**EDUCATION**

**Indiana University**, Bloomington, IN Month Year

O’Neill School of Public and Environmental Affairs

**Master of Environmental Sustainability,** GPA X.XX/4.00

Concentrations: Ex: Sustainable Natural Resource Conservation and Management

**Course Work: (Optional)**

Best practice: List 3-6 diverse and unique courses. Consider highlighting coursework that “fills in the gap” in your experience. *For ex.No environmental experience? Highlight coursework in the environmental field*

Energy Economics and Policy Environmental Risk Analysis

 Environmental Project Management Proposal Development & Grant Administration

**Undergraduate Institution**, City, State Abbreviation Month Year

**Degree Name**

Major: Minor:

**ENVIRONMENTAL/POLICY/NONPROFIT/MANAGEMENT/LEADERSHIP/FIELD WORK/RESEARCH EXPERIENCE**

**Name of Agency or Company 2**, City, State Month Year – Month Year

*Position Title*

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

**Name of Agency or Company 1**, City, State Month Year – Month Year

*Position Title 2* Month Year – Month Year

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

*Position Title* 1 Month Year – Month Year

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

**ENVIRONMENTAL/POLICY/NONPROFIT/MANAGEMENT/LEADERSHIP/FIELD WORK/RESEARCH EXPERIENCE**

**Name of Agency or Company 1**, City, State Month Year – Month Year

*Position Title*

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)
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**ENVIRONMENTAL/POLICY/NONPROFIT/MANAGEMENT/LEADERSHIP/FIELD WORK/RESEARCH EXPERIENCE**

**Name of Agency or Company 1**, City, State Month Year – Month Year

*Position Title*

* Action Verb + project/task + result (qualify and quantify specifics)
* Action Verb + project/task + result (qualify and quantify specifics)

**INTERNATIONAL/DIVERSITY, EQUITY AND INCLUSION (DEI)/EXPERIENCE**

Study Abroad in Giza, Egypt May-July 2021

Summer international experience in Egypt studying sustainability and impacts of climate change.

**TECHNICAL SKILLS /CERTIFICATIONS/ LANGUAGES**

*\*These are examples provided as a reference as you write your own*

Proficient in ArcGIS Pro, RStudio, Python, SQL, SAS, Tableau and Airtable

LEED Certification

Seed Collection & Plant Identification, certified by Pollinator Partnership

Hostile Environment and Emergency First Aid Training, certified by Global Journalist Security

**PUBLICATIONS**

\*Name of publication in APA format. Include published works as well as works submitted for publication.\*

Stacia S. Ryder & Patrick Devine-Wright (2021) Environmental justice implications and conceptual advancements: community experiences of proposed shale gas exploration in the UK, Environmental Politics, DOI: [10.1080/09644016.2021.1996728](https://doi.org/10.1080/09644016.2021.1996728)

Griff, I.T., Jones, R.J., Kyle, P.A., Sanders, D.A., and Science, J.A., (2008) Green Energy Implications for South Texas: Renewal Energy Forms Case Study. Environmental Case Studies. 184(3), 332-5.

**PRESENTATION**

\*Name of presentation. name of conference, date of presentation

“Building Key Performance Indicators to Measure Consumer Behavior and Energy Use among Rural Indiana Cooperatives”, National Environmental Justice Conference, Washington DC, 2020