## guide to

# TRANSFERABLE SKILLS



#### WHAT ARE TRANSFERABLE SKILLS?

#### TOP SKILLS

employers want according to the National Association of Colleges and Employers are listed below



**Career Readiness Competencies** 



**CAREER &** SELF-DEVELOPMENT



COMMUNICATION



**CRITICAL THINKING** 



**EQUITY & INCLUSION** 



**LEADERSHIP** 



**PROFESSIONALISM** 



**TEAMWORK** 



**TECHNOLOGY** 

TRANSFERABLE SKILLS are skills developed in one environment which can then be transferred to another environment such as home, school, work, service, or extra-curricular activities.

It is important to be able to provide examples of how you've used skills in previous experiences. Most employers believe that if you are able to use a skill in one situation, you will be able to use that skill in another job, even if the new job appears to be unrelated to your past experience.

#### APPLICATIONS OF TRANSFERABLE SKILLS

**RÉSUMÉ.** Emphasize your various skills and elaborate on how you acquired them in your bullet points.

**COVER LETTER.** Highlight the skills required for the position in order to demonstrate your qualifications and your fit for the job and organization.

**INTERVIEW.** When answering questions, give specific examples of experiences and the skills you gained from them. Then relate your skills to the position for which you are applying.

**LINKEDIN.** Not only can you talk about skills in your Experience section, you can select up to 50 skills to include on your profile and have others endorse your skills as well.

Check out our website for guides on interviews, resumés, and cover letters. Access them on our website by clicking the Mizzou Career Tools button.











### **REFLECT ON YOUR SKILLS**

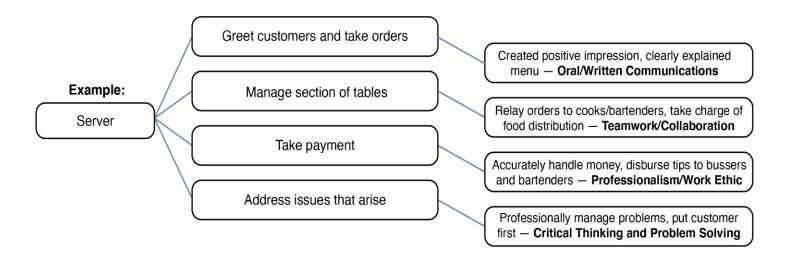
		WHERE HAVE YOU DEVELOPED THIS
NACE CAREER	DEFINITION	COMPETENCY?  Consider coursework, study abroad, involvement, internships, volunteer or service activities, work experience
CAREER AND SELF- DEVELOPMENT	Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization.	
COMMUNICATION	Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.	
CRITICAL THINKING	Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.	
EQUITY & INCLUSION	Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in antiracist practices that actively challenge the systems, structures, and policies of racism.	
LEADERSHIP	Recognize and capitalize on personal and team strengths to achieve organizational goals.	
PROFESSIONALISM	Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.	
TEAMWORK	Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.	
TECHNOLOGY	Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.	

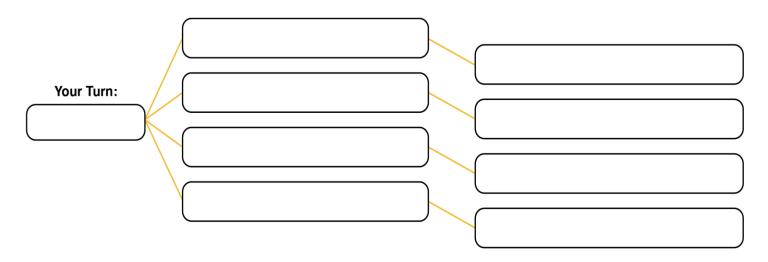
#### **MAP YOUR SKILLS**

**STEP 1:** Start with one job or experience you have been involved with

**STEP 2:** Break down the major tasks you performed

**STEP 3:** Divide the tasks into the skills you acquired from performing them





(Chart is from What Color is Your Parachute? Richard Bolles ed. 2002).

**STEP 4:** Match your skills with what employers are seeking. Once you have identified your transferable skills, ask yourself: how do your skills match up with skills an employer might want? What skills are useful in your field of interest?

#### ARTICULATE YOUR SKILLS

#### Communication

Communicating **Editing** 

### Explaining

Informina Lecturing Listening Mentoring Promoting Proofreading Providing Publicizing Reading Relating Reporting Representing Responding Selling Sharing Speaking **Talking Telling Translating** Understanding Verbalizing

#### Helping & Teaching

Advising Coping

### Counseling

Empathizing Giving Guidina Helping Instructing Mediating Offering Processing Referring Rehabilitating Resolving Serving Teaching Tending Training **Tutoring** 

#### Creativity

Acting Composing Conducting Creating Designing Detailing Developing Displaying Dramatizing Drawing Expressing Founding

### Generating

Illustrating Imagining Improvising Initiating Innovating Interpreting Inventing Modeling Originating Painting Performing Photographing Playing Printing Publicizing Rendering Shaping Showing Singing Sketching Symbolizing Writing

#### Management & Leadership

Addressing Arbitrating Coaching Consolidating Controlling Coordinating Deciding

### *Directing*

Divertina Enforcing Heading Implementing Influencing Informing Inspiring Instituting Integrating Interviewing Judging Leading Managing Negotiating Ordering Overseeing Persuading Pilotina **Planning** Prescribing Presenting Programming Protecting Recommending Recruiting Separating Supervising Team Building Umpiring Unifying Uniting

Upgrading

#### Organizational & Financial

Administering Arranging Auditing Budgeting Calculating Checking Classifying Collecting Compiling Computing Velinina Detailing Dispensing Distributing

**Estimating** Filing Financing Gathering Inventorying Keeping Logging Manipulating Monitoring Organizing Preparing Projecting Purchasing Raising Reconciling Recording

### Sorting Summarizina

Retrieving

Reviewing

Scheduling

Selectina

Supplying Systematizing Transcribing **Typing** 

#### Research

Analyzing Ascertaining Assessing

### Charting

Conceptualizing Detecting Determining Diagnosing Discovering Disproving Dissecting Evaluating Examining Experimenting Formulating Hypothesizing Identifying Inspecting Interpreting Intuiting Learning

### *Historina*

Predicting Problem Solving Processing Questioning Reasoning Researching Solvina Studvina Synergizing Synthesizina Testing and Proving Troubleshooting Weighing

#### **Technical**

Assembling Building Conserving Constructing Digging Driving Extracting Fixing Handling

### Installing

Lifting Maintaining Making Operating Producing Repairing Setting Up Sewina Treating Washing

#### Other Skills

Achieving Adapting Anticipating Attaining Delivering Eliminating Establishing Expanding Following Getting Having Responsibility **Improving** Increasing Memorizing

### *llavigating*

Obtaining Perceiving Realizing Receiving Reducina Remembering Risking Sensing Taking Instructions Traveling Undertaking Using Utilizing

Working

## Did You Know...

The Focus 2 assessment lists specific skills employers from different fields are seeking. If you know what job field you want to go into and are trying to brainstorm skills, the Focus 2 website can be a great place to start!