FIRST-DESTINATION OUTCOMES REPORT
CLASS OF 2022
March 31, 2023

Campus Colleagues:

We are pleased to share the six month first-destinations outcomes report for the class of 2022. Employment, continuing education, and/or service activities after graduation are critical indicators of student success and, in part, reflect the value of a University of Denver degree immediately upon graduation.

We are pleased to report that the class of 2022 had strong outcomes six months after graduation with 90.4% of undergraduates, 93.4% of master’s students and 98.1% of doctoral students employed, enrolled in continuing education, or in service/military activities six months after graduation. These numbers continue DU’s strong history with career outcomes. Over 90% of graduates at all degree levels have reported successful career outcomes within six months of graduation every year since national reporting standards were implemented.

Salary data collected for the class of 2022 was limited. For those for whom we could secure information, the mean salary for undergraduate students in the class of 2022 was $61,847 (class of 2021 = $54,576) and $76,519 (class of 2021 = $71,759) for master’s students, an over $7,000 increase and over $4,000 increase respectively over the previous year. Mean salary for 2022 doctoral graduates was $74,371 (class of 2021 = $71,009) an increase of more than $3,000 over the class of 2021.

Our analysis continues to show that students who engage in internships are more likely to have post-graduation outcomes secured within 6-months of graduation. Additional analysis conducted in recent years shows a positive relationship between increased career engagement and successful outcomes, thus reinforcing the deepening career engagement efforts outlined within the 4D Student Experience.

Attached you will find a more detailed summary of the undergraduate as well as graduate employment, internship, and salary outcomes for the class of 2022. College and program specific reports will be shared directly with deans and chairs.

Thank you for your partnership in integrating career development into the student experience. We believe the efforts of recent years have allowed us to retain strong outcomes despite ups and downs in the national career outcomes rates. We look forward to collaborating with you in the coming months to continue these strong outcomes for the class of 2023.

Sincerely,

Liz Lierman  
Assistant Vice Chancellor  
Career & Professional Development

Mary Nshikokola  
Graduate Assistant  
Career & Professional Development
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FACTORS THAT IMPACT FIRST-DESTINATION OUTCOMES

There are numerous factors, outlined below, that can impact student outcomes at graduation. Continuing to monitor all of these areas with an eye for continuous improvement will help us maintain strong post-graduation outcomes for University of Denver graduates.

- Economic conditions
- Institutional reputation
- Career services usage
- Curriculum
- Location
- Student aptitude, readiness & motivation
- Participation in experiential learning
- Student aspirations & flexibility
- Student & alumni networks

DATA COLLECTION & KNOWLEDGE RATE

The data presented in this report reflects information for all graduation dates from August 2021 through June 2022. Our collection of first-destination outcomes data is a multi-step process that includes student self-reported data as well as information collected from numerous additional sources. As a result, in most instances, we use the term “knowledge rate” rather than “response rate” to explain the percentage of students for whom we have data.

Knowledge rate includes data secured from the following sources:

- At-graduation self-reported
- 3-month/6-month email surveys
- 3-month/6-month phone surveys
- Graduate student enrollment provided by the National Student Clearinghouse
- Online research via LinkedIn
- University of Denver Human Resources employment information
- International Student & Scholar Services Occupational Practical Training (OPT) forms
- Faculty and staff reported information

Due to continuing adjustments in spring commencement, our largest data collection points for graduates have changed in recent years. A concerted team effort between career offices, alumni engagement staff, and phone outreach staff allowed us to conduct outreach to all new graduates via phone. Quarterly follow-up occurred by email and phone to conduct further data collection as well as offer support to new graduates.

These tremendous efforts allowed us to achieve excellent knowledge rates for first post-graduation activity including a 81.6% rate for undergraduate students, a 73.8% rate for master’s students and a 75.0% rate for doctoral students, all significantly higher than the national averages which have historically hovered around 65% for undergraduate students, 54% for master’s students, and 50% for doctoral students. Undergraduate and doctoral knowledge rates for the class of 2022 increased from the prior year.
DATA LIMITATIONS

Our knowledge rate for student post-graduation activity is very strong as outlined. Please be aware, however, that many of the data sources that we utilize to identify first-destination outcomes do not allow us to gather additional details such as job source, internship participation, job satisfaction or starting salary.

Throughout this report, you will see the number of responses represented for each section to better inform the percentage knowledge rate for the data provided. We continuously work to improve the percentage responses for all sections to ensure robust understanding of the student experience as well as first-destination outcomes.

ADDITIONAL DATA & REPORTING STANDARDS

The information outlined in this report reflects six-month first-destination data that is reported to the National Association of Colleges and Employers.

Please note that three-month outcomes data is utilized as the national standard collection timeline for business school reporting to the Association to Advance Collegiate Schools of Business (AACSB).

Additionally, the Josef Korbel School of International Studies collects outcomes information for twelve months after graduation for graduate programs due to the lengthy hiring and clearance processes often necessary for these fields. These twelve-month outcomes are reported to the Association of Professional Schools of International Affairs.

Collection and analysis of outcomes data for law students follow distinct national accreditation standards and are not reported within this document. First-destination information for 2022 graduates of the Sturm College of Law will be available in mid-April and can be found at:

Sturm College of Law Employment Outcomes

To obtain more detailed data sets for your college accreditation processes, strategic planning, and/or program review, please contact Career & Professional Development at career@du.edu.
UNDERGRADUATE OUTCOMES
CLASS OF 2022
BACHELOR’S DEGREE FIRST-DESTINATION DETAILS

We are pleased to report that 90.4% of undergraduate students in the class of 2022 were employed, continuing their education, or pursuing service/military activities six months after graduation. This percentage represents a 1.7% decrease over the class of 2021 (class of 2021 = 92.1%).

The decrease is likely explained, at least in part, by the fact that we were able to obtain data for 6% more of the class than was possible for the class of 2021. The University of Denver achieved an 81.6% knowledge rate for class of 2022 first-destination information (class of 2021 = 75.4%). Our knowledge rate combined with a 90.4% outcomes rate shows that University of Denver undergraduate students, as a whole, continue to perform strongly at graduation. The chart below shows that we have exceeded national and regional outcomes for the past five years and we anticipate that will be true for the class of 2022 once national averages become available next year.

As we analyze the data to identify trends with those individuals that report seeking, one of the most notable observations is that 15.7% (class of 2021 = 18.3%) of students who do not complete an internship report they are seeking employment 6-months after graduation compared to a 9.8% (class of 2021 = 7.2%) seeking rate for those that have completed an internship. Our system now prompts students to report internships at login to increase data collection, but we need to continue to develop tactics to identify and support those who have not yet gained professional experiences.

HISTORICAL TRENDS

Bachelor’s Percentage Successful Outcomes

<table>
<thead>
<tr>
<th>Class of 2016</th>
<th>Class of 2017</th>
<th>Class of 2018</th>
<th>Class of 2019</th>
<th>Class of 2020</th>
<th>Class of 2021</th>
<th>Class of 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.0%</td>
<td>91.1%</td>
<td>88.4%</td>
<td>90.3%</td>
<td>90.8%</td>
<td>92.1%</td>
<td>90.4%</td>
</tr>
<tr>
<td>83.7%</td>
<td>84.4%</td>
<td>85.9%</td>
<td>86.0%</td>
<td>82.0%</td>
<td>85.1%</td>
<td>84.1%</td>
</tr>
<tr>
<td>81.2%</td>
<td>81.4%</td>
<td>78.1%</td>
<td>79.9%</td>
<td>75.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DU | Rocky Region | National
POST-GRADUATION ACTIVITY, BACHELOR’S DEGREE STUDENTS (N=988)
Excludes 5 individuals not seeking and 336 students for whom no information could be obtained.

Class of 2022 Outcomes
Bachelor’s Degrees
College/Division: All

- Seeking Employment or Education: 0.6% (n = 6)
- Continuing Education: 26.7% (n = 264)
- Military/Service: 0.7% (n = 7)
- Employed Part-time: 3.6% (n = 36)
- Employed Full-time: 59.3% (n = 586)

Knowledge Rate Class of 2022: Percent of total graduates with self-reported data or information from other sources
81.6%
BACHELOR’S DEGREE POST-GRADUATION OUTCOMES BY COLLEGE (N=988)

The below data represents an 81.6% knowledge rate.

[Image: Graph showing outcomes and knowledge rate by college class of 2022]
JOB SATISFACTION, BACHELOR’S DEGREE STUDENTS (N=622)

Out of 622 graduates reporting full-time or part-time employment, 315 provided job satisfaction information, a response rate of 50.64%. Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

In 2019, we began collecting data on how satisfied graduates are with the job that they have secured at graduation. Of those who responded, 87% stated that they are satisfied or highly satisfied with their post-graduation employment, which is a positive outlook.
BACHELOR’S DEGREE FIRST-DESTINATION LOCATION (N=893)

Location information was available for 893 of the 988 students reporting employment, service, or continuing education, for a knowledge rate of 81.6%.

Of those students reporting job location information, 2.0% of graduates reported locations outside of the United States. 68.7% of the total group remained in Colorado, a 2.3% increase from 2021 (class of 2021 = 66.4%).
**TOP TEN REPORTED CITIES OUTSIDE OF COLORADO – 2022**

While 5 of the top 10 employment cities outside of Colorado closely match those seen in previous years, several changed from 2021 to 2022. Washington, DC, Los Angeles, Austin, Boston, San Francisco, and Seattle topped the 2022 list. After the 2020 decline in graduates relocating to urban areas outside Colorado, there has been a return to more typical numbers working in those hubs in 2021 and 2022.

<table>
<thead>
<tr>
<th>City 1</th>
<th>City 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washington – DC* (11)</td>
<td>Orlando – FL (5)</td>
</tr>
<tr>
<td>Los Angeles – CA* (8)</td>
<td>San Diego – CA (5)</td>
</tr>
<tr>
<td>Austin – TX* (7)</td>
<td>Dallas, TX* – (4)</td>
</tr>
<tr>
<td>Boston – MA (7)</td>
<td>Charlotte – NC (3)</td>
</tr>
<tr>
<td>San Francisco – CA* (6)</td>
<td>Albuquerque - NM (3)</td>
</tr>
<tr>
<td>Seattle – WA (6)</td>
<td>Irvine – CA (3)</td>
</tr>
<tr>
<td></td>
<td>St. Louis - MO (3)</td>
</tr>
</tbody>
</table>

*Denotes cities also in the top 10 for the class of 2021 bachelor's graduates.
BACHELOR’S DEGREE STUDENT JOB SOURCE (N=622)

Of those reporting employment, 352 responded to this question for a response rate of 56.6%. Because the response rate to this question is lower than response rates in other areas, caution should be used when making assumptions about the class based on this data.

Understanding how students secure their post-graduation plans allows us to better track how implementation of career development initiatives such as increased alumni/student networking opportunities, refined employer outreach, and increased student engagement influence job source over time. In 2022, the biggest changes in job source were a 7.4% increase in use of other online job boards, and a 5.7% increase in use of the DU job board. A 3.9% increase in students applying directly to the organization continued a trend which was also observed in 2021.
BACHELOR’S DEGREE MEAN AND MEDIAN STARTING SALARY \((N=248)\)

Of the 622 graduates reporting full-time standard employment, 248 responded to this question for a response rate of 39.9%. Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

Mean and median salary information is calculated using only full-time standard positions and does not reflect those students in fellowships, internships, or other part-time roles. The mean salary for undergraduate students in the class of 2022 was $61,847 (class of 2021 = $54,576) with a median salary of $60,000 (class of 2021 = $50,000). Mean salary increased by over $7,000, and median increased by $10,000 from 2021.

Average salary varies widely by institution with universities granting more technical and business degrees commanding higher starting salaries. Regional factors also impact salary with the Rockies region typically having lower salary levels than the national average.
BACHELOR’S DEGREE SALARY DATA BY COLLEGE, FULL-TIME STANDARD POSITIONS (N=192)

Of the 622 reporting full-time standard employment, 248 responded to this question for a response rate of 39.9%.
TOP UNDERGRADUATE EMPLOYERS: ALL MAJORS

The below chart reflects the top employers of undergraduate students across all programs and majors. We are pleased to see the efforts of our revised employer outreach strategy reflected in the below numbers. For example, we have continued to focus on our relationship with Deloitte to integrate the company in all majors and programs on campus. Partnerships with Comcast, UC - Anschutz, and Eating Recovery Center are all reflected in the overall or college specific lists on the following pages.
TOP UNDERGRADUATE EMPLOYERS BY COLLEGE
Undergraduates were employed by 546 unique employers upon graduation.

68.7% of undergraduates remained in Colorado for their first job reflecting the significant economic impact our students have in our state.

DANIELS COLLEGE OF BUSINESS (241)
Deloitte (8)
Arrow Electronics (3)
Comcast (3)
EY - Ernst & Young (3)
Fidelity Investments (3)
JLL (3)
Northern Trust (3)
Auberge Resorts - Hotel Madeline (2)
Data41 (2)
Goldman Sachs (2)
Hotel Nikko San Francisco (2)
KPMG (2)
Lockheed Martin (2)
Oracle NetSuite (2)
PNC Financial Services (2)
Prologis (2)
VieCure (2)

• 195 unique organizations hired one student from the college.

COLLEGE OF NATURAL SCIENCES & MATHEMATICS (74)
University of Denver – DU (3)
University of Colorado - Anschutz Medical Campus (3)
University of Denver - DU - Knoebel Institute for Healthy Aging – KIHA (2)
Children’s Hospital Colorado (2)

• 64 unique organizations hired one student from the college.

RITCHIE SCHOOL OF ENGINEERING & COMPUTER SCIENCE (53)
Lockheed Martin (3)

• 50 unique organizations hired one student from the college.

DIVISION OF ARTS & HUMANITIES (37)
Denver Art Museum (2)

• 35 unique organizations hired one student from the college.
DIVISION OF SOCIAL SCIENCES (106)
  Eating Recovery Center (2)
  JumpStart Autism Center (2)
  University of Denver – DU (2)
  • 106 unique organizations hired one student from the college.

JOSEF KORBEL SCHOOL OF INTERNATIONAL STUDIES (21)
  Deloitte (2)
  • 19 unique organizations hired one student from the college.

UNIVERSITY COLLEGE & COLORADO WOMEN’S COLLEGE (14)
  The Walt Disney Company (3)
  • 11 unique organizations hired one student from the college.
UNDERGRADUATE EMPLOYMENT INDUSTRY TRENDS (N=545)

The below chart shows the top industries in which undergraduate students are employed upon graduation. Most notable in this chart is the decrease in employment in the education industry, down over 5% from last year (13.2% of the class of 2021). Hospitality has typically been in our top three industries, and has now rebounded to that place on the list from lower percentages during 2020 and 2021 due to COVID (3.5% of the class of 2021).
UNDERGRADUATE CONTINUING EDUCATION FIELD OF STUDY (N=251)

The below chart shows field of study for undergraduates continuing education.
The below chart shows academic institutions for undergraduates continuing education.

**Graduate Schools Class of 2022**

Top Graduate Schools - Bachelor’s Degrees
*Institutions with at least two graduates reporting acceptance*

<table>
<thead>
<tr>
<th>Institution</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Washington University (DC)</td>
<td>4</td>
</tr>
<tr>
<td>Colorado State University (CO)</td>
<td>4</td>
</tr>
<tr>
<td>University of Colorado-Boulder (CO)</td>
<td>3</td>
</tr>
<tr>
<td>Regis University (CO)</td>
<td>3</td>
</tr>
<tr>
<td>Washington University in St. Louis (MO)</td>
<td>2</td>
</tr>
<tr>
<td>University of Delaware (DE)</td>
<td>2</td>
</tr>
<tr>
<td>University of California–San Diego &quot;UCSD&quot; (CA)</td>
<td>2</td>
</tr>
<tr>
<td>Montana State University (MT)</td>
<td>2</td>
</tr>
<tr>
<td>Metropolitan State College of Denver (CO)</td>
<td>2</td>
</tr>
<tr>
<td>Georgetown University (DC)</td>
<td>2</td>
</tr>
<tr>
<td>American University (DC)</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Continuing at University of Denver</th>
<th>Total Reporting Grad School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>172</td>
<td>260</td>
</tr>
</tbody>
</table>
BACHELOR’S DEGREE INTERNSHIP PARTICIPATION RATES (N=754)

Expanding high impact learning experiences, including internships, is a clearly stated goal within the 4D Student Experience. The first-destination survey serves as our best source of data for understanding student participation in internships.

In our survey, we define internships broadly and include information on not only internships, but research, practicum experiences (required experiences included in a course of study), student teaching, and co-op experiences that alternate 4-12 months of full-time in-depth industry experience with academic coursework.

For the class of 2022, we were able to secure internship participation data from 59.3% of the graduating class (class of 2021 = 56.4%). Using the above criteria and the data secured from these students, 80.9% of respondents participated in at least one internship by graduation (class of 2021 = 85.2%).

![Internship Participation & Response Rate Class of 2022](image)

- **Internship Participation Confirmed**: 80.9% (n = 610)
- **Confirmed No Internship Participation**: 19.1% (n = 144)

**Internship Response Rate**: 59.3%
BACHELOR’S DEGREE INTERNSHIP PARTICIPATION BY COLLEGE (N=754)

The below data set represents information reported from 59.3% of graduating students. Please be aware that because of low response rates for some colleges, this data cannot be accurately compared to prior years and may not be representative.
We are pleased to report that 92.1% of the class of 2022 engaged with career development at least once during their time at DU which is significantly above national averages (class of 2021 = 94.4%). This strong percentage is a result of our strategic efforts to deepen engagement over the past four years. As noted in the below charts, students with low engagement are more likely to be seeking employment or education after graduation, reinforcing the importance of the careers and lives of purpose dimension of the 4D Experience.

Excludes 5 individuals not seeking and 336 students for whom no information could be obtained.
MASTER’S STUDENT OUTCOMES
CLASS OF 2022
MASTER’S STUDENT FIRST-DESTINATION DETAILS

93.4% of master’s students in the class of 2022 were employed, continuing their education, or pursuing service/military activities 6-months after graduation, with the large majority employed full-time. This outcomes rate is nearly the same as the rate for the prior year, with a 0.1% decrease from the class of 2021 (class of 2021 = 93.5%).

The University of Denver has achieved a 73.8% knowledge rate for first-destination information (class of 2021 = 75.0%). Our knowledge rate combined with a 93.4% outcomes rate shows that University of Denver master’s students continue to perform strongly at graduation. The chart below shows that we have exceeded national and regional outcomes for the past five years; we expect that will be true for the class of 2022 once national averages become available next year.

HISTORICAL TRENDS
POST-GRADUATION ACTIVITY, MASTER’S DEGREE STUDENTS (N=2011)

Excludes 3 individuals not seeking and 595 students for whom no information could be obtained.

The chart below reflects a breakdown of post-graduation activity for master’s students. The proportions of master’s students reporting full-time and part-time employment, military service, continuing education, and seeking employment after graduation are very similar to the proportions from the previous year’s graduates.
MASTER’S DEGREE SIX MONTH POST-GRADUATION OUTCOMES BY COLLEGE (N=2011)

The below data outlines the six-month outcomes data reported to the National Association of Colleges and Employers with a knowledge rate of 73.8%. The AACSB follows three-month reporting for business schools and the Josef Korbel School reports after twelve months to the Association of Professional Schools of International Affairs.

![Outcomes & Knowledge Rate by College Class of 2022]

Knowledge Rate

Degree Level | Master’s Degree
--- | ---
Knowledge Rate | 73.1% | 91.4% | 74.5% | 89.4% | 63.8% | 67.3% | 71.2% | 66.8% | 78.0% | 71.7%
JOB SATISFACTION, MASTER’S DEGREE (N=587)

Out of 1734 graduates reporting full-time or part-time employment, 724 provided job satisfaction information, a response rate of 41.8% (class of 2021 = 39.3%). Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

In 2019, we began collecting job satisfaction data of graduates who have secured employment. Of the master’s students who responded this year, 86.1% report they are satisfied or highly satisfied with their post-graduation employment (class of 2021 = 86.2%).
MASTER’S STUDENT FIRST-DESTINATION LOCATION (N=1,879)

Location information was available for 1,665 of the 1,879 students reporting employment, service, or continuing education, for a knowledge rate of 88.6%.

Of the students reporting job location, 0.6%, or 12 graduates, reported locations outside of the United States. 58.2% of the total group remained in Colorado, an increase of 1.7% over 2021 (class of 2021 = 56.5%).
TOP REPORTED CITIES OUTSIDE COLORADO— MASTER’S STUDENTS

The top cities reported by master’s students in the class of 2022 varied considerably from prior years, with only Minneapolis and Atlanta remaining top locations for graduates compared with the class of 2021. Boston, Houston, Dallas, Portland, Raleigh, Salt Lake City, San Diego and Honolulu are new to the list this year. These cities replace the top destinations of Orlando – FL, Washington – DC, New York – NY, Anaheim – CA, Los Angeles – CA, Chicago – IL, San Francisco – CA, and Seattle – WA from the class of 2021.

Minneapolis – MN* (10)        Raleigh - NC (7)
Boston - MA (9)               Salt Lake City - UT (7)
Houston - TX (9)              Atlanta – GA* (6)
Dallas - TX (8)               San Diego - CA (6)
Portland - OR (8)             Honolulu - HI (5)

*Denotes cities in the top 10 for the class of 2021
MASTER’S DEGREE STUDENT JOB SOURCE (N=791)

Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

As with undergraduates, understanding how master’s students secure their post-graduation plans will allow us to better track how implementation of new initiatives influence job source longitudinally. For the class of 2022, we were able to secure job source information for 791 (class of 2021 = 744) graduates for a response rate of 45.6% (class of 2021 = 49.8%).

As with bachelor’s students, more master’s students reported using online job boards and the DU job board this year. Master’s students reported decreases in using parent and family connections to source their jobs.
MASTER’S DEGREE, MEAN AND MEDIAN STARTING SALARY (N= 672)

Of the 1,734 students reporting full-time standard employment, 672 responded to this question for a response rate of 38.8%. Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

Mean and median salary information is calculated using only full-time standard positions and does not reflect those students in fellowships, internships, or other short term or part-time roles. The mean salary for master’s students was $76,519 (class of 2021 = $71,759) with a median salary of $65,000 (class of 2021 = $58,000). Mean salaries increased by over $4,000 and median salaries increased by $7,000 for the class of 2022, returning to the trend of solid gains in this area after decreases reported by the class of 2021.
**MASTER’S DEGREE SALARY DATA BY COLLEGE (N=672)**

Industry of employment as well as regional factors impact salary, with the Rockies region typically having lower salary levels than the national average. Of the 1,734 students reporting full-time standard employment, 672 responded to this question (class of 2021 = 553) for a response rate of 38.8% (class of 2021 = 41.6%). Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

<table>
<thead>
<tr>
<th>Class of 2022 Salary Summary by College</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Master's Degrees</strong></td>
</tr>
<tr>
<td>Blue line = Median</td>
</tr>
</tbody>
</table>

| College of Natural Sciences and Mathematics | 38.7% | 10 |
| Daniels College of Business | 66.4% | 243 |
| Division of Arts and Humanities | 42.9% | 6 |
| Division of Social Sciences | 41.2% | 7 |
| Graduate School of Professional Psychology | 25.9% | 7 |
| Graduate School of Social Work | 50.2% | 113 |
| Josef Korbel School of International Studies | 55.8% | 53 |
| Morgridge College of Education | 41.8% | 66 |
| Ritchie School of Engineering and Computer Science | 43.8% | 32 |
| University College | 26.0% | 135 |

*No data shown for three or fewer reported salaries.*
TOP MASTER’S DEGREE EMPLOYERS: ALL PROGRAMS

The below list reflects the top employers of master’s students in the class of 2022 in all colleges. The University of Denver is commonly among the top employers due to current employees leveraging the tuition benefit combined with strong education programs that prepare students for higher education careers. Similarly, The Walt Disney Company is a top employer due to the University College relationship with Guild. Partnerships with Deloitte, Denver Public Schools, Savio House, Jefferson County Public Schools, and Slalom Consulting are all reflected in the overall or college specific lists on the following pages.
TOP EMPLOYERS OF MASTER’S STUDENTS BY COLLEGE

University of Denver master’s students from the class of 2022 were employed by 1,074 unique organizations. Upon graduation, 73.7% of graduates in traditional delivery degree programs (excluding 2U and UCOL degrees) report that they remain in Colorado for their first position showing the significant economic impact our graduates have to the state.

DANIELS COLLEGE OF BUSINESS (395)

Deloitte (15)
KPMG (9)
Colorado Mountain College (8)
PwC – PricewaterhouseCoopers (8)
EY - Ernst & Young (7)
Lockheed Martin (6)
Ball Corporation and Ball Aerospace Technologies Corporation (5)
Slalom Consulting (5)
Charles Schwab Corporation (4)
DISH Network (4)
Salesforce (3)
Arrow Electronics (3)
BDO USA LLP (3)
Frontier Airlines (3)
JLL (3)
Moroch (3)
Plante Moran (3)
RSM US LLP (3)
University of Denver – DU (3)
AMG National Trust Bank (2)
CBRE (2)
Charter Communications – Spectrum (2)
CLA – CliftonLarsonAllen (2)
Datadog (2)
DaVita Kidney Care (2)
FMI Corporation (2)
Grant Thornton LLP (2)
KONG Company (2)
Robinhood (2)
Slalom Build (2)
UDR, Inc. (2)
United Launch Alliance – ULA (2)
Visa (2)
Wells Fargo (2)
Zayo Group (2)
• 264 unique organizations hired one student from the college.

COLLEGE OF NATURAL SCIENCES & MATHEMATICS (29)
• 29 unique organizations hired one student from the college.

RITCHIE SCHOOL OF ENGINEERING & COMPUTER SCIENCE (73)
Lockheed Martin (14)
Amazon Web Services - AWS (2)
• 57 unique organizations hired one student from the college.

DIVISION OF ARTS & HUMANITIES (25)
Denver Art Museum (2)
• 23 unique organizations hired one student from the college.

DIVISION OF SOCIAL SCIENCES (21)
• 21 unique organizations hired one student from the college.

JOSEF KORBEL SCHOOL OF INTERNATIONAL STUDIES (94)
Deloitte (5)
International Rescue Committee – IRC (3)
National Conference of State Legislatures – NCSL (3)
Catholic Relief Services – CRS (2)
Federal Bureau of Investigation – FBI (2)
Pacific Northwest National Laboratory – PNNL (2)
Save the Children (2)
STRIVE Prep (2)
U.S. Government Accountability Office – GAO (2)

• 71 unique organizations hired one student from the college.

GRADUATE SCHOOL OF PROFESSIONAL PSYCHOLOGY (31)
Colorado Department of Human Services – CDHS (2)
Core Mental Performance (2)
• 27 unique organizations hired one student from the college.

GRADUATE SCHOOL OF SOCIAL WORK (329)
Savio House (9)
Denver Public School District – DPS (5)
Denver Human Services (4)
Jefferson Center for Mental Health (4)
Aurora Mental Health Center (3)
Axis Health System (3)
Children's Hospital Colorado (3)
Jefferson County Public School District – Jeffco (3)
La Plata County Department of Human Services (3)
UCHealth (3)
WellPower (formerly Mental Health Center of Denver) (3)
City and County of Denver (2)
Community Reach Center (2)
Denver Health (2)
Family Tree (2)
La Plata Family Therapy (2)
Office of the Alternate Defense Counsel (2)
Roaring Fork School District (2)
Soul Dogs, Inc (2)
STRIVE Preparatory Charter Schools (2)
SummitStone Health Partners (2)
The Blue Bench (2)
Third Way Center (2)
University of Colorado – Anschutz Medical Campus (2)
University of Colorado Hospital (2)
• 258 unique organizations hired one student from the college.

MORGRIDGE COLLEGE OF EDUCATION (157)
Denver Public School District – DPS (10)
University of Denver – DU (7)
Colorado Department of Higher Education (3)
Jefferson County Public School District – Jeffco (3)
Adams 12 Five Star Schools (2)
Aurora Mental Health Center (2)
Aurora Public Schools (2)
Cherry Creek Academy (2)
Colorado CBT (2)
Douglas County School District (2)
Landmark Recovery (2)
St. Vrain Valley School District (2)
• 118 unique organizations hired one student from the college

UNIVERSITY COLLEGE (451)
The Walt Disney Company (90)
Amazon (5)
University of Denver – DU (4)
Ball Corporation and Ball Aerospace Technologies Corporation (3)
Centura Health (3)
Comcast (3)
Disneyland Resort (3)
Accenture (2)
Alteryx Inc (2)
Children's Hospital Colorado Foundation (2)
Colorado PERA (2)
Denver Public School District – DPS (2)
Guild Education (2)
HCA Healthcare Physician Services Group (2)
Lockheed Martin (2)
Los Alamos National Laboratory (2)
Skywalker Sound (2)
Slalom Build (2)
Swedish Medical Center (2)
University of Denver - DU - Advancement Division (2)
Valencia College (2)
Vertafore (2)

• 310 unique organizations hired one student from the college
MASTER’S EMPLOYMENT INDUSTRY TRENDS (N=1,549)

The below data shows the top industries in which master’s students are employed upon graduation. Overall industry trends show similar patterns to previous years, though accounting appears much higher on the list than it has in the past.
MASTER’S CONTINUING EDUCATION FIELD OF STUDY (N=126)

The below chart shows field of study for Master’s graduates continuing education. As noted below, continuing education is most common for those graduates pursuing careers in clinical psychology.
MASTER’S DEGREE INTERNSHIP PARTICIPATION RATES (N=1,179)

The below data set reflects responses from 1,509 students or 54.5% of the class (class of 2021 = 49.9%).

Because many of our master’s programs integrate internships and field learning experiences into programmatic requirements, there are high internship participation rates at the master’s level for several units. As with undergraduates, we define internships broadly in our outcomes survey and include information on not only internships, but research, practicum experiences, student teaching, and field placements. Using the above criteria, 78.1% of master’s students in the class of 2022 participated in at least one internship (class of 2021 = 76.1%).

![Internship Participation & Response Rate Class of 2022](chart.png)
MASTER'S DEGREE INTERNSHIP PARTICIPATION RATE BY COLLEGE (N=1,509)
The below data set represents information reported from 54.5% of graduating students. Small numbers not shown for clear labeling.

<table>
<thead>
<tr>
<th>Internship Participation Rate by College - Master’s</th>
<th>Internship Response Rate by College</th>
<th>Degree Level</th>
<th>Master’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Confirmed No Internship Participation</td>
<td>Internship Participation Confirmed</td>
<td>30</td>
<td>303</td>
</tr>
<tr>
<td>College of Natural Sciences and Mathematics</td>
<td>57.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daniels College of Business</td>
<td>63.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of Arts and Humanities</td>
<td>37.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of Social Sciences</td>
<td>57.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate School of Professional Psychology</td>
<td>25.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate School of Social Work</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Josef Korbel School of International Studies</td>
<td>95.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marquardt College of Education</td>
<td>35.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ritchie School of Engineering and Computer Science</td>
<td>34.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University College</td>
<td>23.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MASTER’S DEGREE CAREER ENGAGEMENT RATES (N=891)
Excludes 3 individuals not seeking and 559 students for whom no information could be obtained.

Our analysis of graduate student engagement shows that 61.9% of graduate students engaged with career development at least once during their time at DU (class of 2021 = 85.8%). This percentage is consistent with years prior to the class of 2021; in 2021 graduates reported an unusually high level of career engagement. Students who continue in their current job are less likely to engage in career development during their degree program. The chart below depicts traditional delivery programs and excludes online master’s degree programs and University College non-traditional programs.
DOCTORAL STUDENT OUTCOMES
CLASS OF 2022
DOCTORAL STUDENT FIRST-DESTINATION DETAILS

98.1% of doctoral students in the class of 2022 were employed, continuing their education, or pursuing service/military activities 6 months after graduation, with most employed full-time (class of 2021 = 95.1%).

Our knowledge rate for doctoral students’ post-graduation plans for the class of 2022 was 75.0% (class of 2021 = 63.8%).

POST-GRADUATION ACTIVITY, DOCTORAL STUDENTS (N=106)

Excludes 3 students not seeking employment and 59 students for whom no information could be obtained.

There was a 3.7% increase in the number of doctoral students that reported part-time employment over 2021 with decreases in the number of individuals reporting faculty employment and seeking employment over the class of 2021.
DOCTORAL STUDENT POST-GRADUATION OUTCOMES BY COLLEGE (N=106)

The below data represents a 75.0% knowledge rate.
JOB SATISFACTION, DOCTORATE DEGREES (N=106)

Out of 106 graduates reporting full-time or part-time employment, 30 provided job satisfaction information, a response rate of 29.7%. Because the response rate to this question is low, caution should be used when making assumptions about the class based on this data.

In 2019, we began collecting job satisfaction data of graduates who have secured employment. Of the doctoral students who responded this year, 80% report they are satisfied or highly satisfied with their post-graduation employment.
DOCTORATE GRADUATE FIRST-DESTINATION LOCATION (N = 106)

Location information was available for 104 of the 106 students reporting employment, service, or continuing education, for a knowledge rate of 93.3%.

Of those reporting location, 4.8% (class of 2021 = 7.3%) or 5 (class of 2021 = 7) graduates reported locations outside of the United States, a decrease of 2.5% over last year. Of those doctoral students reporting location, 55.7% of the total group remained in Colorado (class of 2021 = 58.5%).

![Geographic Location Class of 2022](image-url)
DOCTORAL STUDENT JOB SOURCE (N=101)

Of the 101 doctoral students that secured employment upon graduation 31 (class of 2021 = 23) of them reported their job source for a response rate of 30.7% (class of 2021 = 24.7%). Because the response rate to this question is low, caution should be used when making assumptions about the doctoral student population based on this data.

The largest increase in a job source reported by this year’s doctoral students was “other” as the job source for 16.1% of graduates, whereas previous classes did not report “other” as a source. We will explore the make-up of the “other” category if this trend continues in future years. DU alumni referral also increased as a source by 2.2% over the class of 2021. The largest decrease was a 9.8% decrease in those who reported that an online job board was the source for their job, in contrast to the increases in this source reported by bachelor’s and master’s graduates from the same class. There was also a 3.3% decrease in those who reported that professional networking connections were the source for their job, continuing a decrease in this source reported by the class of 2021 as well.
DOCTORAL DEGREE, MEAN AND MEDIAN STARTING SALARY (N=18)

Eighteen doctoral students reported their starting salary for a response rate of 27.7% (class of 2021 = 18.2%). Because the response rate to this question is low, caution should be used when making assumptions about the doctoral student population based on this data.

Mean and median salary information is calculated using only full-time standard positions and does not reflect those graduates pursuing fellowships, internships, or other short term or part-time roles. The mean salary for doctoral students in the class of 2022 was $74,371 (class of 2021 = $71,009) with a median salary of $67,500 (class of 2021 = $66,00). Mean salaries increased more than $3,000 over 2021 while the median salary increased by $1,500.

TOP DOCTORATE EMPLOYERS (75)

University of Denver doctoral students were employed by 75 unique employers at graduation with 55.7% of doctoral students remaining in Colorado for their first position upon graduation. Organizations noted with an (*) were also top employers in 2021.

- University of Denver – DU* (4)
- Metropolitan State University of Denver (3)
- U.S. Department of Veteran Affairs – VA (3)
- Denver Public School District – DPS* (2)
- University of Denver - DU - Daniels College of Business – DCB (2)

- 61 unique organizations hired one student