

PHARMACY Major (P3 or P4s)

The format of this résumé can be used for any major/field

FIRST NAME LAST NAME

123 Street Name, City, State 01234

(555) 555-5555

First.Last@uconn.edu

www.linkedin.com/in/FirstLast/

Objective:

Seeking a Pharmacy research internship offering exceptional organizational, analytical and problem-solving abilities and a demonstrated understanding of the research discovery process

Education:

University of Connecticut, Storrs, CT

Doctor of Pharmacy, May 20xx

Bachelor of Science, Pharmacy Studies, May 20xx

Licensure and Certifications:

Connecticut State Board of Pharmacy

Intern License, Expiration Date: September 20xx

Pharmacy Technician Certification Board

Pharmacy Technician Certification, Expiration Date: August 20xx

Skills:

Computer: Microsoft PowerPoint, Excel, Word; Prezi; SPSS; MATLAB; Glace EMR 4.5

Language: Conversational Spanish

Laboratory: Receptor/Drug Interaction Analysis; DNA and RNA Manipulation; Tissue and Cell Culture; Enzyme Characterization; Protein Expression, Purification and Analysis

Social Media: Instagram; Twitter; YouTube; WordPress; Facebook; Snapchat

Pharmacy Experience:

Walgreens, Willimantic, CT

Pharmacy Intern, December 20xx – Present

- Interpret prescription orders and communicate with doctors' offices to confirm and discuss patient prescription histories in order to avoid potential drug interactions
- Counsel dozens of customers daily, regarding medically related concerns and complex billing practices
- Compound, measure, count, and properly label prescriptions orders
- Enter patient data into computer systems and interact with insurance companies to ensure accurate prescription and billing records
- Monitor prescription financials by tracking costs and profits via Excel spreadsheets and store software

CVS Pharmacy, Storrs Mansfield, CT and Newark, NJ

Pharmacy Technician, September 20xx – December 20xx

- Retrieved prescription orders and completed retail sales for in-store customers
- Interpreted and processed prescriptions from medical personnel received via fax and telephone
- Addressed clients' concerns with insurance information and billing using effective interpersonal skills

Home City Hospital, Newark, NJ

Pharmacy Volunteer, June 20xx – August 20xx

- Responded to phone inquiries, filled floor stock, checked expiration dates, and organized medication
- Shadowed staff pharmacist's daily routines, discussed hospital protocol and personnel dynamics

PHARMACY Major (P3 or P4s) Continued - Revised July 2018

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Conferences and Presentations Attended:

Northeast Pharmacist Association Annual Meeting and Conference, May 20xx
University Of Connecticut School of Pharmacy, Storrs, CT

International Health Leadership Conference, April 20xx
Yale University, New Haven, CT

Massachusetts Pharmacy Association Summer Symposium, June 20xx
Northeastern University School of Pharmacy, Boston, MA

Publications:

Mercier, R.W., **Last, First**, and Makriyannis, A. (2018). The role of two cysteine residues in seventh transmembrane domain of human CB2 receptor in biarylpyrazole ligand binding and receptor's functions. *(To be submitted)*

Anday, J.K., Thakur, G., Zvonok, A.M., Mercier, R.W., **Last, First**, and Makriyannis, A. (2017). The role of cysteine 6.47 in ligand recognition and receptor activation; towards elucidating human CR2 tertiary structure. *J Biol Chem. (Submitted)*

Additional Work Experience:

Center for Students with Disabilities, UConn, Storrs, CT
Note Taker, August 20xx – May 20xx

- Documented notes in class for students with auditory processing disorders
- Typed and uploaded notes for organic chemistry into a system accessible to registered students

Private Family, Newark, NJ
Nanny, June 20xx – August 20xx (summers and weekends)

Additional Involvement and Volunteer Experience:

Pharmacy Diversity Committee, UConn, Storrs, CT
Class Representative, September 20xx – Present

- Promote diversity within the pharmacy program and the profession through activities and lectures
- Presented to area high school students on Pharmacy careers as part of the 'Bridge to the Future' event

UConn Brooklyn Collaborative, Brooklyn, CT
Tutor, September 20xx – May 20xx

- Instructed four individuals who are incarcerated on basic math and science strategies in preparation to earn a GED