



FIRST-DESTINATION OUTCOMES REPORT

CLASS OF 2021



UNIVERSITY *of*
DENVER

March 7, 2022

Campus Colleagues:

We are pleased to share the six month first-destinations outcomes report for the class of 2021. Employment, continuing education, and/or service activities after graduation are critical indicators of student success and, in part, reflect the value of a University of Denver degree immediately upon graduation.

2020 provided unique challenges for graduates seeking employment and raised questions about the outlook for other classes that experienced disruptions due to the COVID-19 pandemic. Despite these questions, we are pleased to report that the class of 2021 had strong outcomes six months after graduation with 92.1% of undergraduates, 93.5% of master's students and 95.1% of doctoral students employed, enrolled in continuing education, or in service/military activities six months after graduation. These numbers show an upward trend from the class of 2020 in keeping with the national employment landscape.

Salary data collected for the class of 2021 was limited. For those for whom we could secure information, the mean salary for undergraduate students in the class of 2021 was \$54,576 (class of 2020 = \$53,239) and \$71,759 (class of 2020 = \$72,926) for master's students, a \$1,000 increase and \$1,000 decrease respectively over the previous year. Mean salary for 2021 doctoral graduates was \$71,009 (class of 2020 = \$79,687) a decrease of approximately \$8,700 over the class of 2020.

Our analysis continues to show that students who engage in internships are more likely to have post-graduation outcomes secured within 6-months of graduation. Additional analysis conducted this year shows a positive relationship between increased career engagement and successful outcomes, thus reinforcing the deepening career engagement efforts outlined within the 4D Student Experience.

Attached you will find a more detailed summary of the undergraduate as well as graduate employment, internship, and salary outcomes for the class of 2021. College and program specific reports are currently in development and will be shared with deans and chairs over the coming weeks.

Thank you for your partnership in integrating career development into the student experience. We believe the efforts of recent years have allowed us to retain strong outcomes through the pandemic. We look forward to collaborating with you in the coming months to continue these strong outcomes for the class of 2022.

Sincerely,

Liz Lierman
Assistant Vice Chancellor
Career & Professional Development

Jennifer Anderson
Associate Director
Career & Professional Development



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FACTORS THAT IMPACT FIRST-DESTINATION OUTCOMES

There are numerous factors, outlined below, that can impact student outcomes at graduation. Continuing to monitor all of these areas with an eye for continuous improvement will help us maintain strong post-graduation outcomes for University of Denver graduates.

- Economic conditions
- Institutional reputation
- Career services usage
- Curriculum
- Location
- Student aptitude, readiness & motivation
- Participation in experiential learning
- Student aspirations & flexibility
- Student & alumni networks

DATA COLLECTION & KNOWLEDGE RATE

The data presented in this report reflects information for all graduation dates from August 2020 through June 2021. Our collection of first-destination outcomes data is a multi-step process that includes student self-reported data as well as information collected from numerous additional sources. As a result, in most instances, we use the term “knowledge rate” rather than “response rate” to explain the percentage of students for whom we have data.

Knowledge rate includes data secured from the following sources:

- At-graduation self-reported
- 3-month/6-month email surveys
- 3-month/6-month phone surveys
- Graduate student enrollment provided by the National Student Clearinghouse
- Online research via LinkedIn
- University of Denver Human Resources employment information
- International Student & Scholar Services Occupational Practical Training (OPT) forms
- Faculty and staff reported information

Due to format adjustments for spring commencement, our largest data collection point for graduates was unavailable to us for the class of 2021. A concerted team effort between career offices, alumni engagement staff, and phone outreach staff allowed us to conduct outreach to all new graduates via phone. Quarterly follow-up occurred by email and phone to conduct further data collection as well as offer support to new graduates.

These tremendous efforts allowed us to achieve excellent knowledge rates for first post-graduation activity including a 75.4% rate for undergraduate students, a 75.0% rate for master’s students and a 63.8% rate for doctoral students, all significantly higher than the national averages which have historically hovered around 65% for undergraduate students, 54% for master’s students, and 50% for doctoral students.

DATA LIMITATIONS

Our knowledge rate for student post-graduation activity is very strong as outlined. Please be aware, however, that many of the data sources that we utilize to identify first-destination outcomes do not allow us to gather additional details such as job source, internship participation, job satisfaction or starting salary.

Throughout this report, you will see the number of responses represented for each section to better inform the percentage knowledge rate for the data provided. We continuously work to improve the percentage responses for all sections to ensure robust understanding of the student experience as well as first-destination outcomes.

ADDITIONAL DATA & REPORTING STANDARDS

The information outlined in this report reflects six-month first-destination data that is reported to the National Association of Colleges and Employers.

Please note that three-month outcomes data is utilized as the national standard collection timeline for business school reporting to the Association to Advance Collegiate Schools of Business (AACSB).

Additionally, the Josef Korbel School of International Studies collects outcomes information for twelve months after graduation for graduate programs due to the lengthy hiring and clearance processes often necessary for these fields. These twelve-month outcomes are reported to the Association of Professional Schools of International Affairs.

Collection and analysis of outcomes data for law students follow distinct national accreditation standards and are not reported within this document. First-destination information for 2021 graduates of the Sturm College of Law will be available in mid-April and can be found at:

[Sturm College of Law Employment Outcomes](#)

To obtain more detailed data sets for your college accreditation processes, strategic planning, and/or program review, please contact Jennifer Anderson, Associate Director of Career & Professional Development at Jennifer.B.Anderson@du.edu.

UNDERGRADUATE OUTCOMES

CLASS OF 2021

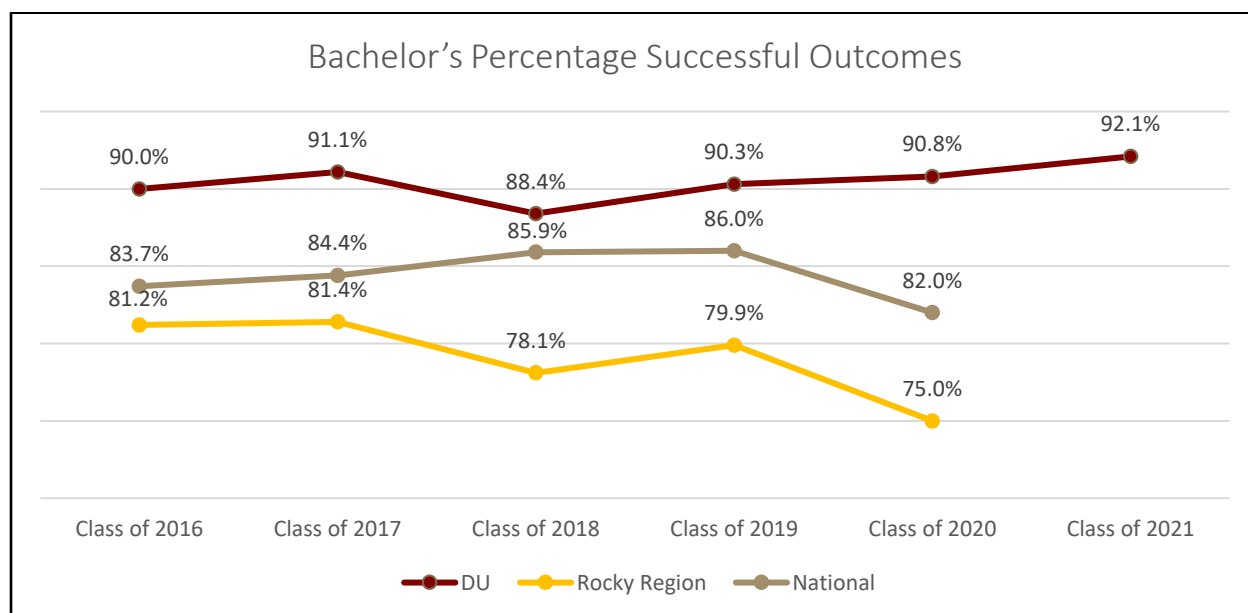
BACHELOR'S DEGREE FIRST-DESTINATION DETAILS

We are pleased to report that 92.1% of undergraduate students in the class of 2021 were employed, continuing their education, or pursuing service/military activities six months after graduation, a 1.3% increase over the class of 2020 (class of 2020 = 90.8%).

The University of Denver has achieved a 75.4% knowledge rate for first-destination information (class of 2020 = 75.0%). Our knowledge rate combined with a 92.1% outcomes rate shows that University of Denver undergraduate students, as a whole, continue to perform strongly at graduation. The chart below shows that we have exceeded national and regional outcomes for the past five years and we expect that will be true for the class of 2021 once national averages become available next year.

As we analyze the data to identify trends with those individuals that report seeking, one of the most notable observations is that 18.3% (class of 2020 = 24.8%) of students who do not complete an internship report they are seeking employment 6-months after graduation compared to a 7.2% (class of 2020 = 9.6%) seeking rate for those that have completed an internship. Our system now prompts students to report internships at login to increase data collection, but we need to continue to develop tactics to identify and support those who have not yet gained professional experiences.

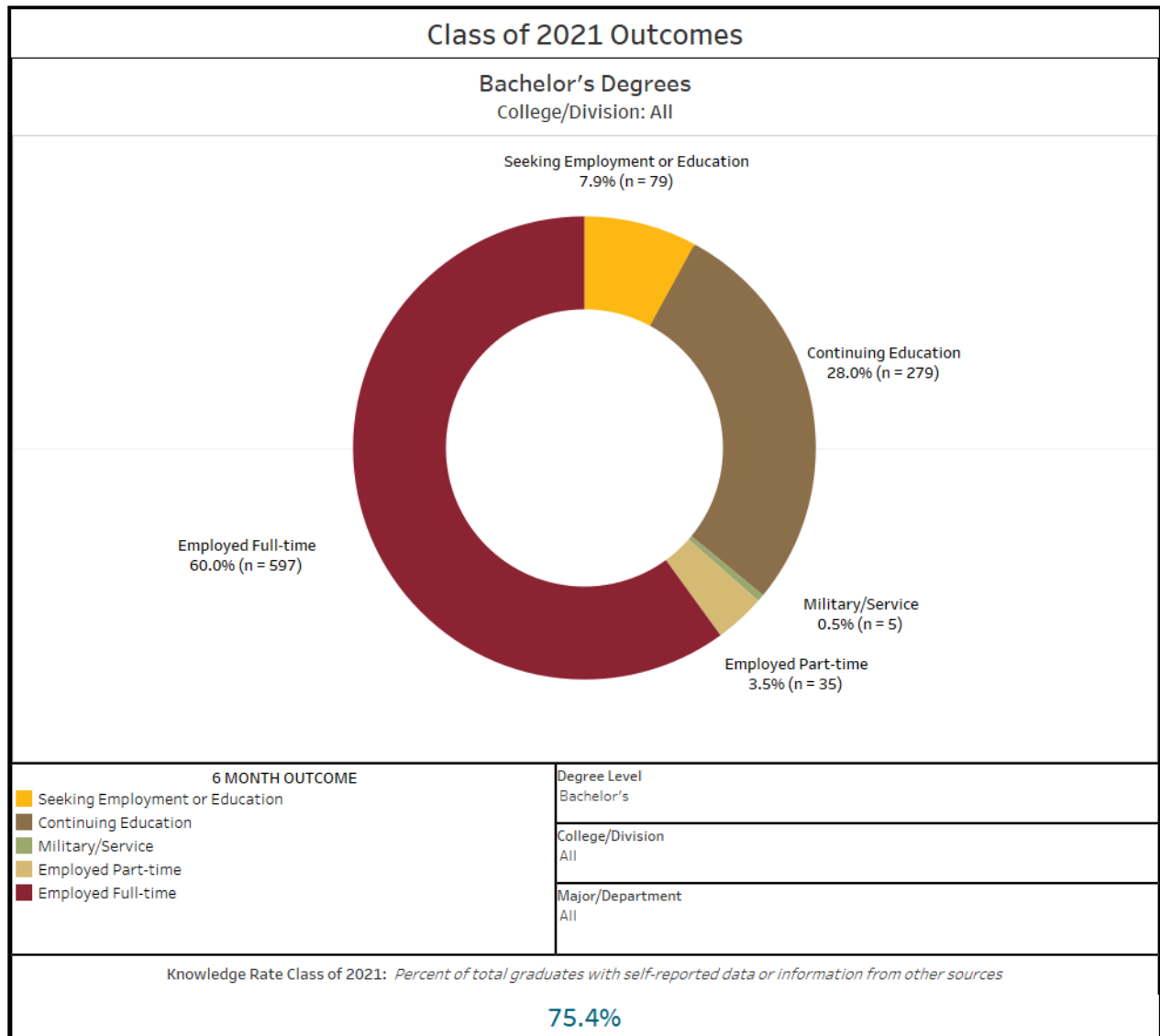
HISTORICAL TRENDS



POST-GRADUATION ACTIVITY, BACHELOR'S DEGREE STUDENTS (N=995)

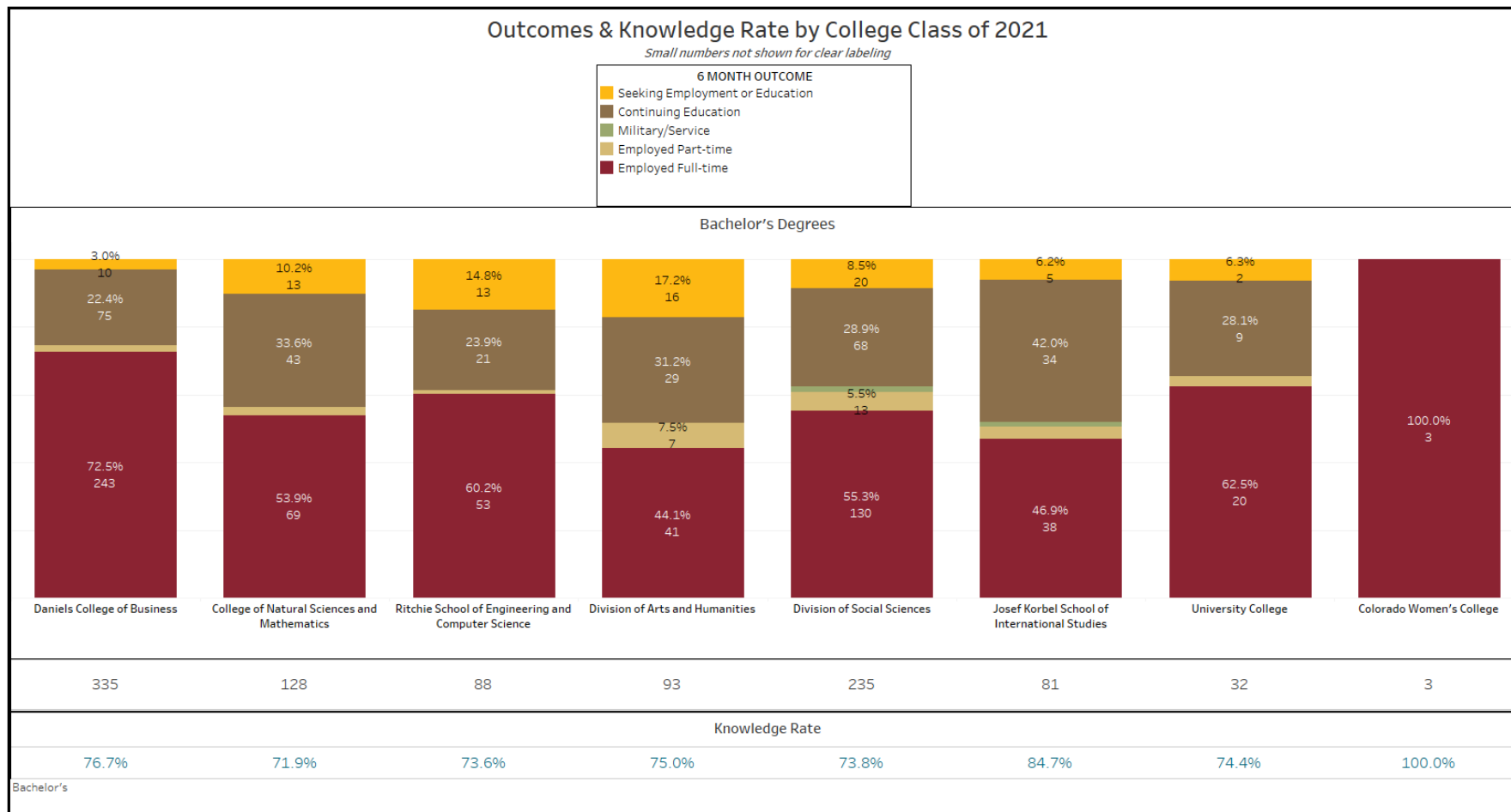
Excludes 34 individuals not seeking and 335 students for whom no information could be obtained.

We saw a 1.5% increase over the previous year in the number of students reporting continuing education as their post-graduation activity (class of 2020 = 26.5%).



BACHELOR'S DEGREE POST-GRADUATION OUTCOMES BY COLLEGE (N=995)

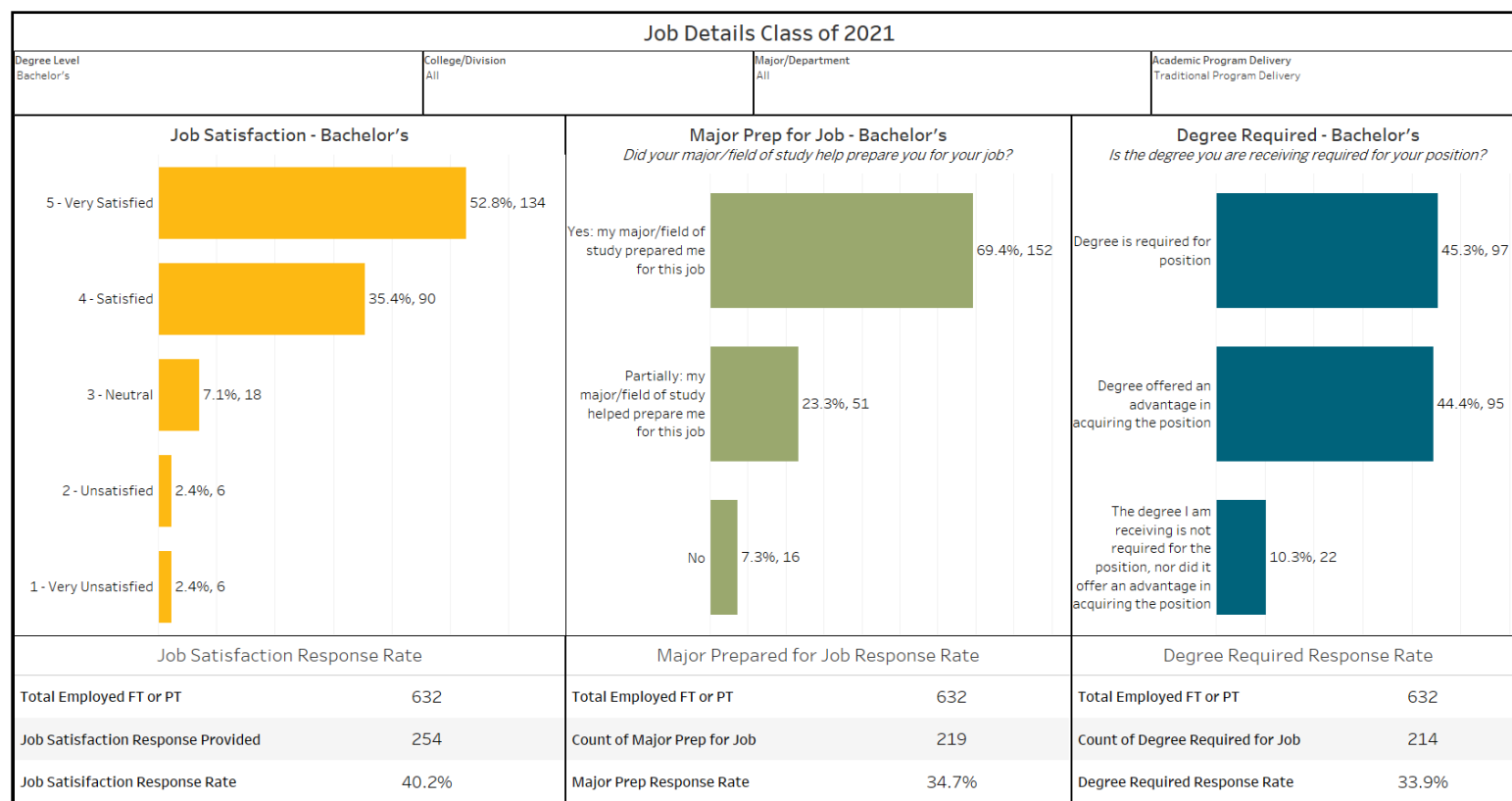
The below data represents a 75.4% knowledge rate.



JOB SATISFACTION, BACHELOR'S DEGREE STUDENTS (N=254)

Out of 632 graduates reporting full-time or part-time employment, 254 provided job satisfaction information, a response rate of 40.2%. Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

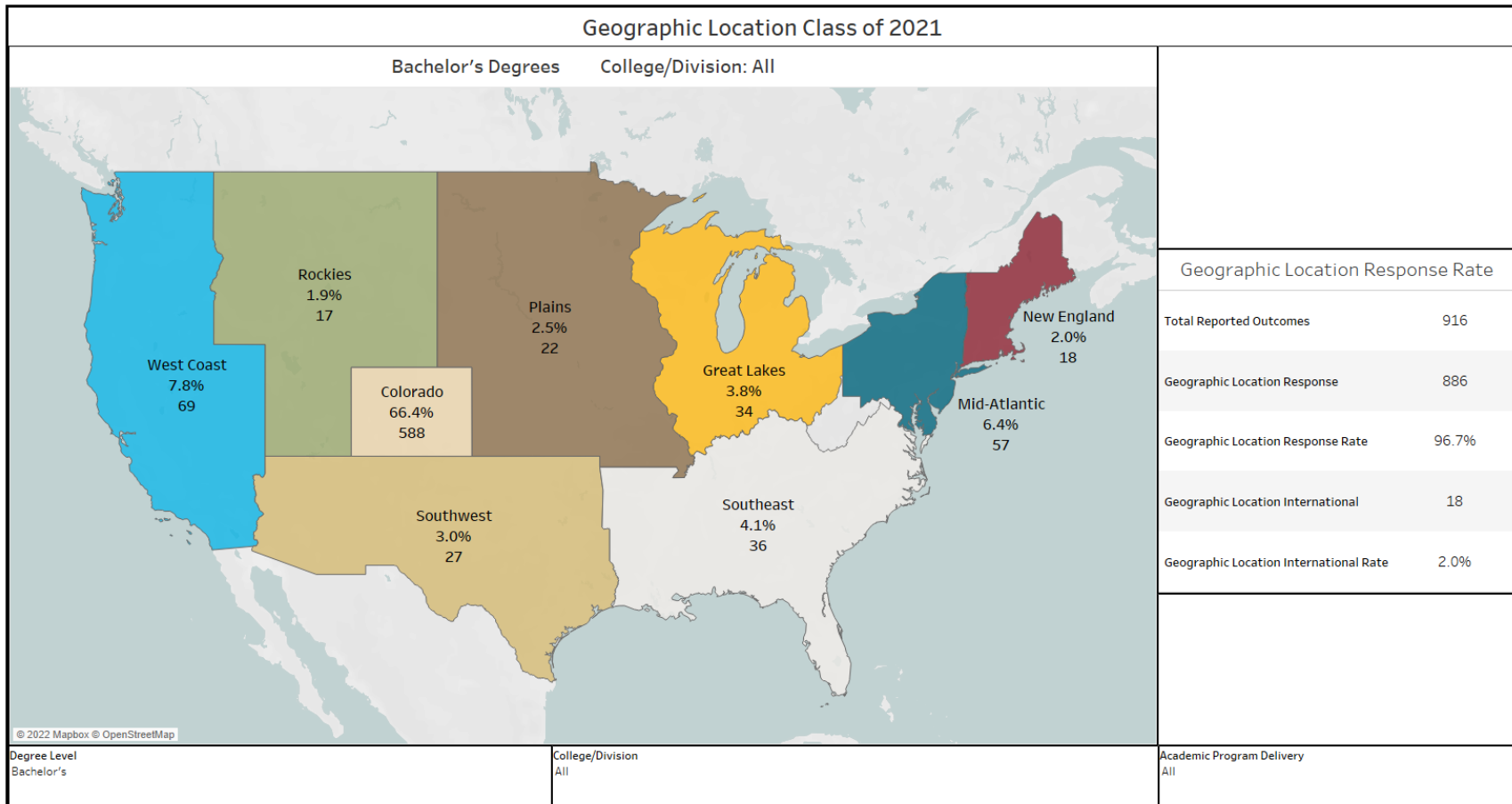
In 2019, we began collecting data on how satisfied graduates are with the job that they have secured at graduation. Of those who responded, 88.2% of reporting students stated that they are satisfied or highly satisfied with their post-graduation employment, which is a positive outlook.



BACHELOR'S DEGREE FIRST-DESTINATION LOCATION (N=886)

Location information was available for 886 of the 916 students reporting employment, service, or continuing education, for a knowledge rate of 96.7%.

Of those students reporting job location information, 2.0% of graduates, reported locations outside of the United States. 66.4% of the total group remained in Colorado, a 5.5% decrease from 2020 (class of 2020 = 69.9%).



TOP TEN REPORTED CITIES OUTSIDE OF COLORADO – 2021

While 5 of the top 10 employment cities outside of Colorado closely match those seen in previous years, half changed from 2020 to 2021. San Francisco, Salt Lake City, Dallas, Austin, and Durham topped the 2021 list, replacing Boston, Baltimore, Seattle, Orlando, and Albuquerque. After the 2020 decline in graduates relocating to urban areas outside Colorado, there was a return to more typical numbers working in those hubs. For example, 24 undergraduates were employed in New York this year compared with 14 last year. Similarly, 15 undergraduates were employed in DC this year compared with 9 in 2020.

New York – NY* (24)

Chicago – IL* (18)

Washington – DC* (15)

San Francisco – CA (12)

Los Angeles – CA* (11)

Minneapolis – MN* (8)

Salt Lake City – UT (6)

Dallas – TX (6)

Austin – TX (5)

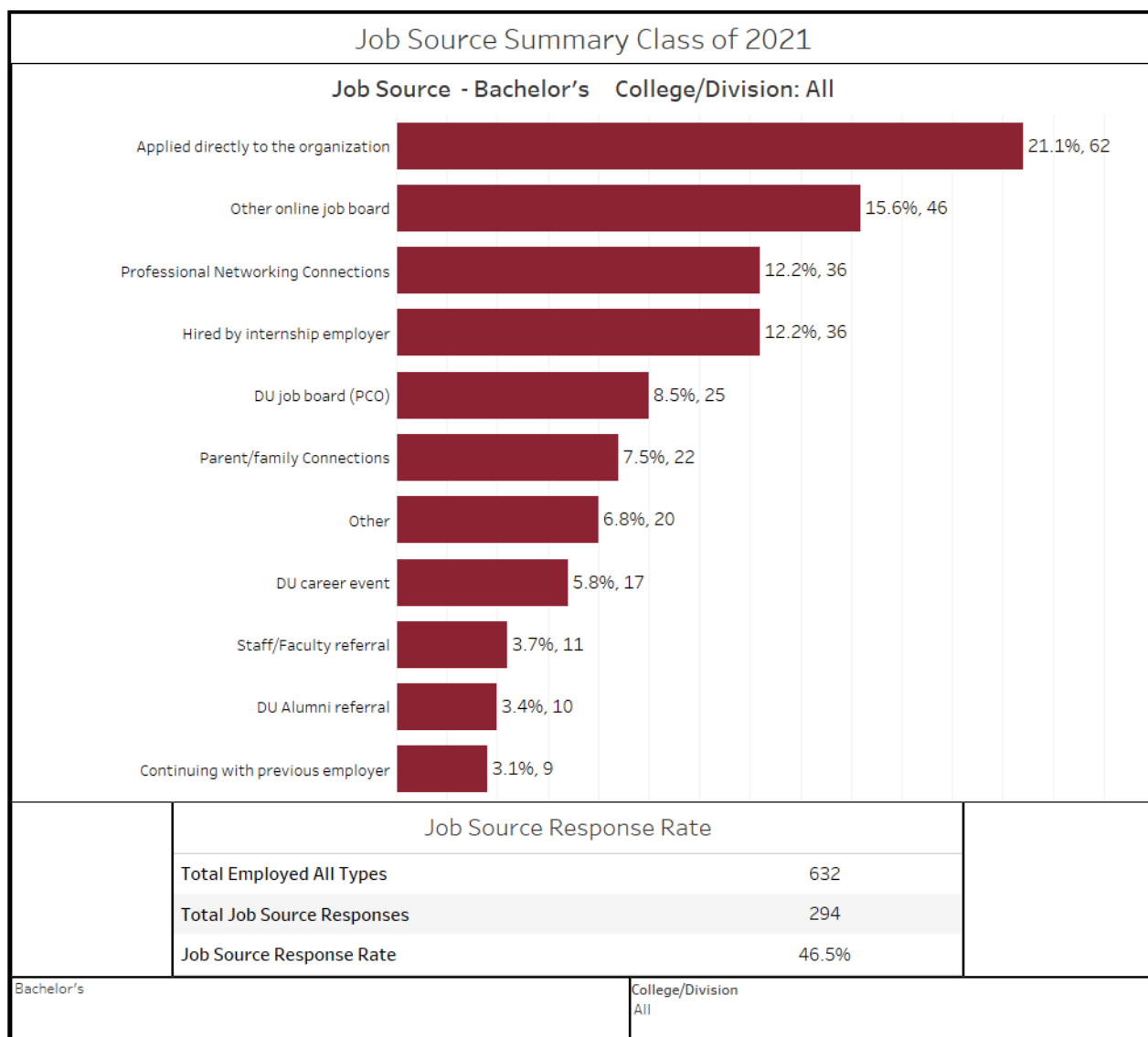
Durham - NC (5)

*Denotes cities in the top 10 for the class of 2020.

BACHELOR'S DEGREE STUDENT JOB SOURCE (N=294)

Of those reporting employment, 294 responded to this question for a response rate of 46.5%. Because the response rate to this question is lower than response rates in other areas, caution should be used when making assumptions about the class based on this data.

Understanding how students secure their post-graduation plans allows us to better track how implementation of career development initiatives such as increased alumni/student networking opportunities, refined employer outreach, and increased student engagement influence job source over time. In 2021, the biggest changes in job source were a 7.1% increase in students applying directly to the organization, and a 4.5% decrease in staff/faculty referrals compared with the prior year. The 2021 data are more similar to pre-pandemic years than to 2020, when DU sources were used at higher rates.



BACHELOR'S DEGREE MEAN AND MEDIAN STARTING SALARY (N=192)

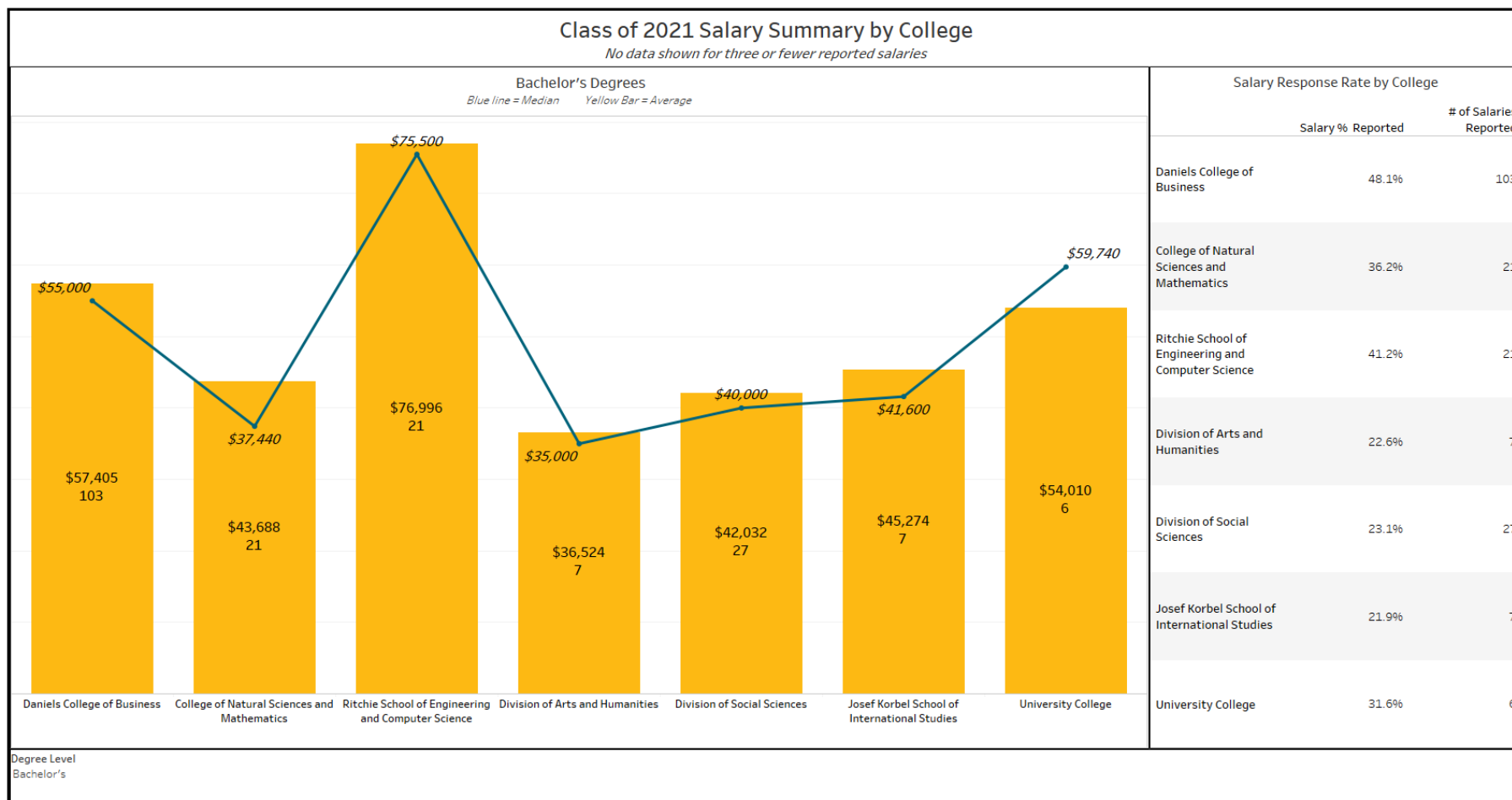
Of the 525 graduates reporting full-time standard employment, 192 responded to this question for a response rate of 36.6%. Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

Mean and median salary information is calculated using only full-time standard positions and does not reflect those students in fellowships, internships, or other part-time roles. The mean salary for undergraduate students in the class of 2021 was \$54,576 (class of 2020 = \$53,239) with a median salary of \$50,000 (class of 2021 = \$51,000). Mean salary increased by over \$1,000, while median decreased by \$1,000 from 2020.

Average salary varies widely by institution with universities granting more technical and business degrees commanding higher starting salaries. Regional factors also impact salary with the Rockies region typically having lower salary levels than the national average.

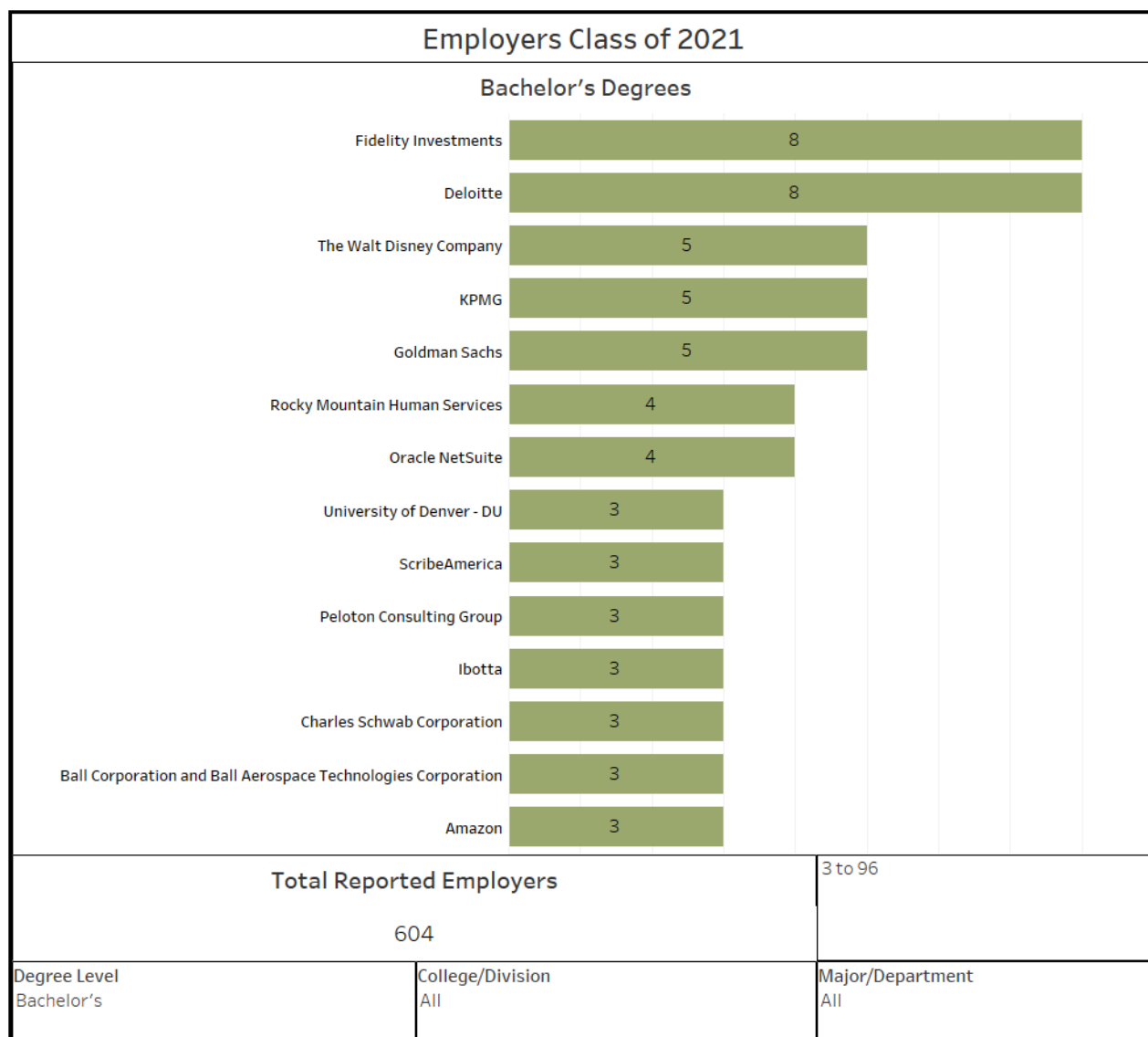
BACHELOR'S DEGREE SALARY DATA BY COLLEGE, FULL-TIME STANDARD POSITIONS (N=192)

Of the 525 reporting full-time standard employment, 192 responded to this question for a response rate of 36.6%.



TOP UNDERGRADUATE EMPLOYERS: ALL MAJORS

The below chart reflects the top employers of undergraduate students across all programs and majors. We are pleased to see the efforts of our revised employer outreach strategy reflected in the below numbers. For example, we have continued to focus on our relationship with Deloitte to integrate the company in all majors and programs on campus. Partnerships with Scribe America, Nextworld, and Rocky Mountain Human Services are all reflected in the overall or college specific lists on the following pages.



TOP UNDERGRADUATE EMPLOYERS BY COLLEGE

Undergraduates were employed by 528 unique employers upon graduation.

66.4% of undergraduates remained in Colorado for their first job reflecting the significant economic impact our students have in our state.

DANIELS COLLEGE OF BUSINESS (247)

- Fidelity Investments (7)
 - Deloitte (6)
 - Goldman Sachs (5)
 - KPMG (4)
 - Oracle NetSuite (4)
 - Ball Corporation and Ball Aerospace Technologies Corporation (3)
 - Peloton Consulting Group (3)
 - Amazon (2)
 - Auberge Resorts - Solage (2)
 - Breakthru Beverage Group (2)
 - Capstone Partners (2)
 - Charles Schwab Corporation (2)
 - Epsilon (2)
 - FTI Consulting (2)
 - Marcus & Millichap (2)
 - MCA Connect (2)
 - Oppenheimer Funds (2)
 - Plante Moran (2)
 - RSM US LLP (2)
 - Standish Management (2)
 - Techtronic Industries - Team TTI (2)
 - US Bank (2)
 - Vistar Corporation (2)
- 183 unique organizations hired one student from the college.

COLLEGE OF NATURAL SCIENCES & MATHEMATICS (68)

- Scribe America (3)
- 65 unique organizations hired one student from the college.

RITCHIE SCHOOL OF ENGINEERING & COMPUTER SCIENCE (54)

- Fast Enterprises (2)
 - Nextworld LLC (2)
- 50 unique organizations hired one student from the college.

DIVISION OF ARTS & HUMANITIES (43)

- 43 unique organizations hired one student from the college.



DIVISION OF SOCIAL SCIENCES (130)

Center for Social Dynamics (2)

Rocky Mountain Human Services (2)

- 126 unique organizations hired one student from the college.

JOSEF KORBEL SCHOOL OF INTERNATIONAL STUDIES (38)

Rocky Mountain Human Services (2)

- 36 unique organizations hired one student from the college.

UNIVERSITY COLLEGE & COLORADO WOMEN'S COLLEGE (24)

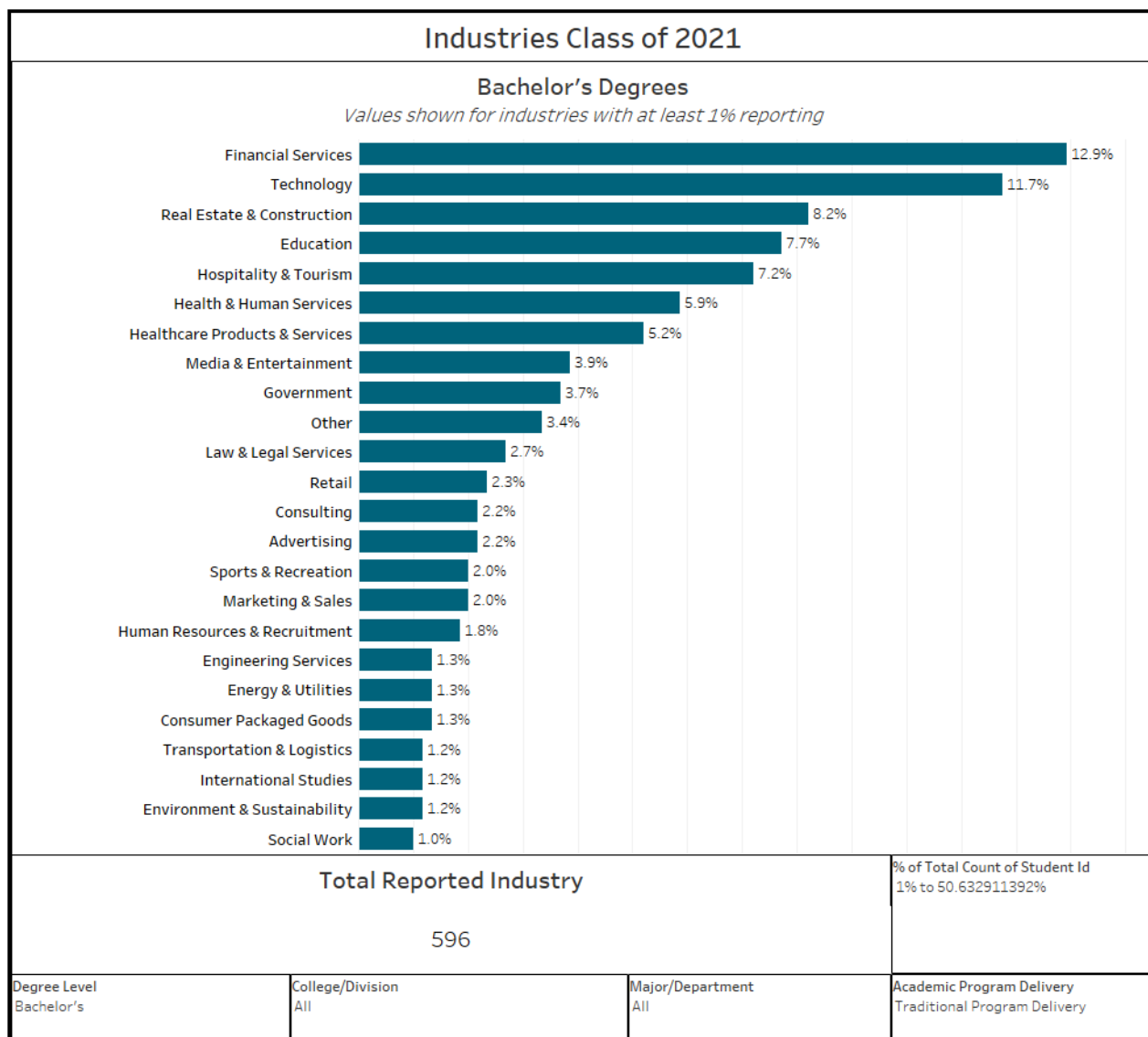
The Walt Disney Company (5)

Fed Ex (2)

- 17 unique organizations hired one student from the college.

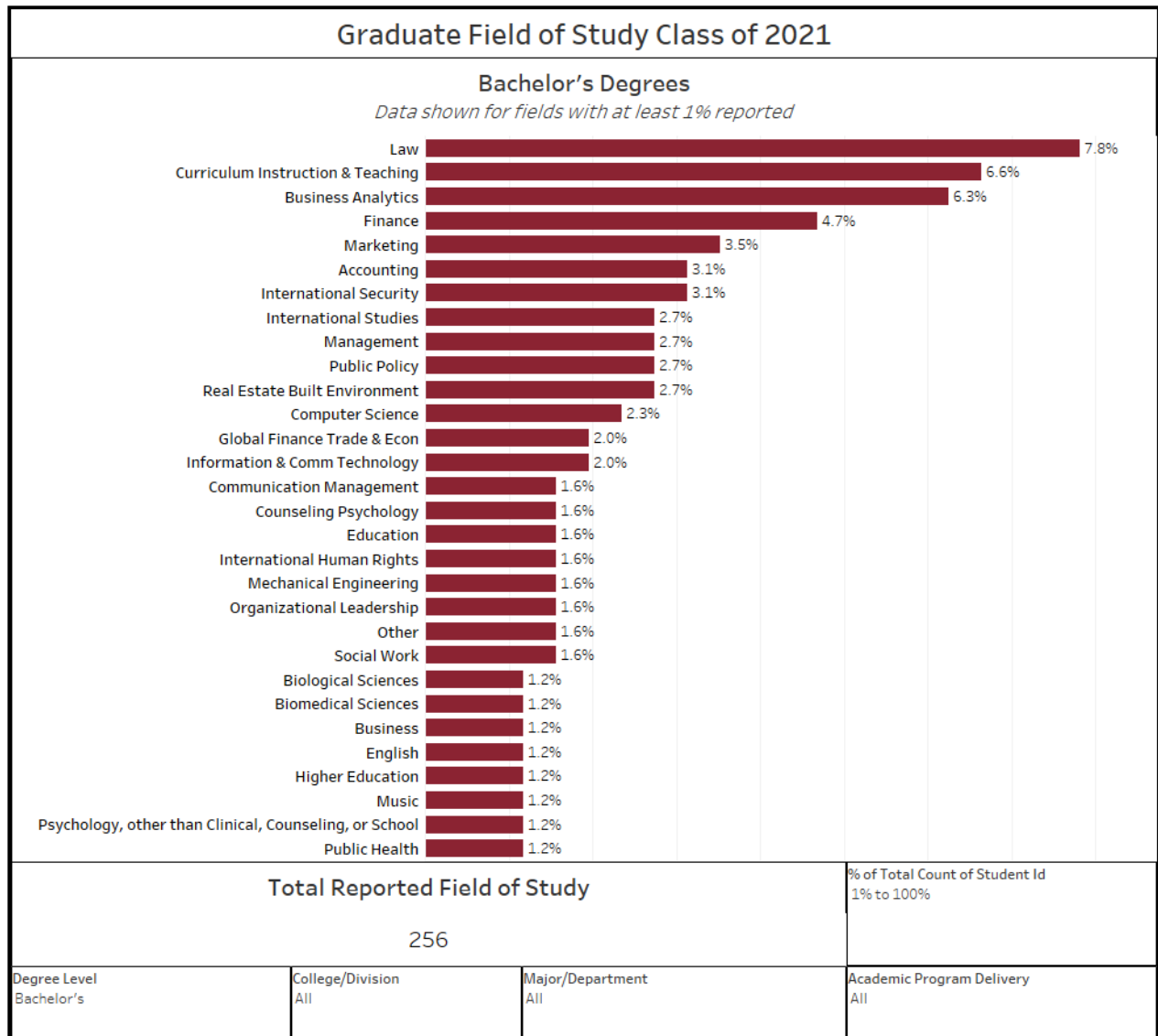
UNDERGRADUATE EMPLOYMENT INDUSTRY TRENDS (N=596)

The below chart shows the top industries in which undergraduate students are employed upon graduation. Most notable in this chart is the continued decrease in hospitality employment due to the pandemic. Hospitality is typically in our top three industries with nearly 11% of the class of 2019 working in this field compared to 7.2% this year.



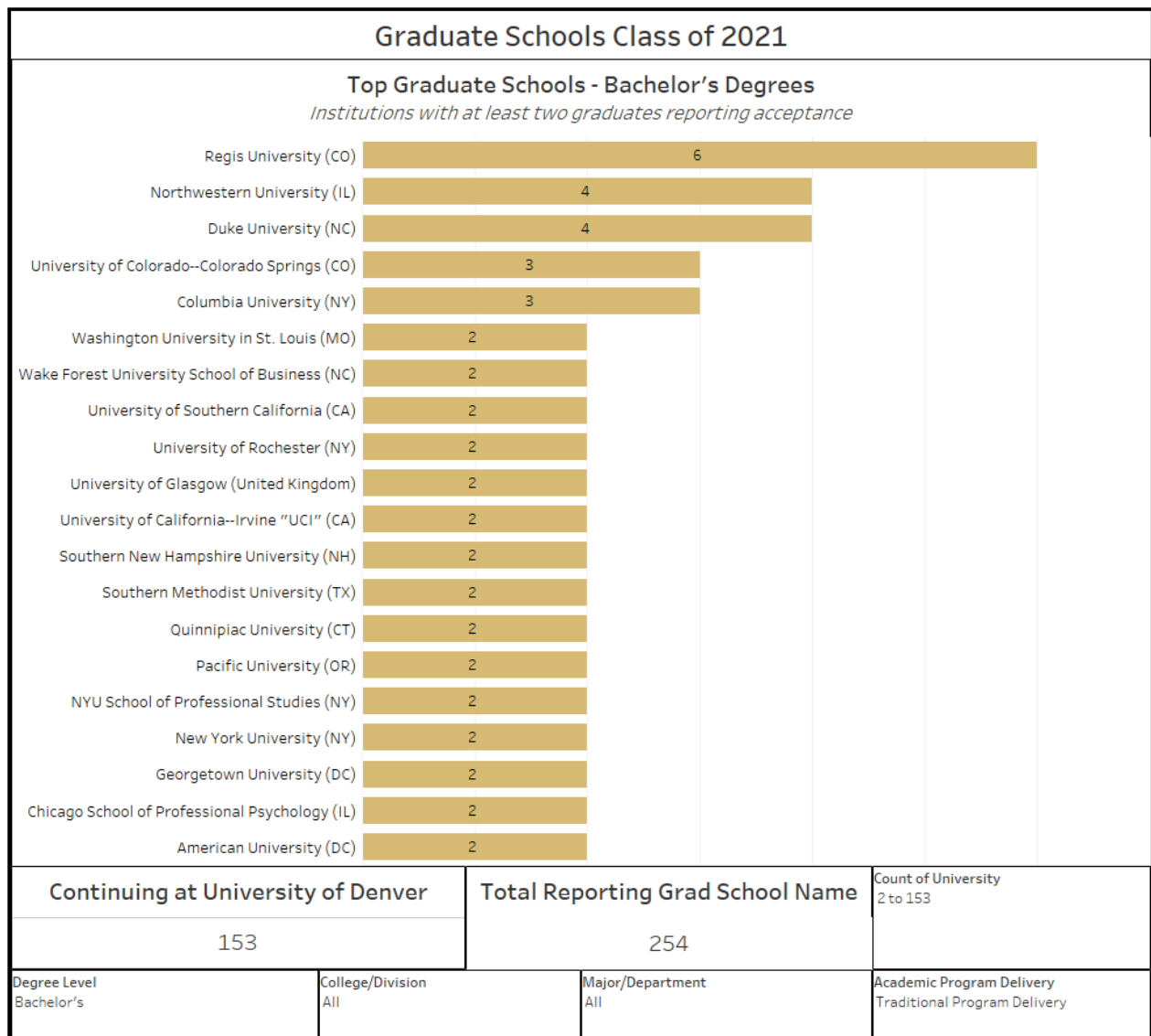
UNDERGRADUATE CONTINUING EDUCATION FIELD OF STUDY (N=256)

The below chart shows field of study for undergraduates continuing education.



UNDERGRADUATE CONTINUING EDUCATION INSTITUTION NAME (N=254)

The below chart shows academic institutions for undergraduates continuing education.

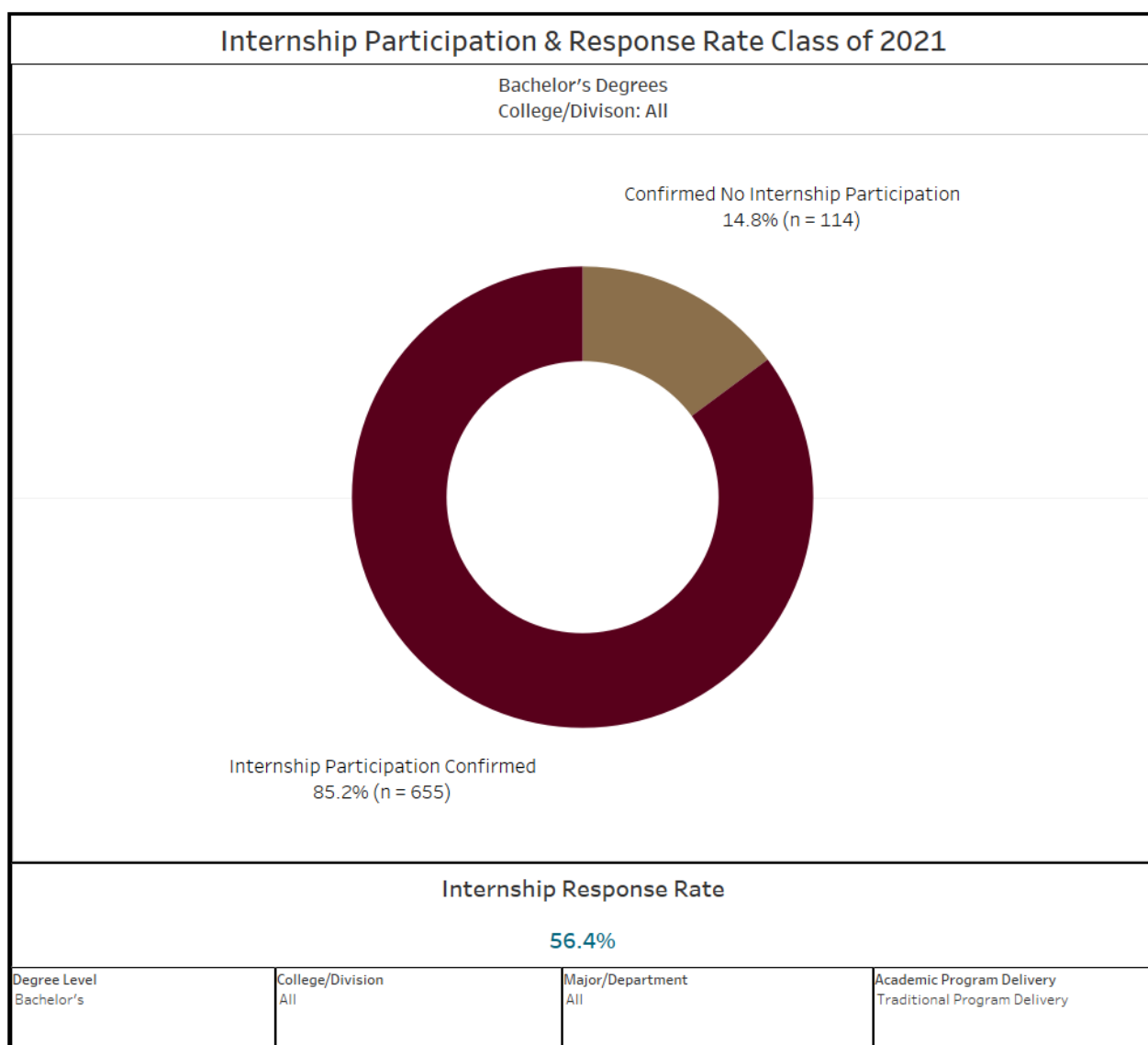


BACHELOR'S DEGREE INTERNSHIP PARTICIPATION RATES (N=769)

Expanding high impact learning experiences, including internships, is a clearly stated goal within the 4D Student Experience. The first-destination survey serves as our best source of data for understanding student participation in internships.

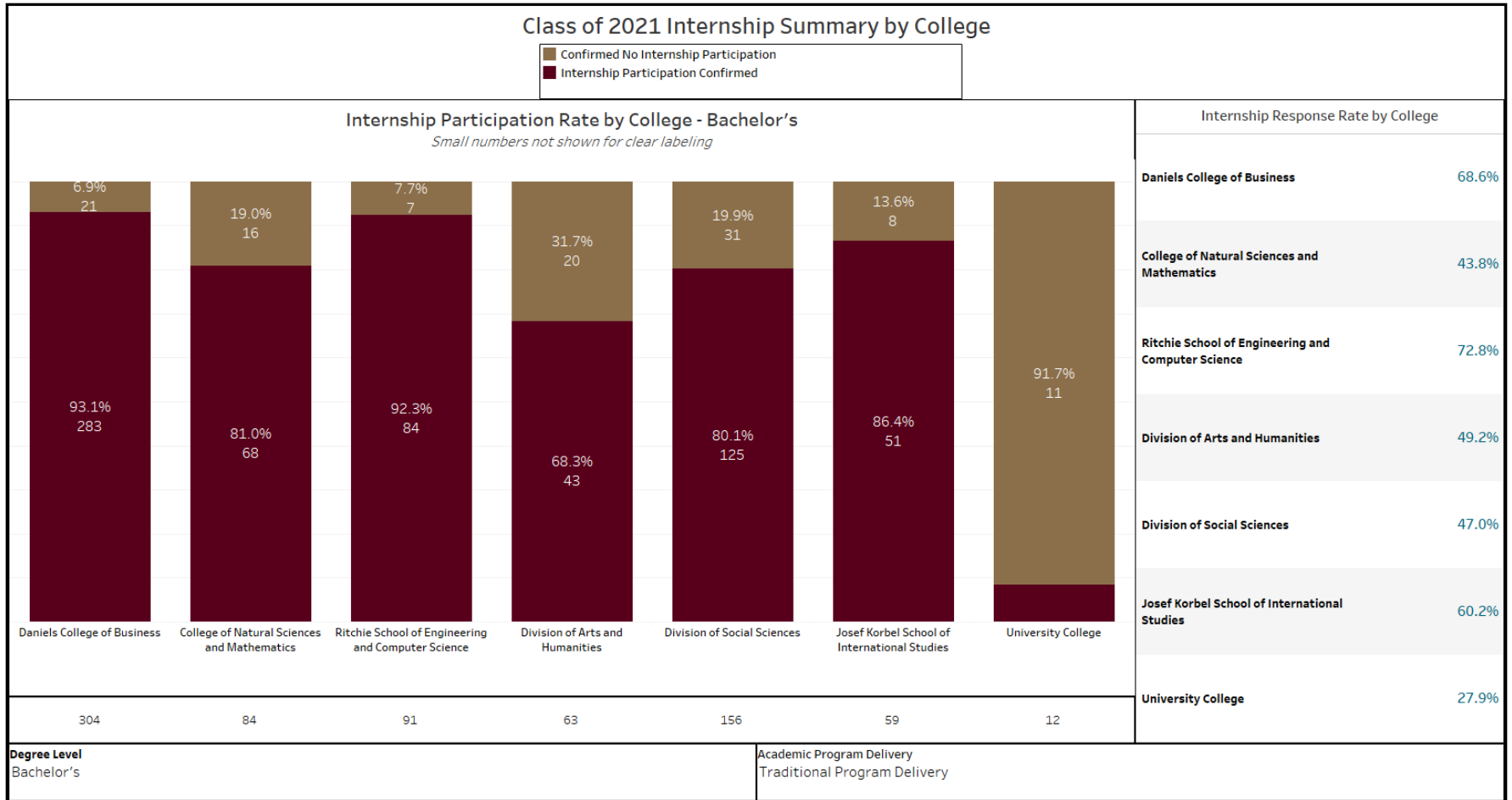
In our survey, we define internships broadly and include information on not only internships, but research, practicum experiences (required experiences included in a course of study), student teaching, and co-op experiences that alternate 4-12 months of full-time in-depth industry experience with academic coursework.

For the class of 2021, we were able to secure internship participation data from 56.4% of the graduating class (class of 2020 = 56.5%). Using the above criteria and the data secured from these students, 85.2% of respondents participated in at least one internship by graduation (class of 2020 = 83.1%).



BACHELOR'S DEGREE INTERNSHIP PARTICIPATION BY COLLEGE (N=769)

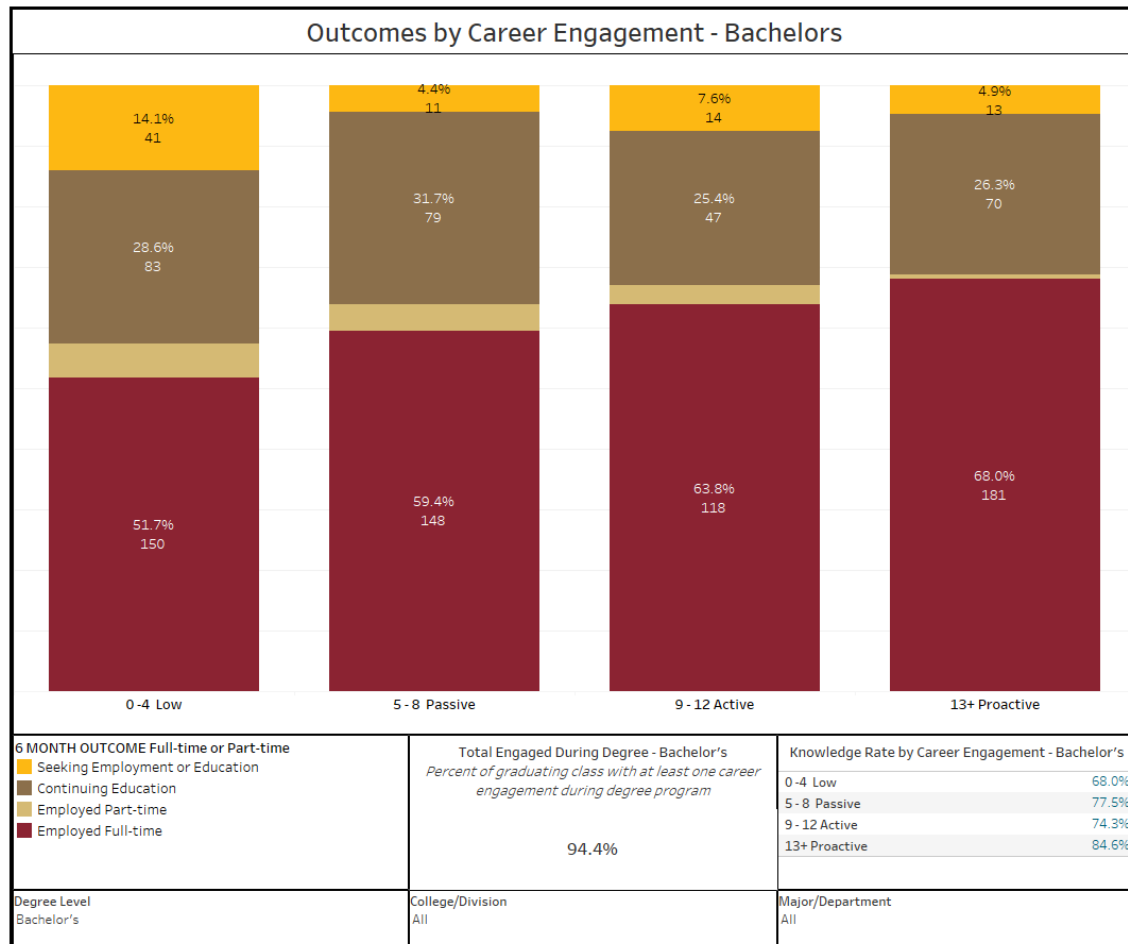
The below data set represents information reported from 56.4% of graduating students. Please be aware that because of low response rates for some colleges, this data cannot be accurately compared to prior years and may not be representative.



BACHELOR'S DEGREE CAREER ENGAGEMENT RATES (N=995)

Excludes 34 individuals not seeking and 334 students for whom no information could be obtained.

We are excited to report that 94.4% of the class of 2021 engaged with career development at least once during their time at DU which is significantly above national averages (class of 2020 = 91.4%). This strong percentage is a result of our strategic efforts to deepen engagement over the past four years. As noted in the below charts, students with low engagement are more likely to be seeking employment or education after graduation, reinforcing the importance of the Professional Dimension of the 4D Student Experience.





MASTER'S STUDENT OUTCOMES

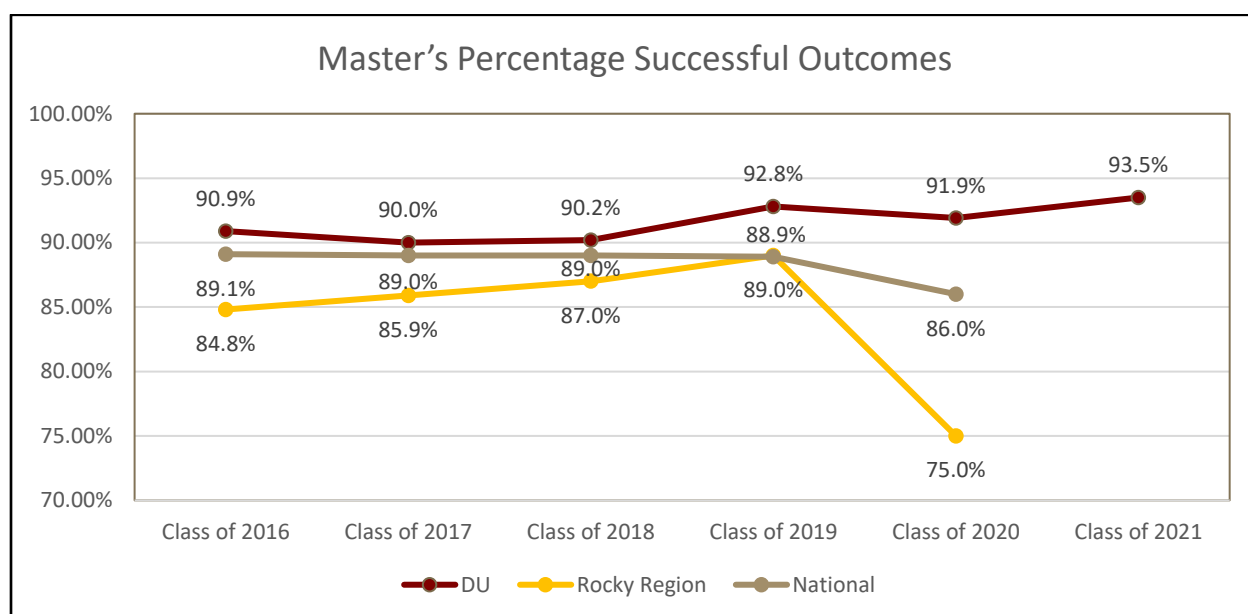
CLASS OF 2021

MASTER'S STUDENT FIRST-DESTINATION DETAILS

93.5% of master's students in the class of 2021 were employed, continuing their education, or pursuing service/military activities 6-months after graduation, with the large majority employed full-time. This outcomes rate is a 1.6% increase from the class of 2020 (class of 2020 = 91.9%).

The University of Denver has achieved a 75.0% knowledge rate for first-destination information (class of 2020 = 69.9%). Our knowledge rate combined with a 93.5% outcomes rate shows that University of Denver undergraduate students, as a whole, continue to perform strongly at graduation. The chart below shows that we have exceeded national and regional outcomes for the past five years and we expect that will be true for the class of 2021 once national averages become available next year.

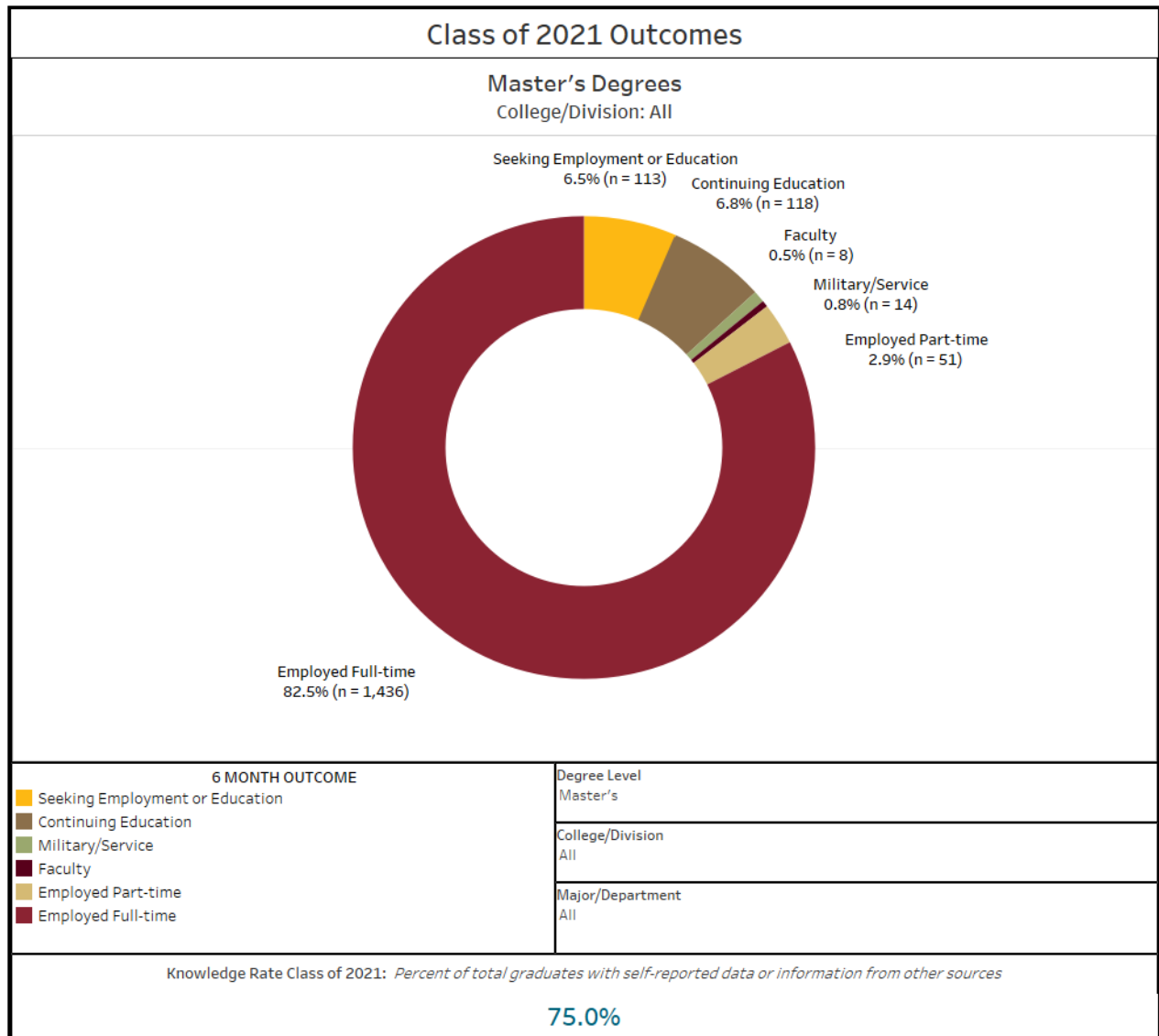
HISTORICAL TRENDS



POST-GRADUATION ACTIVITY, MASTER'S DEGREE STUDENTS (N=1,740)

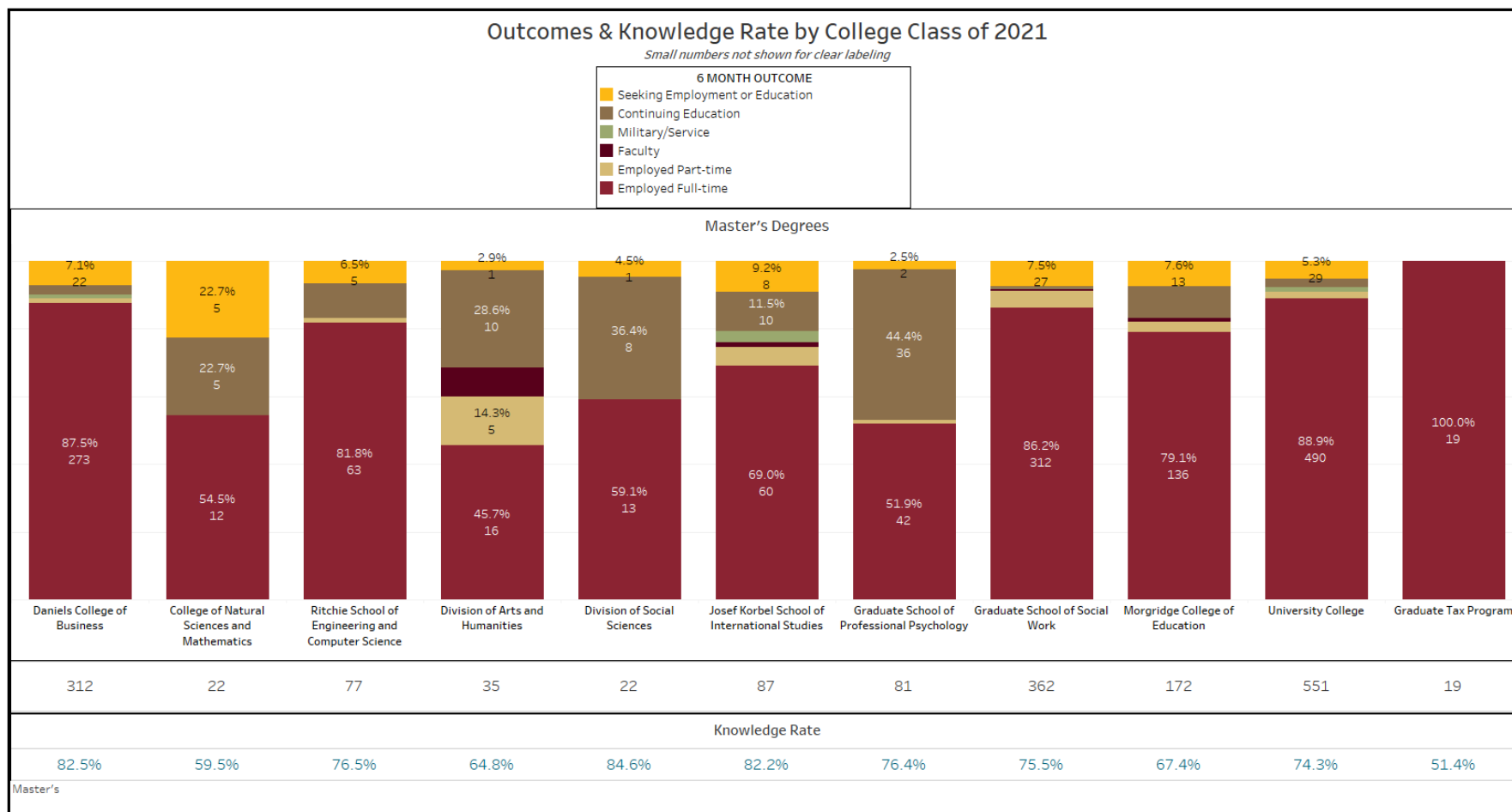
Excludes 33 individuals not seeking and 592 students for whom no information could be obtained.

The below chart reflects a breakdown of post-graduation activity for master's students. There was a 4.0% increase in the number of master's students reporting full-time employment after graduation over the previous year's graduates.



MASTER'S DEGREE SIX MONTH POST-GRADUATION OUTCOMES BY COLLEGE (N=1,740)

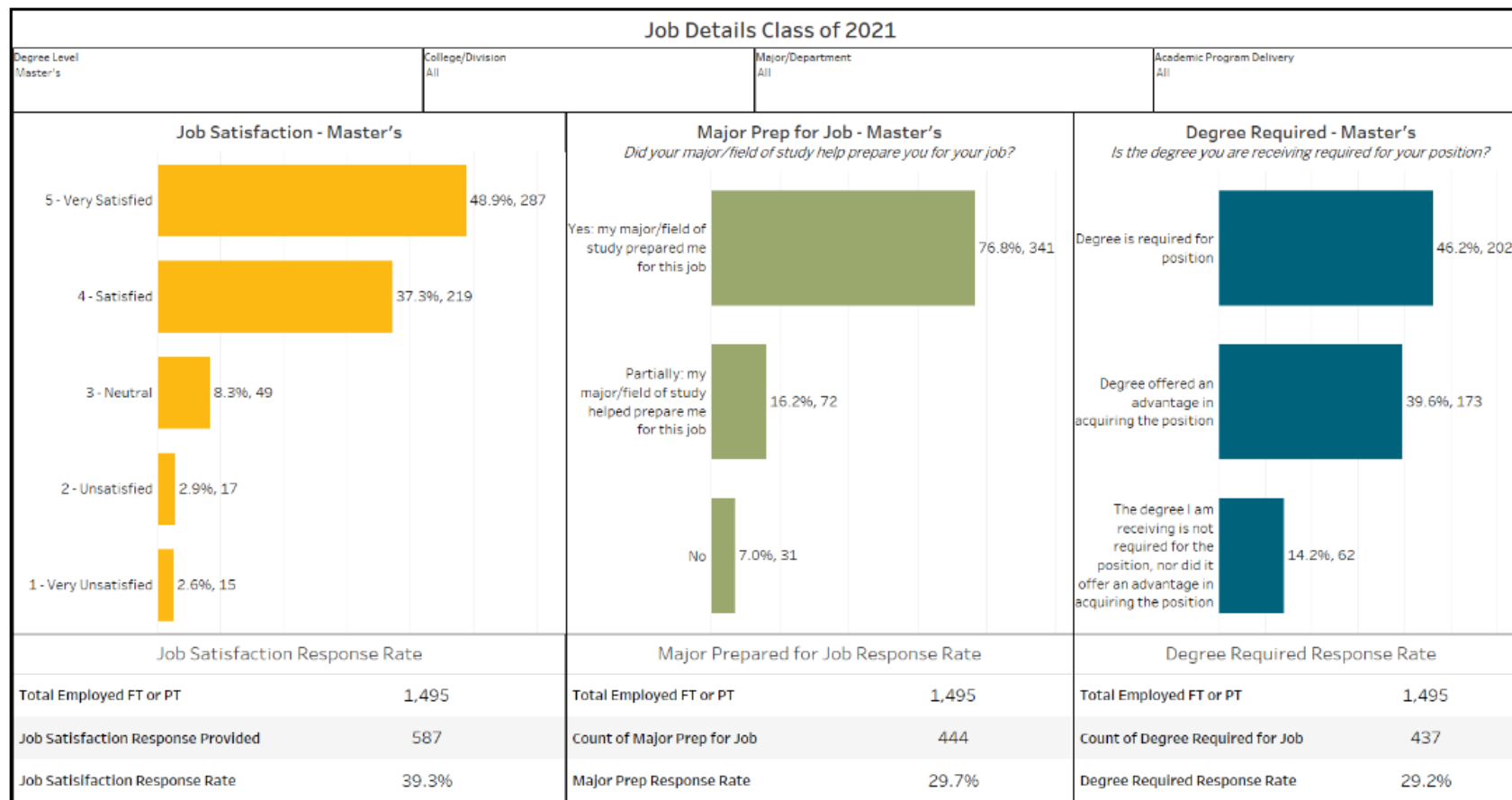
The below data outlines the six-month outcomes data reported to the National Association of Colleges and Employers with a knowledge rate of 75.0%. The AACSB follows three-month reporting for business schools and the Josef Korbel School reports after twelve months to the Association of Professional Schools of International Affairs.



JOB SATISFACTION, MASTER'S DEGREE (N=587)

Out of 1,495 graduates reporting full-time or part-time employment, 587 provided job satisfaction information, a response rate of 39.3% (class of 2020 = 26.2%). Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

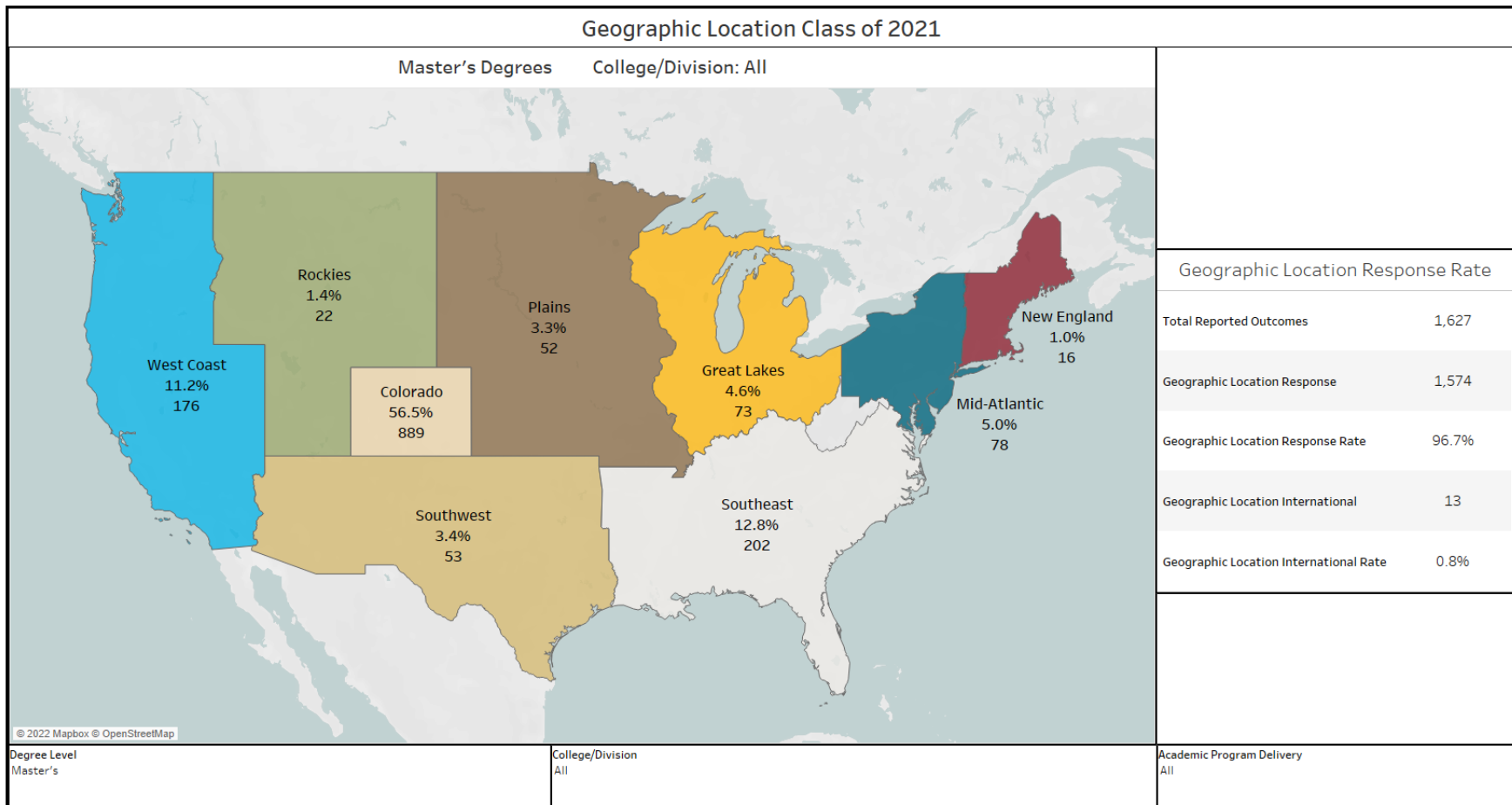
In 2019, we began collecting job satisfaction data of graduates who have secured employment. Of the master's students who responded this year, 86.2% report they are satisfied or highly satisfied with their post-graduation employment (class of 2020 = 86.2%).



MASTER'S STUDENT FIRST-DESTINATION LOCATION (N=1,574)

Location information was available for 1,574 of the 1,627 students reporting employment, service, or continuing education, for a knowledge rate of 96.7%.

Of the students reporting job location, 0.8%, or 13 graduates, reported locations outside of the United States. 56.5% of the total group remained in Colorado, a decline of 13.3% over 2020 (class of 2020 = 69.8%).



TOP REPORTED CITIES OUTSIDE COLORADO– MASTER’S STUDENTS

The top cities reported by master’s students in the class of 2021 share many consistencies with prior years, including Washington, D.C. and New York being top locations for graduates. Notable changes this year are the growth of Orlando from 8 graduates in 2020 to 81 graduates in 2021 and the addition of Anaheim as a top destination, which likely result from the University College relationship with Guild and The Walt Disney Company. San Francisco, Atlanta, and Seattle are new to the list this year.

Orlando – FL (81)*

Chicago – IL* (16)

Washington – DC* (20)

San Francisco – CA (13)

New York – NY* (19)

Atlanta – GA (13)

Anaheim – CA (18)

Seattle, WA (11)

Los Angeles – CA* (17)

Minneapolis – MN* (10)

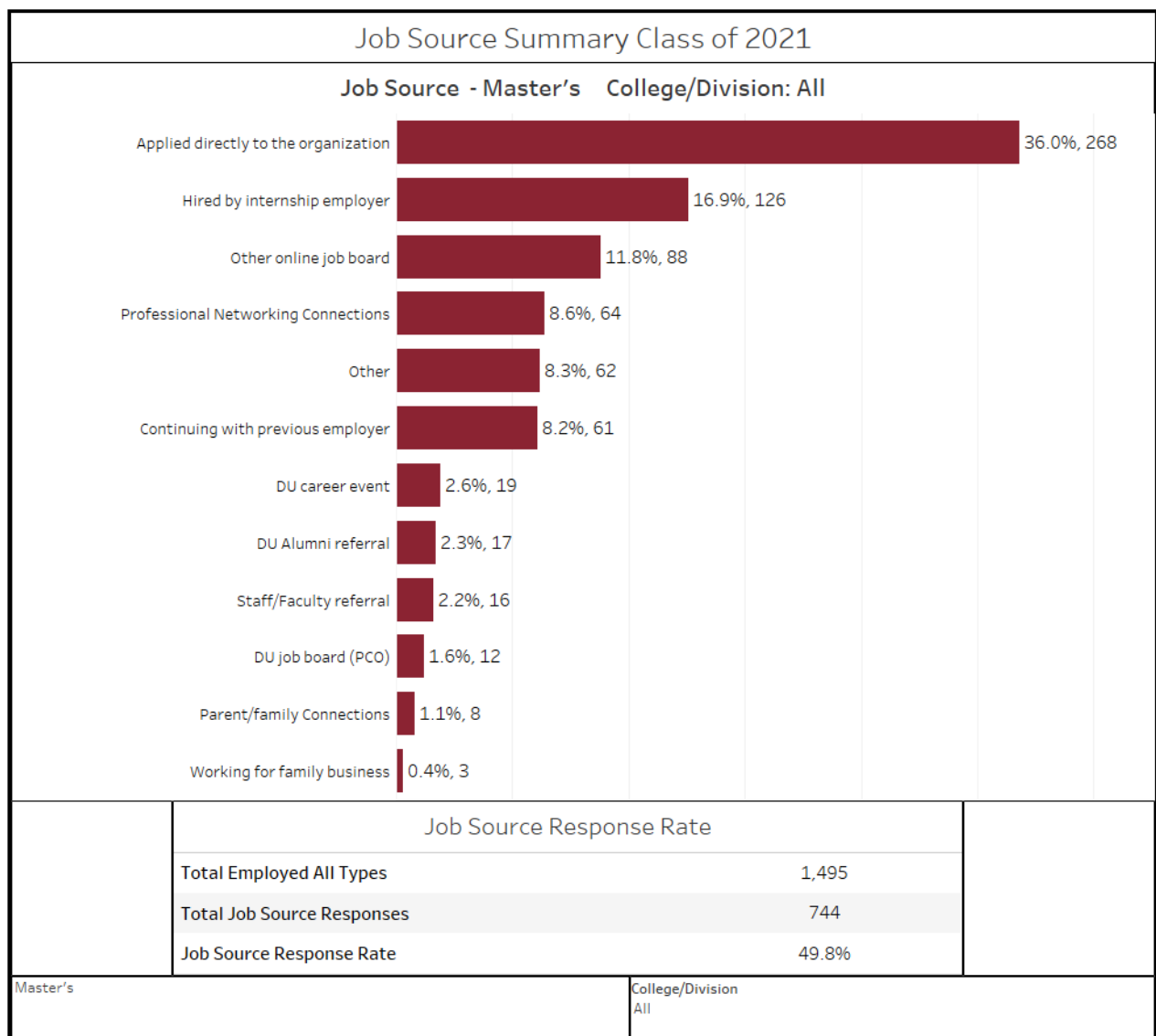
*Denotes cities in the top 10 for the class of 2020

MASTER'S DEGREE STUDENT JOB SOURCE (N=744)

Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

As with undergraduates, understanding how master's students secure their post-graduation plans will allow us to better track how implementation of new initiatives influence job source longitudinally. For the class of 2021, we were able to secure job source information for 744 (class of 2020 = 537) graduates for a response rate of 49.8% (class of 2020 = 47.9%).

As with bachelor's students, more master's students reported applying directly to their organizations this year, with decreases in those using other online job boards and professional networking connections.



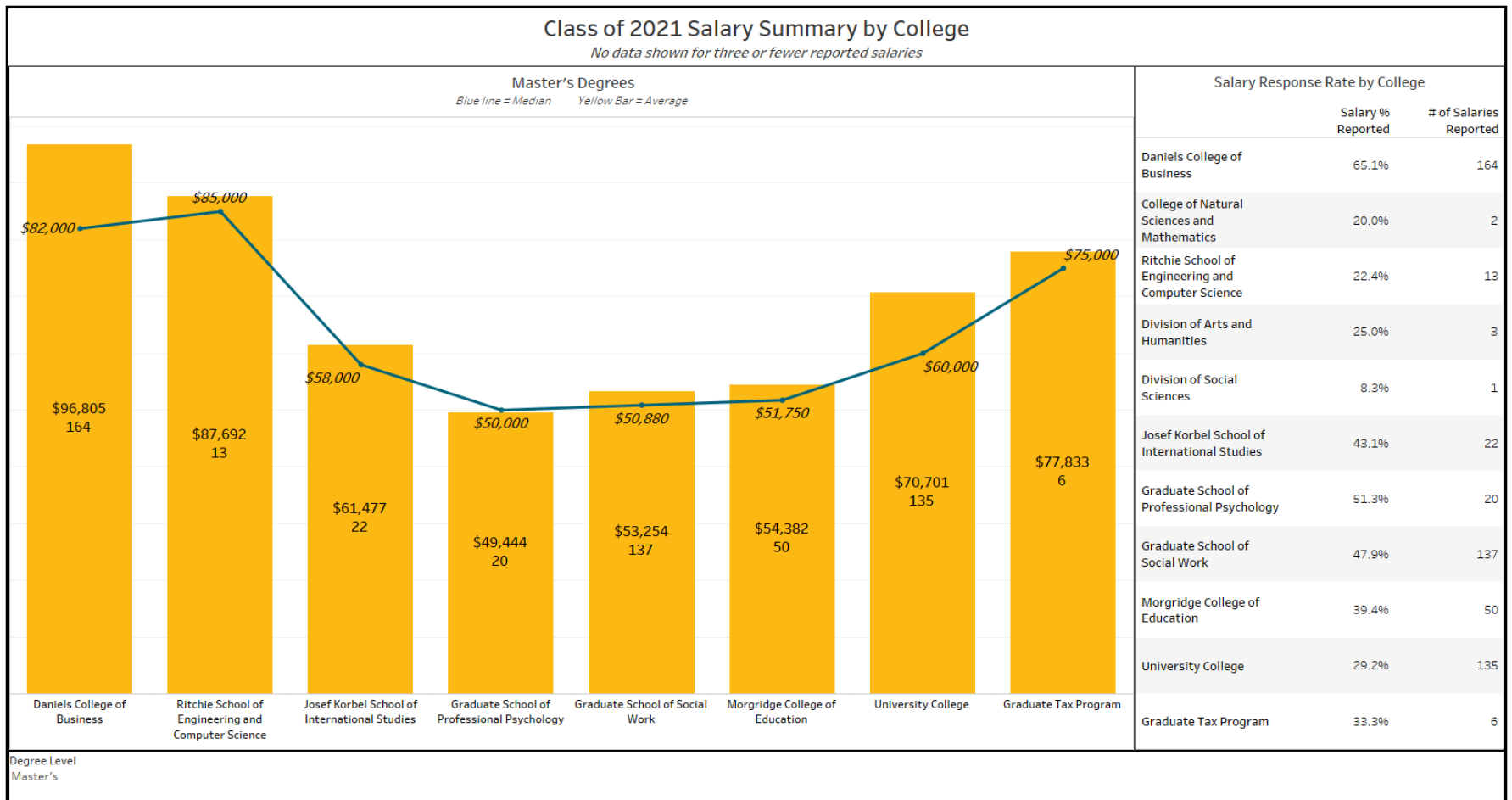
MASTER'S DEGREE, MEAN AND MEDIAN STARTING SALARY (N=553)

Of the 1,328 students reporting full-time standard employment, 553 responded to this question for a response rate of 41.6%. Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

Mean and median salary information is calculated using only full-time standard positions and does not reflect those students in fellowships, internships, or other short term or part-time roles. The mean salary for master's students was \$71,759 (class of 2020 = \$72,926) with a median salary of \$58,000 (class of 2020 = \$60,000). Mean decreased by \$1,167 and median salaries decreased by \$2,000 for the class of 2021, slight decreases after three years of solid gains in this area.

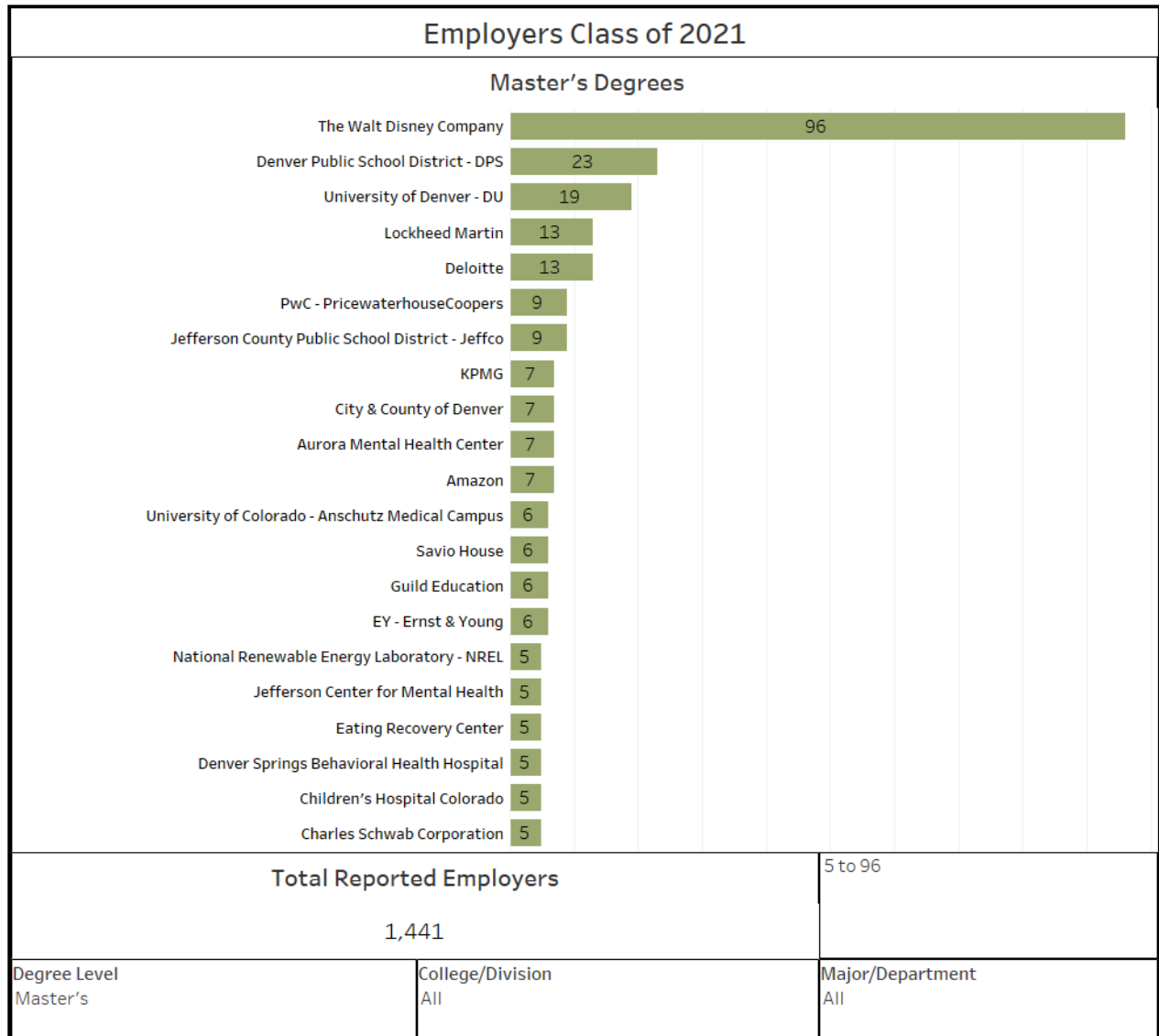
MASTER'S DEGREE SALARY DATA BY COLLEGE (N=553)

Industry of employment as well as regional factors impact salary, with the Rockies region typically having lower salary levels than the national average. Of the 1,328 students reporting full-time standard employment, 553 responded to this question (class of 2020 = 419) for a response rate of 41.6% (class of 2020 = 42.6%). Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.



TOP MASTER'S DEGREE EMPLOYERS: ALL PROGRAMS

The below list reflects the top employers of master's students in the class of 2021 in all colleges. The University of Denver is commonly the top employer due to current employees leveraging the tuition benefit combined with strong education programs that prepare students for higher education careers. Similarly, The Walt Disney Company is a top employer due to the University College relationship with Guild. The remaining top employers reflect our strong MBA program as well as excellent programs preparing graduates for careers in education and human services fields.



TOP EMPLOYERS OF MASTER'S STUDENTS BY COLLEGE

University of Denver master's students from the class of 2021 were employed by 1,074 unique organizations. Upon graduation, 73.7% of graduates in traditional delivery degree programs (excluding 2U and UCOL degrees) report that they remain in Colorado for their first position showing the significant economic impact our graduates have to the state.

DANIELS COLLEGE OF BUSINESS (272)

Deloitte (9)
PwC – PricewaterhouseCoopers (8)
KPMG (5)
EY - Ernst & Young (4)
2U Inc (3)
Amazon (3)
CBRE (3)
Ibotta (3)
Plante Moran (3)
S&P Global (3)
University of Denver - DU (3)
Alterra Mountain Company (2)
Arrow Electronics (2)
CenturyLink - now known as LUMEN (2)
Charter Communications - Spectrum (2)
DaVita Kidney Care (2)
FrameworkESG (2)
Frontier Airlines (2)
Huwa Enterprises (2)
Lockheed Martin (2)
Oracle NetSuite (2)

- 205 unique organizations hired one student from the college.

COLLEGE OF NATURAL SCIENCES & MATHEMATICS (12)

- 12 unique organizations hired one student from the college.

RITCHIE SCHOOL OF ENGINEERING & COMPUTER SCIENCE (63)

Lockheed Martin (10)
Charter Communications - Spectrum (2)
DePuy Synthes Trauma (2)
Zoom Video Communications (2)

- 47 unique organizations hired one student from the college.

DIVISION OF ARTS & HUMANITIES (19)

Denver Art Museum (2)

- 17 unique organizations hired one student from the college.

DIVISION OF SOCIAL SCIENCES (13)

University of Denver (2)

- 11 unique organizations hired one student from the college.

JOSEF KORBEL SCHOOL OF INTERNATIONAL STUDIES (63)

City & County of Denver (3)

Causal Design (2)

International Rescue Committee - IRC (2)

Kearns & West (2)

U.S. Agency for International Development - USAID (2)

- 52 unique organizations hired one student from the college.

GRADUATE SCHOOL OF PROFESSIONAL PSYCHOLOGY (42)

Community Reach Center (2)

Denver Springs Behavioral Health Hospital (2)

Magellan Federal (2)

- 36 unique organizations hired one student from the college.

GRADUATE SCHOOL OF SOCIAL WORK (320)

Aurora Mental Health Center (5)

Jefferson County Public School District - Jeffco (5)

Office of the Alternate Defense Counsel (4)

Savio House (4)

Denver Health (3)

Denver Public School District - DPS (3)

Denver Springs Behavioral Health Hospital (3)

Highlands Behavioral Health System (3)

Jefferson Center for Mental Health (3)

University of Colorado - Anschutz Medical Campus (3)

Arapahoe County - Child Protective Services (2)

Behavioral Treatment Services (2)

Denver Children's Home (2)

Denver Family Institute (2)

Department of Human Services (2)

Eating Recovery Center (2)

Jewish Family Service of Colorado (2)

Lutheran Family Services (2)

Mental Health Center of Denver (2)

Mental Health Partners (2)

Parenting With Intent (2)

Private Practice (2)

St. David's Center for Child and Family Development (2)

The Center for Mental Health (2)

U.S. Department of Veteran Affairs - VA (2)

Vail Health (2)

- 252 unique organizations hired one student from the college.

MORGRIDGE COLLEGE OF EDUCATION (137)

Denver Public School District – DPS (20)

University of Denver (8)

Jefferson County Public School District - Jeffco (3)

Aurora Mental Health Center (2)

Cherry Creek School District (2)

Eating Recovery Center (2)

HOPE Online Learning Academy Co-Op (2)

Motor Milestones Pediatric Therapy (2)

University of Colorado - Boulder (2)

University of Colorado Denver (2)

- 92 unique organizations hired one student from the college

UNIVERSITY COLLEGE (481)

The Walt Disney Company (96)

Guild Education (6)

Amazon (4)

City & County of Denver (4)

University of Denver - DU (4)

Centura Health (3)

IHS Markit (3)

National Renewable Energy Laboratory - NREL (3)

Better (2)

BOEING (2)

Charles Schwab Corporation (2)

CN Railroad (2)

Comcast (2)

Federal Reserve Bank of Kansas City (2)

Gaylord Hotels (2)

Hub Group (2)

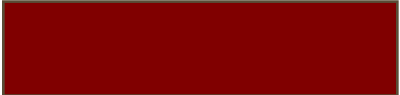

Jefferson County (2)

Kalahari Resorts and Conventions (2)

Leidos (2)

NBCUniversal (2)

The Home Depot (2)



U.S. Department of the Interior (2)

U.S. General Services Administration - GSA (2)

UPS (2)

- 326 unique organizations hired one student from the college

GRADUATE TAX PROGRAM (19)

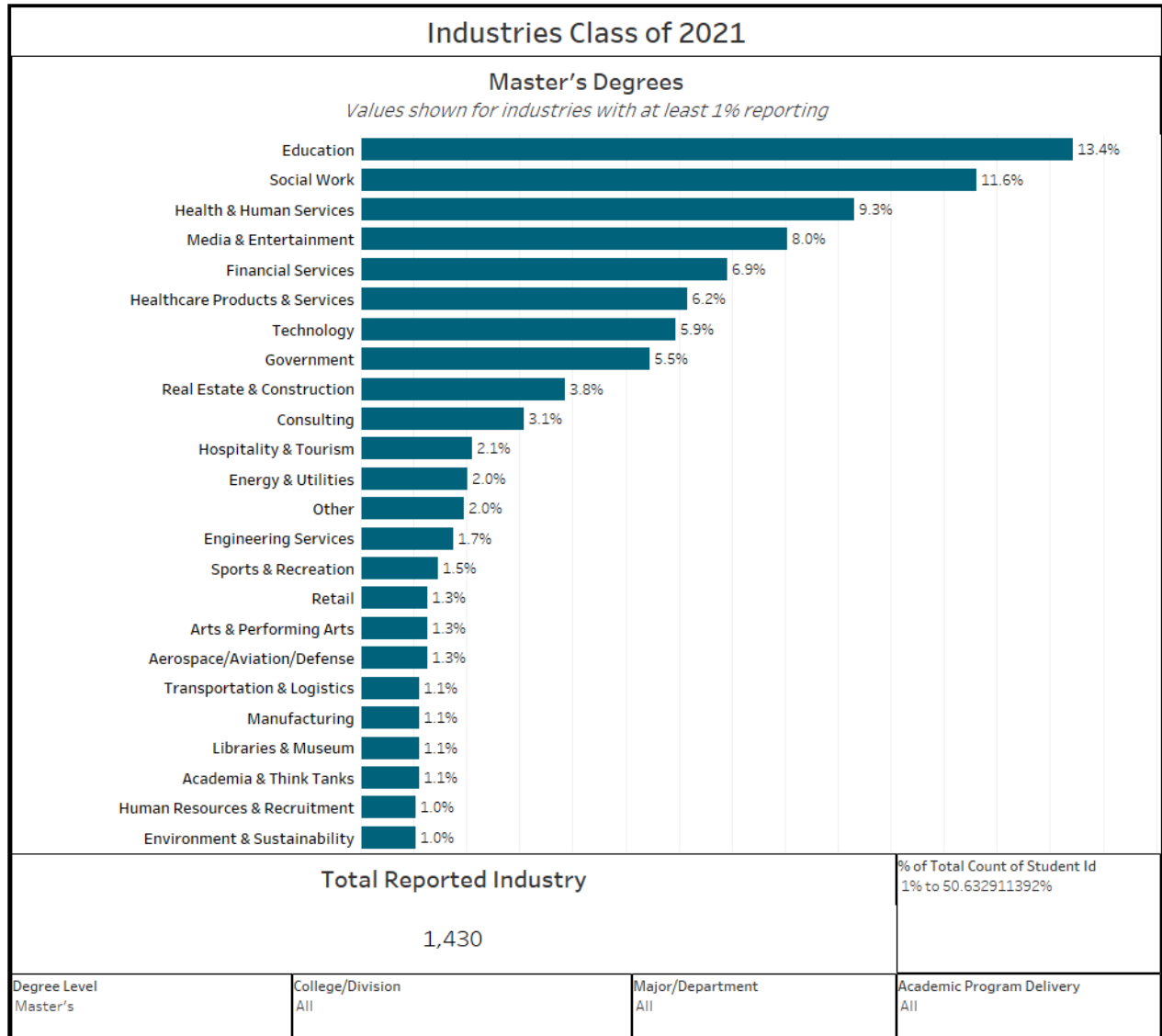
Deloitte (2)

EY – Ernst & Young (2)

- 15 unique organizations hired one student from the college

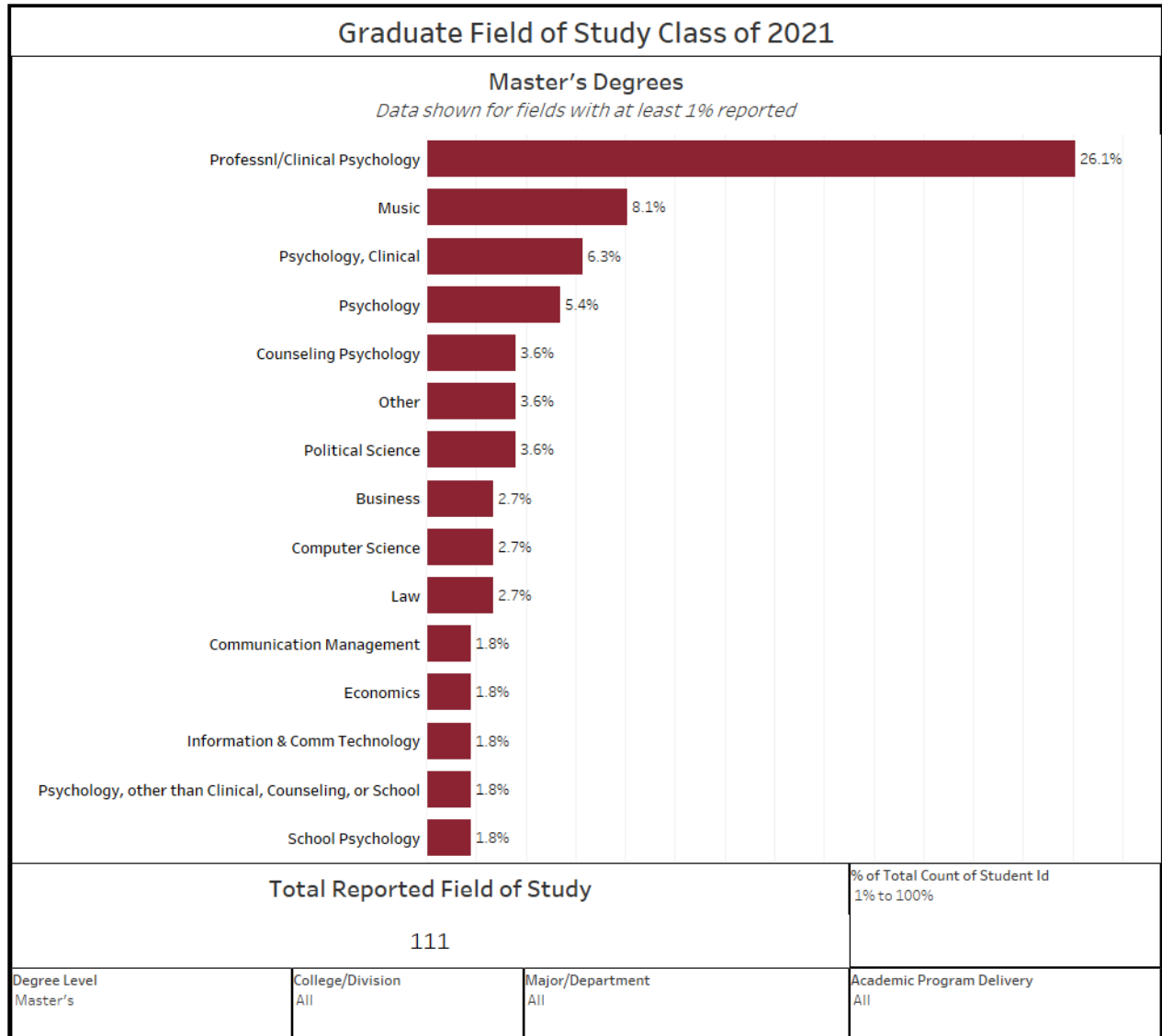
MASTER'S EMPLOYMENT INDUSTRY TRENDS (N=1,430)

The below data shows the top industries in which master's students are employed upon graduation. Industry trends show similar patterns to previous years.



MASTER'S CONTINUING EDUCATION FIELD OF STUDY (N=111)

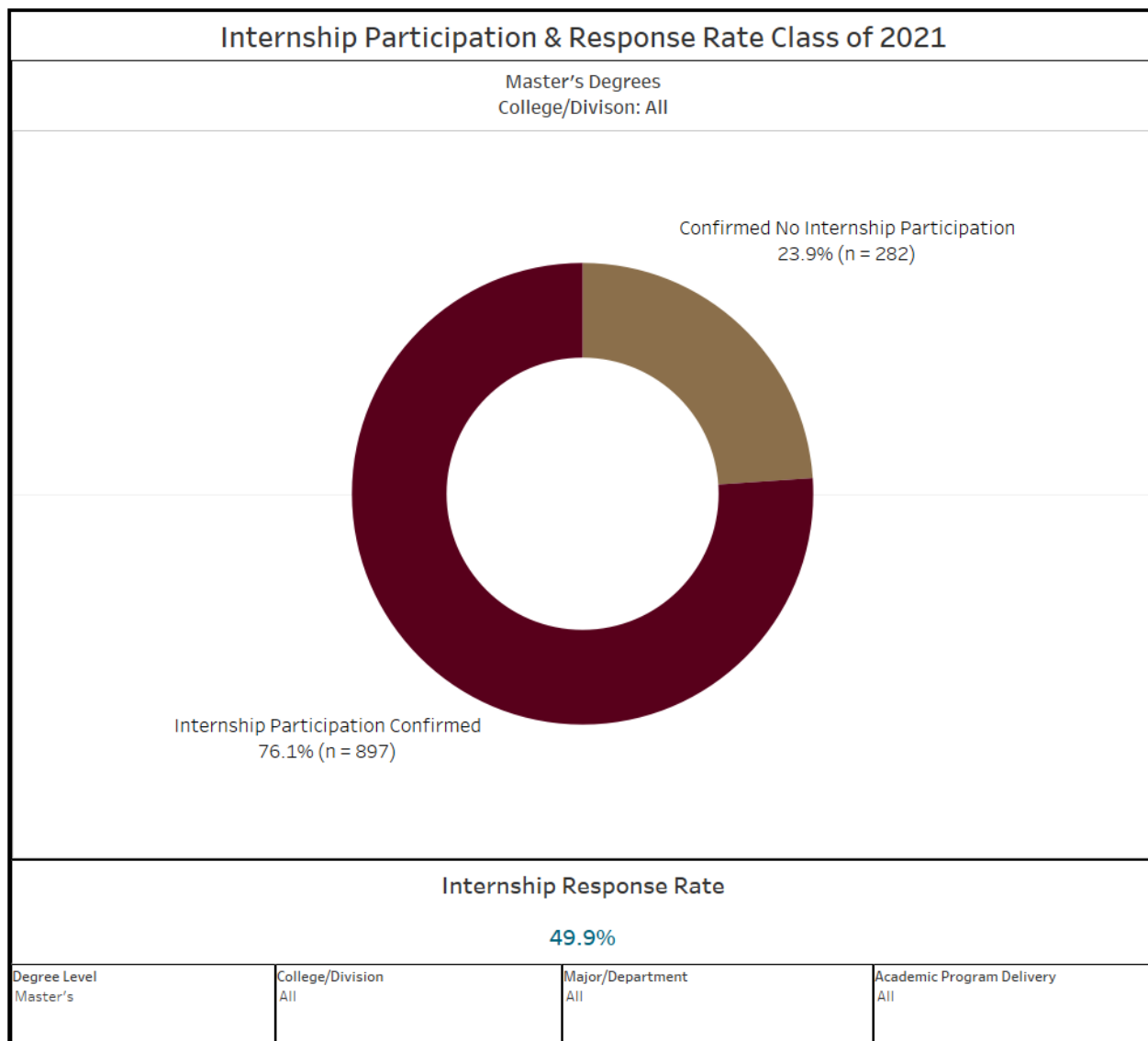
The below chart shows field of study for Master's graduates continuing education. As noted below, continuing education is most common for those graduates pursuing careers in clinical psychology.



MASTER'S DEGREE INTERNSHIP PARTICIPATION RATES (N=1,179)

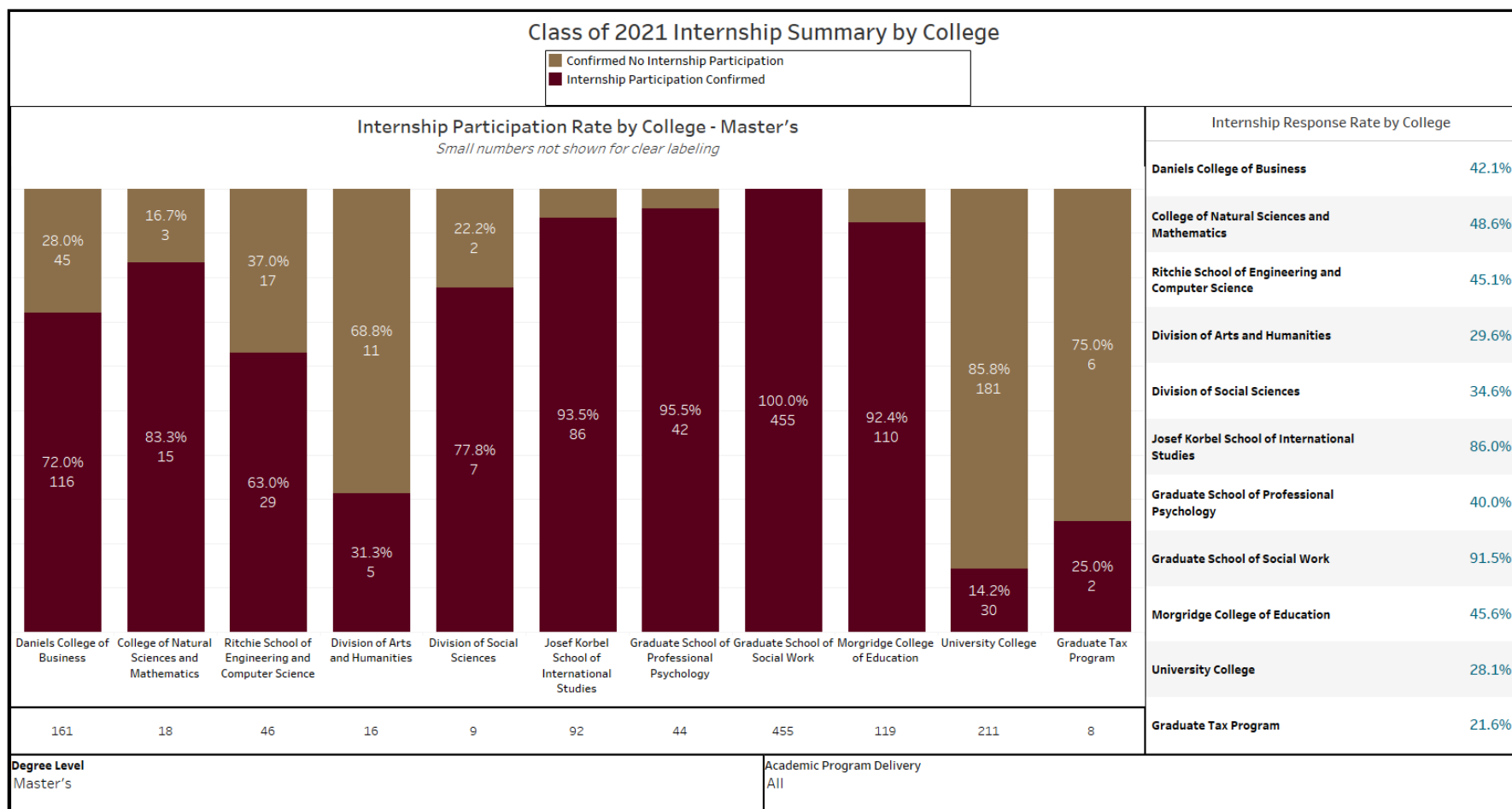
The below data set reflects responses from 1,179 students or 49.9% of the class (class of 2020 = 51.1%).

Because many of our master's programs integrate internships and field learning experiences into programmatic requirements, there are high internship participation rates at the master's level for several units. As with undergraduates, we define internships broadly in our outcomes survey and include information on not only internships, but research, practicum experiences, student teaching, and field placements. Using the above criteria, 76.1% of master's students in the class of 2021 participated in at least one internship (class of 2020 = 77.1%).



MASTER'S DEGREE INTERNSHIP PARTICIPATION RATE BY COLLEGE (N=1,179)

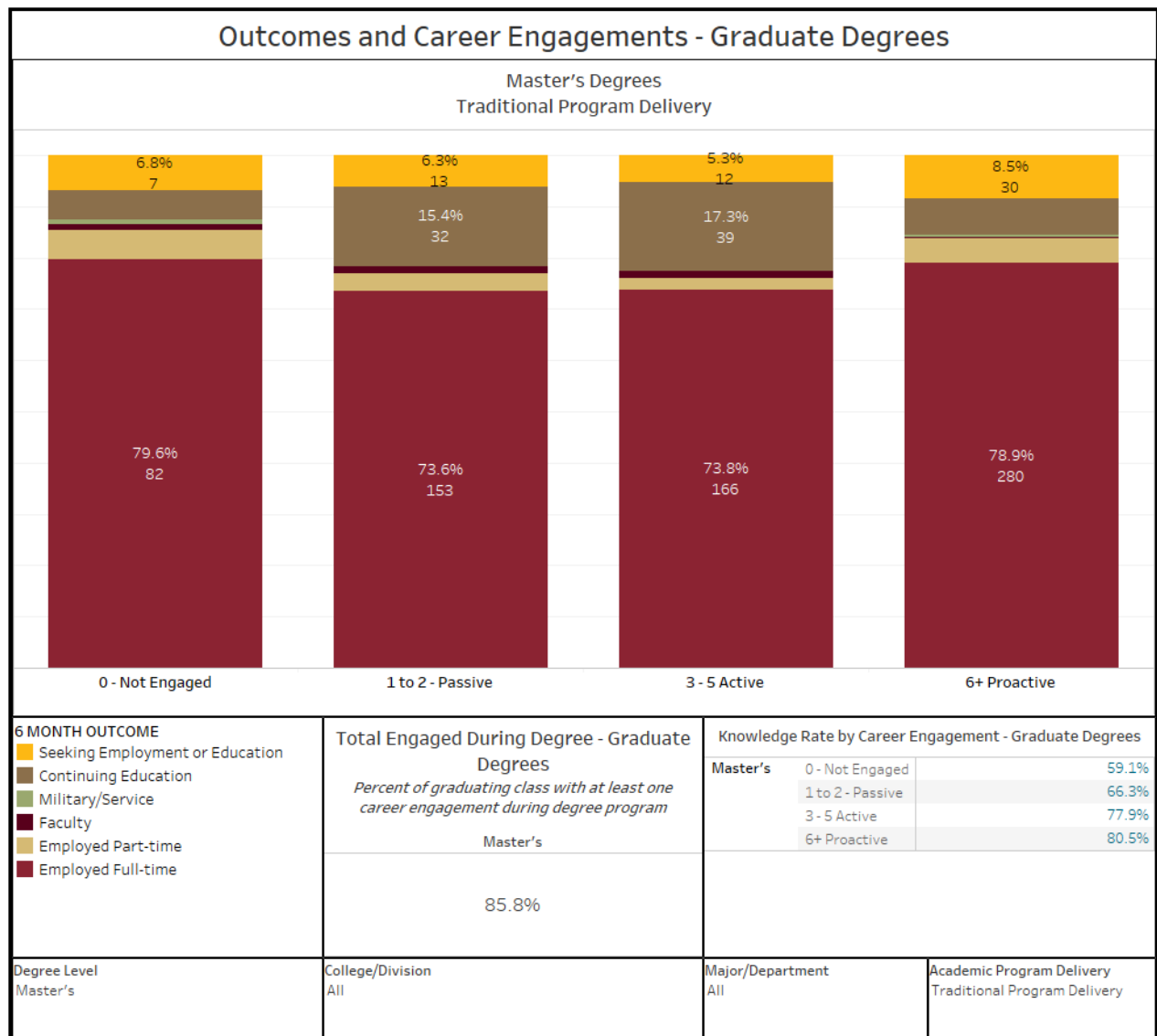
The below data set represents information reported from 49.9% of graduating students. Small numbers not shown for clear labeling.



MASTER'S DEGREE CAREER ENGAGEMENT RATES (N=891)

Excludes 18 individuals not seeking and 334 students for whom no information could be obtained.

Our analysis of graduate student engagement shows that 85.8% of graduate students engaged with career development at least once during their time at DU (class of 2020 = 60.2%). Students who continue in their current job are less likely to engage in career development during their degree program. The chart below depicts traditional delivery programs and excludes online master's degree programs and University College non-traditional programs.





DOCTORAL STUDENT OUTCOMES

CLASS OF 2021

DOCTORAL STUDENT FIRST-DESTINATION DETAILS

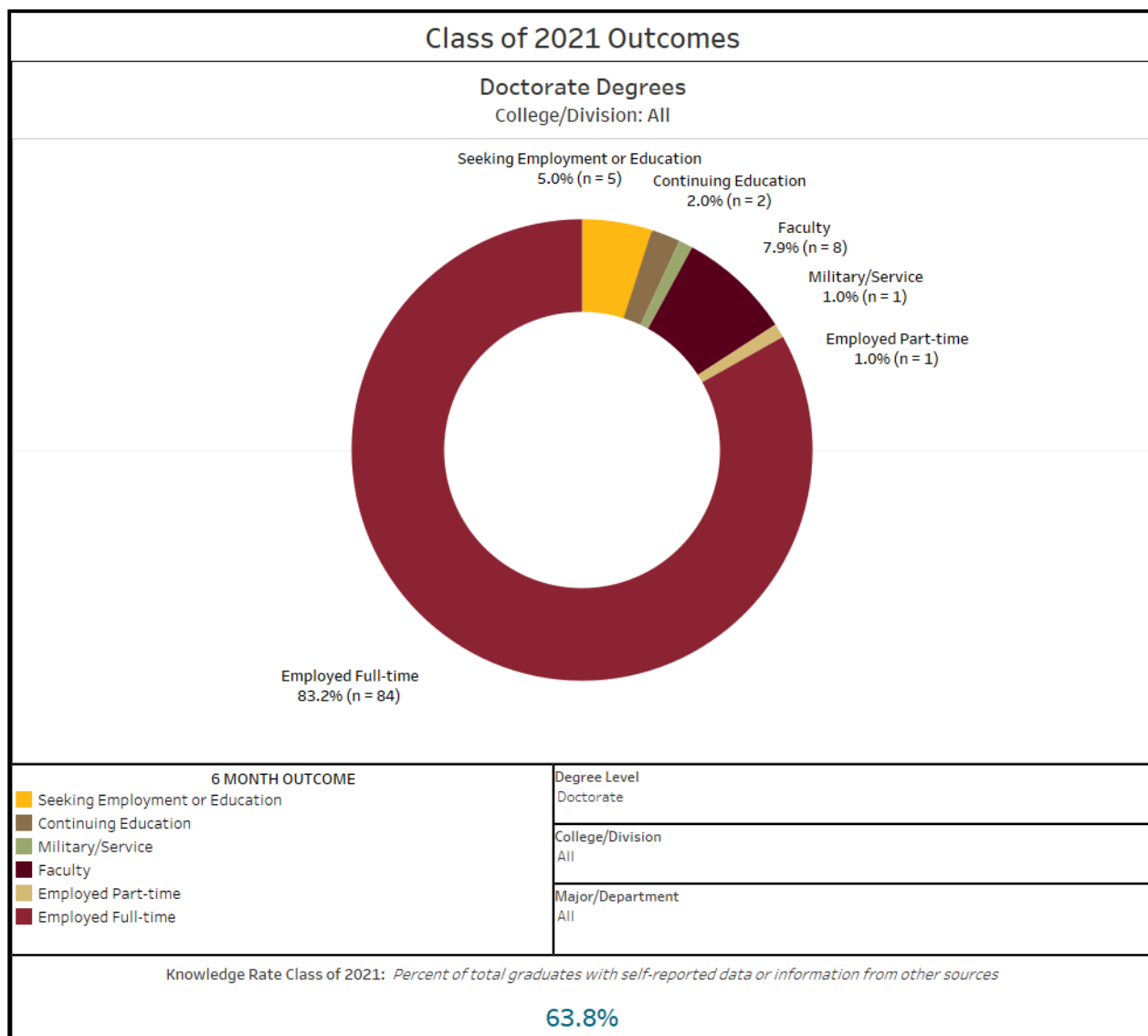
95.1% of doctoral students in the class of 2021 were employed, continuing their education, or pursuing service/military activities 6 months after graduation, with most employed full-time (class of 2020 = 95.5%).

Our knowledge rate for doctoral students' post-graduation plans for the class of 2021 was 63.8% (class of 2020 = 69.9%).

POST-GRADUATION ACTIVITY, DOCTORAL STUDENTS (N=101)

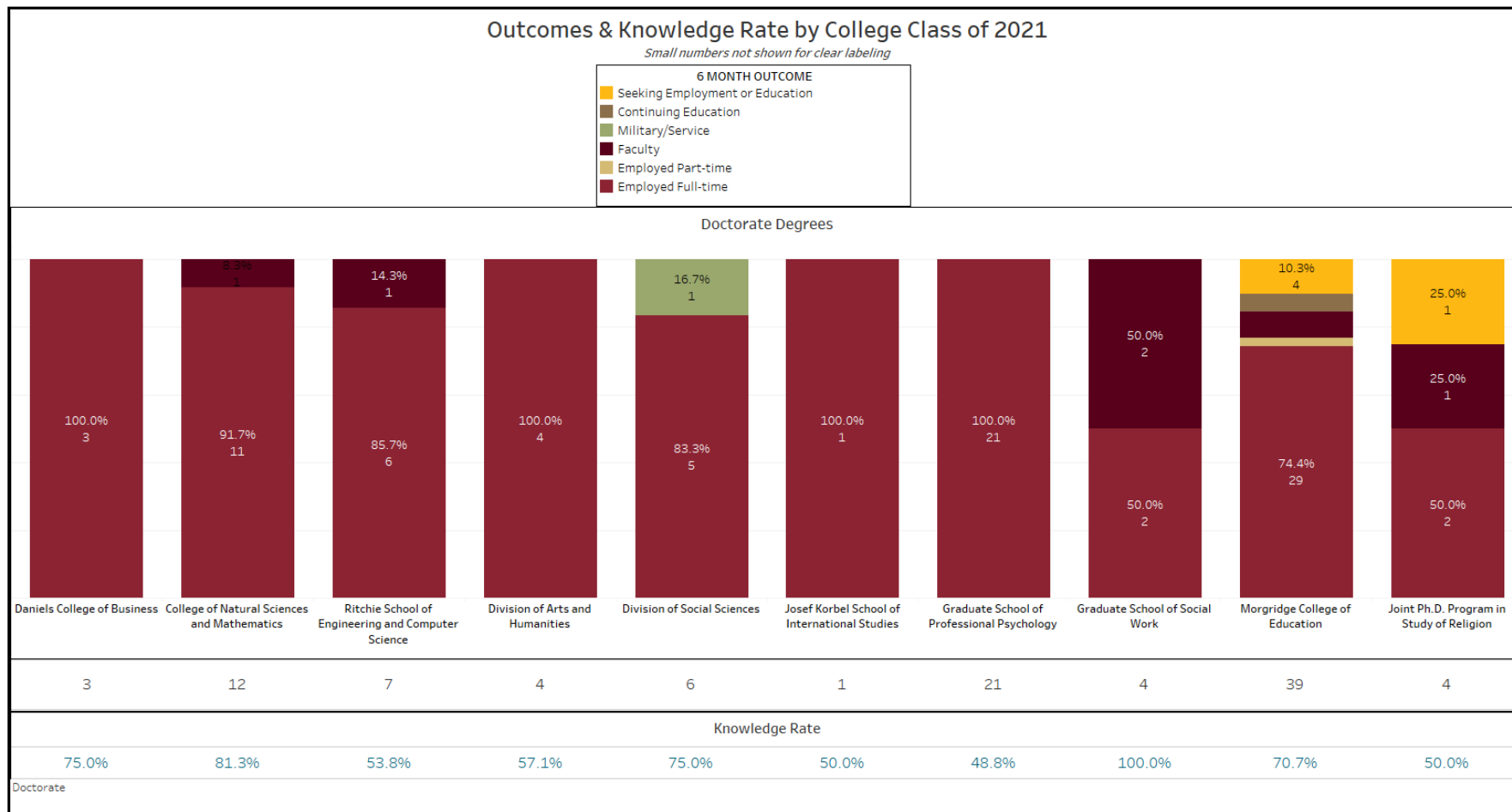
Excludes 3 students not seeking employment and 59 students for whom no information could be obtained.

There was a 10.6% increase in the number of doctoral students that reported full-time employment over 2020 with a 10.7% decrease (from 21 individuals to 8) in the number reporting faculty employment over the class of 2020.



DOCTORAL STUDENT POST-GRADUATION OUTCOMES BY COLLEGE (N=101)

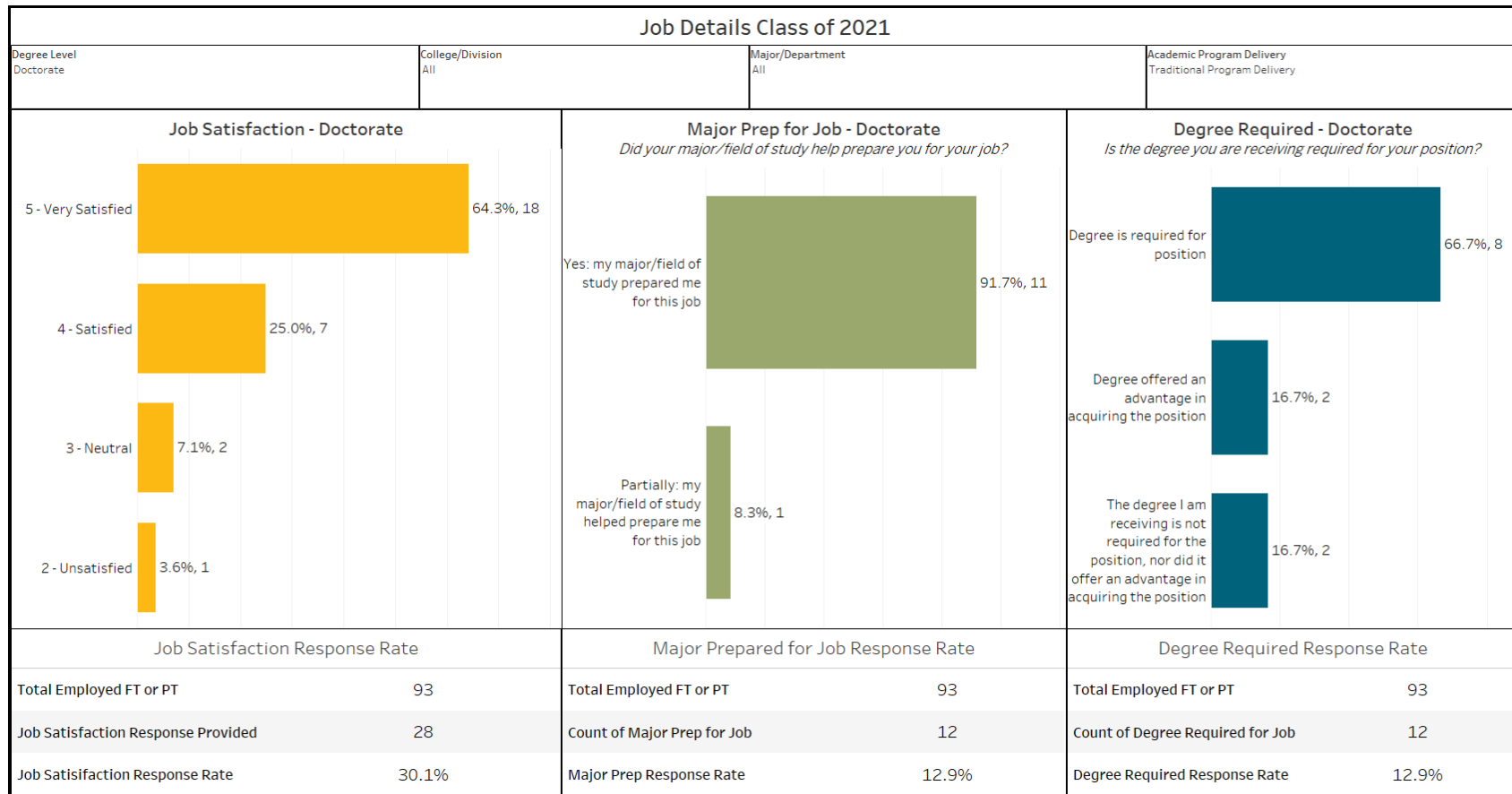
The below data represents a 63.8% knowledge rate.



JOB SATISFACTION, DOCTORATE DEGREES (N=28)

Out of 93 graduates reporting full-time or part-time employment, 28 provided job satisfaction information, a response rate of 30.1% Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

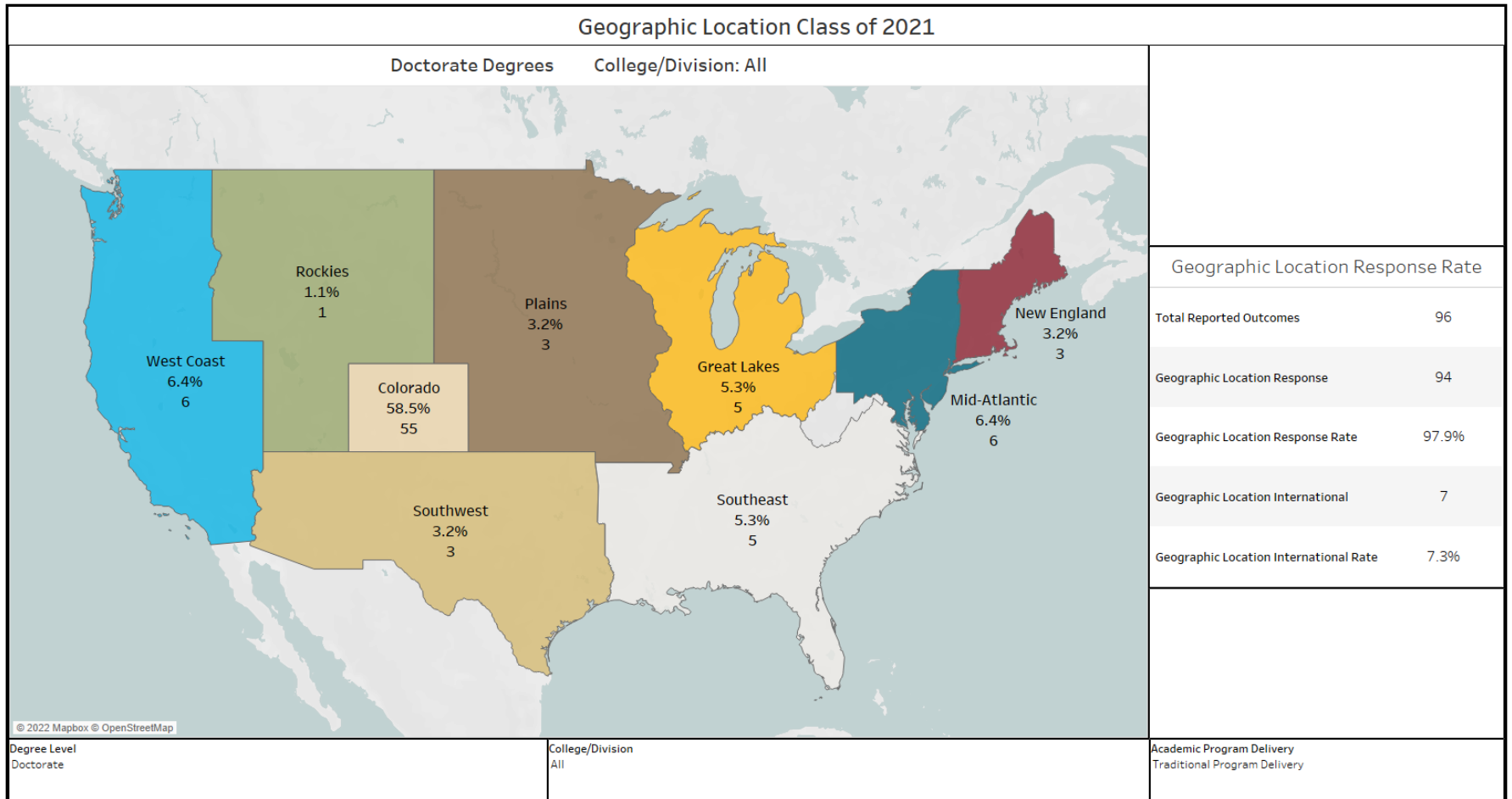
In 2019, we began collecting job satisfaction data of graduates who have secured employment. Of the doctoral students who responded this year, 89.3% report they are satisfied or highly satisfied with their post-graduation employment.



DOCTORATE GRADUATE FIRST-DESTINATION LOCATION (N=94)

Location information was available for 94 of the 96 students reporting employment, service, or continuing education, for a knowledge rate of 97.9%.

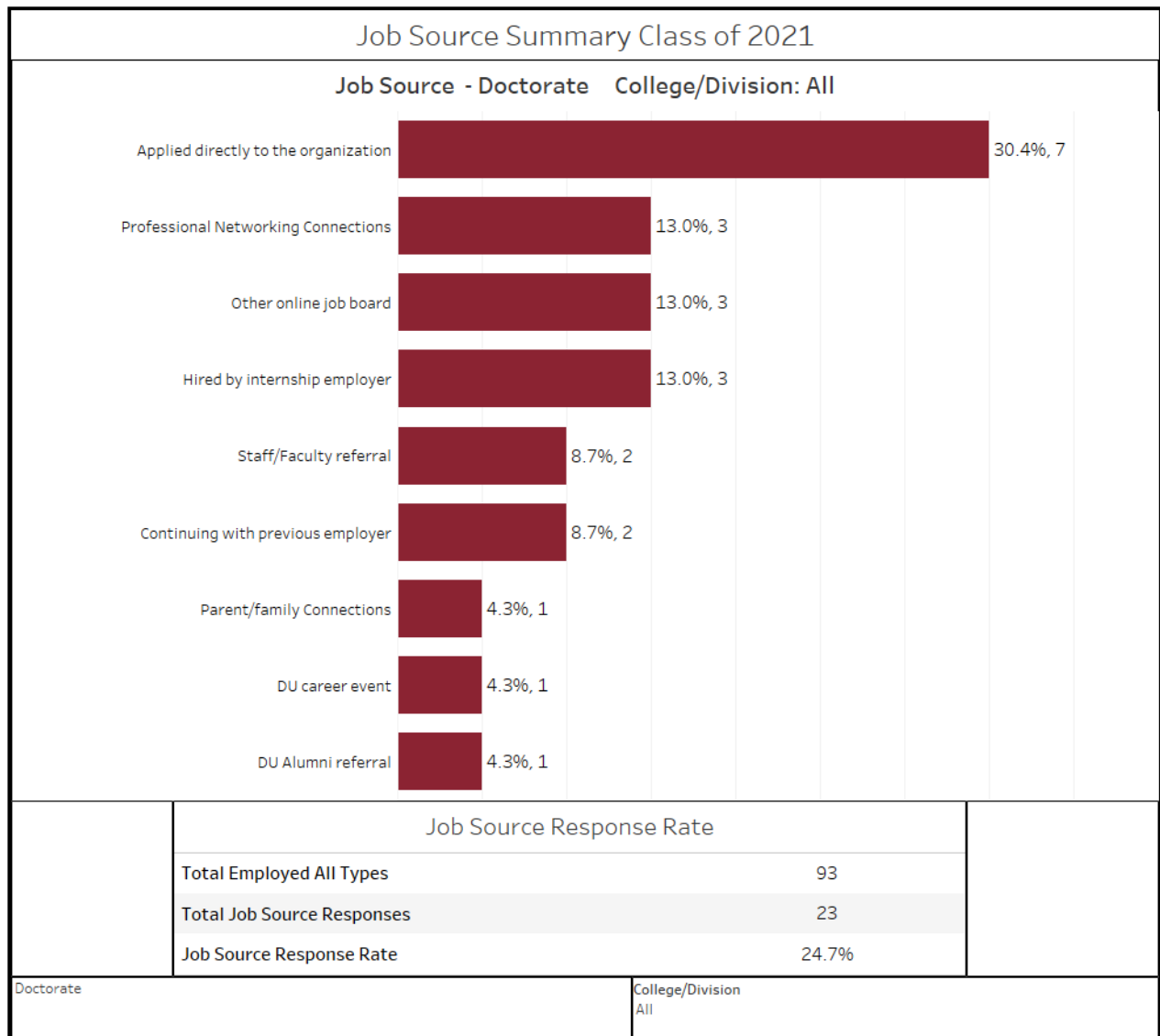
Of those reporting location, 7.3% (class of 2020 = 4.0%) or 7 (class of 2020 = 4) graduates reported locations outside of the United States, an increase of 3.3% over last year. Of those doctoral students reporting location, 58.5% of the total group remained in Colorado (class of 2020 = 58.6%).



DOCTORAL STUDENT JOB SOURCE (N=23)

Of the 93 doctoral students that secured employment upon graduation 23 (class of 2020 = 37) of them reported their job source for a response rate of 24.7% (class of 2020 = 35.2%). Because the response rate to this question is low, caution should be used when making assumptions about the doctoral student population based on this data.

In keeping with the patterns for bachelor's and master's graduates from the class of 2021, the largest increase in a job source used by this year's doctoral students was an 8.8% increase in graduates who applied directly to the organization, and the largest decrease was a 16.7% decrease in those who reported that professional networking connections were the source for their job.



DOCTORAL DEGREE, MEAN AND MEDIAN STARTING SALARY (N=12)

Twelve doctoral students reported their starting salary for a response rate of 18.2% (class of 2020 = 37.0%). Because the response rate to this question is low, caution should be used when making assumptions about the doctoral student population based on this data.

Mean and median salary information is calculated using only full-time standard positions and does not reflect those graduates pursuing fellowships, internships, or other short term or part-time roles. The mean salary for doctoral students in the class of 2021 was \$71,009 (class of 2020 = \$79,687) with a median salary of \$66,000 (class of 2020 = \$70,869). Mean salaries decreased \$8,678 over 2020 while the median salary decreased by \$4,869.

TOP DOCTORATE EMPLOYERS (79)

University of Denver doctoral students were employed by 63 unique employers at graduation with 58.5% of doctoral students remaining in Colorado for their first position upon graduation. Organizations noted with an (*) were also top employers in 2020.

Denver Public School District - DPS (3)

University of Denver - DU (3)*

Aurora Mental Health Center (2)

National Renewable Energy Laboratory - NREL (2)

Regis University (2)*

University of Colorado - Boulder (2)*

University of Colorado - Denver (2)

- 63 unique organizations hired one student