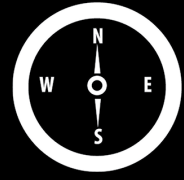


## THE GREAT WALL OF TALENT



### ***Learning Objectives:***

To display and explore who has which talent and the many different ways that you can describe and apply the same talent.

### ***Description:***

To create a visual for a class to see the strengths of their classmates and create a dialog to see common strengths and the different ways they're used.

### ***Audience size:***

Less than 30

### ***Time required:***

5-15 minutes

### ***Materials:***

5 notecards, scrap paper, or template and pen per participant

### ***Instructions:***

For each participant, have them write each of their talent themes on different cards. Along with each talent, have them write their name and a few adjectives or phrases to describe how their talent applies to them. When they are finished, have them either tape their talents on the wall or group them on the floor. Guide the discussion to talk about the different trends you see and ask individual people to describe their talent and how it applies. Having multiple people talk about the same talent and how it applies to them will demonstrate the diversity of applications of all of the talent themes.

### ***Questions:***

1. Which strengths had the most occurrences?
2. What adjectives were used for these strengths?
3. How do the differences in adjectives describe the way these strengths are used?

### ***Variations:***

Make piles on the floor if no tape/wall space is available.

Have the participants group their Strengths by domains. That enables the group to see if there is an equal distribution of the group's strengths across domains or if certain domains are very prevalent in the group.