**First Last**

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**EDUCATION**

**Binghamton University, State University of New York**  **Expected May 20xx**

*Master of Science in Literacy Education (Birth - Grade 12*)

Cumulative GPA: 4.00/4.00

**State University of New York at Oswego December 20xx**

*Bachelor of Science in Childhood Education (Grades 1-6)*

President’s List: Fall and Spring 2013; Dean’s List: Fall and Spring 2011, Fall 2012

Graduated Cum Laude with Cumulative GPA: 3.xx/4.00

**LICENSES & CERTIFICATIONS**

NYS Childhood Education (Grades 1-6), Initial Certificate **August 20xx**

NYS Literacy (Birth – Grade 12)  **Expected May 20xx**

**PROFESSIONAL MEMBERSHIPS**

International Literacy Association (ILA)  **May 20xx - Present**

**TRAININGS**

DIBELS Next **Fall 20xx**

Crisis Prevention Institute (CPI) Training  **Fall 20xx**

Dignity for All Students Act (DASA) Training  **Fall 20xx**

Safe School Healthy Students **Winter 20xx**

* Received training in the following: Child Abuse Recognition & Reporting,

School Violence Prevention & Intervention, Highway & Traffic Safety, School Safety Patrols,

Prevention of Child Abduction, Alcohol, Tobacco & Drug Abuse, and Fire & Arson

**TEACHING EXPERIENCE**

**Union-Endicott Central School District Endicott, NY**

**Substitute Teacher January 2017 - Present**

* Adhere to teacher provided lesson plans in all content areas
* Record student behavior and work upon arrival of the classroom teacher through detailed notes
* Maintain effective positive classroom management strategies from the start of the school day

**Jennie F. Snapp Middle School Endicott, NY**

**Literacy Practicum January 2017 - Present**

* Co-teach Tier 2 NYS ELA prep to multiple seventh and eighth grade sections
* Observe 1:1 Leveled Literacy Intervention (LLI) Tier 3 instruction

**Clayton Avenue Elementary Vestal, NY**

**Literacy Practicum September 20xx - December 20xx**

* Implemented diverse approaches to ensure both language and academic success
* Facilitated a pullout second-grade small reading group intervention twice a week using Jan Richardson’s model
* Provided differentiated instruction to striving readers, for 3 third grade reading groups, through active questioning
* Administered the DIBELS Next benchmarking assessment to 30 kindergarteners
* Analyzed and administered Fountas & Pinnell Running Records to small reading groups
* Participated in 3 RTI meetings by providing feedback and observations on the students serviced
* Collaborated with the building Principal, Reading Teacher, and Binghamton University to facilitate a Toddler Night Out event at Clayton Avenue resulting in positive community and school relations

**Cicero Elementary Cicero, NY**

**Second Grade Student Teacher November 20xx - December 20xx**

* Provided individualized reading instruction during morning centers through explicit phonics activities
* Created and instructed lesson plans with Common Core aligned learning outcomes
* Developed individualized lessons to assist students with IEPs
* Collaborated with 1:1 aide and the Special Education teacher to pull small groups for math re-teaching

**TEACHING EXPERIENCE CONTINUED\_\_\_\_\_\_\_**

**Granby Elementary Fulton, NY**

**Sixth Grade Science & Social Studies Student Teacher September 20xx - October 20xx**

* Utilized technology such as Google Earth, various web quests, YouTube, and Power Points to support instruction
* Encouraged journaling and classroom discussion based off the daily viewing of CNN Student News
* Constructed and taught a seven-lesson unit on rocketry through the understanding of Newton’s Three Laws
* Challenged students to create their own country following discussions on cartography and region specific attributes
* Oversaw and implemented positive classroom management skills through co-constructed procedures and re-teaching
* Collaborated and instructed the class with the special education teacher to provide classroom modifications
* Reinforced previously taught lessons with students before and after school through small group and 1:1 re-teaching

**SUPPORTING EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Binghamton University Vestal, NY**

**Graduate Assistant Career Consultant August 20xx - Present**

* Co-teach a self-contained weekly seminar for the center’s peer internship program
* Mentor students regarding career documents and decisions, including resumes/cover letters, jobs, and internships
* Facilitate walk-in consulting hours in a residential community to reach students earlier in their academic careers
* Conduct and evaluates mock interviews for two hours each week to assist students in preparing for upcoming interviews by providing feedback and modeling best interview practice
* Display knowledge of campus resources for student referrals

**Binghamton University Vestal, NY**

**Assistant Residential Coordinator August 20xx - August 20xx**

*Student Interaction:*

* Part of an on-call rotation that is responsible for the well-being of 1,500 students
* Promoted diversity through role modeling and emphasizing respect among residents
* Assisted in the supervision of 15 RAs through weekly supervision meetings
* Acted as the conflict mediator for assigned residence hall
* Conducted 1:1 meetings with RAs and hall government leaders to support them in their role
* Operated as an administrator for the campus conduct process by hearing student cases

*Program Development:*

* Took leadership roles in implementing area housing programs assigned by the Assistant Director
* Assisted in the execution of the RA Day of Service on MLK Day for 200 RAs by discovering local service sites
* Aided a committee of 7 in developing diversity driven conference sessions during RA training
* Hosted housing socials for transfer and international students

*Recognition:*

* Winner of NRHH’s Award for Residential Life Staff Member of the Month for February 2016
* Chaired the Summer 2016 Resident Assistant Training Committee

**SUNY Oswego Oswego, NY**

**Resident Mentor at Johnson Hall August 20xx - May 20xx**

* Presented with the Johnson Hall 2013 Staff Member of the Year Award
* Received a building wide educational programming award
* Taught an experiential first year seminar (GST 100) for 16 freshmen residents as a teaching assistant
* Designed and executed educational programming and community outreach programs
* Documented residents’ community service hours as part of the GST 100 course
* Established an effective interpersonal relationship with residents through community building
* Mediated a range of resident conflicts within the residence hall by showcasing active listening
* Presented and conveyed information to residents via email, social media, public speaking, meetings, and individually
* Active member of solicitation and fundraising team for annual event that raised $4,500 for scholarships

**SUNY Oswego Oswego, NY**

**Summer Resident Assistant and Desk Attendant May 20xx - August 20xx**

* Created community-fostering activities for summer school and international students from China and Brazil