Spread with various images of CCPD staff members working with students across events and in office meetings.
The past year saw the Center for Career and Professional Development’s participation numbers return to pre-pandemic levels, and in several instances exceed previous historic highs. This was welcome news and an indication that the national “disengagement” trend that occurred after the pandemic had finally drawn to a close. The CCPD welcomed a record number of students through the door in 2022-23, interacting with 37,000+ students which was an increase of over 8,000 from 2021-22. More encouraging than that, a whopping 46% of these interactions were one-on-one encounters. Off-campus and on-campus internship participation both increased this past year, as did career fair attendance, so it seems students are once again seeking out opportunities that will help them realize their post-Clemson aspirations.

Just having thousands of students walk through the door is not the goal, however – much more important is that those who came to the CCPD felt welcomed when they arrived and satisfied when they left, as indicated by exceptional results from post-visit surveys. This speaks to the environment created by CCPD staff, and the service these dedicated professionals deliver to every student they see. For the 11th year in a row, Clemson appeared in the top ten of Princeton Review’s Best Career Services category, ranked behind only schools with much smaller enrollments. We can’t draw a direct correlation to this high level of service and the career outcomes for our recent graduates, but I am not surprised in the least that Clemson students continued to shine as they transitioned to post-Clemson opportunities. For the second year in a row, 97% of recent Clemson graduates found their next destination within six months of graduation.

This consistently high first destination rate is undoubtedly related to the percentage of students who gained tremendous professional development through experiential learning opportunities. Clemson once again fared well in national rankings for experiential learning, making the top 20 of Princeton Review and US News and World Report in this category. These rankings are based on student feedback, giving evidence that students served by the CCPD are well prepared and highly satisfied, which is a testament to the staff who ensure visitors receive exceptional attention and assistance. There are barriers to participating in these invaluable experiences, however, especially for first generation and Pell-eligible students. One area of focus is reducing barriers and encouraging these students to pursue internships and co-op assignments. To that end, the CCPD has brought aboard a staff member to begin this work and make experiential learning opportunities more accessible for all students.

The CCPD remained on the leading edge of competency development, hosting a summit for Clemson faculty and staff to learn how to integrate the competencies into courses and programming. Over 120 campus partners attended the summit, and many have already begun implementing changes in their respective areas. We are grateful for these colleagues’ gifts, passion, and dedication, but we are most appreciative of the hardworking students without whom all our efforts would be meaningless. This report is dedicated to them.

Neil Burton, Ph.D.
## Overview

### Center for Career and Professional Development

- **About Us**: 
  - Our Vision, Mission and Teams
  - Our Services
  - In the National Spotlight

### The Clemson Value

- First Destination Survey Outcomes
- Experiential Education at Clemson | A Snapshot
- The CCPD Impact on the Student Experience

### Preparing for Life After Clemson

- Learn, Act, Flex, Succeed for Competency Development
- How Clemson Students Measure Up
- Theory to Practice | Growing in Confidence and Proficiency

- **University Professional Internship and Co-op Program (UPIC)**
  - UPIC By the Numbers
  - UPIC Interns Share Their UPIC Experience

- **Cooperative Education Program**
  - Cooperative Education Program | A Year in Review
  - An Academic, Engaged-Learning Experience at Work

- **The Michelin Career Center**
  - The CCPD Off-Campus Internship Experience
  - Recruiting at Clemson | CCPD Fairs and Employer Engagement
  - Career Counseling | Explore, Experience and Engage, Excel
  - Engage to Empower through CCPD’s Career Resources

- **Our Corporate Sponsors**
  - The Corporate Partner Program
"Everyone I interacted with at the CCPD went above and beyond to make me feel welcome and foster a friendly environment! I will definitely be coming back..." — Student Survey Respondent
Our Vision, Mission and Teams

Our Vision Statement
Connecting educational experiences with professional aspirations.

Our Mission Statement
Engaging students in career development and experiential learning activities that will empower them to successfully pursue their educational and professional goals.

Our Diversity Statement
The Clemson Center for Career and Professional Development is committed to advancing the career goals and core competencies required by a dynamic, global workforce. We are committed to affirming the dignity and worth of all students to cultivate their unique talents and skills in an inclusive environment. We, the directors and staff of the CCPD, stand with our students and community in striving to acknowledge and eradicate racism. To this end, we are committed to broadening our understanding, lending our voices, and promoting a welcoming and empowering environment for all of our students in the transition from student to professional.

100% of students who self-identify as being from underrepresented populations felt the CCPD provided a welcoming environment.

The Michelin Career Center serves both students and employers in all stages of their education, career counseling and assessments, resume and cover letter reviews, information workshops, career fairs and more.

University Professional Internship and Co-op Program (UPIC) is an academic internship program designed to offer students the opportunity to work alongside Clemson faculty and staff, gaining professional work experience in their field of interest and study.

The Cooperative Education Program provides opportunities for students to alternate semesters of academic study with semesters of paid, career-related, engaged-learning experiences.
Our Services

Career Development Services
Career counselors help students make satisfying career decisions — choosing a college major, making educational plans, and developing or changing a career focus.

- Career Counseling — Our career counselors are available for both counseling appointments and drop-in hours.
- Career Assessments — Students may take the Strong Interest Inventory online. We also offer the Myers-Briggs Type Indicator for a small fee.

Internship Programs
The Center for Career and Professional Development offers many unique services for both on-campus and off-campus employers as well as students regarding providing, developing or finding an internship opportunity. Internships can be off campus, international experiences or on campus through the University Professional Internship Co-op (UPIC) program.

Cooperative Education
The Cooperative Education Program (Co-op Program) offers a structured academic engaged-learning experience to undergraduate students. Engaged-learning is about engaging academic material from a different perspective. It offers students an opportunity to apply some of the theory learned in classes. It adds a contextual dimension to the material, resulting in a deeper understanding.

Part-Time and Full-Time Job Services
Through ClemsonJobLink, the center provides access to off-campus, on-campus, part-time, temporary, seasonal and full-time job postings. The center also offers on-campus interviews and employer information sessions to assist students in their job search.

ClemsonJobLink
ClemsonJobLink is Clemson University’s online recruiting system for students and employers to connect. Students can apply to part-time jobs, internships, full-time jobs and on-campus interviews as well as research employers attending career fairs.

Career Fairs and Events
The center offers a series of special events through the academic year, including the Part-Time Job Fair, University biannual career fairs, and boutique career fairs and networking events.

Workshops
Workshops are held throughout the year both at the center and around campus. Workshop topics include resume writing, interviewing skills, networking and a wide variety of job search topics. Dates and times for workshops will be posted on our website.

Graduate Student Services
The center provides an array of services for Clemson’s graduate students. In addition to assisting with career planning and decision-making, the center also provides guidance for internship and job searching, professional development seminars and a library of resource materials.

Alumni Services
Alumni, up to one year after graduation, are eligible to use all of the services of the center.
In the National Spotlight

For over a decade, Clemson has been recognized by The Princeton Review and U.S. News & World Report as a national leader in career services and experiential learning.

- **2013**: The Princeton Review No. 5 in Best Career Services
- **2014**: The Princeton Review No. 11 in Best Career Services
- **2015**: The Princeton Review No. 5 in Best Career Services
- **2016**: The Princeton Review No. 1 in Best Career Services
- **2017**: The Princeton Review No. 5 in Best Career Services
- **2018**: The Princeton Review No. 1 in Best Career Services
- **2019**: The Princeton Review No. 2 in Best Career Services
- **2020**: The Princeton Review No. 1 in Best Career Services
- **2021**: The Princeton Review No. 2 in Best Career Services
- **2022**: The Princeton Review Greatest in Best Career Services
- **2023**: The Princeton Review No. 1 in Best Career Services
- **2024**: The Princeton Review No. 7 in Best Career Services
“[Our intern was] an outstanding young person with a lot of potential, integrity, tenacity, and analytical acumen. We offered the student a full-time position.” — Off-Campus Intern Mentor
First Destination Survey Outcomes

Professional Status of Recent Graduates | Class of 2021-22

- 73.45% Employed full-time (on average 30 hours or more per week)
- 2.18% Employed part-time (on average less than 30 hours per week)
- 17.56% Enrolled in graduate school, professional school, or continuing education
- 0.47% Not seeking employment or continuing education at this time
- 0.25% Participating in a volunteer or service program (e.g., Peace Corps)
- 2.52% Planning to continue education but not yet enrolled
- 2.90% Seeking employment
- 0.73% Serving in the United States Uniformed Services or United States Armed Forces

97% of graduates are employed, continuing or planning to continue their education, or not currently seeking employment within an average of 6 months after graduation (N=2,343)

Destinations of Recent Graduates Jobs/Schools

- 45% South Carolina
- 53% Other U.S. States
- 2% International

Additional Top States
- 12.00% North Carolina
- 8.0% Georgia
- 3.0% Florida
- 2.9% Texas
- 2.5% Virginia
- 2.4% New York
First Destination Survey Outcomes continued

Reflecting on the Clemson Experience

- **90%** of recent graduates are confident their resumes show marketable skills and experiences
- **84%** of recent graduates feel prepared to interview for jobs and further educational opportunities
- **80%** of recent graduates have/had a strategy for landing a job upon graduation or gaining admission to graduate/professional schools
First Destination Survey Outcomes continued

Reported Participation in Experiential Education

Class of 2021-22

Bachelor's Degree respondents

1,482

67% completed at least one experience (N=993)

57% of those who completed at least one experience completed two or more experiences (N=570)

Graduate Degree respondents

480

53% completed at least one experience (N=256)

63% of those who completed at least one experience completed two or more experiences (N=160)

Experiential Education at Clemson | A Snapshot

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Total CCPD Experiential Education Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT Course Enrollment:</td>
<td>1,084</td>
</tr>
<tr>
<td>Cooperative Education Course Enrollment:</td>
<td>1,208</td>
</tr>
<tr>
<td>Creative Inquiry Enrollment:</td>
<td>4,144</td>
</tr>
<tr>
<td>Other Campus Experiential Education Enrollment:</td>
<td>4,479</td>
</tr>
<tr>
<td>Total University Experiential Education Enrollment:</td>
<td>10,915</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Total CCPD Experiential Education Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT Course Enrollment:</td>
<td>436</td>
</tr>
<tr>
<td>Cooperative Education Course Enrollment:</td>
<td>43</td>
</tr>
<tr>
<td>Creative Inquiry Enrollment:</td>
<td>–</td>
</tr>
<tr>
<td>Other Campus Experiential Education Enrollment:</td>
<td>1,395</td>
</tr>
<tr>
<td>Total University Experiential Education Enrollment:</td>
<td>1,874</td>
</tr>
</tbody>
</table>

*The total University Experiential Education Enrollment now includes Creative Inquiry and other newly classified courses.
The CCPD Impact on the Student Experience

CCPD Total Contacts

- 20,097 workshop, meet-up, event and fair contacts (54%)
- 17,008 one-on-one counseling, site visits and employer interview contacts (46%)
- Total contacts within CCPD: 37,105

Persistence and Retention

Participation in Career Counseling and Workshops

The following percentages reflect the portion of graduating seniors each year who have utilized the CCPD services at least one time by the time they graduate.

- 2016-17: 17%, 83%
- 2017-18: 17%, 83%
- 2018-19: 22%, 78%
- 2019-20: 18%, 82%
- 2020-21: 23%, 77%
- 2021-22: 24%, 76%
- 2022-23: 25%, 75%

86% of students who did not persist to graduation DID NOT participate in high impact interactions (career counseling, workshops or site visits) with the CCPD while enrolled, based on five-year study.
Preventing 
for Life After 
Clemson

“I traveled to multiple universities and the Clemson students stood out the most! Your students are engaged, passionate, and professional.”

—Clemson Employer after Recruiting Visit
Learn, Act, Flex, Succeed for Competency Development

Clemson Supports the Innovation of You

WHO — You play the pivotal role, but Clemson will provide opportunities to develop skills essential to your success.

WHAT — For these key competencies, Clemson has defined five proficiency levels: awareness, basic, intermediate, advanced and expert.

WHERE — While at Clemson, you will have opportunities to develop these competencies through classes, clubs, organizations, internships, co-ops, part-time jobs, assistantships, Creative Inquiry, research, study abroad, volunteering, special projects and more.

WHEN — Take steps throughout your years at Clemson to increase your proficiency in multiples competencies. Lifelong development is encouraged.

HOW — You can go through the Learn, Act, Flex, Succeed cycle to gain proficiency in these or any other competencies.

LEARN: I think about the problems I want to solve and what I need to learn to solve them.
ACT: I'm willing to act, try and collaborate.
FLEX: I see opportunities where others see defeat.
SUCCEED: There isn't a standard definition for success and how to achieve it. I determine the journey.
How Clemson Students Measure Up

Competencies and Experiential Education
Site supervisors and mentors evaluate students based on a five-point proficiency scale. There were 741 total respondents.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Desired</th>
<th>Demonstrated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>3.83</td>
<td>3.77</td>
</tr>
<tr>
<td>Adaptability</td>
<td>4.05</td>
<td>4.05</td>
</tr>
<tr>
<td>Self-Awareness</td>
<td>3.93</td>
<td>3.93</td>
</tr>
<tr>
<td>Collaboration</td>
<td>4.08</td>
<td>3.99</td>
</tr>
<tr>
<td>Analytical Skills</td>
<td>3.90</td>
<td>3.90</td>
</tr>
<tr>
<td>Integrity and Ethics</td>
<td>4.29</td>
<td>4.29</td>
</tr>
<tr>
<td>Leadership</td>
<td>3.60</td>
<td>3.54</td>
</tr>
<tr>
<td>Technology</td>
<td>3.99</td>
<td>3.99</td>
</tr>
<tr>
<td>Brand</td>
<td>4.20</td>
<td>4.20</td>
</tr>
</tbody>
</table>

Employers identify the minimum proficiency level desired for entry-level positions and demonstrated proficiency level of Clemson students interviewing for those opportunities. There were 503 respondents over a five-year study.

Competencies and On-Campus Recruiting
Employers identify the minimum proficiency level desired for entry-level positions and demonstrated proficiency level of Clemson students interviewing for those opportunities. There were 503 respondents over a five-year study.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Desired</th>
<th>Demonstrated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>3.48</td>
<td>3.77</td>
</tr>
<tr>
<td>Collaboration</td>
<td>3.31</td>
<td>3.23</td>
</tr>
<tr>
<td>Leadership</td>
<td>2.86</td>
<td>3.36</td>
</tr>
<tr>
<td>Adaptability</td>
<td>3.48</td>
<td>3.54</td>
</tr>
<tr>
<td>Analytical Skills</td>
<td>3.39</td>
<td>3.61</td>
</tr>
<tr>
<td>Technology</td>
<td>3.05</td>
<td>3.60</td>
</tr>
<tr>
<td>Self-Awareness</td>
<td>3.33</td>
<td>3.50</td>
</tr>
<tr>
<td>Integrity and Ethics</td>
<td>3.87</td>
<td>3.74</td>
</tr>
<tr>
<td>Brand</td>
<td>3.22</td>
<td>3.54</td>
</tr>
</tbody>
</table>
Theory to Practice | Growing in Confidence and Proficiency

Students completed a pre- and post-mock interview survey to indicate their confidence level in answering behavioral interview questions related to the competencies. The following represents a five-year study of student ratings.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Pre-Mock</th>
<th>Post-Mock</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>3.68</td>
<td>4.38</td>
</tr>
<tr>
<td>Collaboration</td>
<td>3.81</td>
<td>3.37</td>
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<tr>
<td>Leadership</td>
<td>3.87</td>
<td>4.40</td>
</tr>
<tr>
<td>Adaptability</td>
<td>4.01</td>
<td>4.49</td>
</tr>
<tr>
<td>Analytical Skills</td>
<td>3.87</td>
<td>4.37</td>
</tr>
<tr>
<td>Technology</td>
<td>3.64</td>
<td>4.21</td>
</tr>
<tr>
<td>Self-Awareness</td>
<td>3.96</td>
<td>4.50</td>
</tr>
<tr>
<td>Integrity and Ethics</td>
<td>4.12</td>
<td>4.53</td>
</tr>
<tr>
<td>Brand</td>
<td>4.06</td>
<td>4.47</td>
</tr>
</tbody>
</table>

92% of students stated their counselor incorporated competencies into their counseling session.
“[Our intern’s] professionalism, can-do attitude, strong work ethic and exceptional skill set will make her a valuable asset to any organization.”

— Cooperative Education Industry Partner
UPIC By the Numbers

The UPIC Program offers undergraduate students paid, mentored, on-campus professional learning experiences. Students have the opportunity to work with Clemson faculty and staff on real-world projects within intentional internships to prepare them for their future careers.

Total UPIC Internship Experiences | A Five-Year Snapshot

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>339</td>
<td>379</td>
<td>360</td>
<td>375</td>
<td>396</td>
</tr>
<tr>
<td>Spring</td>
<td>354</td>
<td>392</td>
<td>372</td>
<td>393</td>
<td>405</td>
</tr>
<tr>
<td>Summer</td>
<td>208</td>
<td>177</td>
<td>210</td>
<td>204</td>
<td>211</td>
</tr>
<tr>
<td>Total</td>
<td>901</td>
<td>948</td>
<td>942</td>
<td>972</td>
<td>1,012</td>
</tr>
</tbody>
</table>

College Breakdown of UPIC Interns

- **16.06%** College of Agriculture, Forestry, and Life Sciences
- **5.83%** College of Architecture, Arts, and Humanities
- **26.10%** College of Business
- **15.30%** College of Behavioral, Social and Health Sciences
- **28.39%** College of Engineering, Computing and Applied Sciences
- **1.15%** College of Education
- **7.17%** College of Science

Total number of hours worked by UPIC interns:

- **73,589** Fall 2022 (36.4%)
- **75,991** Spring 2023 (37.6%)
- **52,783** Summer 2023 (26.0%)
UPIC Interns Share Their Experience

96% of UPIC interns rated the overall quality of their internship as “good” or “excellent” with being able to connect and apply their classroom knowledge with real-world experience.

98% of UPIC interns indicated their internship was “moderately relevant” or “very relevant” to helping them pursue their academic and career goals.

95% of UPIC interns indicated their internship provided the opportunity to grow in awareness of diversity, equity and inclusive excellence.
“Always impressed by the solid foundation Clemson and the Co-op program provide students to start their careers.”
Cooperative Education Program | A Year in Review

The Cooperative Education Program (Co-op Program) is an academic engaged-learning program and is one of three units that comprise the Center for Career and Professional Development. The Cooperative Education program provides students with an opportunity to work and learn under a mentor in their field of study over multiple rotations. The co-op student’s experience is closely monitored and evaluated by his or her co-op adviser throughout their participation in the program. Co-op assignments add a contextual dimension to the curriculum and challenge students to think critically and creatively as they engage in projects and responsibilities within the work setting. Through this program, companies serve as teaching partners of the University, and the co-op experience becomes an integral part of the student’s education and professional development.

1,260
2022-23 Co-op program enrollment

3,425

Clemson has been recognized by the U.S. News & World Report as one of the top 20 co-op programs in the country and was named #14 Best in Co-ops/Internships for 2024.

Advising sessions and class meetings took place between students and their co-op advisors/instructors during the course COOP 1000 – Introduction to Cooperative Education.

reported their co-op assignment had either “exceeded” or “substantially exceeded” their expectations (65%)
reported their assignments had “met expectations” (30%)
reported their assignments had “room to improve” (5%)

95% of students were satisfied with their co-op assignments
An Academic, Engaged-Learning Experience at Work

3,511 Interviews took place during interview events

94% of students received offers

55 Virtual and in-person site visits were conducted by co-op advisers as a way to monitor and evaluate the co-op students while on assignment.

In addition to monitoring/evaluating the co-op students while on assignment, site visits also allow the co-op staff to meet with company managers to maintain the teaching partner relationship between the company and the University.
“Going to the career fair is definitely the best choice I could have made. I was able to obtain multiple offers, and therefore one of the companies added an additional $10,000 signing bonus...[That] definitely wouldn’t have been possible without the career fair.”

-Clemson Career Fair Student Attendee
## The CCPD Off-Campus Internship Experience

### Supervisor Evaluations

- **92%** of mentors would hire a candidate similar to their Clemson intern.
- **94%** of mentors stated their Clemson intern was the same or better than interns from other institutions.
- **92%** of mentors indicated they provided an opportunity for interns to grow in awareness of diversity, equity and inclusive excellence.

### Student Evaluations

- **96%** of students rated the overall value of the internship as “excellent” or “good”.
- **98%** of students rated the relationship between themselves and their supervisors as “excellent” or “good”.
- **99%** of students rated their internship as being “very relevant” or “moderately relevant” to their academic and career goals.
- **96%** of mentors indicated they provided an opportunity for interns to grow in awareness of diversity, equity and inclusive excellence.

---

**N = 396**

**N = 329**

**N = 396**

**N = 540**

**N = 534**

**N = 540**
The CCPD team hosted two university-wide main career fairs and co-hosted several boutique fairs for specific departments and offices.

**Total Career Fair Attendance**

8,687

Total students attended. Based on registrations for Fall & Spring Main Fair, Boutique and Other CCPD Fair contacts.

840

Total Employer Registrations for the Fall and Spring Main Career Fairs

**College Breakdown of All Career Fair Contacts**

PERCENT OF FAIR ATTENDANCE

- College of Agriculture, Forestry, & Life Sciences 5.7% (8% of student body)
- College of Architecture, Arts, & Humanities 13.2% (9% of student body)
- College of Behavioral, Social, and Health Sciences 7.2% (18% of student body)
- College of Business 21.1% (25% of student body)
- College of Education 1.4% (4% of student body)
- College of Engineering, Computing, & Applied Sciences 46.4% (24% of student body)
- College of Science 4.3% (12% of student body)
- Interdepartmental 0.7% (0% of student body)
Recruiting at Clemson | CCPD Fairs and Employer Engagement continued

Career Fair Outcomes Survey
- 73% of respondents had at least one internship or job lead as a result of the fair (N = 568)
- 66% of respondents had at least one interview as a result of the fair (N = 568)
- 46% of respondents had at least one offer as a result of the fair (N = 568)

Online Postings Summary
ClemsonJobLink now features national curated postings providing students with increased access to employment opportunities.
- 16,572 off-campus internships and fellowships (52.2%)
- 14,451 full-time postings (45.51%)
- 702 part-time postings (2.2%)
- Total 31,725 online postings

ClemsonJobLink Postings by Location
- 1% International
- 2% No Location Specified
- 3% Nationwide (U.S.)
- 19% West
- 52% South
- 17% Northeast
- 6% Midwest
- 1% International

Note: N = 568

Student Career Counseling Participation by College

PARTICIPATION BY COLLEGE
- College of Agriculture, Forestry, & Life Sciences 6% (8% of student body)
- College of Architecture, Arts, & Humanities 10% (9% of student body)
- College of Behavioral, Social, and Health Sciences 19% (18% of student body)
- College of Business 23% (25% of student body)
- College of Education 2% (4% of student body)
- College of Engineering, Computing, & Applied Sciences 27% (24% of student body)
- College of Science 12% (12% of student body)


Career Ambassador Program (CAP)
Career ambassadors are student leaders who serve fellow students in the Center for Career and Professional Development. Through in-depth training and guidance in professional development, career ambassadors provide peer advising to undergraduate students on career-related topics. In addition, they provide a friendly face for both the Michelin Career Center and Clemson University to all patrons, including employers recruiting on campus during the Fall and Spring semesters. The career ambassadors not only help peers with items like resumes and cover letters during drop-in hours but also create resources and initiatives for the Center for Career and Professional Development that are utilized for years to come.

Undergraduate students 88%
Graduate Student and First-Year Alumni 12%
3,487 Total one-on-one counseling interactions

11 Career ambassadors for 2022-23
33% of drop-in appointments were facilitated by CAPs
Career Counseling | Explore. Experience and Engage. Excel. continued

Post-Counseling Session Survey Results

- **99.8%** of students were satisfied or very satisfied with their CCPD counseling session (N = 1,233)
- **100%** of students who self-identify as being from underrepresented populations felt the CCPD provided a welcoming environment (N = 174)
- **99%** of students left the CCPD with at least one new, professional resource (N = 1,282)
- **99.7%** of students knew what their next steps were after concluding their counseling session (N = 1,281)
- **92%** of students stated their counselor incorporated competencies into their counseling session (N = 1,249)
- **99%** of students could articulate how skills, interests and values influence their career/major choices (N = 117)
Engage to Empower through CCPD’s Career Resources

CCPD Events

Workshop and Other Event breakdown by Class Year:

- First-Year Students 15%
- Second-Year Students 19%
- Juniors 21%
- Seniors 31%
- Graduate Students 13%
- First-Year Alumni 1%

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total workshops</td>
<td>212</td>
</tr>
<tr>
<td>Total workshop contacts</td>
<td>6,893</td>
</tr>
<tr>
<td>Total other events</td>
<td>115</td>
</tr>
<tr>
<td>Total other event contacts</td>
<td>3,543</td>
</tr>
</tbody>
</table>
Engage to Empower through CCPD’s Career Resources continued

Career Closet
The Career Closet program was developed to provide a way for Clemson students to obtain clothing for job hunting. The clothing provided ranges from business casual to business professional attire. All of our clothing comes from donations given by members of the Clemson community. In addition to providing clothing, we also offer tips and interviewing advice at the Michelin Career Center to help build your professional brand. Students will be allowed to choose up to two items per semester, free of charge.

72% Undergraduate contacts
23% Graduate contacts
5% First-year alumni

1,248
Total visits since grand opening
"[Clemson students] held themselves to a high standard and impressed me with their knowledge...There is certainly a lot of talent growing at Clemson."
The Corporate Partner Program

The Corporate Partner Program is a special initiative of the Michelin Career Center, part of Clemson’s Center for Career and Professional Development, that provides specific opportunities to enhance an organization’s recruiting efforts and brand recognition on campus. Participants in this program will enjoy increased student awareness of their organization, multiple occasions to interact with specific student demographics, personal introductions and connections with key faculty, and professional assistance developing effective recruiting strategies and programming.

Platinum

Gold

Silver