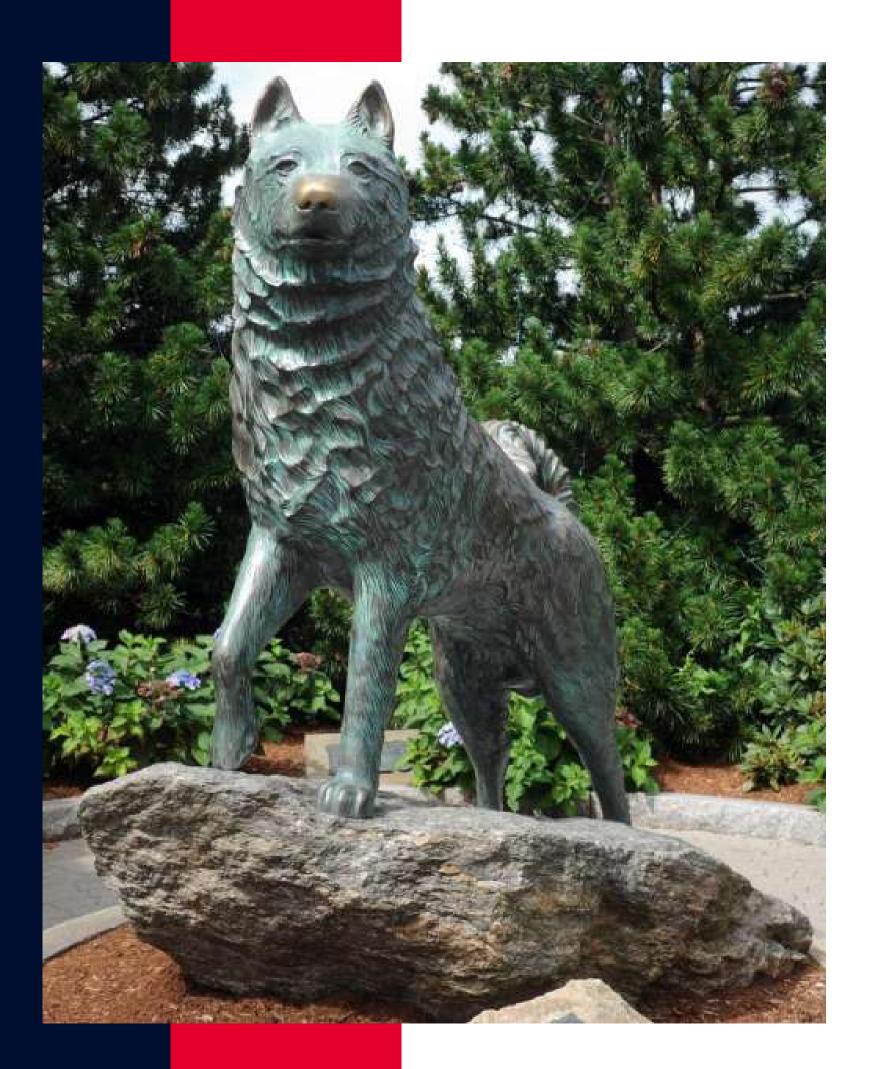


INNOVATION IN CAREER DEVELOPMENT FOR STUDENT SUCCESS



CENTER FOR CAREER DEVELOPMENT

Vision

A university-wide career readiness culture that prepares all students for post-graduation success.

career.uconn.edu

Career Champions

CAREER CHAMPIONS 278 262 107 244 **ALUM** FACULTY **EMPLOYERS** STAFF



Request from faculty for in-class presentations have doubled over the past two years

35% MORE FAMILIAR with NACE Career Readiness Competencies than **non-Career Champions**

30% MORE OFTEN referring students to the Career Center for services than non-Career Champions

48% MORE FAMILIAR with the career resources offered to faculty and staff than non-Career Champions

NACE Career Services Excellence Award - Honorable Mention

National Conference Presentations for NACE & Career Leadership Collective

PROGRAM IMPACT

CAREER CHAMPIONS ARE:

First Destination Data

UNDERGRADUATE Positive Outcome Rate

92%

Positive outcomes as of 6 months post-graduation for 2022-2023.

CENTER FOR CAREER DEVELOPMENT Data

CATEGORIES OF POSITIVE OUTCOMES

| Employed | 58% |
|--|-----|
| Continuing Education | 33% |
| Serving in the U.S. Armed Forces | <1% |
| Participating in Volunteer Services | <1% |
| Other | <1% |

First Destination Data

CONNECTICUT



of employed in-state graduates work in CT vs. 69% last year





of in-state graduates continuing their education are enrolled at CT institutions







18%

of employed out-of-state graduates work in CT

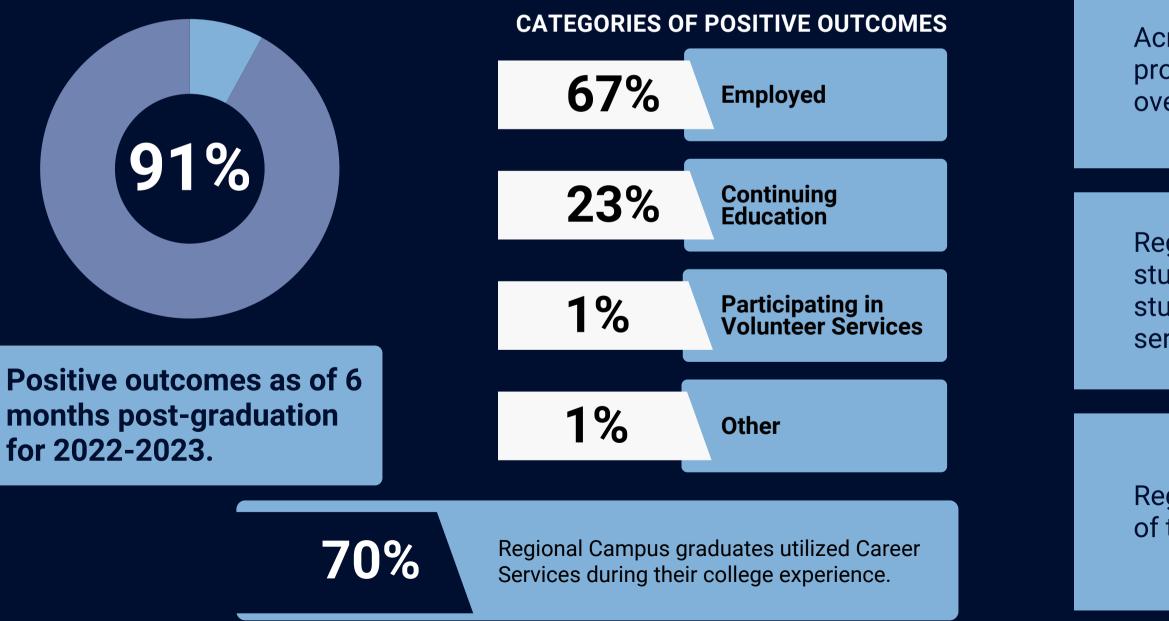
38%

of out-of-state graduates continuing their education are enrolled at CT institutions

Regional Campuses

First Destination Data

UNDERGRADUATE Positive Outcome Rate



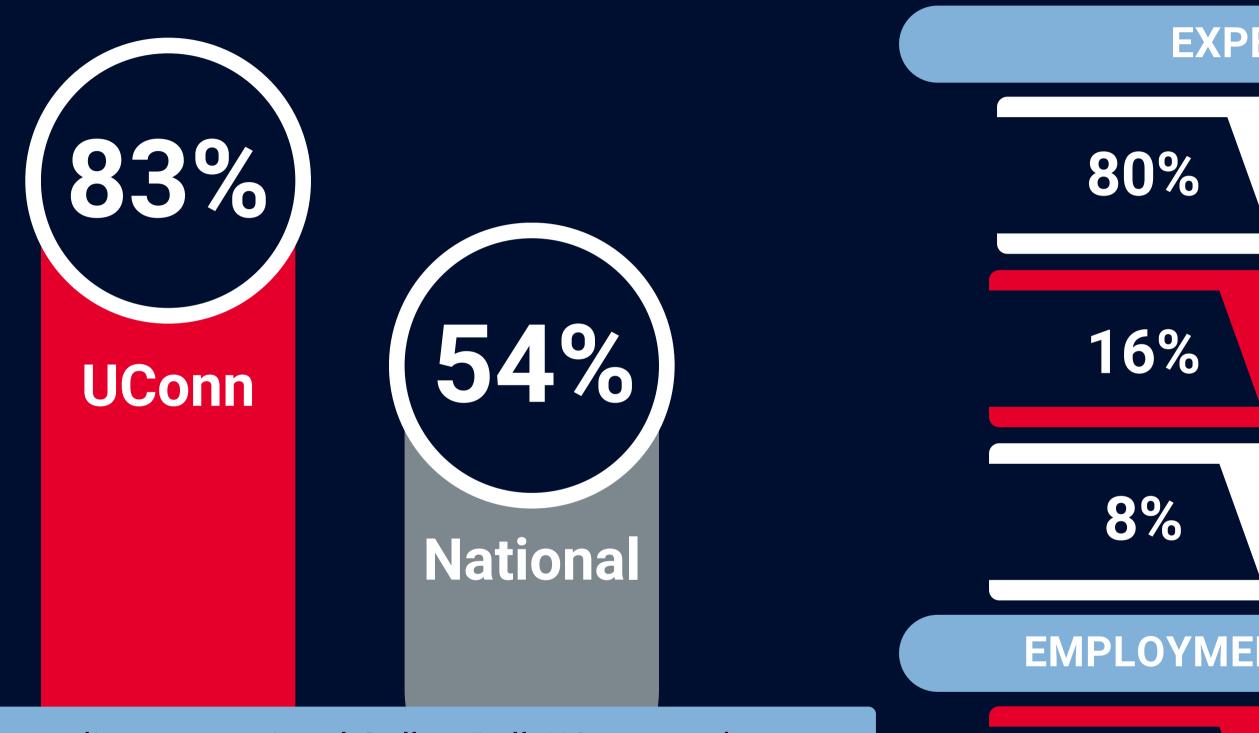
Stamford, Hartford, and Waterbury all successfully hosted sold-out Career Fairs - 200 employers; approx.1,000 students.

Across the regional campuses, close to 240 programs were implemented with an attendance of over 4,500 students.

Regional campuses continue to see an increase in student appointments-- 1,735 regional campus students engaged in one-on-one career coaching services.

Regional campus faculty and staff account for 20% of the Career Champion program.

Utilization of Services



According to a national Gallup Poll, UConn students utilized services provided by the Career Center 28 percentage points higher than the national average

EXPERIENTIAL LEARNING

of graduates participated in at least one experiential learning opportunity prior to graduation

increase in positive outcomes rate for graduates that participated in at least one experiential learning opportunity

increase in graduates participating in experiential learning when utilizing Career Services

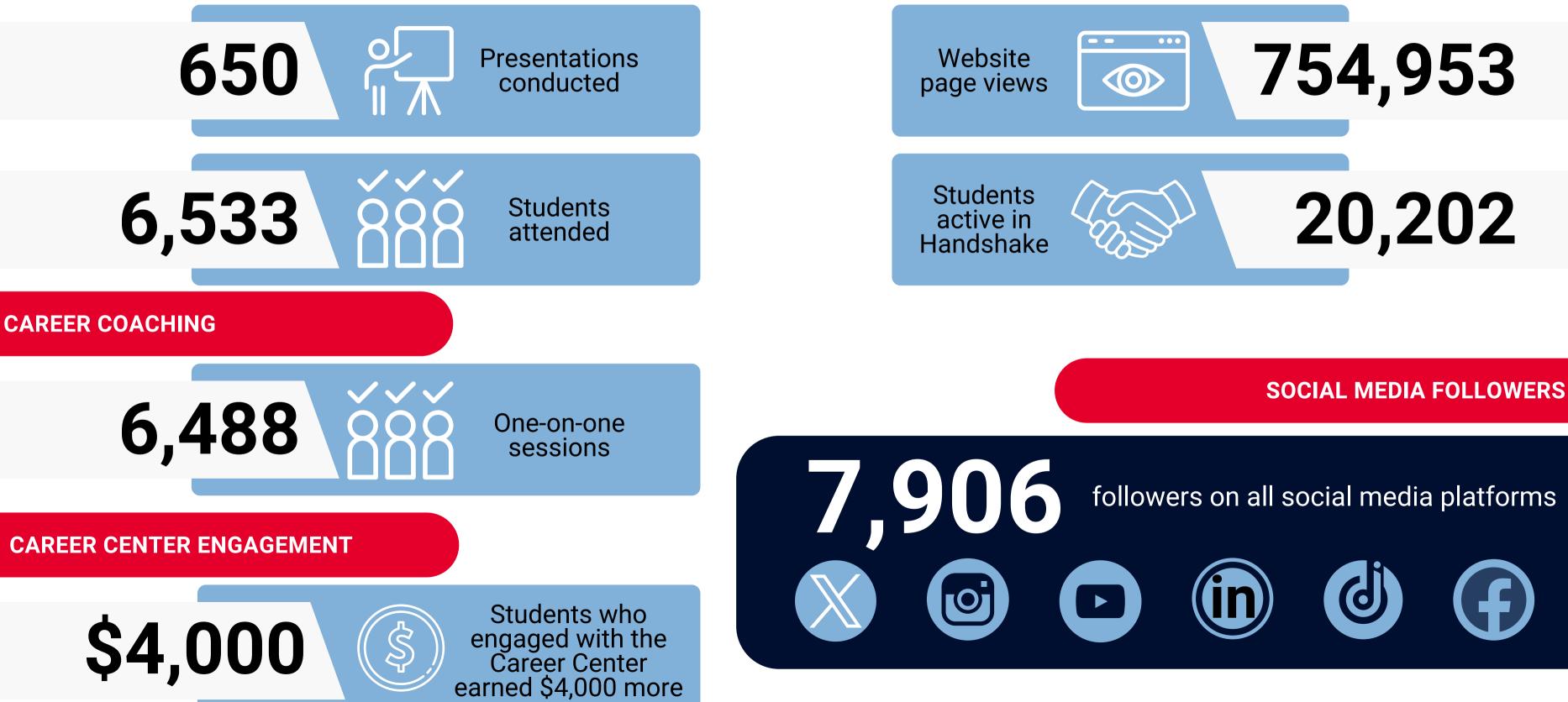
EMPLOYMENT RELATED CAREER GOALS



69% of employed graduates that received services from the Center said their job was directly or very related to their career goals, as opposed to only 56% that did not engage with the Career Center

CENTER FOR CAREER DEVELOPMENT Student Engagement

CAREER-RELATED PRESENTATIONS



ONLINE ENGAGEMENT





Supporting Economic Growth

CAREER FAIRS

Employers Attended UConn Career Fairs

657



Meetings with mostly CT employers interested in hiring UConn students

Ernst & Young Global Award for University Employer Partnership Award



- Amazon
- Cigna
- **Collins Aerospace**
- CVS Health/Aetna
- Deloitte
- Ernst & Young LLP
- General Dynamics **Electric Boat**
- Hartford Healthcare
- KPMG
- Lockheed Martin
- Pratt & Whitney
- **PriceWaterhouseCoopers**
- Raytheon
- Synchrony
- **The Hartford**
- Travelers

Graduate Students

01

GRADUATE CAREER READINESS MODULES

Four distinct modules have been created and embedded into fall 2023 courses in Literatures, Cultures and Languages, Engineering, Data Science, and Public Policy. Four course integrations are planned for spring 2024.

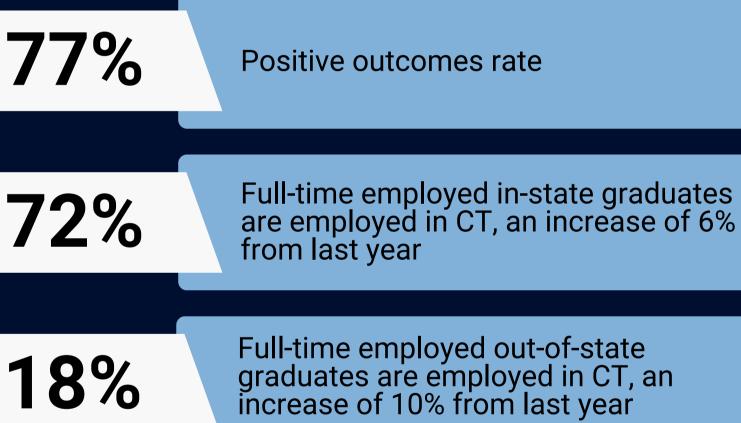
02

32 CAREER PRESENTATIONS

Were delivered specifically to meet the needs of graduate students.

94%

ADVANCED DEGREE OUTCOMES



Respondents agreed their academic experience will positively advance their career, an increase of 3% from last year

Diversity, Equity & Inclusion

Awards

- NACE Excellence in Diversity, Equity, and Inclusion Honorable Mention
- EACE Innovation in Diversity & Inclusion

Presentations

- Researching the Intersections of Identity & Career Development
- Beyond a Committee: Promoting DE&I as a Career Center Team



existence for the past 7 years





student affinity groups



Communities



CENTER FOR CAREER DEVELOPMENT

- **Expanded Career Center DE&I Committee, in**
- **Established a DE&I Career Ambassador Program**
- Hired a team of 12 student DE&I Career Interns and Ambassadors to strengthen relationships with
- **Customized 87 programs featuring the unique** career-related needs of specific Affinity
- 9,469 page visits to the Affinity Community online resources, a 24% increase since last year

Sustainability



Launched Sustainability, Conservation & Energy career community in Fall 2023



Hosted Careers in the Environment: Employer Meet & Greet Alumni Panel



Partnered with U21 on Sustainability focused microinternships with 70 students engaged over two years

Partnered with Engineering on UConn's Sustainability Clean Energy Summit

Sustainability, Conservation, and Energy Choose your community: **FEATURED FEATURED** HUSKY **EXPERIENCES EVENTS** JOBS **MENTORS JOB MARKET** CAREER PROFESSIONAL STUDENT ORGANIZATIONS **INSIGHTS ORGANIZATIONS OUTCOMES**

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Working Learner Initiative



2

STUDENT EMPLOYMENT

6,000 student employment roles at UConn each semester.



The working learner experience is an equity issue. Working learners are more likely to experience equity, skills, and economic mobility gaps.

3

ARIZONA STATE UNIVERSITY & STRADA PARTNERSHIP

UConn awarded \$18,000 grant through ASU and Strada to innovate student employment at UConn.

UCONN CAMPUS TEAM

A coalition of 15 prominent UConn departments focused on driving innovation to elevate the experiences of working learners and student supervisors within the university, placing a strong emphasis on fostering equity and inclusivity.

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STUDENT EMPLOYMENT SUPERVISOR SERIES

O1 Strategies for Effective Supervising and Mentoring of Student Employees

02 Onboarding vs Orientation

Berformers into performers

Utilizing NACE Career Readiness Competencies to Create a Positive and Productive Work Environment

5 Student Employee Evaluation Cycle

6 Best Practices for Evaluating Student Employees

Interviewing with the NACE Career Readiness Competencies in Mind

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Thank you

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