health
	iHisto
	Merida Biosciences
Biomedical Engineering, B.S.	Millipore Sigma
	Charles River Laboratories
	Epicore Biosystems
	First Electronics Corporation
	IBA
	Intuvie
	LAP Laser
	Mass General Brigham
	ONI
	Perceptive, Inc.
	Soleo Health
	Tecomet
	Thermo Fisher Scientific
	Tufts Medical Center
	ZOLL Medical Corporation
Building Construction Management, B.S.	Phillips Exeter Academy
Business Analytics, M.S.	Analysis Group
	Andrade Associates Real Estate, Inc.
	Apple, Inc.
	Delphi Construction
	JATC of Greater Boston
	Thompson Company, Inc.
	TJX Companies
Business Management, B.S.	Wentworth Institute of Technology
	Amazon
	Boston Water & Sewer Commission
	Construction Source Management
	DotHouse Health
	Gilbane Building Company
	Johnson Controls
	Massachusetts Property Insurance Underwriting Association
	Northeastern University
	Rivian Automotive
	Vanta
	Ventura Damon LLC

Civil Engineering, B.S.	AECOM
	Apex Companies
	City of Boston
	Civil & Environmental Consultants Inc
	H&H
	Haley & Aldrich
	Hancock Associates
	HighPoint
	Howard Stien Hudson
	Keller
	Manafort Brothers
	MARA
	McNamara - Salvia Structural Engineers
	Neglia Group
	Railroad Construction Company
	RSE Associates
	S&ME
	SLR Consulting
	Solid Material Solutions LLC
	Stantec Consulting
	Suffolk Construction
	SYRUSA Engineering, Inc.
	Turner Construction
	Unites States Federal Government
Civil Engineering, M.S./M.E.	A.I Engineers
	AECOM
	Bohler
	Collins Engineers
	Dewberry
	GTR Engineering
	IDS Imaging
	Kiewit
	MassDOT
	National Grid
	Outdoor Gear Exchange
	Shanghai Guangfeng Power
	Steere Engineering, Inc.
	Tetra Tech
	YardHouse Restaurant
Computer Engineering, B.S.	BAE Systems, Inc.
	CMIT Solutions of Boston
	Custom Manufacturing & Engineering
	Driscoll Electrical Co

Computer Engineering, B.S.	EBI Consulting
	Eversource
	Kentro
	Lenze Americas Corporation
	One Path Diagnostics
	Prologics
	Symbotic
Computer Information Systems, B.S.	Teradyne
	Alliant Insurance Services
	Analysis Group
	Boston College
	Content Systems.ai
	Pike Corporation
	Regis College
Computer Networking, B.S.	Telaid Industries, Inc.
	TJX Companies
	Volo Sports
	Brightstar Lottery
	CarGurus
	Encore
	Fidelity Investments
Computer Science, B.S.	Innovative Defense Technologies
	NETSCOUT
	Schneider Electric
	Staples
	Town of Dedham
	Analysis Group
	Apple, Inc.
Computer Science, B.S.	Archetype Consulting
	Avega6
	Beacon Communities LLC
	Boston College
	Boston Dynamics
	Centene Corporation
	Codman Square Health Center
Computer Science, B.S.	Fluos
	Generac Clean Energy
	HOPES
	Intact Insurance Specialty Solutions
	Jewish Family & Children's Service of Greater Boston
	KSA Design Studio
	Macrometa

Computer Science, B.S.	Mass General Brigham
	MassDOT
	MIT Lincoln Laboratory
	ModalAI
	North Easton Savings Bank
	Not Provided
	Office of Massachusetts State Treasurer and Receiver General
	Onlylinks
	Pomperaug Regional School District
	PTC
	Punk This Studios
	QED Systems
	Rilla
	ROI Solutions
	Sevita
	SharkNinja
	Stealth Aerospace Startup
	Teledyne Marine
	Terran Orbital Corporation
	The Amaral Group
	Tufts University
	Tyler Technologies
	United States First Circuit Court of Appeals
	Valora Technologies
	Vestmark
	Warner Bros. Discovery
	Webster Bank
Construction Management, B.S.	Auburndale Plumbing Heating & Contracting
	BOND Brothers
	Campanelli
	Clancy & Theys Construction Company
	CMTA, Inc.
	Coastal Marine Construction
	Consigli Construction
	Core Four Construction
	DC Beane and Associates Construction Company
	Dennis Group
	Dubner Landscaping & Construction
	Essex Builders Corp
	Fontaine Bros., Inc.

Construction Management, B.S.	Greystar
	Hanover Company
	Harvey Construction
	Hawaii State Energy Office
	Hensel Phelps
	International Association of Approved Basketball Officials
	JDL Corporate Interiors, Inc.
	KBE Building Corporation
	Kerr Companies
	Kiewit
	Lee Kennedy Co., Inc.
	Manafort Brothers
	Metro Glass and Metal
	MJ Electric LLC
	Rhino Capital Advisors LLC
	Ropes & Gray LLP
	S+H Construction
	Schimenti Construction
	Skanska
	Structure Tone
	Suffolk Construction
	TG Gallagher
	The Pearl Company
	The Simon Konover Company
	The Walsh Group
	Tight Line Construction
	Turner Construction
	W.R. Newman & Associates
	W.T. Rich
	Whiting-Turner
	Wise Construction
	WS Development
	WT Rich Company
Construction Management, M.S.	Amrize Building Materials
	Braintree Public Schools
	Commonwealth Building Inc
	Consigli Construction
	Cumming Group
	DiPrete Engineering
	James E. Fitzgerald Inc
	JF White Contracting
	MBTA

Construction Management, M.S.	New West Building Company
	Reed & Reed General Contractors
	Rubicon Builders
	SMK Services, Inc.
	TG Gallagher
	Tight Line Construction
Cybersecurity, B.S.	ADRM
	Akamai Technologies
	iCorps Technology
	Microsoft
	Pike Telecom
	Pixel Health
	Recorded Future
	SecureWon
	The Fetching Hound
	Webb Structural Services
Data Science, B.S.	Intact Insurance Specialty Solutions
	Rochester Electronics
Data Science, M.S.	Bank of America
	Bracebridge Capital, LLC.
	KKR
	VAIN
Electrical Engineering, B.S.	Binh Doan
	Building Engineering Resources
	CMTA, Inc.
	Control Point Technologies
	CRB
	Diversified Technologies, Inc.
	DMH Electric Inc
	Draper Laboratory
	FPA Engineers
	HDR
	Hurricane Hill Development Company LLC
	MWP Builders INC
	Power Engineers
	RTX
	Schneider Electric
	SEACORP
	Syska Hennessy Group, Inc.
	Teradyne
	Zaino & Associates
Electrical Engineering, M.S.	DEKA Research & Development
	Eversource

Electrical Engineering, M.S.	Naval Sea Systems Command
Electromechanical Engineering, B.S.	ADMET
	ATANE
	Bala Consulting Engineers
	Cedar's Mediterranean Foods
	Cirtec Medical
	Clocktower Engineering
	Draper Laboratory
	IMEG
	Keolis Computer Services
	MBTA
	Pike Telecom
	Rock Spot Climbing
	Synqor
	Tatum Robotics
Engineering Technology, A.A.S.	NED
Engineering, B.S.	Amphenol
	General Dynamics
	GM2 Associates, Inc.
	HighRes Biosolutions
	Piper Networks
	The Okonite Company
Facility Management, B.S.	RTX
Industrial Design, B.S.	52 Launch
	Ailie, Inc.
	Associated Grocers New England
	ELO Sportswear
	EVERYBODY Swimwear
	Fit+Fresh
	HanraCo
	Hasbro
	K&M Associates LM
	Kinon Surface Design Inc
	LL Bean
	Markforged
	Niche Industries
	QTL Lighting
	Quantum Sails
	Rimol Greenhouse Systems
	The Possible Zone
Informational Technology, B.S.	NED
Interior Design, B.S.	CB2
	Dover Rug and Home

Interior Design, B.S.	Illuminate
	JGE Architecture & Design
	JNP Carpentry, Inc.
	Marshalls
	The Quincy Memorials Group
	West Elm
	ZEN Associates
Mechanical Engineering, B.S.	AHA Consulting Engineers
	Amazon Robotics
	Aras Corporation
	Belcan
	Boeing
	BPS Automated Manufacturing Solutions
	BR+A Consulting Engineers
	Breen and Sullivan
	Broomfield Laboratories
	Buro Happold
	Cognex Corporation
	Consolidated Precision Products Corp
	Constellation
	Control Point Technologies
	Dimeo Construction Company
	Fitzmeyer & Tocci Associates, Inc.
	General Dynamics
	Genesis AEC
	HNTB
	Howe Engineers
	Industrial Engineering Manufacturing Co
	Insulet Corporation
	Intec Automation
	Jewel Museum Photos
	Kenda Tire
	Kinetic Systems, Inc.
	Mantel
	MassDOT
	Meta Logic
	Naval Undersea Warfare Center
	PCX Aerosystems
	Pike Telecom
	PURVIS Systems
	Renscot MFG
	RGBSI
	Rimkus

Mechanical Engineering, B.S.	Rochester Electronics
	Rogers Foam Corporation
	Rogue Engineering and Design
	SharkNinja
	Smith+Nephew
	Square Robotic Inc
	Still Water Designs
	STV
	Syska Hennessy Group, Inc.
	Teradyne
	Terva Corp
	Valley Steel Stamp
	Vanderweil
	VEIR
	VulcanForms, Inc.
	Westinghouse Electrical Company
	WSP
Mechanical Engineering, M.S.	Avid Engineers
	Creative Technology
	General Atomics
	Sustainable Building Partners
	Teradyne
Project Management, B.S.	Biotech Builders Group
	Brophy & Phillips Co., Inc.
	CBRE
	Encore Fire Protection
	Hexagon Manufacturing Intelligence
	McPhee Electric
	O'Mahony & Sons Electrical, Inc.
	Pacella Enterprises, Inc.
Project Management, M.S.	Energy Resources Group, Inc.
	Gage Construction
	General Dynamics
	Shea Concrete Products
	Sterling Construction, Inc.
	Wentworth Institute of Technology
	Wise Construction

Figure 10: Job Titles by Major

Major	Job Title
Applied Computer Science, M.S.	Advanced Analytics Analyst
	Data Analyst
	Software Engineer/I
	Staff Engineer
Applied Mathematics, B.S.	NED
Applied Sciences, B.S.	NED
Architecture, B.S.	Architectural Associate
	Architectural Designer/I
	Assistant Estimator
	Assistant Project Manager
	BIM Coordination
	Construction Office Assistant
	Design Coordinator
	Designer/Fabricator
	Designer/I/II
	Food & Beverage Supervisor
	Instructional Support Staff
	Jr. Design-Build Associate
	Maintenance Specialist
	Project Engineer/I
	Project Supervisor
	Staff Designer
	VDC Coordinator
Architecture, M.Arch.	Architect
	Architectural Associate
	Architectural Designer & Researcher
	Architectural Designer/I
	Architectural Staff
	Assistant Designer
	Assistant Project Manager
	Assistant Superintendent
	CAD & GIS Engineer
	Construction Administrator
	Design Associate
	Design Professional
	Designer/I/II
	Draftsperson
	Interior Designer
	Jr. Designer
	Laboratory Technician & Technical Instructor

Architecture, M.Arch.	Production
	Production Coordinator
	Project Coordinator
	Project Designer
	Project Engineer/I
	Technical Designer
Biological Engineering, B.S.	Application Scientist
	Associate Research Scientist
	Biospecimen Associate I
	Clinical Manufacturing Associate
	Histotechnician
	Lab Tech
	Laboratory Technician
	Laboratory Assistant
	Research Associate
Biomedical Engineering, B.S.	Associate Scientist II
	Biomedical Engineer
	Biomedical Engineering Technician II
	Biomedical Equipment Technician
	Complaint Product Analyst I
	Customer Service Engineer
	Field Service Engineer
	Manufacturing Engineer/I/II
	Manufacturing Process Engineer
	Perfusionist Assistant
	Research Technician II
	Service Engineer/I
	Territory Manager
	Testing Technician
Building Construction Management, B.S.	NED
Business Analytics, M.S.	Assistant Project Manager
	Estimator, Project & Data Analyst
	IT Systems Lead/Instructor
	Product & Design Analytics
	Product Analyst
	Support Engineer
	User Services Team Leader
Business Management, B.S.	Assistant Project Manager
	Chief Executive Officer
	CSR
	Delivery Associate
	Facility Maintenance Tech

Business Management, B.S.	Field Sales Advisor
	Financial Services Representative
	Payment Operations Analyst
	Project Coordinator
	Project Engineer/I
	Sales Development Representative
Civil Engineering, B.S.	Civil Designer
	Civil Engineer/I
	Civil/Environmental Engineer
	Construction Engineer
	Construction Planning Analyst
	Design Engineer
	Energy Origination Associate
	Field Engineer
	Jr. Civil Engineer
	Manager
	Mechanical & Materials Development Engineer
	Project Engineer/I
	Staff Civil Designer
	Staff Civil Engineer
	Staff Consultant
	Staff Geotech I
	Staff Professional I
	Staff Surveyor
	Structural Designer I
	Structural Engineer/I
	Water/Wastewater Engineer
Civil Engineering, M.S./M.E.	Associate Engineer
	Bridge Inspector / Structural Engineer I
	Bridge/Structural Engineer
	Civil Engineer/I
	Engineer
	Geotechnical Engineer/Structural Engineer
	Project Representative
	Sales Associate
	Server
	Staff Engineer
	Structural Engineer/I
	Support Engineer
Computer Engineering, B.S.	Accessionier/Client Services
	Associate Software Support Engineer
	Communication & Control Worker
	Electrical Support Engineer

Computer Engineering, B.S.	Endpoint Systems Administrator
	Hardware Engineer
	Installation Technician
	IT Service Desk Support Specialist
	Jr. Estimator
	Service Engineer/I
	Software Engineer/I
	Software Test Engineer
Computer Information Systems, B.S.	CAD Technician/I
	Co-Founder
	Deployment Project Coordinator
	Host
	IT Analyst I
	Production Support Engineer I
	Service Desk Engineer
	Technology Consultant
	Technology Support Specialist
Computer Networking, B.S.	A/V Technician
	Data Center Administrator
	End User Support Technician
	Information Technology Specialist
	IT Service Desk Coordinator
	IT Support Analyst
	Jr. Network & System Engineer
	Sales Associate
	Systems Engineer
	Tech Partner
Computer Science, B.S.	AI Engineer
	Application Programming Associate
	Applications Programming Analyst
	Associate Backend Engineer
	Associate Consultant
	Associate Software Engineer
	Associate Systems Engineer
	Associate Technical Support Specialist
	Co-Founder
	Customer Support Lead
	Cyber Systems Exploitation Researcher
	Deployment Technician
	Desktop Support Technician
	Developer
	Direct Marketing Analyst
	Embedded Software Engineer

Computer Science, B.S.	Endpoint Technician
	Freelance Software Engineer
	Full Stack Software Developer
	Implementation Engineer
	IT Client Support Specialist
	IT Help Desk
	IT Support Specialist
	IT Support Technician
	ITS Help Desk Associate
	Product Solutions Engineer
	Program Analyst I
	Programmer
	Regional Relationship Banker I
	Retail Specialist
	Robot Pilot
	Salesforce Developer
	Service Desk Technician
	Software Designer
	Software Developer
	Software Engineer/I
	Support Engineer
	Systems & Cloud Engineer
	Tech Support Engineer
	Technical Staff
	Technical Support Specialist
Construction Management, B.S.	Acquisitions & Development Associate
	Assistant Project Coordinator
	Assistant Project Manager
	Assistant Superintendent /Assistant Project Superintendent
	Assistant Superintendent/ Layout Engineer
	Associate
	Basketball Crew Chief
	Construction Manager
	Development & Construction Associate
	Document Control Manager
	Electrical Engineer
	Energy Efficiency Rebates Specialist
	Engineering Assistant
	Field Engineer/I/II
	Field Operations
	Jr. Estimator
	Operations Coordinator
	Plumber / Project Manager / Estimator

Construction Management, B.S.	Project Engineer/I
	Project Manager
	Superintendent
Construction Management, M.S.	Assistant Project Manager
	Assistant Superintendent
	Associate Project Manager
	Civil Engineer/I
	Construction Superintendent
	Director of Project Controls
	Market Intelligence Manager
	Project Engineer/I
	Project Manager
	Project Superintendent
	Special Education Paraprofessional
	Superintendent
Cybersecurity, B.S.	Associate Technology & Systems Consultant
	CAD Technician/I
	Network Security Analyst
	Provisions Technician
	Security Engineer
	Senior Platform Operations Technician
	Service Desk Analyst
	System Risk & Security Analyst
	Systems & Network Engineer
Data Science, B.S.	NED
Data Science, M.S.	Not Enough
Electrical Engineering, B.S.	Assistant Project Manager
	Electrical Design Engineer
	Electrical Designer
	Electrical Designer/Assistant Project manager
	Electrical Engineer
	Electronics Integration & Test Engineer
	Engineer/I
	Entry Level Engineer
	Field Representative
	General Construction Agent
	Hardware Engineer
	ICT Designer
	Solar Electrical Engineer
	Staff Electrical Engineer
	STS Test Development Engineer I
	Systems Engineer
	Transmission Engineer I

Electrical Engineering, M.S.	NED
Electromechanical Engineering, B.S.	Applications Engineer I
	CAD Technician/I
	Electrical Design Engineer
	Electrical Engineer
	Electrical Systems Engineer
	Electrician
	Electromechanical Engineer
	Engineering Technician
	Hardware Product Engineer
	Heavy Rail Motorperson
	Laboratory Technician
	Manufacturing Technical Engineer
	NPI technician
	Route Setter
Engineering Technology, A.A.S.	NED
Engineering, B.S.	Associate System Design Engineer
	Bridge Inspection Engineer
	Mechanical Engineer
	Process Engineer/I
	Systems Engineer
Facility Management, B.S.	NED
Industrial Design, B.S.	Associate Apparel/Footwear Designer
	Contract Designer
	Creative Graphic Designer
	Custom Cabinetry Designer
	Design Assistant
	Design Engineer
	Designer/Fabricator
	Founder & CEO
	Founding Associate
	Freelance Design
	Industrial Designer
	Jr. Designer
	Jr. Technical Designer
	Model Maker
	Print Development Support Specialist
	Samples Coordinator
	Technical Designer
	Warehouse Selector
Informational Technology, B.S.	NED
Interior Design, B.S.	Interior Design Consultant
	Interior Designer

Interior Design, B.S.	Jr. Interior Designer
	Memorial Monument Designer
	Merchandising Coordinator
	Sales Design Consultant
	Specification Support
Mechanical Engineering, B.S.	Assembly Manufacturing Engineer I
	Associate Consultant Engineer
	Associate Engineer II
	Associate Failure Analysis Engineer
	Associate Mechanical Engineer
	Business Development Representative
	Civil Engineer/I
	Commissioning Agent
	Composite Fabrication Technician
	Computer Aided Design Technician
	Computer Numerical Control Machinist
	Controls Engineer I
	Distribution Design Engineer
	DMSMS Engineer
	Engineer/I/II
	Engineering Technician
	Field Engineer
	Fire Protection Engineer
	Fire Technician
	First Article Inspector
	Freelance Photographer
	HTS Test Engineer
	HVAC Engineer
	Jr. Commissioning Agent
	Jr. Engineer
	Jr. Mechanical Engineer
	Liaison Engineer
	Manufacturing Engineer/I/II
	Manufacturing Process Engineer
	Mechanical Engineer/I
	Mechanical Designer
	Mechatronics Engineer
	MEP Designer/Commissioning Agent
	Motorized Test Engineer
	Plumbing Design Engineer
	Plumbing Designer
	Plumbing Engineer Specialist
	Process Engineer/I

Mechanical Engineering, B.S.	Product Development Engineer
	Production CNC Mechanist
	Project Engineer/I
	Project Estimator
	Quality Engineer
	Sales Application Engineer
	Systems Engineer
Mechanical Engineering, M.S.	Commissioning Analyst
	Manufacturing Engineer/I/II
	Mechanical Engineer
	Production Crew
Project Management, B.S.	Applications Engineering Supervisor
	Assistant Project Manager
	Director of Real Estate & Workplace Management
	Project Development Analyst
	Project Manager
	Project Manager/Estimator
	Property Manager
Project Management, M.S.	Senior Retail & Admin Project Delivery Leader
	Assistant Project Manager
	Assistant Superintendent
	Construction Project Engineer
	Director of Technology Services
	Program Manager
	Project Engineer/I
	Sales Estimator

Figure 11: Employers Who Have Hired Three or More Members of the Class of 2025

Company	# of hires	Company	# of hires
Turner Construction	5	Wentworth Institute of Technology	4
MassDOT	4	BR+A Consulting Engineers	3
Mass General Brigham	4	RTX	3
Analysis Group	4	Pike Telecom	3
Teradyne	4	Wayne J. Griffin Electric, Inc.	3
Consigli Construction	4	BOND Brothers	3
General Dynamics	4	TG Gallagher	3

Figure 12: States Where Graduates Are Employed

State	# of Hires	State	# of Hires
California	12	New Hampshire	22
Connecticut	14	New Jersey	3
District of Columbia	2	New York	13
Florida	9	North Carolina	2
Georgia	1	Ohio	2
Hawaii	1	Oregon	1
Illinois	3	Pennsylvania	2
Kentucky	2	Rhode Island	22
Maine	5	South Carolina	1
Maryland	1	Tennessee	1
Massachusetts	347	Texas	2
Minnesota	1	Vermont	2
Missouri	3	Virginia	3
Nebraska	1	Washington	1
Nevada	1		

Figure 13: Countries Outside of the USA Where Graduates Are Employed

Country	# of Hires
Albania	1
Brazil	1
Iraq	1
Portugal	1
Viet Nam	2

Graduate School Data

Figure 14: Graduate School by Major

Graduate School includes all respondents who reported that they were attending graduate school.

Major	% Continuing Education
Applied Computer Science, M.S.	14%
Applied Mathematics, B.S.	NED
Architecture, B.S.	75%
Architecture, M.Arch.	1%
Biological Engineering, B.S.	17%
Biomedical Engineering, B.S.	14%
Business Management, B.S.	13%
Civil Engineering, B.S.	15%
Computer Engineering, B.S.	28%
Computer Information Systems, B.S.	8%
Computer Networking, B.S.	7%
Computer Science, B.S.	8%
Construction Management, B.S.	7%
Cybersecurity, B.S.	8%
Data Science, B.S.	NED
Electrical Engineering, B.S.	12%
Electromechanical Engineering, B.S.	14%
Engineering Technology, A.A.S.	NED
Engineering, B.S.	20%
Industrial Design, B.S.	4%
Interior Design, B.S.	21%
Mechanical Engineering, B.S.	7%
Grand Total	18%

Figure 15: Graduate Degrees

Next Degree	Count
Bachelor of Science	1
Doctorate	2
Juris Doctorate	1
Master of Architecture	75

Next Degree	Count
Master of Science	48
MBA	1
Grand Total	128

Graduate Degrees includes all respondents who reported that they were continuing their education and the degree they were earning.

Figure 16: Graduate Degrees by Major

Graduate Degrees includes all respondents who reported that they were attending graduate school, where they planned on attending, the degree they were earning and the area of study.

Major	Graduate Degree	Graduate School Name
Applied Computer Science, M.S.	Doctorate	Worcester Polytechnic Institute
Applied Mathematics, B.S.	NED	NED
Architecture, B.S.	Master of Architecture	Boston Architectural College
		Boston Architecture School
		Rhode Island School of Design
		Wentworth Institute of Technology
Architecture, M.Arch.	Master of Science	Wentworth Institute of Technology
Biological Engineering, B.S.	Master of Science	Northeastern University
		University of Copenhagen
Biomedical Engineering, B.S.	Master of Science	Wentworth Institute of Technology
Business Management, B.S.	Juris Doctorate	Suffolk University
	Master of Science	Bentley University
Civil Engineering, B.S.	Master of Science	Wentworth Institute of Technology
	MBA	Northeastern University
Computer Engineering, B.S.	Master of Science	Northeastern University
		Wentworth Institute of Technology
Computer Information Systems, B.S.	Master of Science	Wentworth Institute of Technology
Computer Networking, B.S.	Master of Science	Wentworth Institute of Technology
Computer Science, B.S.	Doctorate	Worcester Polytechnic Institute
	Master of Science	Brown University
		Northeastern University
		Wentworth Institute of Technology
Construction Management, B.S.	Master of Science	Wentworth Institute of Technology
Cybersecurity, B.S.	Master of Science	Wentworth Institute of Technology
Data Science, B.S.	NED	NED
Electrical Engineering, B.S.	Master of Science	Wentworth Institute of Technology
Electromechanical Engineering, B.S.	Master of Science	Wentworth Institute of Technology
Engineering Technology, A.A.S.	NED	NED
Engineering, B.S.	Master of Science	UMass Boston
		Wentworth Institute of Technology
Industrial Design, B.S.	Master of Science	Bentley University
Interior Design, B.S.	Master of Architecture	Wentworth Institute of Technology
	Master of Science	Wentworth Institute of Technology
Mechanical Engineering, B.S.	Master of Science	Northeastern University
		Wentworth Institute of Technology
		Worcester Polytechnic Institute

Learning Outcomes

Figure 17: General Education Undergraduate Learning Outcomes by Major

Applied Mathematics, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	NED					
<i>Communicate effectively in written formats</i>						
<i>Communicate effectively in oral formats</i>						
<i>Communicate effectively in visual formats</i>						
<i>Evaluate information and solve problems using analytical tools and skills</i>						
<i>Identify the traits of good leadership</i>						
<i>Work effectively in teams</i>						
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>						
<i>Explain the sustainable use of human, physical, and economic resources</i>						
<i>Recognize and identify historical and contemporary societal and global issues</i>						
Applied Sciences, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	NED					
<i>Communicate effectively in written formats</i>						
<i>Communicate effectively in oral formats</i>						
<i>Communicate effectively in visual formats</i>						
<i>Evaluate information and solve problems using analytical tools and skills</i>						
<i>Identify the traits of good leadership</i>						
<i>Work effectively in teams</i>						
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>						
<i>Explain the sustainable use of human, physical, and economic resources</i>						
<i>Recognize and identify historical and contemporary societal and global issues</i>						
Architecture, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped

<i>Locate and critically evaluate information for its appropriateness and validity</i>		3	7	27	29	31
<i>Communicate effectively in written formats</i>		1	5	29	31	31
<i>Communicate effectively in oral formats</i>			8	23	35	31
<i>Communicate effectively in visual formats</i>			4	19	43	31
<i>Evaluate information and solve problems using analytical tools and skills</i>			3	21	42	31
<i>Identify the traits of good leadership</i>		2	5	19	40	31
<i>Work effectively in teams</i>		3	3	15	45	31
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	2	5	4	21	34	31
<i>Explain the sustainable use of human, physical, and economic resources</i>	2	1	7	21	35	31
<i>Recognize and identify historical and contemporary societal and global issues</i>	1	1	6	26	32	31
Biological Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>			1		4	7
<i>Communicate effectively in written formats</i>				2	3	7
<i>Communicate effectively in oral formats</i>				3	2	7
<i>Communicate effectively in visual formats</i>			1	1	3	7
<i>Evaluate information and solve problems using analytical tools and skills</i>				3	2	7
<i>Identify the traits of good leadership</i>	1	1			3	7
<i>Work effectively in teams</i>		1		2	2	7
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	1		1	1	2	7
<i>Explain the sustainable use of human, physical, and economic resources</i>	1		1	2	1	7
<i>Recognize and identify historical and contemporary societal and global issues</i>	2				3	7
Biomedical Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>		1		3	3	21
<i>Communicate effectively in written formats</i>				3	4	21
<i>Communicate effectively in oral formats</i>	1		1	3	2	21
<i>Communicate effectively in visual formats</i>			1	2	4	21
<i>Evaluate information and solve problems using analytical tools and skills</i>				4	3	21
<i>Identify the traits of good leadership</i>				3	4	21
Biomedical Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped

Wentworth Co-ops & Careers

<i>Work effectively in teams</i>				4	3	21
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>			1	2	4	21
<i>Explain the sustainable use of human, physical, and economic resources</i>		1		3	3	21
<i>Recognize and identify historical and contemporary societal and global issues</i>			1	3	3	21
Building Construction Management, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	NED					
<i>Communicate effectively in written formats</i>						
<i>Communicate effectively in oral formats</i>						
<i>Communicate effectively in visual formats</i>						
<i>Evaluate information and solve problems using analytical tools and skills</i>						
<i>Identify the traits of good leadership</i>						
<i>Work effectively in teams</i>						
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>						
<i>Explain the sustainable use of human, physical, and economic resources</i>						
<i>Recognize and identify historical and contemporary societal and global issues</i>						
Business Management, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>		1	1	5	6	3
<i>Communicate effectively in written formats</i>				3	10	3
<i>Communicate effectively in oral formats</i>					13	3
<i>Communicate effectively in visual formats</i>				4	9	3
<i>Evaluate information and solve problems using analytical tools and skills</i>				7	6	3
<i>Identify the traits of good leadership</i>				3	10	3
<i>Work effectively in teams</i>				2	11	3
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>			1	2	10	3
<i>Explain the sustainable use of human, physical, and economic resources</i>			1	5	7	3
<i>Recognize and identify historical and contemporary societal and global issues</i>	1		1	4	7	3
Civil Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>				4	6	23

Wentworth Co-ops & Careers

<i>Communicate effectively in written formats</i>			1	4	5	23
<i>Communicate effectively in oral formats</i>			2	5	3	23
<i>Communicate effectively in visual formats</i>			3	4	3	23
<i>Evaluate information and solve problems using analytical tools and skills</i>				3	7	23
<i>Identify the traits of good leadership</i>			1	1	8	23
<i>Work effectively in teams</i>			2	1	7	23
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>		1		2	7	23
<i>Explain the sustainable use of human, physical, and economic resources</i>			1	2	7	23
<i>Recognize and identify historical and contemporary societal and global issues</i>		1	1	4	4	23
Computer Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>				7	2	16
<i>Communicate effectively in written formats</i>				6	3	16
<i>Communicate effectively in oral formats</i>		1		6	2	16
<i>Communicate effectively in visual formats</i>				8	1	16
<i>Evaluate information and solve problems using analytical tools and skills</i>				5	4	16
<i>Identify the traits of good leadership</i>			1	6	2	16
<i>Work effectively in teams</i>			1	5	3	16
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>		1	1	7		16
<i>Explain the sustainable use of human, physical, and economic resources</i>		1	2	6		16
<i>Recognize and identify historical and contemporary societal and global issues</i>		1	2	6		16
Computer Information Systems, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>			1	3	1	8
<i>Communicate effectively in written formats</i>			1	1	3	8
<i>Communicate effectively in oral formats</i>			1	2	2	8
<i>Communicate effectively in visual formats</i>			2	1	2	8
<i>Evaluate information and solve problems using analytical tools and skills</i>			1	2	2	8
<i>Identify the traits of good leadership</i>			1	1	3	8
<i>Work effectively in teams</i>			1	1	3	8
Computer Information Systems, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>			1	2	2	8

Wentworth
Co-ops & Careers

<i>Explain the sustainable use of human, physical, and economic resources</i>			1	3	1	8
<i>Recognize and identify historical and contemporary societal and global issues</i>			2	2	1	8
Computer Networking, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>			1	6	1	6
<i>Communicate effectively in written formats</i>				7	1	6
<i>Communicate effectively in oral formats</i>			1	4	3	6
<i>Communicate effectively in visual formats</i>			1	4	3	6
<i>Evaluate information and solve problems using analytical tools and skills</i>				5	3	6
<i>Identify the traits of good leadership</i>				7	1	6
<i>Work effectively in teams</i>				5	3	6
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>			1	5	2	6
<i>Explain the sustainable use of human, physical, and economic resources</i>			1	6	1	6
<i>Recognize and identify historical and contemporary societal and global issues</i>			1	5	2	6
Computer Science & Society, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	NED					
<i>Communicate effectively in written formats</i>						
<i>Communicate effectively in oral formats</i>						
<i>Communicate effectively in visual formats</i>						
<i>Evaluate information and solve problems using analytical tools and skills</i>						
<i>Identify the traits of good leadership</i>						
<i>Work effectively in teams</i>						
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>						
<i>Explain the sustainable use of human, physical, and economic resources</i>						
<i>Recognize and identify historical and contemporary societal and global issues</i>						
Computer Science, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>			8	14	9	40
<i>Communicate effectively in written formats</i>		2	6	15	8	40
<i>Communicate effectively in oral formats</i>		1	4	16	10	40
Computer Science, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Communicate effectively in visual formats</i>	1	2	7	15	6	40

Wentworth Co-ops & Careers

<i>Evaluate information and solve problems using analytical tools and skills</i>			3	18	10	40
<i>Identify the traits of good leadership</i>		2	7	11	11	40
<i>Work effectively in teams</i>	1		5	14	11	40
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>		1	10	14	6	40
<i>Explain the sustainable use of human, physical, and economic resources</i>	4	3	10	10	4	40
<i>Recognize and identify historical and contemporary societal and global issues</i>	4	6	7	9	5	40
Construction Management, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>		1	3	7	13	35
<i>Communicate effectively in written formats</i>		1	2	8	13	35
<i>Communicate effectively in oral formats</i>		1	3	5	15	35
<i>Communicate effectively in visual formats</i>			3	8	13	35
<i>Evaluate information and solve problems using analytical tools and skills</i>		1	3	6	14	35
<i>Identify the traits of good leadership</i>			2	8	14	35
<i>Work effectively in teams</i>			2	5	17	35
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>			3	12	9	35
<i>Explain the sustainable use of human, physical, and economic resources</i>		1	3	8	12	35
<i>Recognize and identify historical and contemporary societal and global issues</i>		2	6	7	9	35
Cybersecurity, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>		1		2	1	9
<i>Communicate effectively in written formats</i>		1		2	1	9
<i>Communicate effectively in oral formats</i>		1		2	1	9
<i>Communicate effectively in visual formats</i>		1		1	2	9
<i>Evaluate information and solve problems using analytical tools and skills</i>		1		2	1	9
<i>Identify the traits of good leadership</i>		1	1	1	1	9
<i>Work effectively in teams</i>			1	1	2	9
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>			2	2		9
<i>Explain the sustainable use of human, physical, and economic resources</i>			2	2		9
<i>Recognize and identify historical and contemporary societal and global issues</i>		1	2		1	9
Data Science, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped

Locate and critically evaluate information for its appropriateness and validity	NED					
Communicate effectively in written formats						
Communicate effectively in oral formats						
Communicate effectively in visual formats						
Evaluate information and solve problems using analytical tools and skills						
Identify the traits of good leadership						
Work effectively in teams						
Recognize ethical issues and apply ethical perspectives/concepts						
Explain the sustainable use of human, physical, and economic resources						
Recognize and identify historical and contemporary societal and global issues						
Electrical Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
Locate and critically evaluate information for its appropriateness and validity			1	7	4	13
Communicate effectively in written formats				5	7	13
Communicate effectively in oral formats				5	7	13
Communicate effectively in visual formats			1	5	6	13
Evaluate information and solve problems using analytical tools and skills				5	7	13
Identify the traits of good leadership			2	5	5	13
Work effectively in teams			1	5	6	13
Recognize ethical issues and apply ethical perspectives/concepts		1	3	4	4	13
Explain the sustainable use of human, physical, and economic resources		1	1	6	4	13
Recognize and identify historical and contemporary societal and global issues		2	2	3	5	13
Electromechanical Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
Locate and critically evaluate information for its appropriateness and validity			1	3	9	9
Communicate effectively in written formats				4	9	9
Communicate effectively in oral formats			2	2	9	9
Communicate effectively in visual formats			2	1	10	9
Evaluate information and solve problems using analytical tools and skills		1	2		10	9
Identify the traits of good leadership			1	6	6	9
Work effectively in teams				4	9	9
Electromechanical Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped

Wentworth

Co-ops & Careers

<i>Recognize ethical issues and apply ethical perspectives/concepts</i>			4	1	8	9
<i>Explain the sustainable use of human, physical, and economic resources</i>			2	3	8	9
<i>Recognize and identify historical and contemporary societal and global issues</i>		1	5	3	4	9
Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>				5	1	4
<i>Communicate effectively in written formats</i>				6		4
<i>Communicate effectively in oral formats</i>				3	3	4
<i>Communicate effectively in visual formats</i>				4	2	4
<i>Evaluate information and solve problems using analytical tools and skills</i>			1	4	1	4
<i>Identify the traits of good leadership</i>		1	1	3	1	4
<i>Work effectively in teams</i>			1	2	3	4
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>			2	2	2	4
<i>Explain the sustainable use of human, physical, and economic resources</i>			1	5		4
<i>Recognize and identify historical and contemporary societal and global issues</i>		1	1	2	2	4
Facility Management, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	NED					
<i>Communicate effectively in written formats</i>						
<i>Communicate effectively in oral formats</i>						
<i>Communicate effectively in visual formats</i>						
<i>Evaluate information and solve problems using analytical tools and skills</i>						
<i>Identify the traits of good leadership</i>						
<i>Work effectively in teams</i>						
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>						
<i>Explain the sustainable use of human, physical, and economic resources</i>						
<i>Recognize and identify historical and contemporary societal and global issues</i>						
Industrial Design, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>		1	2	5	3	12
<i>Communicate effectively in written formats</i>			2	4	5	12
Industrial Design, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Communicate effectively in oral formats</i>			2	4	5	12

Wentworth Co-ops & Careers

<i>Communicate effectively in visual formats</i>			1	3	7	12
<i>Evaluate information and solve problems using analytical tools and skills</i>			2	6	3	12
<i>Identify the traits of good leadership</i>			1	5	5	12
<i>Work effectively in teams</i>			1	4	6	12
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>		1	2	4	4	12
<i>Explain the sustainable use of human, physical, and economic resources</i>			3	5	3	12
<i>Recognize and identify historical and contemporary societal and global issues</i>			3	6	2	12
Informational Technology, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>	NED					
<i>Communicate effectively in written formats</i>						
<i>Communicate effectively in oral formats</i>						
<i>Communicate effectively in visual formats</i>						
<i>Evaluate information and solve problems using analytical tools and skills</i>						
<i>Identify the traits of good leadership</i>						
<i>Work effectively in teams</i>						
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>						
<i>Explain the sustainable use of human, physical, and economic resources</i>						
<i>Recognize and identify historical and contemporary societal and global issues</i>						
Interior Design, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>				3	1	9
<i>Communicate effectively in written formats</i>			1	2	1	9
<i>Communicate effectively in oral formats</i>			2	1	1	9
<i>Communicate effectively in visual formats</i>				1	3	9
<i>Evaluate information and solve problems using analytical tools and skills</i>			1	2	1	9
<i>Identify the traits of good leadership</i>			1	2	1	9
<i>Work effectively in teams</i>			1	1	2	9
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>		1	1	1	1	9
<i>Explain the sustainable use of human, physical, and economic resources</i>		1	1	1	1	9
<i>Recognize and identify historical and contemporary societal and global issues</i>		1		2	1	9
Mechanical Engineering, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped

<i>Locate and critically evaluate information for its appropriateness and validity</i>		1	9	15	7	43
<i>Communicate effectively in written formats</i>	1		5	14	12	43
<i>Communicate effectively in oral formats</i>	1		8	16	7	43
<i>Communicate effectively in visual formats</i>		2	4	15	11	43
<i>Evaluate information and solve problems using analytical tools and skills</i>	1		6	9	16	43
<i>Identify the traits of good leadership</i>	1	1	7	13	10	43
<i>Work effectively in teams</i>		1	4	13	14	43
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>	1	3	7	11	10	43
<i>Explain the sustainable use of human, physical, and economic resources</i>	1	3	9	12	7	43
<i>Recognize and identify historical and contemporary societal and global issues</i>	2	2	11	13	4	43
Project Management, B.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Locate and critically evaluate information for its appropriateness and validity</i>					1	8
<i>Communicate effectively in written formats</i>					1	8
<i>Communicate effectively in oral formats</i>					1	8
<i>Communicate effectively in visual formats</i>					1	8
<i>Evaluate information and solve problems using analytical tools and skills</i>					1	8
<i>Identify the traits of good leadership</i>					1	8
<i>Work effectively in teams</i>					1	8
<i>Recognize ethical issues and apply ethical perspectives/concepts</i>					1	8
<i>Explain the sustainable use of human, physical, and economic resources</i>					1	8
<i>Recognize and identify historical and contemporary societal and global issues</i>					1	8

Figure 18: General Education Graduate Learning Outcomes by Graduate Program

Applied Computer Science, M.S.	None	Limited	Some	Average Amount	Very Much	Skipped
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<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>				2	1	4
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>			2		1	4
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>			1	1	1	4
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>				1	2	4
Architecture, M.Arch.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>		3	7	12	19	29
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>			7	19	15	29
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>		1	7	20	13	29
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>			8	15	18	29
Business Analytics, M.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>				4	1	3
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>			1	2	2	3
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>				1	4	3
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>				4	1	3
Civil Engineering, M.S./M.E.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>			1	2	1	12
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>			1	2	1	12
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>				3	1	12
Civil Engineering, M.S./M.E.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>				4		12

Computer Engineering, M.S./M.E.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>						
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>						
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>						
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>						
Construction Management, M.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>			1		2	13
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>				1	2	13
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>				1	2	13
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>			1		2	13
Data Science, M.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>				1		4
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>					1	4
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>					1	4
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>					1	4
Electrical Engineering, M.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>	NED					
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>						
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>						
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>						

Mechanical Engineering, M.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>				1		6
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>				1		6
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>				1		6
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>				1		6
Project Management, M.S.	None	Limited	Some	Average Amount	Very Much	Skipped
<i>Advanced knowledge in a specialized area consistent with the focus of their graduate program, including critical thinking and problem solving.</i>			1		1	6
<i>Advanced proficiency in written and oral communication, appropriate to purpose and audience</i>			1		1	6
<i>Advanced intellectual and organizational skills of professional practice, including ethical conduct.</i>		1			1	6
<i>Quantitative and qualitative skills in the use of data gathering methods and analytical techniques used in typical research that is consistent with the focus of their graduate program.</i>		1			1	6

Institutional Information

Graduates Fondest Memories (“My favorite memory is...”)

Academics

- Attending the timber design classes and steel design
- Being part of the senior design team working on the TatumRobotics hand. I really enjoyed working with Billy Hingston and Konstantinos Theodoropoulos. Many thanks to Professor

Afsaneh Ghanavati, Professor Marisha Rawlins, and Professor James McCusker for being great supporters and advisors for the project.

- Capstone with Professor Pourmokhtarian
- Civil Engineering department
- Creating the 2024 BSA Hobson Awards with Molly Brody, Liam Mobley, Daryush Dehnavi, Kelsey Moslow, Robert Trumbour (Professor), and Jason Hasko
- Currently, I am working on senior design project with fellow biomedical students, Nick Hlinka and Michael Conway. Our idea is a hydrogel wound patch, to promote healing for bleeding wounds. It is great that all three of us are putting our minds together into 1 project.
- Definitely was capstone presentation, had a great day meeting with professors and students. We then had a great presentation and meeting with the judges.
- Either Building Construction Lab with D'Agostino, CMAA events, or Senior Project. Can't decide.
- freshman year on zoom for a lecture Mark Klophe's cat was on his shoulder and it was the funniest thing
- Getting my master's and finishing my master's book
- Getting to do fun groups projects with Mariam Abboud and Isabelle Milan. Professor Mozill, Umaschi, Greenberg, Trilling, Kearney, and Arlene all made my classes such an amazing opportunity and learning environment.
- Getting to work on my senior project with Owen Terry under Professor Tahmid Latif was very rewarding, especially on the day we finally got to present it at the capstone fair.
- going to the waterworks museum fieldtrip for hydraulic engineering with professor gautham das
- I have many amazing memories at Wentworth from classes in the industrial design department, to track meets, to working for admissions and going on FitWell trips.
- I remember fondly the moment just before giving an hour-and-a-half long presentation in management communications where I went from simply an engineering student in a class full of management majors and turned into the student I knew I could always be. I loved that course and I use the lessons learned in that particular course more than anything other than calculus. Both are equally important to have in my toolbox, and I am incredibly grateful to have acquired both while at Wentworth.
- I would say one of my favorite memories is working on my senior design project with my electrical team members and our professor Douglas Dow.
- In my emerging technology concentration junior year of architecture school I was up till 2:00 am working with the robot arm in the robotics lab to finish a project and Rob Trombor, who was there all night to supervise, brought me a sandwich.
- Modern Physics with Andrew Seredinski was my favorite class.
- My best memory was sophomore year second semester when I finally completed a project, I was insanely proud of. I received validation from my professors and critiques that I was in the right field
- My civil engineering classes with Dr. Das and my grade.
- My favorite memory at Wentworth was during my last senior presentation at Watson Hall and having critics invited by Ann Pitt, comment that my project and board layout was very successful in a way that I didn't need to even present my work to understand what I was trying to convey with my project. This was the best thing I could've possibly thought of hearing after so many hours of work to be told that your project and layout was successful end of itself without an explanation.

- My favorite memory from Wentworth is from my junior year collaborating with the sophomore class to do the annual kick off semester chariot race project. My group came in second I believe, but it was pretty fun seeing everyone work together to try and make it in one piece across the sweeney field. I enjoyed seeing all my classmates just have fun with the struggle of the cardboard and force of carrying another person.
- My favorite Wentworth memory is when the urbanism concentration went to visit the University of New Hampshire campus as part of our collaborative project with architecture firm Perkins and Will's UNH campus restoration plan. As students, we were divided into groups based on the three sections of class and then further broken up among these sections into groups of 3-4 students. My section was taught by Professor Ignacio Cardona, who I had the pleasure of having been taught by previously for a non-studio class the previous semester as my introduction to the urbanism concentration. My group consisted of both longtime friends at Wentworth as well as some I had otherwise known but never had the opportunity to work with; Alejandro Garcia Damasco, Sebastian Belaunde and Jonathan Yiu. Our studio had a focus on better documenting and understanding the impact of indigenous Native American peoples on the land that the campus is currently on, as well as creating subtle ways of paying homage to them as a part of the aforementioned proposed campus renovations. More specifically, my group was tasked with the existing landmarks on the site and diversity among education, race and wealth of the residents of Durham New Hampshire. Going on the day trip during class with the rest of my urbanism concentration peers was the payoff to weeks of researching things such as buildings, elevations and wind maps as a means of best understanding the areas of the campus master plan that were most at risk to future deterioration due to the effects of climate change. The difference between scrolling along digital maps and actually walking the streets we had created many times digitally for our own maps was quite stark, and the experience of hearing directly from campus planners and designers who accompanied our tour furthered our own knowledge and understanding of the things we had set out to. This experience was paramount to our understanding of what urbanism architecture is all about and played a major role in our success for our own work that we were recognized for at Perkins and Will's office at the end of the semester.
- My favorite Wentworth memory was doing my senior capstone presentation because it helped me gain insight on something that I actually do want to pursue which is my art business. Doing that entrepreneurship capstone project allowed for me to use all of my knowledge, even parts I may have forgotten about from classes I took years ago, to put together my final report and presentation.
- My favorite Wentworth memory was getting to work on projects with my close friends
- My partial derivatives course with Sougata Dhar
- Receiving my academic achievement award on April 16th of this year, handed to me by Professor James McCusker. Special mention to Jennifer Daigle for helping me RSVP for this event and being there for any questions I had regarding it.
- Summer semester
- Ted Greene's Additive Manufacturing Class, Track and Field, attending athletic sporting events, parties.
- The department of data science and the many professors who helped me through my time.
- Working with mammalian cell culture methods and Dr. Rahimi in biochemistry
- Almost getting kicked out of Ted Greenes class for making awful 3D printed jokes. They were well layered

Accelerate

- Any time spent in the Accelerate Makerspace

Athletics

- Being a part of the track and field team
- Being part of the Lacrosse team!
- Competing on the lacrosse team! I am so happy I was able to continue my athletic journey while completing coursework. Head Coach Ciara Morley, assistant coaches Helen Hamblett and Chloe Monroe as well as our fantastic athletic training staff of Ali, Mallory, and Renee have made me so proud to be an athlete here and I cannot wait to continue participating as a Grad student!
- Making the final 4 with the volleyball team
- My favorite memories include playing golf for the Wentworth Golf Team, as well as contributing with my classmates on Projects like Diego Hernandez and Cau'Adomaitis.
- My favorite Wentworth memory is being part of the women's soccer team. That experience truly shaped who I am today. Being surrounded by such a supportive and hardworking group of teammates taught me the value of accountability, resilience, and what it means to be part of something bigger than yourself. The friendships we built, the challenges we faced together, and the memories we made, on and off the field, will stay with me forever. Coach Meredith played a huge role in my growth, both as a player and as a person. She always pushed me to be my best, believed in me through every setback, and created an environment where we could thrive not just as athletes, but as people. I'm so grateful for the impact she and my teammates had on my college experience.
- My favorite Wentworth memory is finding out we were going to the playoffs my sophomore year. This involved all the Wentworth soccer team and faculty
- Playing baseball here and meeting lifelong friends. I also loved my time living with my best friends in 555 Huntington.
- Playing college baseball and earning Masters Degree
- Playing hockey for WIT
- Playing with the Men's volleyball team through my career and having guides on the team such as upper classman, alumni, and coaches.
- Soccer team, tech spot and my professors such as Ashar Neyaz
- The family I have built with my teammates over the last four years.

Boston Life

- Looking at the cherry blossoms and driving home with no traffic

Campus Life

- Barbeque Wednesday's. It brought so many people on campus together at one area. It left great opportunities to make groups of friends quickly.
- First big snowfall of my freshman year school year, my friends and I ran outside and had a snowball fight in the park
- In my Junior year, Wentworth offered a trip to Switzerland during winter break. It was the first time I ever left the U.S, and everything about the trip was amazing. I was with a really great

group of friends, and we took advantage of exploring as much of the country as we could. I definitely loved the opportunity from the school to do something like that.

- Living in the city and making life-long friends on the soccer team.
- Making snow angels with my roommates the first time it snowed on campus
- My favorite time at Wentworth was hanging out by the fire pits on campus. I loved using the Accelerate Makerspace and going to the Wellness Center with my friends to relax in the massage chair after a long day, especially during finals!
- My favorite Wentworth memory is probably the barbeques during the summer
- Playing pool very badly in 610
- Wellness day: Jonathan Palumbo getting a massage
- When we had the petting zoo
- When we often did events on the quad
- Wiffleball derby with Craig from Center for Student Life with my friends from the biological engineering department after classes.

Clubs/Orgs

- My favorite memory is being part of the Wentworth IEEE. This was where I learned so much and built so many connections with people from outside and inside of Wentworth. I would like to thank Prof. Basnet for reaching out to me about this opportunity. It changed me a lot!
- Participating in professional clubs and competitions such as NAHB and AIC Ethics.
- Wentworth Ultimate Frisbee
- WITAero trip to Canada

Commencement

- Graduating (x4)
- Graduation ceremony, being able to walk across the stage with my baby boy.
- My undergraduate graduation right before I started my graduate year

Connections

- All my classes, with Lynette! She is such an incredible teacher, mentor, and friend! She made every class incredibly impactful and fun! Every memory shared with my close friends! From tough studio days to laughing on the quad and celebrating at the end of every semester! Finally, every single day with my roomie and forever best friend! Without her I could not have made it this far!
- Becoming close with my friends in studio.
- Can't really pick one but grateful for all the professors and my classmates for the good times over the last four years
- Celebrating the completion of the hardest semester (summer semester) with the entire architecture department at the bar.
- Community
- Discussing the issues plaguing Wentworth as a school with my peers.
- "During freshman year, we were all in the same boat, fighting for our lives to pass freshman studio and keep our head above water. I felt alone for the first month and didn't know how to make new friends, I didn't know a single person. And then one day this guy, Cameron Hsu, just

walked up to me, sat down in a stool at my desk, and said hi and that he liked my Star Wars shirt. Then the guy who sat in front of me, turned around, and joined our conversation, his name was Conor Baron. The entirety of freshman year we were a trio.

- Sophomore and Junior Year I started to develop a strong bond with my now best friends, Marley Zoltick and Laura Casten. I've always had trouble making friends but going to college really helped shape who I now am. My anxieties of meeting new people slowly diminished, my confidence increase, and now I have met my life-long friends."
- Everyone from staff to students whom helped me push boundaries!
- Favorite memories are the ones I shared with the Facilities Management Concentration classmates in our concentration classes.
- Finding more forever friends. Also being able to do a study abroad in Girona, Spain.
- Getting my Degree with all my coworkers
- Going out to eat with my entire class after the senior design showcase!
- Hanging out and fooling around with friends on weekends. Doing my work study for Rachel Toft.
- Hanging with friends. The school/Wentworth is pretty barebones for fun memories.
- "Meeting & spending time with people who have now become good friends"
- Meeting my amazing best friends and having to collaborate with amazing professors! Dr. Pang and Dr. Ashar are the best professor out there!
- Meeting my best friends in our freshman year physics lab and messing around having the time of my life with them for all four years (including going to il Mondos and the C-store more times than I can count).
- Meeting my closest friends.
- Meeting my current girlfriend on the first day of college. Studying abroad in Spain with my friends in architecture and Robert Cowherd
- Meeting my friends
- My classmates are incredibly support me in my journey at WIT
- My favorite memory is meeting my current fiancé and soon to be wife at Wentworth
- My favorite Wentworth memory was to meet so many amazing people that have become my closest friends including my previous roommates, current roommates, neighbors, and some of the professors.
- My friends and I got into the engineering building before it closed down for the night. It was probably 8-10 people on the first floor around 9 or 10 pm. We pulled down the projector and plugged one of our laptops into it and watched Ratatouille. Some of us thought we would get in trouble but when the janitor walked by he seemed uninterested. I asked him if he would like to watch with us but he respectfully declined. I am glad you asked this question on the survey.
- My sophomore year, I stepped into the wrong class (Intro to engineering design or something) and ended up giving a presentation with a group of guys I'd literally met right then. During the presentation, I locked eyes with this stunning girl and completely choked on my words in front of the entire class. Two years later, that girl became my fiancé. She is not only the perfect student, but a perfect wife as well.
- Navigating the uncertainty that came with starting school during COVID with a nice group of friends that I still connect with.
- Noe Archila, Luc Thorington, Alex Rithipong were all amazing classmates. Robert Cowherd and Mark Mulligan were some of my favorite professors
- So many good memories; faculty was great and made lifelong friends.
- The friends I made, I enjoyed the times we spent struggling together in classes

- The friendship I made with people from clubs and labs.
- The times I've spent having fun studying with my friends in the library.
- There are so many. Baker Hall, Dave Rosenberg, Barry Husowitz, Gary Simundza, David Mellor. Cloud computing at Senior years is amazing.
- Time spent with friends made at WIT
- Too many to have a single one, but vaguely, friends and being in Boston

Co-op

- Coop
- Co-op and professors and friends
- Favorite memory was getting out there and learning from Coops. Also really enjoyed the Senior Year Project Course.
- The Co-op office has been a tremendous help and support. Because of them, I was lucky to attend two Grace Hopper conferences! Robbin, you're amazing. Thank you and your team for everything you do! Because of those conferences, I met determined people eager to find their place in the industry, and I found my interests, too! The trip itself was fun, and being able to connect with other Wentworth students was a great opportunity to hear each unique story. Thank you so much!

Dining

- First Year Beatty
- Pizza truck

Fitness & Recreation

- I loved working for Mike Williams in the fitness center throughout my college career it allowed me meet people outside of my major and create a family and community outside of my academic career.
- Scotland hiking trip with FitWell!

Orientation

- 2023 Orientation, Senior Project / The entirety of Senior year, VR Hackathon, Prof Hurowitz, Schuster, Armen, Wentworth Community, Game development, Dean Hansen, SCDS.

Residence Halls

- Being a orientation leader and getting an feeling of dorm life as a commuter.
- Living in 610 during my sophomore year and meeting some life long friends.
- Meeting my closest friends during my sophomore year while living in the 610 dorm.

Staff & Faculty

- Afsaneh Ghanavati helped me get through some tough times at Wentworth, she saved me from dropping out by allowing me to reach out with problems and working with me to make sure I had

a good understanding of the materials. I will leave campus knowing that she made an impact on my life even after college.

- Any studio with Jenny Elkus and Troy Peters. Their roles as professors played a crucial part in my development as a student here at Wentworth.
- Architecture faculty
- "Being in the city... great location. Prof. Snow, Prof. Brown, Prof. Naganathan, Prof. D'Agostino, Prof. Pourmokhtarian, Anthony (CM LAB TECH), Prof. Noorian, Prof. Payne, Prof. Umaschi, Prof. Bakhshi, Prof. Varma, and many more but I will stop here. It has been a pleasure to learn from all of these connections I've made during my time here at Wentworth."
- Carlos Villamil, Matt O'Connor, and Ben Kuchler were huge helps and resources throughout my experience. The ID department is very tight knit and I appreciate the sense of community I've found within the program.
- Classes with Prof. Zengel
- Classes with Professor Neyaz
- Dr. Ashar Neyaz, that's it
- Every professor Mozilla class and presentation. The DEIC innovation case competition and winning the IACBE case completion.
- Going back after commencement to tell my program director about my securing a position in my field.
- Going to the ASC conference with Professor D'Agostino
- Having great professors and creating close bonds to the civil engineering department especially Professor Yari (Civil Engineering department).
- Having Professor G. Das in the Department of Civil Engineering and working under him as a research assistant and working with others of the Class of 2024.
- I enjoyed speaking with Dr. Ben Boe about his eclipse research
- I enjoyed working with each professor I took classes with. However, I want to highlight Joseph Barra and Nasser Yari the two most dedicated and passionate professors I truly enjoyed learning from. Joe's courses offered the best overall value, as the skills learned are applicable to day-to-day work life. Nassar was incredibly inspiring, even though the course was quite complex.
- I have many good memories from taking temporary structures with prof. Yari Nasser. I particularly remember his final class, where he shared advice with bullet points and compelling examples of why we should be kind and do good. Also, I remember prof. Hadi during advanced foundation design class where he always started to explain a difficult problem by saying: "ok, this is very simple and easy..." Somehow that phrase helped ease the mindset when solving hard problems to approach them with a relaxed and open mind.
- I truly appreciated all of the faculty and staff who truly dedicated their time here.
- John Ellis
- Management communications course with Michael Mozilla, who believed in me and helped me become more confident with speaking in presentations.
- Mark John Isola is the greatest English teacher in the planet. Aaron Weinert, NJ Unaka, Patrick Cunningham and Bill Mcilroy are the best studio professors they make it actually entertaining
- Mozilla is amazing. Best professor/teacher I have ever had. Coach Gigs too. Volleyball is what brought me here and my favorite memories are all with the team.
- My favorite memory has to be working on the BSA trophies with my professor Rob Trumbour, my classmates, Zachary Barnes, Liam Mobley, and Studio NYL's Jason Hasko. This project used the

robot to print using clay. It has been an awesome project; I have never felt as motivated and as immersed in school and it made me feel important and fulfilled. That was a place I could try and fail. I have also relearned my love of pottery and got a work study working at the pottery studio in Accelerate. I have felt so fulfilled and thankful to be a part of that journey. Professor Rob Trumbour has been an incredible motivator and cheerleader for all of our work. He truly deserves all the praise he can get

- My favorite memory was taking professor farooq classes
- Nj unaka for the guidance he has given. Ignacio Cardona for his insight on urban design
- One of my favorite memories at Wentworth was during the Medical Robotics & Assistive Technologies course with Professor Uri Feldman. His passion for teaching and his ability to make complex topics like haptics and human-robot interaction both accessible and exciting left a lasting impression on me. The lab where we explored tactile feedback and haptic systems was a standout moment. It was hands-on, engaging, and sparked my interest in assistive technology design “ something that has shaped both my academic focus and career goals. Professor Feldman always encouraged creativity and critical thinking, and that environment allowed me to approach engineering not just as problem-solving, but as a way to make life more accessible for others. That experience didn't just teach me technical skills it gave me confidence, direction, and a glimpse of the kind of engineer I want to become. I'm truly grateful to Professor Feldman and the Biomedical Engineering Department for creating a space that blended curiosity, challenge, and support in such a meaningful way.
- Presenting in professor Umaschi's class for integrative seminar, professor Umaschi would be EXTREMELY patient with me and my very unique presentations. All my after class conversations with Professor Mozill, he'd ensure that I'm always comfortable presenting myself as the person that I am. Professor Noorian would always encourage me to continue participating in his class, which made me feel seen and appreciated, something that I'm forever grateful for. Dr Greenberg was incredibly sweet and kind during the induction ceremony that was held, she gave wonderful advice and was encouraging throughout it all.
- Presenting my final project for the game engine development class with Micah Schuster, Micah Schuster is the best Computer Science professor at Wentworth, very helpful, informative and cool to talk to
- Probably my first class with Prof Sean Coughlin I was very nervous and he made me feel welcome and that took the nervousness away
- Professor Ceausu has a very good sense of humor
- Professor Radu, the center of wellness, infohub, Professor Khumar
- Professor Tao is the G.O.A.T
- Professor Xiaobin Le is the best at the school, guided me through both undergraduate and graduate school, never failed to answer a question whether it was the middle of the day or at 11 pm at night.
- Professors
- Sophomore year with Meliti Dikeos, and adaptive interventions with Mark Pasnik & Carol Burns were my favorite experiences in terms of studio. I loved playing for the soccer team, kudos to our athletic trainers, whom I spent a lot of time with.
- Susan Clancy has been like a guiding parent to me throughout this journey, offering the support I couldn't get from my own. I'm truly grateful for her guidance.
- Taking calculus with Professor Dwight Horan, he was a great professor that I missed when I learned about his retirement.

- Taking impacts of AI with Armen Pischdotchian as my professor who was an AI engineer at IBM for over 20 years. He was one of the most brilliant people I've ever met and was one of the first people to give me true confidence in my skills as a developer.
- Thank you to all faculty and staff that truly dedicated their time for me and made me experience a true educational relationship that furthered my understandings.
- The engineering program gave me good experience, and I would like to complement Professor Bo Tao in particular for being probably the single best educator I have ever interacted with.
- The Industrial Design Department faculty, especially Professors Simon Williamson and Aaron Double. Also the Shop technicians, Joe Stauss and John Erickson.
- The opportunity to have known and learned from Professor George Conti. May he Rest in Peace
- I have many cherished memories from my time at WIT, and it's difficult to single out just one. Instead, I want to express my heartfelt gratitude to the entire WIT community. Your kindness, support, and warm welcome have been instrumental in my learning journey. Thank you. Faculty: Lambrechts, James; Kamat, Anuja; Kazemiroodsari, Hadi; Das, Gautham; Yari, Nasser; Malinda Stull; Tripp, Katelyn; Staff: Sculley, Sarah; Luo, Pan; Rosner Cindy; Klemmer, Charles.

Studio

- 6 all nighters in alfonso lopez's studio 5 getting to spend time with friends and watch the sun rise
- All the times I've stayed up to finish my final studio project and being there with fellow students. And my final studio presentation of my senior year. It was the best presentation I've given and the best feedback I've received.
- Completing my comprehensive studio during the summer with Alim Bayram and my professor Kim Polikin
- Eating Wollastons in Studio
- Even though the architecture program is daunting and tiring, some of my fondest memories from Wentworth are in studio late at night when everyone is pulling all nighters and ordering food because they are dedicated to the projects they are working on. Some of my hardest laughs come from those nights when everyone is able to bond and share the same amount of stress, even though it sounds terrible, they will always stick with me.
- I loved how close everyone gets in studio. Everyone is friendly and they are always willing to help. It is really nice that you get close to your studio professors too, like Jay Weber, Jenny Elkus, Mark Klopher, Ignacio Cardone, Ann Pitt and NJ of course. It is a very friendly environment. I think my absolute favorite memories were from studying abroad in Berlin. I've always wanted to do that and it exceeded my expectations.
- I made a lot of lasting memories in studio. The night crew was always a fun time, spending long hours doing work and going crazy.
- ID end of semester party when the fire alarm went off from the smoke machine and Carlos just kept playing music til the firefighters kicked us out.
- Late Studio Nights
- My favorite memory is my thesis studio. Mark Pasnik and my peers were all very nice and supportive. We always had a good laugh.
- My favorite Wentworth memory has to be the final review of undergraduate year, the Studio 08 final with Anne-Catrin, she had me go first and it felt so overwhelming having the responsibility

to go first, but once I was done presenting and got my comments back all of the worries disappeared and it was a moment I was able to just realize what I had accomplished.

- My favorite Wentworth memory is going to Perkins+Will in collaboration with the studio that was lead by Ignacio Cardona, Ryan Thomas and Adrian Fehrmann. Those three faculty have contributed to a meaningful collaborative effort in preparing students to work with clients on proposals in urban environments.
- My favorite Wentworth memory is my first studio final because it will always remind me of how much I've grown. I started as someone who was nervous and unsure, shaking before my critiques, but over time, I gained confidence in myself and my work. Looking back at that moment now, I see how much I've changed, not just as a designer, but as a person.
- Studio
- Studio culture
- The late night studio grinds. Even though we were all sleep deprived, hungry and tired, the laughs and bonding that happens during that time will never be forgotten.
- The satisfaction of completing my first studio review.
- The summer of Junior year all of the Industrial design studios had a showcase of their work but Prof. Carlos Villamil had put together a fashion show in the CEIS building for the students in the Zero Waste Fashion Design Studio. So, the entire night was full of wonderful design, fantastic music as well as friends and family coming together.

Study Abroad

- My favorite memory is studying abroad in Berlin, Germany for a whole semester. Professors Jan Fischer and Joachim Doer did fantastic jobs taking us on field trips and teaching us about history and current society in Germany. This trip changed my perspective on the world.
- My favorite Wentworth memory was studying abroad in Girona Spain with Robert Cowherd, Colin Walsh, Andrew Hosdson, and Ryan Mead.
- Norway master's trip
- Norway travel studio
- Study Abroad with Samuel Maddox all across Italy and Europe
- Studying abroad in Italy
- Traveling abroad to Berlin, Germany, and being a part of Professor Jan Fisher's class was a life-changing experience.
- Traveling different parts of the world and learning

Working on Campus

- I can't pick just one, so I'll share two. My first favorite experience was being an Admissions Ambassador every tour, every event, the people, and the energy. Working alongside my coworkers and being supported by my bosses, Sinead and Emily, as well as the amazing staff like Andreas, Kiera, Loretta, Carlo, and many others, truly made my life brighter and more meaningful. My second favorite moment was founding the Transfer Student Club, where I had the opportunity to support new transfer students, build community, and create friendships that will last far beyond college.
- One of them is definitely working at the coop office and learning how the coops work exactly from the source.

- Working at Tech Spot as a Student Worker was a joy. Rebecca Engel is the best boss and everyone made it feel very welcoming and fun.
- Working at Techspot
- Working with Craig in the Center for Student life is always a blast!

WOW Week

- Being on campus of pre-wow week and doing my first co-op.
- WOW week - the nostalgia of meeting new faces for the first time was amazing with my roommates Jordan Garcia, Connor Murphy, and Ryan Mead.