The Hayley Petit Injury and Violence Prevention Fellowship is awarded to four (4) women currently enrolled in a college or university. Fellowship recipients are recognized for their interest in injury and violence prevention.

ABOUT THE FELLOWSHIP:
Four (4) fellowship recipients will be selected for this exciting 8-week fellowship opportunity at Connecticut Children’s Injury Prevention Center (IPC). The fellowship provides recipients with an introduction to the field of injury prevention within public health. Fellows will work with experts at the IPC to develop and design their own injury prevention-related project. In the wake of the COVID-19 pandemic, the fellowship will be offered online. Selected fellows will participate in this immersion into the field of injury prevention through readings, virtual discussions, and presentations by IPC faculty and staff.

Each fellowship recipient is awarded a $500 stipend.

FELLOWSHIP REQUIREMENTS
- Open to students who identify as women, are U.S. citizens, and currently enrolled in a degree-granting program of a college or university.
- Recipients must be able to meet virtually for TBD hours per week from TBD

HOW TO APPLY:
Submit a résumé and cover letter that describes the following:
- Your interest in injury and violence prevention
- What you hope to accomplish during the fellowship
- How the fellowship connects with your long term career goals

TIMELINE:
Application deadline: Friday, November 13, 2020
Recipients will be notified: Friday, December 4, 2020
Program Start Date: Monday, February 8, 2021

THE HAYLEY PETIT INJURY AND VIOLENCE PREVENTION FELLOWSHIP
The Hayley Petit Injury and Violence Prevention Fellowship was established with support from the Petit Family Foundation to honor Jennifer Hawke-Petit, Hayley Elizabeth Petit and Michaela Rose Petit and seeks to honor “the kindness, idealism and activism that defined their lives,” while advancing our mission of reducing injury and violence among Connecticut’s children, adolescents and adults through research, education and training of students, community outreach and policy advocacy.

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