**EDUCATION**

**Indiana University**, Bloomington, IN Month Year

O’Neill School of Public and Environmental Affairs

**Master of Public Affairs OR Master of Arts in Arts Administration OR Master of Science in Environmental Science OR Master of Arts in Arts Administration/Master of Public Affairs OR Master of Public Affairs/Master of Science in Environmental Science,** GPA X.XX/4.00

* Concentrations:

*Thesis Title:*

*Advisor:*

**Undergraduate Institution**, City, State Abbreviation Month Year

**Degree Name**

Major: Minor:

**COURSEWORK**

Best practice is to include courses that represent diversity, competence and subject matter expertise

Course title, semester completed

**ENVIRONMENTAL POLICY EXPERIENCE**

**Name of Agency or Company 2**, City, State Month Year – Month Year

*Position Title*

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

**Name of Agency or Company 1**, City, State Month Year – Month Year

*Position Title 2* Month Year – Month Year

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

**LEGISLATIVE ADVOCACY**

**Name of Agency or Company 2**, City, State Month Year – Month Year

*Brief description of your role, position, goals, and the issues around the advocacy efforts.*

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

**Name of Agency or Company 2**, City, State Month Year – Month Year

*Brief description of your role, position, goals, and the issues around the advocacy efforts.*

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

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**PROGRAM DEVELOPMENT**

**Name of Agency or Company 1**, City, State Month Year – Month Year

*Position Title*

*Brief description of the program, goals, partnerships and outcomes* Month Year – Month Year

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

**COMMUNITY PARTNERSHIPS**

**Duke Energy Green Source Advantage (GSA) Program, Charlotte, NC** Spring 2020

Renewable energy partnership between Duke Energy and the City of Charlotte, North Carolina

Served on a team of statewide leaders to plan and implement the Green Source Advantage Program, a 20-year renewable power purchase agreement with Duke Energy to build a solar power facility.

**RESEARCH**

Include project title, brief description, institution, department, and research position title for each activity. Include purpose and findings of project and any technical systems used to conduct the research. Give names of principal investigators or supervisors. Indicate any authored papers resulting from each research project.

**GRANTS AWARDED**

**Grant Title #1**

Overview and purpose of grant, name of granting agency, beginning and end dates of grant, total amount of grant.

**Grant Title #2**

Overview and purpose of grant, name of granting agency, beginning and end dates of grant, total amount of grant.

**TECHNICAL SKILLS & CERTIFICATIONS**

*\*These are examples provided as a reference as you write your own*

Proficient in ArcGIS Pro, RStudio, Python, SQL, SAS, Tableau and Airtable

LEED Certification

Seed Collection & Plant Identification, certified by Pollinator Partnership

Hostile Environment and Emergency First Aid Training, certified by Global Journalist Security

**PUBLICATIONS**

\*Give bibliographic citations for articles, pamphlets, chapters in books, research reports, or any other publications that you have authored or co-authored. Use the appropriate citation format for your particular academic discipline and form (online vs. hard copy). Include published works as well as works submitted for publication.\*

Stacia S. Ryder & Patrick Devine-Wright (2021) Environmental justice implications and conceptual advancements: community experiences of proposed shale gas exploration in the UK, Environmental Politics, DOI: [10.1080/09644016.2021.1996728](https://doi.org/10.1080/09644016.2021.1996728)

Griff, I.T., Jones, R.J., Kyle, P.A., Sanders, D.A., and Science, J.A., (2008) Green Energy Implications for South Texas: Renewal Energy Forms Case Study. Environmental Case Studies. 184(3), 332-5.

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**PRESENTATION**

*\*Name of presentation/poster session, name of conference, location, date of presentation. Use the format appropriate to your particular academic discipline*.

“Building Key Performance Indicators to Measure Consumer Behavior and Energy Use among Rural Indiana Cooperatives”, National Environmental Justice Conference, Washington DC, 2020

**CONFERENCES**

Include names of conferences attended, location, conference dates

Conference Name #1

Conference Name #2

**TEACHING EXPERIENCE**

O’Neill School of Public and Environmental Affairs, Indiana University

Teaching Assistant, *Introduction to Public Health Policy* (Fall 2021-Present)

Teaching Assistant, *Introduction to Urban Planning* (Fall 2020-Spring 2021)

**FELLOWSHIPS & AWARDS**

Indiana University Ethnic and Gender Studies Travel Grant

Research Fellow, Patricia A. Marshall Center for Sustainability, Creighton University Summer 2020

**LANGUAGES**

*Mandarin Chinese*: Proficient in reading, functional writing and speaking

*Spanish*: Proficient in reading, functional writing and speaking

*French*: Functional reading and speaking

*Latin*: Functional reading and speaking

**SERVICE**

*List all relevant committees, positions and leadership*

**Sustainability Advisor**

Sustain IU, Environmental Leadership Committee, Indiana University January 2021-present

*Organization focused on identifying and promoting solutions that reduce environmental impacts*

**Board of Directors Member**

Mother Hubbard’s Cupboard, Bloomington, IN June 2019-present

*Nonprofit organization providing innovative solutions to food insecurity*

**INTERNATIONAL EXPERIENCE**

Study Abroad in Poland: Urban Problems and Solutions in Poland March 2019

Short-term international experience in Poland

**PROFESSIONAL MEMBERSHIPS**

\*Memberships in national, regional, state, and local professional organizations. Also, list significant leadership positions within these organizations.\*

The American Society for Public Administration

The Alliance for Nonprofit Management

**REFERENCES (list on separate page)**

(List 3-5 references in this format)

Reference Name

Title

Organization

Address

Email address

Phone number

Reference Name

Title

Organization

Address

Email address

Phone number

Reference Name

Title

Organization

Address

Email address

Phone number