What can I do with my Major?

ELEMENTARY EDUCATION

SAMPLE JOB TITLES

Visit O*Net and conduct an Occupation Quick Search of each job title to learn more about that career path.

- Elementary School Teacher
- Education Administrator
- Kindergarten Teacher
- Educational, Guidance, School, and Vocational Counselors

UCONN RESOURCES

- Integrated Bachelor's/Master's Teacher Education Program
- Teacher Education Student Association
- NEAG Graduate Student Association

OTHER RESOURCES

- National Education Association
- Office of Elementary and Secondary Education

OVERVIEW OF MAJOR

If you enjoy teaching others and working with children, then Elementary Education may be the course of study for you. A student majoring in Elementary Education prepares him- or herself to teach grades one through six. At the University of Connecticut’s Neag School of Education, students undergo a minimum of five years of study. This results in both teacher certification and a master’s degree in Education. The curriculum includes completion of general requirements, subject area study, and extensive courses in professional education. Since all states require a teacher to be licensed and most states require successful completion of a competency test in basic skills such as reading and writing, preparation for this is included in the Elementary Education curriculum. Furthermore, through extensive fieldwork, a student majoring in Elementary Education is prepared to work closely with children in a classroom setting.

NATURE OF WORK

The typical elementary teacher teaches several subjects to one class. These subjects include math, science, social studies, reading, and language. Like all teachers, elementary teachers must engage in classroom management, which includes preparing lesson plans and taking disciplinary action. A teacher with the ability to integrate many different mediums into the classroom—including computers, movies, games, music, and artwork—motivates his or her students to learn. Among the elementary teacher’s responsibilities are: assigning/grading class work and papers, preparing report cards, meeting with parents and school staff, and observing/evaluating students’ academic performance.